

Psychology 305

History of Psychological Thought

Summer 2014

Instructor:	Brianne M. Collins	Lecture Location:	SA 129
Phone:	403-220-4972	Lecture Days/Time:	T/Th 3:00-5:45pm
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Office Hours:	T/Th 1:30-2:30pm or by appointment		

Course Description and Goals

This course surveys the roots of psychological thought in Western culture (i.e., Europe and North America), and the relationship between theories of human nature and changing social institutions. In particular, this course is concerned with how thinkers, scholars, scientists and social movements interweave to produce unique positions on the problems of (a) the nature of the *universe*, (b) the nature of *life*, and in particular (c) the nature of the *human*. We will cover only *some* of the important developments along the way, namely those that are viewed as major turning points for the understanding of human nature and, ultimately, the discipline of psychology.

Prerequisites

PSYC 205 or PSYC 200 and 201 – Principles of Psychology I & II

Required Text

Benjamin, L. T., Jr. (2014). *A brief history of modern psychology* (2nd Ed). Hoboken, NJ: Wiley.

There are two options for obtaining the textbook:

1. The textbook is available in the University of Calgary Bookstore for \$99.00.
2. The textbook is also available as an eBook (permanent download) from Wiley (<http://www.wiley.com/WileyCDA/WileyTitle/productCd-EHEP003089.html>) for \$39.50.

Additional Readings

The following are required readings for the course. See the tentative lecture schedule below for when they are scheduled to be completed. All readings are available electronically from the library or on the internet.

Benjamin, L. T. (2007). Confessions of an archival addict. *The Psychologist*, 20(6), 352-355. [Available on the internet]

Boring, E. G. (1967). Titchener's experimentalists. *Journal of the History of the Behavioral Sciences*, 3(4), 315-325.

Dewsbury, D. (Interviewer), & Harrower, M. (Interviewee). (1948). Working as a government consultant during WWII. Video interview, *Feminist Voices*. [Available on the internet]

Domanski, C. W. (2013). Mysterious "Monsieur Leborgne": The mystery of the famous patient in the history of neuropsychology is explained. *Journal of the History of the Neurosciences*, 22, 47-52.

Maslow, A. H. (1943). A theory of human motivation. Parts I (Introduction) and II (The Basic Needs). Published initially in *Psychological Review*, 50, 370-396. Currently available from *Classics in the History of Psychology*. [Available on the internet]

Rogers, C. R. (1946). Significant aspects of client-centered therapy. Published initially in *American Psychologist*, 1, 415-422. Currently available from *Classics in the History of Psychology*. [Available on the internet]

Schraven, T. (2003). The Hipp chronoscope. *The Virtual Laboratory*. [Available on the internet]

Watson, J. B., & Rayner, R. (1920). Conditioned emotional reactions. *Journal of Experimental Psychology*, 3(1), 1-14.

Evaluation

Scavenger Hunt*	10%
Birthday Toast*	10%
Midterm Exam	25%
Newspaper Group Assignment*	30%
<u>Final Exam</u>	<u>25%</u>
<i>TOTAL</i>	<i>100%</i>

**Detailed information pertaining to grading, requirements, and format will be posted on the Desire2Learn website and reviewed in class*

1. Scavenger Hunt (10% of final grade) – **Due: Thursday, July 10, 2014**

The purpose of this project is to introduce you to some of the people and topics we will be discussing throughout the semester as well as the resources you will need to draw on for your other assignments. You will be given a number of trivia-style questions for which you will need to locate the answer using reputable sources. This is an individual project, so you may not work with a partner.

This assignment is to be submitted electronically via the Desire2Learn dropbox by 11:59pm on Thursday, July 10. Late assignments will be assessed a penalty of 10% per calendar day.

2. Birthday Toast (10% of final grade) – **Presented at the start of class on/near the individual's birthday**

The purpose of this assignment is to acquaint you with less well-known figures in the history of psychology. On the first day of the course, you will draw the name of an individual whose birthday falls in July or August. On (or nearest) the person's birth date, you will present a three (3) minute oral "toast" in their honour at the start of the class period.

As the presentation will take place during class time, you must be in attendance to present. If you cannot attend (e.g., medical reason), advance notice must be provided (via email) *and* a doctor's note must be provided in order to arrange to present at another time.

3. Midterm Exam (25% of final grade) – **Due: Thursday, July 24, 2014**

Based on assigned readings (i.e., textbook chapters, other readings) and class material (e.g., lecture notes, videos, birthday toasts), the midterm exam will cover content from the beginning of the course until the end of the lecture on Tuesday, July 22. The exam will consist of written responses to short answer questions on the material covered prior to the exam. In order to prepare for an exam of this type, sample questions will be provided and discussed in class.

The midterm exam will take place in the first 60 minutes of the class on Thursday, July 24. No accommodation will be made for late arrivals. The remaining class time will be devoted to regular lecture.

