



DEPARTMENT OF PSYCHOLOGY
Psychology 351(17680) Developmental Psychology
Winter 2008

Instructor:	Dr. Mike Boyes	Lecture Location:	A 140
Phone:	220-7724	Lecture Days/Time:	MWF 9 AM – 9:50
Email:	Psyc205@ucalgary.ca		
Office:	Admin. 230		
Office Hours:	tba		Via Blackboard anytime

Required Text: Berk, Laura (2008, 6th Edition). Infants, Children and Adolescents. Needham Heights, MA: Allyn and Bacon.

There is a study guide available for this textbook. It is up to the student to decide if s/he wants to purchase one.

Copies of the overhead notes to be used in class (as well as this outline) will be available through the course Blackboard site.

Blackboard for PSYC 351 (17680)

There is an area on the general campus Blackboard site set aside for this course. As I have not used Blackboard prior to this term I will keep you informed in class when features become available. Blackboard can be accessed via this link;
<http://blackboard.ucalgary.ca/webapps/login>

Evaluation

Three term tests and a final exam are scheduled. All are non-cumulative, multiple-choice tests based on both textbook and lecture material (including films and other demonstrations). Not all test material will be covered in class, and some test material covered in class will not be covered in the text, so regular attendance is important for success in this course. Note that you are responsible for all assigned readings from the text even if the specific content has not been covered in lectures. Many test questions will involve critical thinking, a skill you will be given practice developing in class, so again it's to your advantage to come to class.

Your course grade will be computed as the average of your best two in-term test marks and your final exam mark (33.3% each). Thus, you can do badly on one of the three tests (or miss one due to illness/emergency) but you must write two of the three tests as well as the final exam. Never miss a test unless it is absolutely necessary, since a subsequent illness/emergency could cause you to miss a second test. If you miss a second term test,

you must supply me with Physician/Counsellor Statement(s) indicating the basis for BOTH missed tests as soon as possible after the second missed test. Make things easy on everyone: do not miss more than one term test. At the instructor's discretion, a make-up exam may differ significantly (in form and/or content) from a regularly scheduled exam.

“Test-Taking Advice: Especially for the Multiple-Choice Challenged”:
http://www.psychology.ucalgary.ca/students/ugrad/test-taking_advice.html.

Grading Scale:

As stated in the University Calendar, it is at the instructor's discretion to round off either upward or downward to determine a final grade when the average of term work and final examinations is between two letter grades.

To determine final letter grades, final percentage grades will be rounded up to the nearest whole percentage (i.e., 89.50% will be rounded up to 90% but 89.49 will not).

A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%
A	90-95%	B	76-79%	C	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	0-49%

IMPORTANT: A student who feels that a piece of graded term work (term paper, essay, test, etc.) has been unfairly graded shall discuss the work with the instructor within fifteen days of being notified about the mark or of the items' return to the class. No reappraisal is permitted after the fifteen-day period. The lecturer must approve any tape recordings of lectures.

Lecture Schedule

Tentative Schedule

Date	Topic	Readings
Jan. 14, 16,18	History, Theory, and Research	Ch 1
Jan 21, 23	Biological and Environmental Foundations	Ch 2
Jan 25	Last day for Winter registration and change of registration for Winter Session or full courses. No fee refunds for withdrawals after this date.	
Jan 25, 28	Prenatal Development	Ch 3
Jan 30, Feb 2	Birth and the Newborn	Ch 4
Feb 4	Test #1	Ch 1-4
Feb 6, 8	Physical Development: Infancy & Toddlerhood	Ch 5
Feb 11, 13, 15	Cognitive Development: Infancy & Toddlerhood	Ch 6
Feb 16 to 24	READING WEEK NO CLASSES	

