

Psychology 351**Developmental Psychology**

Instructor:	Dr. S. Graham	Lecture Location:	ES 162
Phone:	403-220-7188	Lecture Days/Time:	MWF 11:00 am to 11:50
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Office:	Admin 270		
Office Hours:	Mondays 9:30 to 10:30		

Course Description and Goals

In this course, we will explore the field of developmental psychology, focusing primarily on the period from birth until early adolescence. We will cover methodology, theory and concepts relevant to understanding development. Consideration will be given to various theoretical approaches with strong emphasis placed upon empirical research findings.

Prerequisites

Psychology 200 and 201 (Principles of Psychology I and II)

Required Text

Siegler, R., Eisenberg, N., DeLoache, J., Saffran, J., & Graham, S. (2014). *How Children Develop* (4th Canadian Edition). New York: Worth Publishers. Available for purchase at the University of Calgary Bookstore.

Evaluation

Exam #1	25% (Oct. 3)
Exam #2	25% (Nov. 5)
Exam #3	25% (To be scheduled by the Registrar)
Assignment 1	15% (due Oct. 15)
Assignment 2	10% (due Nov. 26)

Exams:

Exams will consist of multiple-choice questions. For all exams, you will be responsible for both the lecture material and the material covered in the textbook.

Assignment 1: Journal article review:

The goals of this assignment are to:

- a. provide you with experience finding and using the major developmental psychology journals
- b. provide you with experience reading and understanding empirical journal articles.
- c. provide you with experience abstracting the important information from journal articles.

For this assignment, you will be asked to read and summarize the main points of one article in a major child development journal. You will be asked to choose an empirical article (an article that reports the findings of an experiment or set of experiments). Summaries will be 3 pages, typed and double-spaced. You must include a photocopy of the article you've chosen to summarize. More details will be provided in class and a teaching assistant will be available to assist you with this assignment.

Assignment 2:

The purpose of this assignment is to acquaint you with Internet or community resources related to Developmental Psychology as well as to encourage you to critically evaluate information presented in these formats. For this assignment, you should locate an Internet or a community resource that provides information or a service relevant to one of the topics we have covered in this course (e.g., parenting resources, prenatal information brochures etc.). You will then write a 2 to 3 page paper describing and evaluating your resource. More details on this assignment will be provided in class and a teaching assistant will be available to assist you with this assignment.

Please note:

- Exams will NOT be cumulative.
- Late assignments will NOT be accepted without an official university medical excuse.
- Emailed assignments will NOT be accepted.
- A failing grade may be assigned to any student who fails to complete one or more of the exams.

Department of Psychology Grade Distribution Policy

The distribution of grades in Psychology courses (the percentage of A grades, B grades, etc.) will be similar to the distribution of grades in other courses in the Faculty of Arts. The Department monitors the grade distributions of 200-, 300-, and 400-level courses in the Faculty to ensure that the grade distributions in Psychology courses are comparable. Based on these reviews, students can expect that 1) up to 30% of grades in 200- and 300-level psychology courses will be "A" grades (A+, A, and A-), and 2) up to 40% of grades 400-level psychology courses will be "A" grades.

Department of Psychology Criteria for Letter Grades

Psychology professors use the following criteria when assigning letter grades:

A+ grade: *Exceptional Performance.* An A+ grade indicates near perfect performance on multiple choice and short answer exams. For research papers/essays/course projects/presentations, an A+ grade is awarded for exceptional work deserving of special recognition and is therefore not a common grade.

A, A- Range: *Excellent Performance.* Superior understanding of course material. Written work is very strong in terms of critical and original thinking, content, organization, and the expression of ideas, and demonstrates student's thorough knowledge of subject matter.

B Range: *Good Performance*. Above average understanding of course material. Written work shows evidence of critical thinking and attention to organization and editing but could be improved in form and/or content.

C Range: *Satisfactory Performance*. Adequate understanding of course material. Knowledge of basic concepts and terminology is demonstrated. Written work is satisfactory and meets essential requirements but could be improved significantly in form and content. Note: All prerequisites for courses offered by the Faculty of Arts must be met with a minimum grade of C-.

D range: *Marginally meets standards*. Minimal understanding of subject matter. Written work is marginally acceptable and meets basic requirements but requires substantial improvements in form and content. Student has not mastered course material at a level sufficient for advancement into more senior courses in the same or related subjects.