4. Newspaper Group Assignment (30% of final grade) – **Due: Thursday, August 14, 2014**

Working in groups, you will produce a "newspaper" that chronicles the events during a key year in the history of psychology. Your newspaper can include: news features, book reviews, ads, obituaries, and anything else that emerges from the group's collective creativity. A reader of your newspaper should learn something about what happened of importance to psychology in that particular year, and should also learn something about the historical context in which these events occurred.

The assignment is due in hardcopy on the last day of lectures (Thursday, August 14). Late assignments will be assessed a penalty of 10% per calendar day.

5. Final Exam (25% of final grade) – **Date: During Final Exam Period (TBA)**

Based on assigned readings and class material (e.g., lecture notes, videos, birthday toasts), the final exam will cover chapters 6-11 (plus humanistic psychology covered on August 12). Like the midterm, the final exam will consist of written responses to short answer questions on the material covered prior to the exam.

The final exam is not cumulative, will be one hour long, and will take place during the final exam period (TBA).

Department of Psychology Grade Distribution Policy

The distribution of grades in Psychology courses (the percentage of A grades, B grades, etc.) will be similar to the distribution of grades in other courses in the Faculty of Arts. The Department monitors the grade distributions of 200-, 300-, and 400-level courses in the Faculty to ensure that the grade distributions in Psychology courses are comparable. Based on these reviews, students can expect that 1) up to 30% of grades in 200- and 300-level psychology courses will be “A” grades (A+, A, and A-), and 2) up to 40% of grades in 400-level psychology courses will be “A” grades.

Department of Psychology Criteria for Letter Grades

Psychology professors use the following criteria when assigning letter grades:

A+ grade: *Exceptional Performance*. An A+ grade indicates near perfect performance on multiple choice and short answer exams. For research papers/essays/course projects/presentations, an A+ grade is awarded for exceptional work deserving of special recognition and is therefore not a common grade.

A, A- Range: *Excellent Performance*. Superior understanding of course material. Written work is very strong in terms of critical and original thinking, content, organization, and the expression of ideas, and demonstrates student’s thorough knowledge of subject matter.

B Range: *Good Performance*. Above average understanding of course material. Written work shows evidence of critical thinking and attention to organization and editing but could be improved in form and/or content.

C Range: *Satisfactory Performance*. Adequate understanding of course material. Knowledge of basic concepts and terminology is demonstrated. Written work is satisfactory and meets essential requirements but could be improved significantly in form and content. Note: All prerequisites for courses offered by the Faculty of Arts must be met with a minimum grade of C-.

D range: *Marginally meets standards*. Minimal understanding of subject matter. Written work is marginally acceptable and meets basic requirements but requires substantial improvements in form and content. Student has not mastered course material at a level sufficient for advancement into more senior courses in the same or related subjects.

F grade: *Course standards not met.* Inadequate understanding of subject matter. Written work does not meet basic requirements. Student has not demonstrated knowledge of course material at a level sufficient for course credit.

Grading Scale

A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%
A	90-95%	B	76-79%	C	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	0-49%

As stated in the University Calendar, it is at the instructor’s discretion to round off either upward or downward to determine a final grade when the average of term work and final examinations is between two letter grades.

To determine final letter grades, final percentage grades will be rounded up or down to the nearest whole percentage (e.g., 89.5% will be rounded up to 90% = A but 89.4% will be rounded down to 89% = A-).

Tentative Lecture Schedule

Date	Topic	Readings
W July 2	<i>**Summer Term Lecture begins</i>	
R July 3	Introduction to the course What is history? What is the history of psychology? <i>**Last day to change registration (drop, add, or swap courses)</i>	Course outline (Benjamin, Jr., 2007)
T July 8	Pre-Scientific Psychology	Chapter 1
R July 10	Physiology, Psychophysics, and the Science of Mind SCAVENGER HUNT DUE	Chapter 2 (Domanski, 2013)
T July 15	Germany, France and Britain – Three Origins of a New Science	Chapter 3 (Schraven, 2003)
R July 17	Origins of Scientific Psychology in America	Chapter 4
T July 22	The Early Schools of American Psychology	Chapter 5 (Boring, 1967)
R July 24	MIDTERM EXAM (first 60 minutes of the class) The Birth of the New Applied Psychology in America	CHAPTERS 1-5 & ASSOCIATED READINGS Chapter 6
T July 29	Psychoanalysis	Chapter 7
R July 31	Behaviorism	Chapter 8 (Watson & Rayner, 1920)
T August 5	The New Profession of Psychology	Chapter 9 (Dewsbury & Harrower, 1989)
R August 7	A Psychology of Social Action and Social Change	Chapter 10
T August 12	Humanistic Psychology	(Maslow, 1943, Part I & II)

		(Rogers, 1946)
R August 14	Cognitive Psychology NEWSPAPER GROUP ASSIGNMENT DUE <i>**Summer Term Lectures End. Last day to withdraw from full session Summer Term courses.</i>	Chapter 11
August 15, 16 & 18	FINAL EXAM (DATE TBA)	CHAPTERS 6-11 & ASSOCIATED READINGS

Please note: This tentative lecture schedule is subject to change. It is important therefore to attend classes, check your University of Calgary email account, and check the Desire2Learn website for updates and/or changes.

