



**Department of Psychology**  
**Psychology 205 (L01 #15802) – Principles of Psychology**  
**Winter 2010 – Course Outline**

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<b>Instructor:</b>	<b>Dr. M. Boyes</b>	<b>Lecture Location:</b>	ENA 201
<b>Phone:</b>	403-220-7724	<b>Lecture Days/Time:</b>	T/Th 2-3:15 PM
<b>Email:</b>	psyc205@ucalgary.ca		
<b>Office:</b>	Admin 230		
<b>Office Hours:</b>	TBA		

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### **Course description**

This course provides a general introduction to the major areas of psychology. At the end of the course, you will be able to evaluate psychological information according to the scientific method and will have introductory-level knowledge of:

- psychology as a biological and social science
- the diverse sub-fields of psychology
- current theories for understanding different areas of psychology
- methodologies and terminology used in different areas of psychology

Lectures are intended to highlight and extend, rather than summarize, assigned text readings. You will benefit most from lectures if you read the assigned material prior to the corresponding lecture. Class outlines will be available on the Department of Psychology website:

<http://www.psych.ucalgary.ca/students/courses/> and on the course Blackboard site.

These outlines are provided to assist you in organizing and understanding the material and are not a substitute for class attendance.

### **Prerequisites**

There are no prerequisites for this course.



**Required Text:** Lefton, L.A., Brannon, L., Boyes, M. C., and Ogden, N.A. (2008) **Psychology**, (Third Canadian Edition) Allyn and Bacon Canada, Toronto.

There is a study guide available for this textbook. It is up to the student to decide if they wish to purchase one. (If such books have been of use to you in that past or if you feel you could use some help structuring your studying for the course than it is a good idea. If, on the other hand, you have a study system that works for you then you may not need it).

**Blackboard for PSYC 205 (01)**

There is an area on the general campus Blackboard site set aside for this course. Blackboard can be accessed via this link; <http://blackboard.ucalgary.ca/webapps/login> **THIS SITE SHOULD BE YOUR FIRST STOP FOR QUESTIONS ABOUT COURSE TOPICS DATES ETC.**

## Evaluation

**Three term tests and a final exam are scheduled.** All are non-cumulative, multiple-choice tests based on both textbook and lecture material (including films and other demonstrations). Not all test material will be covered in class, and some test material covered in class will not be covered in the text, so regular attendance is important for success in this course. Note that you are responsible for all assigned readings from the text even if the specific content has not been covered in lectures. Many test questions will involve critical thinking, a skill you will be given practice developing in class, so again it's to your advantage to come to class.

**Tutorial Assignments.** As you know from registration, the department has added tutorials to this course. The tutorial topics are as follows:

### Tutorial Assignment Topics

1. (Week of Jan 18) Searching the Psychological Literature
2. (Week of Jan 25) Brain and Behaviour – Parkinson's Disease
3. (Week of Feb 1) Sensation and Perception – Foveal Acuity
4. (Week of Feb 8) Memory – The Fragility of Memory  
(Week of Feb 15) Reading Break No Classes No Tutorials
5. (Week of Feb 22) Development – Pre- and Post-Natal Risks
6. (Week of Mar 1 ) Personality – The IPIP Inventory
7. (Week of Mar 8) Social Psychology – Obedience and Conformity  
(Week of Mar 15) Take a Breather Week -- No Tutorials BUT CLASSES CONTINUE!!
8. (Week of Mar 22) Stress, Health and Coping – Anorexia Nervosa
9. (Week of Mar 29) Psychological Disorders – Phobias
10. (Week of Apr 5) Careers in Psychology - **Information Only**

You will submit a total of 5 assignments for grading to the TA running your tutorial. Tutorial papers are due one week after they are assigned (late penalty = 10% per calendar day). Your tutorial score will contribute 24% of your overall score in this course. Your tutorial score will be determined as follows:

Assignment from Lab #1	22.5%
Assignment from <i>Either</i> Lab #2 OR #3	22.5%
Assignment from <i>Either</i> Lab #4, OR #5	22.5%
Assignment from <i>Either</i> Lab #6 OR #7	10%
Assignment from <i>Either</i> Lab #8 OR #9	22.5%
Total	100%

Converted to a score out of **24** as contribution to overall score.

