



Department of Psychology
Psychology 305 (L20) – History of Psychological Thought
Spring 2011 – Course Outline

Instructor:	John Mueller	Lecture Location:	PF 114
Phone:	403-288-7342	Lecture Days/Time:	MW 2:00-4:45
Email:	Mueller@ucalgary.ca		
Office:	A257D		
Office Hours:	By appointment		

Course Description and Goals

This course examines key figures and ideas from the past in psychology and philosophy that have shaped and served as the foundations of present-day psychology. The focus will be mainly on the past two or three centuries, through the middle of the 20th century. Ideas will be evaluated in terms of their importance for today, but more so in their own historical context.

Required Text

HERGENHAHN, B. R. (2009). [*An introduction to the history of Psychology*](#). (6e) Thompson/Wadsworth. (ISBN-13: 9780495506218) The text is available for purchase at the [University Bookstore](#). Note that there is an on-line [Student Companion Website](#), with extra resources to supplement the text.

Course web page: <http://people.ucalgary.ca/~mueller/P305/> (and via Blackboard)

Evaluation

1. Contribute to a [timeline](#) of Canadian historical events (1800-2000) to supplement [that on the course web page](#) (see also the inside front and back covers in the Hergenhahn text); due in class on or before **May 30** (2 pages max, 15%) ([Download template here](#))
2. Locate and review/describe an [on-line information source](#) involving some historical psychologist or "school" of psychology from the text (like those at [305 Resources](#), but excluding those listed there); due in class on or before **June 13** (3 pages max, 15%).
3. [Mid-term exam](#), Chapters 1-10, **June 6**; in class, multiple choice and other objective formats, and short essay (35%)
4. [Final exam](#), Chapters 11-21, multiple choice and other objective formats, and short/long essay (35%), *date/time/place TBA by Registrar*.

Note 1: Each exam will cover only the material from the readings and lectures in the preceding period (i.e., non-cumulative). Exams will be mixed question formats, some choice will be allowed in essay items.

Note 2: E-mailed assignments (1 & 2) will NOT be accepted. Late assignments will be accepted, with a penalty of 10% per day (including weekends).

Note 3: There is no option to do extra work to raise a grade; such activity is poor time management as it takes time (yours and mine) away from remaining assignments, and the compressed timeframe for a Spring course simply does not allow it. Policies for making up justifiable delays are described below.

Note 4: No iPods, iPads, phones, computers, or books allowed during test.

Grading Scale

A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%
A	90-95%	B	76-79%	C	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	0-49%

Grading/exam notes:

1. As stated in the University Calendar, it is at the instructor's discretion to **round off** either upward or downward to determine a final grade when the average of term work and final examinations is between two letter grades. To determine final letter grades, final percentage grades WILL be **rounded up or down to the nearest whole percentage** (i.e., 89.5% will be rounded up to 90%; 89.4% will be rounded down to 89%, etc.).
2. Students have the opportunity to increase their final grade by the addition of **bonus course credits** for their research participation in research projects that takes place before the June 24 deadline date (see the section below "Bonus Course Credits for Research Participation").

Important dates

Date	
W May 11	Lecture begins.
M May 16	Last day for registration/change of registration.
M May 23	Victoria Day. No lecture.
F June 24	Lecture ends.

CLASS SCHEDULE:

Date *	Topic	Text Chapter **
May 11 (W)	Introduction, Overview, Assignments, Psychology and Science	1
May 16 (M)	Early Philosophical Background <i>Last day to change registration</i>	2, 3
May 18 (W)	Modern Philosophical Context	4, 5
May 20 (F)	<i>Last day to drop with fee refund</i>	--
May 23 (M)	<i>No class, Victoria Day</i>	--
May 25 (W)	Emergence of Scientific Psychology	6, 7

May 30 (M)	Physiological Context, Evolution (Note: Timeline due May 30 -- in class, no e-mail, 15%)	8, 10
June 1 (W)	Founding Psychology: Structuralism and other early approaches	9
June 6 (M)	EXAM 1: objective and short essays (35%), chapters 1-10	1 - 10
June 8 (W)	Functionalism, Behaviorism	11, 12
June 13 (M)	Neo-Behaviorism and Gestalt (Note: On-line resource due June 13 -- in class, no e-mail, 15%)	13, 14
June 15 (W)	Mental Illness, Psychoanalysis, Alternatives to Psychoanalysis	15, 16, 17, 18
June 20 (M)	Cognition, Neuropsychology, Psychobiology	19, 20
June 22 (W)	Connecting to the present	21
June 24 (F)	<i>Last day to drop course</i>	--
June 27-29	FINAL EXAM = Chapters 11-21, objective formats and short/long essay (35%), Finals June 27-29, <i>date/time/place TBA by Registrar.</i>	11-21

WARNING: Spring/Summer courses operate in very compressed timeframe: Missing a class is equivalent to missing a week in the regular semester! Please note that one's reading pace will have to be about three (four?) chapters per week.

* **Schedule may vary somewhat; note each table row is 2.5+ hours**

** **[Some "notes" will be on-line at http://people.ucalgary.ca/~mueller/P305/class.html](http://people.ucalgary.ca/~mueller/P305/class.html)**

University of Calgary Curriculum Objectives

With respect to acquiring the information presented in this course, you are encouraged to use creative and critical thinking, and to analyze problems by using abstract reasoning. Aside from having increased knowledge of the issues involved in the emergence of psychology as a discipline, it is anticipated that by the end of the course you will have increased your ability to think about historical, philosophical, and psychological issues in a more critical manner. It is also anticipated that this course will exercise your reasoning skills in an insightful and logical manner. It is my experience that students, who attend lectures, ask questions, and exercise critical thinking skills, relative to passive reading and/or rote memorization of the course information, tend to attain a better grade and report greater satisfaction from the course.

