



Psychology 375

Brain and Behaviour

Fall 2013

<b>Instructor:</b>	Hsia-Pai Patrick Wu	<b>Lecture Location:</b>	SB 103
<b>Phone:</b>	403-919-6611	<b>Lecture Days/Time:</b>	T R 11:00 – 12:15
<b>Email:</b>	<a href="mailto:poboxpatwu@gmail.com">poboxpatwu@gmail.com</a> ; hppwu@ucalgary.ca		
<b>Office:</b>	A 020		
<b>Office Hours:</b>	By appointment		

**Course Description and Goals**

The neural basis of learning, memory, language and thinking, as well as pathological, sexual, aggressive, and emotional behaviour that arises from neural and hormonal malfunctioning.

**Prerequisites**

Psychology 205 – Principles of Psychology, or Psychology 200

**Required Text**

*An Introduction to Brain and Behaviour* (4<sup>th</sup> Edition), B. Kolb and I.Q. Whishaw (2012), Worth Publishers. The text is available from the university bookstore.

**Evaluation**

Quizzes (3 total: T Sep 24, R Oct 24, T Nov 26)	15%
Midterm #1 (T Oct 8)	25%
Midterm #2 (T Nov 5)	25%
Final Exam (TBA by registrar)	35%

There will be 3 quizzes, one every 5<sup>th</sup> lecture throughout the course at the beginning of the lecture. Each quiz will be worth 5% of your final grade. **Each quiz will cover the prior 4 lectures' lecture/reading material** and consist of 1-2 short answer questions.

There will be 3 exams for this course, 2 midterms and 1 final exam. Midterm 1 will be held during lecture hours on Tuesday October, 8<sup>th</sup>. Midterm 2 will be held during lecture hours on Tuesday, November 5<sup>th</sup>. Each midterm will be worth 25% of your final grade. Each midterm will cover the prior 7-8 lectures' lecture/reading material (**Midterm #2 is not cumulative**). The final exam will be scheduled by the registrar and will be worth 35% of your final grade. **The final exam will be cumulative but will place emphasis on the latter third of the lectures' lecture/reading material.** The 3 exams will consist of approximately 85% multiple choice questions and 15% short answer questions.

Short answer questions for both the quizzes and exams will be graded in the same format and will prompt for definitions, outlines, diagrams, or a combination thereof. Full marks are awarded for each specific concept, terminology, or detail sought by the questions. Half marks are assigned if the general answer is provided with omission of specific details or terminology not crucial to the complete answer.

**Only pen, pencil, eraser, and photo ID will be allowed during the examination.**

### **Department of Psychology Grade Distribution Policy**

The distribution of grades in Psychology courses (the percentage of A grades, B grades, etc.) will be similar to the distribution of grades in other courses in the Faculty of Arts. The Department monitors the grade distributions of 200-, 300-, and 400-level courses in the Faculty to ensure that the grade distributions in Psychology courses are comparable. Based on these reviews, students can expect that 1) up to 30% of grades in 200- and 300-level psychology courses will be "A" grades (A+, A, and A-), and 2) up to 40% of grades 400-level psychology courses will be "A" grades.

### **Department of Psychology Criteria for Letter Grades**

Psychology professors use the following criteria when assigning letter grades:

**A+ grade: *Exceptional Performance.*** An A+ grade indicates near perfect performance on multiple choice and short answer exams. For research papers/essays/course projects/presentations, an A+ grade is awarded for exceptional work deserving of special recognition and is therefore not a common grade.

**A, A- Range: *Excellent Performance.*** Superior understanding of course material. Written work is very strong in terms of critical and original thinking, content, organization, and the expression of ideas, and demonstrates student's thorough knowledge of subject matter.

**B Range: *Good Performance.*** Above average understanding of course material. Written work shows evidence of critical thinking and attention to organization and editing but could be improved in form and/or content.

**C Range: *Satisfactory Performance.*** Adequate understanding of course material. Knowledge of basic concepts and terminology is demonstrated. Written work is satisfactory and meets essential requirements but could be improved significantly in form and content. Note: All prerequisites for courses offered by the Faculty of Arts must be met with a minimum grade of C-.

**D range: *Marginally meets standards.*** Minimal understanding of subject matter. Written work is marginally acceptable and meets basic requirements but requires substantial improvements in form and content. Student has not mastered course material at a level sufficient for advancement into more senior courses in the same or related subjects.

**F grade: *Course standards not met.*** Inadequate understanding of subject matter. Written work does not meet basic requirements. Student has not demonstrated knowledge of course material at a level sufficient for course credit.