F grade: *Course standards not met*. Inadequate understanding of subject matter. Written work does not meet basic requirements. Student has not demonstrated knowledge of course material at a level sufficient for course credit.

Grading Scale

A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%
A	90-95%	B	76-79%	C	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	0-49%

As stated in the University Calendar, it is at the instructor’s discretion to round off either upward or downward to determine a final grade when the average of term work and final examinations is between two letter grades. In this course there will be **no** rounding up of final grades, especially in light of the opportunities students have to increase their final grade via research participation.

Tentative Lecture Schedule

Date	Topic	Assigned Chapter
M Sep 8	Introduction to Child Development	1
W Sep 10	Research Strategies in Child Development	1
F Sep 12	Research Strategies in Child Development	1
M Sep 15	Prenatal Development and the Newborn Period	2
W Sep 17	Prenatal Development and the Newborn Period	2
F Sep 19	Prenatal Development and the Newborn Period <i>Last day to drop full courses (Multi-term) and Fall Term half courses. No refunds for full courses (Multi-term) or Fall Term half courses after this date.</i>	2
M Sep 22	Biology and Behaviour	3

	<i>Last day to add or swap full courses (Multi-term half courses). Last day for change of registration from audit to credit or credit to audit.</i>	
W Sep 24	Biology and Behaviour	3
F Sep 26	Biology and Behaviour <i>Fee payment deadline for Fall Term full and half courses.</i>	3
M Sep 29	Theories of Cognitive Development	4
W Oct 1	Theories of Cognitive Development	
F Oct 3	Exam 1 (Chapters 1, 2, 3, 4)	
M Oct 6	Seeing, Thinking, and Doing in Infancy	5
W Oct 8	Seeing, Thinking, and Doing in Infancy	5
F Oct 10	Seeing, Thinking, and Doing in Infancy	5
M Oct 13	Thanksgiving Day, No lectures.	
W Oct 15	Development of Language and Symbol Use Assignment 1 due	6
F Oct 17	Development of Language and Symbol Use	6
M Oct 20	Development of Language and Symbol Use	6
W Oct 22	Conceptual Development	7
F Oct 24	Conceptual Development	7
M Oct 27	Conceptual Development	7
W Oct 29	Emotional Development	10
F Oct 31	Emotional Development	10
M Nov 3	Emotional Development	10
W Nov 5	Exam 2 (Chapters 5, 6, 7, 10)	
F Nov 7	Attachment to Others and Development of Self	11
M Nov 10	<i>Reading Days. No lectures.</i>	
T Nov 11	<i>Remembrance Day (Observed). University Closed (except Taylor Family Digital Library, Law, Medical, Gallagher and Business Libraries). No lectures.</i>	
W Nov 12	Attachment to Others and Development of Self	11
F Nov 14	Attachment to Others and Development of Self	11
M Nov 17	The Family	12
W Nov 19	The Family	12
F Nov 21	Peer Relationships	13
M Nov 24	Peer Relationships	13
W Nov 26	Moral Development Assignment 2 due	14
F Nov 28	Moral Development	14
M Dec 1	Gender Development	15

W Dec 3	Gender Development	15
F Dec 5	<i>Fall Term Lectures End. Last day to withdraw with permission from Fall Term half courses.</i>	
Dec 8-18	Exam 3 to be scheduled by Registrar (Ch. 11, 12, 13, 14, 15)	

Reappraisal of Grades

A student who feels that a piece of graded term work (e.g., term paper, essay, test) has been unfairly graded, may have the work re-graded as follows. The student shall discuss the work with the instructor within 15 days of being notified about the mark or of the item's return to the class; no reappraisal of term work is permitted after the 15 days. If not satisfied, the student shall immediately take the matter to the Head of the department offering the course, who will arrange for a reassessment of the work within the next 15 days. The reappraisal of term work may cause the grade to be raised, lowered, or to remain the same. If the student is not satisfied with the decision and wishes to appeal, the student shall address a letter of appeal to the Dean of the faculty offering the course within 15 days of the unfavourable decision. In the letter, the student must clearly and fully state the decision being appealed, the grounds for appeal, and the remedies being sought, along with any special circumstances that warrant an appeal of the reappraisal. The student should include as much written documentation as possible.

