



Psychology 351 -01

Developmental Psychology

Instructor:	Dr. M. Boyes	Lecture Location:	SA 106
Phone:	403-220-7724	Lecture Days/Time:	T/TH 14:00 – 15:15
Email:	boyes@ucalgary.ca		
Office:	Admin 230		
Office Hours:	T/TH 11am to Noon		

Course Description and Goals

This course provides an overview of child development from prenatal development through to adolescence, covering cognitive, emotional, and social development. It is a chronological course starting pre-infancy and ending at adolescence.

Prerequisites

Psyc 205 – Principles of Psychology

Required Text

Berk, Laura (2012, 7th Edition). Infants, Children and Adolescents. Needham Heights, MA: Allyn and Bacon.

Blackboard for PSYC 351 (L01)

Copies of the overhead notes to be used in class (as well as this outline) will be available through the course Blackboard site. There is an area on the general campus Blackboard site set aside for this course. Blackboard can be accessed via this link; <http://blackboard.ucalgary.ca/webapps/login> There you will find this outline, copies of the PP slides I use in class and podcasts describing the reading weights for the sections of the text assigned by quiz.

Evaluation

Three term tests and a final exam are scheduled. All are non-cumulative, tests comprised of multiple choice questions based on both textbook and lecture material (including films and other demonstrations). Not all test material will be covered in class, and some test material covered in class will not be covered in the text, so regular attendance is important for success in this course. Note that you are responsible for all assigned readings from the text even if the specific content has not been covered in lectures. Many test questions will involve critical thinking, a skill you will be given practice developing in class, so again it's to your advantage to come to class.

Two Short (3 to 4 pages) papers, one due March 15 and the other due April 13, each worth 10% of your mark. Topics to be distributed but virtually any topic of relevance to the course material will be acceptable. Papers can be turned in to me in class on the day they are due or in an envelope labeled “Mike Boyes’ 351 Papers” and submitted to the main office or in their hallway drop box *before 4:30 on the due date*. Late papers will be assessed a 1 mark (of the 10 they are worth) penalty per calendar day.

Your course grade will be computed as the average of your best two in-term test marks, your final exam mark (26.67% each) and the 20% for the two short papers. Thus, you can do badly on one of the three tests (or miss one due to illness/emergency) but you must write two of the three tests as well as the final exam. Never miss a test unless it is absolutely necessary, since a subsequent illness/emergency could cause you to miss a second test. Make things easy on everyone: do not miss more than one term test. At the instructor’s discretion, a make-up exam may differ significantly (in form and/or content) from a regularly scheduled exam.

“Test-Taking Advice: Especially for the Multiple-Choice Challenged”:

http://www.psychology.ucalgary.ca/students/ugrad/test-taking_advice.html

Grading Scale

A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%
A	90-95%	B	76-79%	C	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	0-49%

As stated in the University Calendar, it is at the instructor’s discretion to round off either upward or downward to determine a final grade when the average of term work and final examinations is between two letter grades. To determine final letter grades, final percentage grades will be rounded up to the nearest whole percentage (i.e., 89.50% will be rounded up to 90% but 89.49 will not).

Reappraisal of Grades

A student who feels that a piece of graded term work (e.g., term paper, essay, test) has been unfairly graded, may have the work re-graded as follows. The student shall discuss the work with the instructor within 15 days of being notified about the mark or of the item's return to the class. If not satisfied, the student shall immediately take the matter to the Head of the department offering the course, who will arrange for a reassessment of the work within the next 15 days. The reappraisal of term work may cause the grade to be raised, lowered, or to remain the same. If the student is not satisfied with the decision and wishes to appeal, the student shall address a letter of appeal to the Dean of the faculty offering the course within 15 days of the unfavourable decision. In the letter, the student must clearly and fully state the decision being appealed, the grounds for appeal, and the remedies being sought, along with any special circumstances that warrant an appeal of the reappraisal. The student should include as much written documentation as possible.

Plagiarism and Other Academic Misconduct

Intellectual honesty is the cornerstone of the development and acquisition of knowledge and requires that the contribution of others be acknowledged. Consequently, plagiarism or cheating on any

assignment is regarded as an extremely serious academic offense. Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course when, in fact, it is not. Students should examine sections of the University Calendar that present a Statement of Intellectual honesty and definitions and penalties associated with Plagiarism/Cheating/Other Academic Misconduct.

Academic Accommodation

It is the student's responsibility to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre, please contact their office at 403-220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. You are also required to discuss your needs with your instructor no later than 14 days after the start of this course.

