

Psychology 351-01

Developmental Psychology

Instructor:	Dr. M. Boyes	Lecture Location:	EEEL 161
Phone:	403-220-7724	Lecture Days/Time:	Wed 12 to 2:50 pm
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Office:	Admin 230	TA:	TBA
Office Hours:	Wed 3 to 4pm	TA Email:	TBA

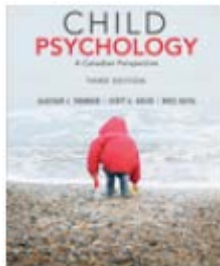
Course Description and Goals

This course provides an overview of child development from prenatal development through to adolescence, covering cognitive, emotional, and social development. It is a chronological course starting pre-infancy and ending at adolescence.

Prerequisites

Psyc 200/201

Required Text



Alistair Younger, Scott Adler and Ross Vasta (2012, 3rd Canadian Edition). Child Psychology. Toronto, ON: Wiley.

Blackboard for PSYC 351 (L01)

Copies of the overhead notes to be used in class (as well as this outline) will be available through the course Blackboard site. There is an area on the general campus Blackboard site set aside for this course. Blackboard can be accessed via this link; <http://blackboard.ucalgary.ca/webapps/login> There you will find this outline, copies of the PP slides I use in class and podcasts describing the reading weights for the sections of the text assigned by quiz.

Evaluation

Three term tests and a final exam are scheduled. All are non-cumulative, tests comprised of multiple choice questions based on both textbook and lecture material (including films and other

demonstrations). Not all test material will be covered in class, and some test material covered in class will not be covered in the text, so regular attendance is important for success in this course. Note that you are responsible for all assigned readings from the text even if the specific content has not been covered in lectures. Many test questions will involve critical thinking, a skill you will be given practice developing in class, so again it's to your advantage to come to class. Each test will be worth 20% of your final grade.

Two Short (3 to 4 pages) papers, one due October 25 and the other due November 29, each worth 10% of your mark. Topics to be distributed but virtually any topic of relevance to the course material will be acceptable. Papers can be turned in to me in class on the day they are due or in an envelope labeled "Mike Boyes' 351 Papers" and submitted to the main office or in their hallway drop box *before 4:30 on the due date*. Late papers will be assessed a 1 mark (of the 10 they are worth) penalty per calendar day.

Your final grade will be based on your three in-term test marks (20% each), your final exam mark (20%) and the 20% for the two short papers.

"Test-Taking Advice: Especially for the Multiple-Choice Challenged":

http://www.psychology.ucalgary.ca/students/ugrad/test-taking_advice.html

Grading Scale

A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%
A	90-95%	B	76-79%	C	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	0-49%

As stated in the University Calendar, it is at the instructor's discretion to round off either upward or downward to determine a final grade when the average of term work and final examinations is between two letter grades. To determine final letter grades, final percentage grades will be rounded up to the nearest whole percentage (i.e., 89.50% will be rounded up to 90% but 89.49 will not).

Reappraisal of Grades

A student who feels that a piece of graded term work (e.g., term paper, essay, test) has been unfairly graded, may have the work re-graded as follows. The student shall discuss the work with the instructor within 15 days of being notified about the mark or of the item's return to the class. If not satisfied, the student shall immediately take the matter to the Head of the department offering the course, who will arrange for a reassessment of the work within the next 15 days. The reappraisal of term work may cause the grade to be raised, lowered, or to remain the same. If the student is not satisfied with the decision and wishes to appeal, the student shall address a letter of appeal to the Dean of the faculty offering the course within 15 days of the unfavourable decision. In the letter, the student must clearly and fully state the decision being appealed, the grounds for appeal, and the remedies being sought, along with any special circumstances that warrant an appeal of the reappraisal. The student should include as much written documentation as possible.

Plagiarism and Other Academic Misconduct

Intellectual honesty is the cornerstone of the development and acquisition of knowledge and requires that the contribution of others be acknowledged. Consequently, plagiarism or cheating on any assignment is regarded as an extremely serious academic offense. Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course when, in fact, it is not. Students should examine sections of the University Calendar that present a Statement of Intellectual honesty and definitions and penalties associated with Plagiarism/Cheating/Other Academic Misconduct.

Academic Accommodation

It is a student's responsibility to request academic accommodation. If you are a student with a disability who may require academic accommodation and have not registered with the Disability Resource Centre, please contact their office at 403-220-8237. If you are seeking academic accommodation, please notify your instructor no later than fourteen (14) days after the commencement of the course.

Absence From A Test

If you miss a second test a completed Physician/Counsellor Statement may be required to confirm absence from a test for health reasons. The student will be required to pay any cost associated with the Physician Counsellor Statement.

Bonus Credits for Research Participation

Students in most psychology courses are eligible to participate in Departmentally approved research and earn credits toward their final grades. **A maximum of two credits (2%) per course, including this course, may be applied to the student's final grade. Students earn 0.5% (0.5 credits) for each full 30 minutes of participation.** The demand for timeslots may exceed the supply in a given term. Thus, students are not guaranteed that there will be enough studies available to them to meet their credit requirements. Students should seek studies early in the term and should frequently check for open timeslots. Students can create an account and participate in Departmentally approved research studies at <http://ucalgary.sona-systems.com>

The last day to participate in studies and to assign or reassign earned credits to courses is **December 7th, 2012.**

Evacuation Assembly Point

In case of an emergency evacuation during class, students must gather at the designated assembly point nearest to the classroom. The list of assembly points is found at <http://www.ucalgary.ca/emergencyplan/assemblypoints>. Please check this website and note the nearest assembly point for this course.

Student Organizations

Psychology students may wish to join the Psychology Undergraduate Students' Association (PSYCHS). They are located in Administration 170 and may be contacted at (403) 220-5567.

Student Union VP Academic: Phone: (403) 220-3911 suvpaca@ucalgary.ca

Student Union Faculty Rep.: Phone: (403) 220-3913 socialscirep@su.ucalgary.ca

Important Dates

The last day to drop this course with no "W" notation and **still receive a tuition fee refund** is **September 21st, 2012**. Last day for registration/change of registration is **September 24th, 2012**. The last day to withdraw from this course is **Dec 7th, 2012**.

Tentative Schedule

(Lecture topic dates may vary but quiz dates and assigned reading will NOT)

Date	Topic	Readings
Sept 12	History and Theory	Ch 1
19	Research Methods	Ch 2
19	Genetics/Biology	Ch 3
26	Prenatal Development	Ch 4
Wed. Oct 3	Test #1	Chs 1 2 3 4
Oct 10	Physical Development	Ch 5
10	Neural and Brain Development	Ch 6
17	Sensory and Perceptual Development	Ch 7
17	Cognitive Development: Piaget and Vygotsky	Ch 8
Wed. Oct 24	Test #2	Chs 5, 6, 7, 8
Oct 31	Cognitive Development: Information Processing	Ch 9
31	Intelligence and Schooling	Ch 10
7	Language Development	Ch 11
7	Early Social and Emotional Development	Ch 12
Reading Break Nov 10 through 13th No Classes		
Wed Nov 14	Test #3	Chs 9, 10, 11, 12
Nov 21	Development of the Self	Ch 13
28	Moral Development	Ch 14
28	Families and Peers	Ch 15
Dec 5	Gender-role development and Sex Differences	Ch 16
Dec 7	Last day to allocate Bonus Credits.	
Dec 7	Winter Session lectures end, Last day to withdraw from Winter Session half courses	
Dec 10 to 19	Fall Session Final Examinations	Chs 13,14,15,16