Plagiarism and Other Academic Misconduct

Intellectual honesty is the cornerstone of the development and acquisition of knowledge and requires that the contribution of others be acknowledged. Consequently, plagiarism or cheating on any assignment is regarded as an extremely serious academic offense. Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course when, in fact, it is not. Students should examine sections of the University Calendar that present a Statement of Intellectual honesty and definitions and penalties associated with Plagiarism/Cheating/Other Academic Misconduct.

Academic Accommodation

It is the student's responsibility to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre, please contact their office at 403-220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. You are also required to discuss your needs with your instructor no later than 14 days after the start of this course.

Absence From A Test/Exam

Makeup tests/exams are NOT an option without an official University medical excuse (see the University Calendar). A completed Physician/Counselor Statement will be required to confirm absence from a test/exam for health reasons; the student will be required to pay any cost associated with this Statement. Students who miss a test/exam have 48 hours to contact the instructor and to schedule a makeup test/exam. Students who do not schedule a makeup test/exam with the instructor within this 48-hour period forfeit the right to a makeup test/exam. At the instructor's discretion, a makeup test/exam may differ significantly (in form and/or content) from a regularly scheduled test/exam. Except

in extenuating circumstances (documented by an official University medical excuse), a makeup test/exam must be written within 2 weeks of the missed test/exam.

Travel During Exams

Consistent with University regulations, students are expected to be available to write scheduled exams at any time during the official December and April examination periods. Requests to write a make-up exam because of conflicting travel plans (e.g., flight bookings) will NOT be considered except under exceptional circumstances. Students are advised to wait until the final examination schedule is posted before making any travel arrangements.

Freedom of Information and Protection of Privacy (FOIP) Act

The FOIP legislation disallows the practice of having student's retrieve tests and assignments from a public place. Therefore, tests and assignments may be returned to students during class/lab, or during office hours, or via the Department Office (Admin 255), or will be made available only for viewing during exam review sessions scheduled by the Department. Tests and assignments will be shredded after one year. Instructors should take care to not link students' names with their grades, UCIDs, or other FOIP-sensitive information.

Course Credits for Research Participation (Max 2% of final grade)

Students in most psychology courses are eligible to participate in Departmentally approved research and earn credits toward their final grades. **A maximum of two credits (2%) per course, including this course, may be applied to the student's final grade. Students earn 0.5% (0.5 credits) for each full 30 minutes of participation.** The demand for timeslots may exceed the supply in a given term. Thus, students are not guaranteed that there will be enough studies available to them to meet their credit requirements. Students should seek studies early in the term and should frequently check for open timeslots. Students can create an account and participate in Departmentally approved research studies at <http://ucalgary.sona-systems.com>. The last day to participate in studies and to assign or reassign earned credits to courses is **Dec 5, 2014**

Evacuation Assembly Point

In case of an emergency evacuation during class, students must gather at the designated assembly point nearest to the classroom. The list of assembly points is found at

<http://www.ucalgary.ca/emergencyplan/assemblypoints>

Please check this website and note the nearest assembly point for this course.

Student Organizations

Psychology students may wish to join the Psychology Undergraduate Students' Association (PSYCHS). They are located in Administration 170 and may be contacted at 403-220-5567.

Student Union VP Academic: Phone: 403-220-3911

suypaca@ucalgary.ca

Student Union Faculty Rep.: Phone: 403-220-3913

socialscirep@su.ucalgary.ca

Student Ombudsman's Office

The Office of the Student Ombudsmen provides independent, impartial and confidential support for students who require assistance and advice in addressing issues and concerns related to their academic careers. The office can be reached at 403-220-6420 or ombuds@ucalgary.ca (<http://www.su.ucalgary.ca/services/student-services/student-rights.html>).

Safewalk

The safewalk program provides volunteers to walk students safely to their destination anywhere on campus. This service is free and available 24 hrs/day, 365 days a year.

Call 403-220-5333.

Important Dates

The last day to drop this course with no “W” notation and **still receive a tuition fee refund** is **Friday, September 19, 2014**. Last day for registration/change of registration is **Monday, September 22, 2014**.

The last day to withdraw from this course is **December 5, 2014**.