### Grading Scale

A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%
A	90-95%	B	76-79%	C	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	0-49%

As stated in the University Calendar, it is at the instructor's discretion to round off either upward or downward to determine a final grade when the average of term work and final examinations is between two letter grades.

To determine final letter grades, final percentage grades will be rounded up or down to the nearest whole percentage (e.g., 89.5% will be rounded up to 90% = A but 89.4% will be rounded down to 89% = A-).

### Tentative Lecture Schedule

Ideally in table format with date of class, topics to be covered, and chapters/readings to be read. Due dates for tests/exams and assignments should be included in this schedule as well.

Date	Topic/Activity/Readings/Due Date (revise and add columns & rows as necessary)
T Sep 10	Lecture 1 – Introduction – history of Brain and Behaviour - Chapter 1
R Sep 12	Lecture 2 – The Brain – gross brain anatomy, cranial nerves, CNS, PNS - Chapter 2
T Sep 17	Lecture 3 – The Brain continued – brain anatomy, divisions, vasculature - Chapter 2
R Sep 19	Lecture 4 – The Neuron – cell structure, protein synthesis - Chapter 3
F Sep 20	Last day to drop full courses (Multi-term) and Fall Term half courses. No refunds for full courses (Multi-term) or Fall Term half courses after this date.
M Sep 23	Last day to add or swap full courses (Multi-term) and Fall Term half courses. Last day for change of registration from audit to credit or credit to audit.
T Sep 24	<b>Quiz #1</b> Lecture 5 – The Neuron continued – glia, ion channels, - Chapters 3-4
F Sep 27	Fee payment deadline for Fall Term full and half courses.
R Sep 28	Lecture 6 – The Action Potential – electrophysiology, synapses - Chapter 4-5
T Oct 1	Lecture 7 – Neurotransmitters – synaptic transmission, NT - Chapter 5
R Oct 3	Lecture 8 – Hormones and Drugs – types and mechanism of action - Chapter 6
T Oct 8	<b>Midterm #1</b>
R Oct 10	Lecture 9 – Development – gross nervous system development - Chapter 8
M Oct 14	Thanksgiving Day, University closed (except Taylor Family Digital Library, Law, Medical, Gallagher and Business Libraries). No lectures.
T Oct 15	Lecture 10 – Sensation and Perception – somatosensation and vision - Chapter 9

R Oct 17	Lecture 11 – Sensation and Perception continued – movement and hearing - Chapter 10-11
T Oct 22	Lecture 12 – Language – cerebral asymmetry, language production - Chapter 8, 11
R Oct 24	<b>Quiz #2</b> Lecture 13 – Emotion and Motivation – limbic cortex, HPA axis - Chapter 12
T Oct 29	Lecture 14 – Sleep – stages of sleep, EEG - Chapter 13
R Oct 31	Lecture 15 – Learning and Memory – types and theories - Chapter 14
T Nov 5	<b>Midterm #2</b>
R Nov 7	Lecture 16 – Learning and Memory continued – cellular basis - Chapter 14
M Nov 11	Remembrance Day (Observed). University Closed (except Taylor Family Digital Library, Law, Medical, Gallagher and Business Libraries). No lectures.
Nov 9-12	Reading Days. No lectures.
R Nov 14	Lecture 17 – Consciousness – cognition, attention, intelligence - Chapter 15
T Nov 19	Lecture 18 – Consciousness continued – creativity, sex differences, asymmetries - Chapter 15
R Nov 21	Lecture 19 – Imaging – CT, MRI, DTI and diagnosis of disorders - Chapter 7 + clinical focus throughout text
T Nov 26	<b>Quiz #3</b> Lecture 20 – Imaging continued – EEG, PET, fMRI, NIRS and diagnosis of disorders - Chapter 7 + clinical focus throughout text
R Nov 28	Lecture 21 – Research Techniques - Chapter 7, 16
T Dec 3	Review / Buffer
R Dec 5	Fall Term Lectures End.
F Dec 6	Last day to withdraw with permission from Fall Term half courses.
Dec 9-19	Fall Term Exam Period.

### Reappraisal of Grades

A student who feels that a piece of graded term work (e.g., term paper, essay, test) has been unfairly graded, may have the work re-graded as follows. The student shall discuss the work with the instructor within 15 days of being notified about the mark or of the item's return to the class; no reappraisal of term work is permitted after the 15 days. If not satisfied, the student shall immediately take the matter to the Head of the department offering the course, who will arrange for a reassessment of the work within the next 15 days. The reappraisal of term work may cause the grade to be raised, lowered, or to remain the same. If the student is not satisfied with the decision and wishes to appeal, the student shall address a letter of appeal to the Dean of the faculty offering the course within 15 days of the unfavourable decision. In the letter, the student must clearly and fully state the decision being appealed, the grounds for appeal, and the remedies being sought, along with any special circumstances that warrant an appeal of the reappraisal. The student should include as much written documentation as possible.