Absence From A Test/Exam

Makeup tests/exams are NOT an option without an official University medical excuse (see the University Calendar). A completed Physician/Counselor Statement will be required to confirm absence from a test/exam for health reasons; the student will be required to pay any cost associated with this Statement. Students who miss a test/exam have 48 hours to contact the instructor and to schedule a makeup test/exam. Students who do not schedule a makeup test/exam with the instructor within this 48-hour period forfeit the right to a makeup test/exam. At the instructor's discretion, a makeup test/exam may differ significantly (in form and/or content) from a regularly scheduled test/exam. Except in extenuating circumstances (documented by an official University medical excuse), a makeup test/exam must be written within 2 weeks of the missed test/exam.

Freedom of Information and Protection of Privacy (FOIP) Act

The FOIP legislation disallows the practice of having student's retrieve tests and assignments from a public place. Therefore, tests and assignments may be returned to students during class/lab, or during office hours, or via the Department Office (Admin 275), or will be made available only for viewing during exam review sessions scheduled by the Department. Tests and assignments will be shredded after one year. Instructors should take care to not link students' names with their grades, UCIDs, or other FOIP-sensitive information.

Bonus Credits for Research Participation

Students in most psychology courses are eligible to participate in Departmentally approved research and earn credits toward their final grades. **A maximum of two credits (2%) per course, including this course, may be applied to the student's final grade. Students earn 0.5% (0.5 credits) for each full 30 minutes of participation.** The demand for timeslots may exceed the supply in a given term. Thus, students are not guaranteed that there will be enough studies available to them to meet their credit requirements. Students should seek studies early in the term and should frequently check for open timeslots. Students can create an account and participate in Departmentally approved research studies at <http://ucalgary.sona-systems.com>. The last day to participate in studies and to assign or reassign earned credits to courses is **April 13, 2012**.

Evacuation Assembly Point

In case of an emergency evacuation during class, students must gather at the designated assembly point nearest to the classroom. The list of assembly points is found at

<http://www.ucalgary.ca/emergencyplan/assemblypoints>

Please check this website and note the nearest assembly point for this course.

Student Organizations

Psychology students may wish to join the Psychology Undergraduate Students' Association (PSYCHS). They are located in Administration 170 and may be contacted at 403-220-5567.

Student Union VP Academic: Phone: 403-220-3911 suypaca@ucalgary.ca

Student Union Faculty Rep.: Phone: 403-220-3913 socialscirep@su.ucalgary.ca

Important Dates <http://www.ucalgary.ca/pubs/calendar/current/academic-schedule.html>

The last day to drop this course with no "W" notation and **still receive a tuition fee refund** is **January 20, 2012**. Last day for registration/change of registration is **January 23, 2012**. The last day to withdraw from this course is **Apr 13, 2012**.

Tentative Schedule

(Lecture topic dates may vary but quiz dates and assigned reading will NOT)

Date	Topic	Readings
Jan 10, 12	History, Theory, and Research	Ch 1
17	Biological and Environmental Foundations	Ch 2
19 24	Prenatal Development	Ch 3
26	Birth and the Newborn	Ch 4
Tues. Jan 31	Test #1	Chs 1 2 3 4
Feb 2	Physical Development: Infancy & Toddlerhood	Ch 5*
7, 9, 14	Cognitive Development: Infancy & Toddlerhood	Ch 6
16	Emotional and Social Development: Infancy & Toddlerhood	Ch 7
	Reading Break Feb 19 Through 25th No Classes	
28, Mar 1	Emotional and Social Development: Infancy & Toddlerhood	
Tues. Mar 6	Test #2	Chs 5, 6, 7
Mar 1, 6	Cognitive Development: Early Childhood	Ch 9
8, 13	Emotional and Social Development: Early Childhood	Ch 10
15	Cognitive Development: Middle Childhood	Ch 12
Tues Mar 27	Test #3	Chs 9, 10, 12
3	Emotional and Social Development: Middle Childhood	Ch 13
5	Physical Development: Adolescence	Ch 14*
10	Cognitive Development: Adolescence	Ch 15
12	Emotional and Social Development: Adolescence	Ch 16
April 13	Last day to allocate Bonus Credits.	

April 13	Winter Session lectures end, Last day to withdraw from Winter Session half courses	
Apr 16 to 25	Winter Session Final Examinations	Chs 13,14,15,16
* Specific sections will be assigned in these chapters.		