Psyc 351(17680) Winter 2008
Dr. Mike Boyes

Feb 25, 27	Emotional and Social Development: Infancy & Toddlerhood	Ch 7
Feb 29	Physical Development: Early Childhood	Ch 8
MAR 3	Test #2	Ch 5, 6, 7, 8
Mar 5, 7, 10	Cognitive Development: Early Childhood	Ch 9
Mar 12, 14	Emotional and Social Development: Early Childhood	Ch 10
Mar 17	Physical Development: Middle Childhood	Ch 11
March 21	Good Friday University Closed	
Mar 19, 24	Cognitive Development: Middle Childhood	Ch 12
Mar 26	Test #3	Ch 8, 10, 11, 12
Mar 28, 31	Emotional and Social Development: Middle Childhood	Ch 13
Apr. 2, 4	Physical Development: Adolescence	Ch 14
Apr 7, 9	Cognitive Development: Adolescence	Ch 15
Apr 11, 14, 16	Emotional and Social Development: Adolescence	Ch 16
April 18	Winter Session lectures end, Last day to withdraw from Winter Session half courses	
Apr 16-26	Winter Session Final Examinations	Ch 13,14,15,16

University of Calgary Curriculum Objectives

1. **University of Calgary Core Competencies.** Through this course, in addition to the course content detailed in this outline, you will be provided opportunities to observe and apply critical and creative thinking skills, to conduct analyses of problems within and beyond course material and be shown some of the skills needed to gather and organize information effectively. You will experience a small amount of the logical calculation and mathematical ability that underpins some of the sub-fields of Psychology. Further, as far as is possible in a survey course, you will have an opportunity to see and apply the abstract reasoning that supports developmental theories as well as the interpretive and assessment skills, and the insight and intuition that goes into generating knowledge in Developmental Psychology and in general.
2. **Curriculum Redesign Features.** The interdisciplinary location and aspects of Developmental Psychology will be regularly featured parts of the course. As well, international aspects of Developmental Psychological theory and discipline issues will be presented. While limited by the survey nature of the course you will, through class examples and suggested reflective exercises, see how development can be seen and studied experientially and how research fits directly into the material discussed and practiced in class.

Plagiarism and Other Academic Misconduct

Intellectual honesty is the cornerstone of the development and acquisition of knowledge and requires that the contribution of others be acknowledged. Consequently, plagiarism or cheating on any assignment is regarded as an extremely serious academic offense. Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course when, in fact, it is not. Students should examine sections of the University Calendar that present a Statement of Intellectual honesty and definitions and penalties associated with Plagiarism/Cheating/Other Academic Misconduct.

Academic Accommodation:

It is a student's responsibility to request academic accommodation. If you are a student with a disability who may require academic accommodation and have not registered with the Disability Resource Centre, please contact their office at 220-8237. If you are seeking academic accommodation, please notify your instructor no later than fourteen (14) days after the commencement of the course.

Absence From A Test

If you miss one of the term tests *this will be counted as the one to be dropped when calculating your mark*. If you miss a second test a completed Physician/Counsellor Statement may be required to confirm absence from a test for health reasons. The student will be required to pay any cost associated with the Physician Counsellor Statement.

Course Credits for Research Participation

Students in most psychology courses are eligible to participate in Departmentally approved research and earn credits toward their final grades. A maximum of two credits (2%) per course, including this course, may be applied to an individual's final grade. You can register and sign up for studies at the Psychology Bonus Credit Research Participation. To get there start at the departmental website (<http://www.psych.ucalgary.ca/>) and click on the "[Research Participation \(Sona Systems\)](#)" link on the lower right side of the page. Last day to participate in research in order for the credits to be applied to your winter marks is **April 17, 2008**.

Student Organizations

Psychology students may wish to join the Psychology Undergraduate Students' Association (PSYCHS). They are located in the Administration building, room 170 or may be contacted at 220-5567.

Important Dates

The last day to withdraw from this course and **still receive a fee refund** is Jan. 25, 2008. The last day to withdraw from this course is April 18, 2008.