Reappraisal of Grades

A student who feels that a piece of graded term work (e.g., term paper, essay, test) has been unfairly graded, may have the work re-graded as follows. The student shall discuss the work with the instructor within 15 days of being notified about the mark or of the item's return to the class; no reappraisal of term work is permitted after the 15 days. If not satisfied, the student shall immediately take the matter to the Head of the department offering the course, who will arrange for a reassessment of the work within the next 15 days. The reappraisal of term work may cause the grade to be raised, lowered, or to remain the same. If the student is not satisfied with the decision and wishes to appeal, the student shall address a letter of appeal to the Dean of the faculty offering the course within 15 days of the unfavourable decision. In the letter, the student must clearly and fully state the decision being appealed, the grounds for appeal, and the remedies being sought, along with any special circumstances that warrant an appeal of the reappraisal. The student should include as much written documentation as possible.

Plagiarism and Other Academic Misconduct

Intellectual honesty is the cornerstone of the development and acquisition of knowledge and requires that the contribution of others be acknowledged. Consequently, plagiarism or cheating on any assignment is regarded as an extremely serious academic offense. Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course when, in fact, it is not. Students should examine sections of the University Calendar that present a Statement of Intellectual honesty and definitions and penalties associated with Plagiarism/Cheating/Other Academic Misconduct.

Academic Accommodation

It is the student's responsibility to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre, please contact their office at 403-220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. You are also required to discuss your needs with your instructor no later than 14 days after the start of this course.

Absence From A Test/Exam

Makeup tests/exams are NOT an option without an official University medical excuse (see the University Calendar). A completed Physician/Counselor Statement will be required to confirm absence from a test/exam for health reasons; the student will be required to pay any cost associated with this Statement. Students who miss a test/exam have 48 hours to contact the instructor and to schedule a makeup test/exam. Students who do not schedule a makeup test/exam with the instructor within this 48-hour period forfeit the right to a makeup test/exam. At the instructor's discretion, a makeup test/exam may differ significantly (in form and/or content) from a regularly scheduled test/exam. Except in extenuating circumstances (documented by an official University medical excuse), a makeup test/exam must be written within 2 weeks of the missed test/exam.

Travel During Exams

Consistent with University regulations, students are expected to be available to write scheduled exams at any time during the official December and April examination periods. Requests to write a make-up exam because of conflicting travel plans (e.g., flight bookings) will NOT be considered except under exceptional circumstances. Students are advised to wait until the final examination schedule is posted before making any travel arrangements.

Freedom of Information and Protection of Privacy (FOIP) Act

The FOIP legislation disallows the practice of having student's retrieve tests and assignments from a public place. Therefore, tests and assignments may be returned to students during class/lab, or during office hours, or via the Department Office (Admin 275), or will be made available only for viewing during exam review sessions scheduled by the Department. Tests and assignments will be shredded after one year. Instructors should take care to not link students' names with their grades, UCIDs, or other FOIP-sensitive information.

Course Credits for Research Participation (Max 2% of final grade)

Students in most psychology courses are eligible to participate in departmentally approved research and earn credits toward their final grades. **A maximum of two (2) credits (2%) per course, including this course, may be applied to the student's final grade. Students earn 0.5% (0.5 credits) for each full 30 minutes of participation.** The demand for timeslots may exceed the supply in a given term. Thus, students are not guaranteed that there will be enough studies available to them to meet their credit requirements. Students should seek studies early in the term and should frequently check for open timeslots. Students can create an account and participate in Departmentally approved research studies at <http://ucalgary.sona-systems.com>. The last day to participate in studies and to assign or reassign earned credits to courses is **August 14th, 2014**.

Evacuation Assembly Point

In case of an emergency evacuation during class, students must gather at the designated assembly point nearest to the classroom. The list of assembly points is found at

<http://www.ucalgary.ca/emergencyplan/assemblypoints>

Please check this website and note the nearest assembly point for this course.

Student Organizations

Psychology students may wish to join the Psychology Undergraduate Students' Association (PSYCHS).

They are located in Administration 170 and may be contacted at 403-220-5567.

Student Union VP Academic: Phone: 403-220-3911 suvpaca@ucalgary.ca

Student Union Faculty Rep.: Phone: 403-220-3913 socialscirep@su.ucalgary.ca

Safewalk

The safewalk program provides volunteers to walk students safely to their destination anywhere on campus. This service is free and available 24 hrs/day, 365 days a year.

Call 403-220-5333.

Important Dates

The last day to drop this course with no "W" notation and **still receive a tuition fee refund** and the last day for registration/change of registration is **Friday, July 4, 2014**. The last day to withdraw from this course is **August 14th, 2014**.