**Plagiarism and Other Academic Misconduct**

Intellectual honesty is the cornerstone of the development and acquisition of knowledge and requires that the contribution of others be acknowledged. Consequently, plagiarism or cheating on any assignment is regarded as an extremely serious academic offense. Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course when, in fact, it is not. Students should examine sections of the University Calendar that present a Statement of Intellectual honesty and definitions and penalties associated with Plagiarism/Cheating/Other Academic Misconduct.

**Academic Accommodation**

It is the student's responsibility to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre, please contact their office at 403-220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. You are also required to discuss your needs with your instructor no later than 14 days after the start of this course.

**Absence From A Test/Exam**

Makeup tests/exams are NOT an option without an official University medical excuse (see the University Calendar). A completed Physician/Counselor Statement will be required to confirm absence from a test/exam for health reasons; the student will be required to pay any cost associated with this Statement. Students who miss a test/exam have 48 hours to contact the instructor and to schedule a makeup test/exam. Students who do not schedule a makeup test/exam with the instructor within this 48-hour period forfeit the right to a makeup test/exam. At the instructor's discretion, a makeup test/exam may differ significantly (in form and/or content) from a regularly scheduled test/exam. Except in extenuating circumstances (documented by an official University medical excuse), a makeup test/exam must be written within 2 weeks of the missed test/exam.

**Travel During Exams**

Consistent with University regulations, students are expected to be available to write scheduled exams at any time during the official December and April examination periods. Requests to write a make-up exam because of conflicting travel plans (e.g., flight bookings) will NOT be considered except under exceptional circumstances. Students are advised to wait until the final examination schedule is posted before making any travel arrangements.

**Freedom of Information and Protection of Privacy (FOIP) Act**

The FOIP legislation disallows the practice of having student's retrieve tests and assignments from a public place. Therefore, tests and assignments may be returned to students during class/lab, or during office hours, or via the Department Office (Admin 275), or will be made available only for viewing during exam review sessions scheduled by the Department. Tests and assignments will be shredded after one year. Instructors should take care to not link students' names with their grades, UCIDs, or other FOIP-sensitive information.

### **Course Credits for Research Participation (Max 2% of final grade)**

Students in most psychology courses are eligible to participate in Departmentally approved research and earn credits toward their final grades. **A maximum of two credits (2%) per course, including this course, may be applied to the student's final grade. Students earn 0.5% (0.5 credits) for each full 30 minutes of participation.** The demand for timeslots may exceed the supply in a given term. Thus, students are not guaranteed that there will be enough studies available to them to meet their credit requirements. Students should seek studies early in the term and should frequently check for open timeslots. Students can create an account and participate in Departmentally approved research studies at <http://ucalgary.sona-systems.com>. The last day to participate in studies and to assign or reassign earned credits to courses is **Dec 6, 2013**.

### **Evacuation Assembly Point**

In case of an emergency evacuation during class, students must gather at the designated assembly point nearest to the classroom. The list of assembly points is found at <http://www.ucalgary.ca/emergencyplan/assemblypoints>. Please check this website and note the nearest assembly point for this course.

### **Student Organizations**

Psychology students may wish to join the Psychology Undergraduate Students' Association (PSYCHS). They are located in Administration 170 and may be contacted at 403-220-5567.

**Student Union VP Academic:** Phone: 403-220-3911

[suypaca@ucalgary.ca](mailto:suypaca@ucalgary.ca)

**Student Union Faculty Rep.:**

Phone: 403-220-3913

[socialscirep@su.ucalgary.ca](mailto:socialscirep@su.ucalgary.ca)

### **Student Ombudsman's Office**

The Office of the Student Ombudsmen provides independent, impartial and confidential support for students who require assistance and advice in addressing issues and concerns related to their academic careers. The office can be reached at 403-220-6420 or [ombuds@ucalgary.ca](mailto:ombuds@ucalgary.ca) (<http://www.su.ucalgary.ca/services/student-services/student-rights.html>).

### **Safewalk**

The safewalk program provides volunteers to walk students safely to their destination anywhere on campus. This service is free and available 24 hrs/day, 365 days a year. Call 403-220-5333.

### **Important Dates**

The last day to drop this course with no "W" notation and **still receive a tuition fee refund** is **September 20, 2013**. Last day for registration/change of registration is **September 23, 2013**. The last day to withdraw from this course is **December 6, 2013**.