**Students are strongly encouraged to attend all tutorials.**

Your **course grade** will be computed as **the average of your best two in-term test marks PLUS your final exam mark PLUS your tutorial mark (24% for each test and for the tutorial mark) and PLUS your Experiential Learning score (4%) (see section below Tentative class schedule)**. Thus, you can do badly on one of the three in term tests (or miss one due to illness/emergency) but you must write two of the three tests as well as the final exam. Never miss a test unless it is absolutely necessary, since a subsequent illness/emergency could cause you to miss a second test. If you miss a second term test, you must supply me with Physician/Counsellor Statement(s) indicating the basis for BOTH missed tests as soon as possible after the second missed test. Make things easy on everyone: do not miss more than one term test.

“Test-Taking Advice: Especially for the Multiple-Choice Challenged”:

<http://www.psych.ucalgary.ca/CourseNotes/mcadvice.html>

### **Experiential-Learning/Article-Evaluation Course Component (4% of final grade)**

This experiential-learning/article-evaluation component provides enriched learning opportunities in this introductory course. You can complete this component by participating in research studies (**Option 1: Research Participation**), by completing 1-page article evaluations from a designated list (**Option 2: Article Evaluations**), or by a combination of the two options. Thus, you will learn more about psychology by taking part in research studies and/or by reading and evaluating articles from a psychological perspective.

**Option 1: Research Participation.** Students can complete this course component by creating an account and participating in Departmentally approved research studies at <http://ucalgary.sona-systems.com>. Students earn 0.5% (0.5 credits) for each full 30 minutes of participation. Each study will be followed by an educational debriefing experience. The demand for timeslots may exceed the supply in a given term. Thus, students are not guaranteed that there will be enough studies available to them to meet their credit requirements. Students should seek studies early in the term and should frequently check for open timeslots. **The last day to participate in research and allocate credits is April 15th, 2010.**

**Option 2: Article Evaluations.** Students can complete this course component by reading and evaluating articles. Students earn 1% (1 credit) for each acceptable evaluation. Students can submit only one evaluation per due date (**January 29, February 19, March 12, April 2, 2010**). Please consult the Blackboard for this course for more information about this option.

**Option 3: Combinations of Options 1 and 2.** Students can complete this course component through any combination of Options 1 and 2 (e.g., 3% through Option 1 and 1% through Option 2, or vice versa). Given that each article evaluation counts for 1%, students who complete, for example, 2.5% through Option 1 would need to complete two evaluations to successfully complete all 4% of this course component. As mentioned under Option 2, students can only submit one article evaluation per due date. Thus, students who opt to combine Options 1 and 2 must plan ahead carefully.

### **Grade scale**

Percentages below indicate the standard required for each letter grade. These cutoffs may be lowered but will not be raised.

A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%
A	90-95%	B	76-79%	C	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	0-49%

As stated in the University Calendar, it is at the instructor's discretion to round off either upward or downward to determine a final grade when the average of term work and final examinations is between two letter grades. To determine final letter grades, final percentage grades will be rounded up to the nearest whole percentage (i.e., 89.50% will be rounded up to 90% but 89.49 will not).

### **Absence from a Test**

There are no make-up term tests (see "Evaluation" above). You must write the final exam during the exam period. Should you miss it, a make-up exam is not an option without an official University medical excuse. You must contact the instructor before the scheduled examination or you will have forfeited any right to make up the exam. A completed Physician/Counsellor Statement may be required to confirm absence from a test for health reasons. The student will be required to pay any cost associated with the Physician/Counsellor Statement.