Reappraisal of Grades

A student who feels that a piece of graded term work (e.g., term paper, essay, test) has been unfairly graded, may have the work re-graded as follows. The student shall discuss the work with the instructor within 15 days of being notified about the mark or of the item's return to the class. If not satisfied, the student shall immediately take the matter to the Head of the department offering the course, who will arrange for a reassessment of the work within the next 15 days. The reappraisal of term work may cause the grade to be raised, lowered, or to remain the same. If the student is not satisfied with the decision and wishes to appeal, the student shall address a letter of appeal to the Dean of the faculty offering the course within 15 days of the unfavourable decision. In the letter, the student must clearly and fully state the decision being appealed, the grounds for appeal, and the remedies being sought, along with any special circumstances that warrant an appeal of the reappraisal. The student should include as much written documentation as possible.

Plagiarism and Other Academic Misconduct

Intellectual honesty is the cornerstone of the development and acquisition of knowledge and requires that the contribution of others be acknowledged. Consequently, plagiarism or cheating on any assignment is regarded as an extremely serious academic offense. Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course when, in fact, it is not. Students should examine sections of the University Calendar that present a Statement of Intellectual honesty and definitions and penalties associated with Plagiarism/Cheating/Other Academic Misconduct.

Academic Accommodation

It is the student's responsibility to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre, please contact their office at 403-220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. You are also required to discuss your needs with your instructor no later than 14 days after the start of this course.

Absence From A Test/Exam

Students who miss a term test due to a valid and documented official University reason (illness, domestic affliction, or religious conviction) have 48 hours to contact AND schedule a makeup test with the instructor. The onus is on the student to have a makeup test approved and scheduled within 48 hours, or the makeup test option is forfeited. The same process applies to missed makeup tests. At the instructor's discretion, the makeup test may differ significantly in form and/or content from the missed test. However, the makeup test cannot differ in weight (% of final grade) from the missed test. Except in extenuating circumstances (a documented official University medical excuse), a makeup test must be written within 2 weeks of the missed test. Absence from a final exam, and deferral of a final exam, are handled by Enrolment Services (see http://www.ucalgary.ca/registrar/deferred_final). Students absent from a final exam must notify the instructor within 48 hours and must then apply for an official deferred final exam no later than the deadline indicated in the Examinations Schedule.

Freedom of Information and Protection of Privacy (FOIP) Act

The FOIP legislation disallows the practice of having student's retrieve tests and assignments from a public place. Therefore, tests and assignments may be returned to students during class/lab, or during office hours, or via the Department Office (Admin 275), or will be made available only for viewing during exam review sessions scheduled by the Department. Tests and assignments will be shredded after one year. Instructors should take care to not link students' names with their grades, UCIDs, or other FOIP-sensitive information.

Course Credits for Research Participation (Max 2% of final grade)

Students in most psychology courses are eligible to participate in Departmentally approved research and earn credits toward their final grades. **A maximum of two (2) credits (2%) per course, including this course, may be applied to the student's final grade. Students earn 0.5% (0.5 credits) for each full 30 minutes of participation.** The demand for timeslots may exceed the supply in a given term. Thus, students are not guaranteed that there will be enough studies available to them to meet their credit requirements. Students should seek studies early in the term and should frequently check for open timeslots. Students can create an account and participate in Departmentally approved research studies at <http://ucalgary.sona-systems.com>

The last day to participate in studies and to assign or reassign earned credits to courses is **June 24th, 2011**.

Evacuation Assembly Point

In case of an emergency evacuation during class, students must gather at the designated assembly point nearest to the classroom. The list of assembly points is found at <http://www.ucalgary.ca/emergencyplan/assemblypoints>
Please check this website and note the nearest assembly point for this course.

Student Organizations

Psychology students may wish to join the Psychology Undergraduate Students' Association (PSYCHS). They are located in Administration 170 and may be contacted at 403-220-5567.

Student Union VP Academic: Phone: 403-220-3911 suypaca@ucalgary.ca

Student Union Faculty Rep.: Phone: 403-220-3913 socialscirep@su.ucalgary.ca

Student Ombudsman's Office

The Office of the Student Ombuds provides independent, impartial and confidential support for students who require assistance and advice in addressing issues and concerns related to their academic careers. The office can be reached at 403-220-6420 or ombuds@ucalgary.ca (<http://www.su.ucalgary.ca/services/student-services/student-rights.html>).

Safewalk

The safewalk program provides volunteers to walk students safely to their destination anywhere on campus. This service is free and available 24 hrs/day, 365 days a year. Call 403-220-5333.

Getting in Touch

If you have questions, concerns, etc., please raise them in class because typically others will have a similar concern. Otherwise, you can see me just before or just after class in the classroom, or we can arrange a time/place, or enter a question anonymously on the web page for the course. You can call me (leave a message if I am not there, with your name, number, and a good time for me to return your call - speak clearly and slowly, repeat the number twice!). Perhaps best, you can e-mail me at the e-mail address listed at the top of this outline. I will be establishing an e-mail group for all of you who have UCS e-mail accounts (so be sure to set yours up), for example, to send out reading adjustments or answers to questions asked via e-mail. If you have a non-UCS e-mail address that you prefer, please [e-mail me that alternative address](#), **ASAP**, and/or enable email to your UC account to be forwarded by going [here \(mid-page\)](#).

Important Dates

The last day to drop this course and **still receive a tuition fee refund** and the last day for registration/change of registration is **May 16, 2011**. The last day to withdraw from this course is **June 24, 2011**.