### **Reappraisal of Grades**

A student who feels that a piece of graded term work (e.g., term paper, essay, test) has been unfairly graded, may have the work re-graded as follows. The student shall discuss the work with the instructor within 15 days of being notified about the mark or of the item's return to the class. If not satisfied, the student shall immediately take the matter to the Head of the department offering the course, who will arrange for a reassessment of the work within the next 15 days. The reappraisal of term work may cause the grade to be raised, lowered, or to remain the same. If the student is not satisfied with the decision and wishes to appeal, the student shall address a letter of appeal to the Dean of the faculty offering the course within 15 days of the unfavourable decision. In the letter, the student must clearly and fully state the decision being appealed, the grounds for appeal, and the remedies being sought, along with any special circumstances that warrant an appeal of the reappraisal. The student should include as much written documentation as possible.

### **Plagiarism and Other Academic Misconduct**

Intellectual honesty is the cornerstone of the development and acquisition of knowledge and requires that the contribution of others be acknowledged. Consequently, plagiarism or cheating on any assignment is regarded as an extremely serious academic offense. Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course when, in fact, it is not. Students should examine sections of the University Calendar that present a Statement of Intellectual honesty and definitions and penalties associated with Plagiarism/Cheating/Other Academic Misconduct.

### **Academic Accommodation**

It is a student's responsibility to request academic accommodation. If you are a student with a disability who may require academic accommodation and have not registered with the Disability Resource Centre, please contact their office at 403-220-8237. If you are seeking academic accommodation, please notify your instructor no later than fourteen (14) days after the commencement of the course.

### **Evacuation Assembly Point**

In case of an emergency evacuation during class, students must gather at the designated assembly point nearest to the classroom. The list of assembly points is found at

<http://www.ucalgary.ca/emergencyplan/assemblypoints>

Please check this website and note the nearest assembly point for this course.

### **Student Organizations**

Psychology students may wish to join the Psychology Undergraduate Students' Association (PSYCHS). They are located in Administration 170 and may be contacted at (403) 220-5567.

**Student Union VP Academic:** Phone: (403) 220-3911 [suypaca@ucalgary.ca](mailto:suypaca@ucalgary.ca)  
**Student Union Faculty Rep.:** Phone: (403) 220-3913 [socialscirep@su.ucalgary.ca](mailto:socialscirep@su.ucalgary.ca)

### **Important Dates**

The last day to drop this course with no "W" notation and **still receive a tuition fee refund** is **Jan 22<sup>nd</sup>, 2010**. Last day for registration/change of registration is **Jan 26<sup>th</sup>, 2010**. The last day to withdraw from this course is **Apr 16<sup>th</sup>, 2010**.

**Tentative Schedule**

**NOTE: While Test Dates are FIXED, topic dates may shift a bit.**

<b>DATE</b>	<b>Topics</b>	<b>Readings</b>
Jan 12, 14	Introduction to Psychology	Ch 1
19	The Science of Psychology	Ch 2
21 26	Brain and Behaviour	Ch 3
28	Sensation and Perception	Ch 4
<b>Tues. Feb 2</b>	<b>Test #1</b>	<b>Ch 1, 2, 3, 4</b>
Feb 4	Consciousness	Ch 5
9	Learning	Ch 6
11	Memory	Ch 7
16 18	<b>Reading Break Feb 15 through 19<sup>th</sup> No Classes</b>	
23	Cognitive Psychology and Language	Ch 8
25	Motivation and Emotion	Ch 10
<b>Tues. Mar 2</b>	<b>Test #2</b>	<b>Ch 5, 6, 7, 8, 10</b>
4	Human Development I: Childhood	Ch 11
9	Human Development II: Adolescence	Ch 12
11	Intelligence	Ch 9
16 18	Personality	Ch 13
<b>Tues Mar 23</b>	<b>Test #3</b>	<b>Ch 11, 12, 9, 13</b>
25	Stress and Health Psychology	Ch 15
30 Apr 1	Psychological Disorders	Ch 16
6 8	Treatment	Ch 17
13 15	Social Thought and Social Behaviour	Ch 14
<b>April 15</b>	<b>Last day to allocate Research Participation credits on RPS.</b>	
<b>April 16</b>	<b>Winter Session lectures end Last day to withdraw from Winter Session half courses</b>	
<b>Apr 19 to 29</b>	<b>Winter Session Final Examinations (And our final quiz)</b>	<b>Ch 15, 16, 17, 14</b>