



UNIVERSITY OF
CALGARY

Department of Psychology
Psychology 383 (L60) – Personality
Summer 2011 – Course Outline

Instructor:	Guy Pelletier	Lecture Location:	A 167
Phone:	403-355-3212	Lecture Days/Time:	MW 17:00 – 19:45
Email:	g.pelletier@ucalgary.ca		
Office:	A 257		
Office Hours:	By appointment		

Course Description and Goals

The purpose of this course is to familiarize the student with the main theories, concepts and research strategies that characterize the field of personality. Five major paradigms will be examined: (1) Psychodynamic; (2) Family, Society, and Culture; (3) Traits and the heritability of behavior; (4) Phenomenology and humanism; (5) Behaviorism, Social Learning, and Social Cognitive Learning. We will examine theories which are representative of each paradigm and we will evaluate their strengths and weaknesses. Toward the end of the course we will focus on some contemporary issues and future directions

Prerequisites

Psychology 205 or equivalent

Required Text

Crowne, Douglas P. (2010). Personality theory (2nd Ed.). Toronto: Oxford University Press. (The textbook is available at the U of C bookstore).

Evaluation

The exam format will be entirely multiple choice.

Midterm #1	Chapters 1-4, 6	75 minutes	30%	July 13, 2011
Midterm #2	Chapters 7, 5, 9,8, 16	75 minutes	30%	July 29, 2011
	Lecture on Object Relations Theory			
Final Exam	All material	2 hours	40%	Scheduled by the Registrar
	Strong emphasis on Chapters 11-15, 17 (including video: The Human Experiments)			

Grading Scale

A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%
A	90-95%	B	76-79%	C	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	0-49%

As stated in the University Calendar, it is at the instructor's discretion to round off either upward or downward to determine a final grade when the average of term work and final examinations is between two letter grades.

In this course there will be no rounding up of final grades beyond the rounding performed by computer programs, especially in light of the opportunities students have to increase their final grade via research participation.

Tentative Lecture Schedule

Date	Topic/Activity/Readings/Due Date (revise and add columns & rows as necessary)	
M July 4	Introduction – Contemporary study of personality Psychoanalysis – Freudian Model (1)	Ch. 1 Ch. 2-3
W July 6	Psychoanalysis – Freudian Model (2)	Ch. 3
F July 8	Last day for registration/change of registration and last day to drop a course with tuition refund.	
M July 11	Carl Jung's analytic psychology Neo-Freudians - Alfred Adler	Ch. 4 Ch. 6
W July 13	Mid-Term #1 Neo-Freudians –Sullivan, Horney, Fromm	Ch. 7
M July 18	Ego Psychology – Hartmann, Erickson Object Relations Theory: Fairbairn, Mahler, Kohut, Bowlby	Ch. 5
W July 20	Trait theories	Ch. 9
M July 25	Trait theory and personality disorders Evolutionary psychology, genetics, and personality	Ch. 8 (part) Ch. 16
W July 27	Mid-term #2 Video: The Human Behavior Experiments	No readings
M Aug 1	Alberta Heritage Day – University closed – No Lecture	
W Aug 3	Phenomenology and Humanism: Rogers, Maslow, Kelly	Ch. 11
M Aug 8	Learning theory: Dollard and Miller, BF Skinner	Ch. 12,13
W Aug 10	Social-Cognitive Theories: Rotter, Bandura	Ch. 14,15
M Aug 15	Social-Cognitive: Mischel, additional concepts Social Cognitive theory: strengths and weaknesses	Ch. 15
W Aug 17	Commonalities and controversies, question period	Ch. 17
Aug 19-20	Final exam (scheduled by the Registrar).	

Reappraisal of Grades

A student who feels that a piece of graded term work (e.g., term paper, essay, test) has been unfairly graded, may have the work re-graded as follows. The student shall discuss the work with the instructor within 15 days of being notified about the mark or of the item's return to the class. If not satisfied, the student shall immediately take the matter to the Head of the department offering the course, who will arrange for a reassessment of the work within the next 15 days. The reappraisal of term work may cause the grade to be raised, lowered, or to remain the same. If the student is not satisfied with the decision and wishes to appeal, the student shall address a letter of appeal to the Dean of the faculty offering the course within 15 days of the unfavourable decision. In the letter, the student must clearly and fully state the decision being appealed, the grounds for appeal, and the remedies being sought, along with

any special circumstances that warrant an appeal of the reappraisal. The student should include as much written documentation as possible.

Plagiarism and Other Academic Misconduct

Intellectual honesty is the cornerstone of the development and acquisition of knowledge and requires that the contribution of others be acknowledged. Consequently, plagiarism or cheating on any assignment is regarded as an extremely serious academic offense. Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course when, in fact, it is not. Students should examine sections of the University Calendar that present a Statement of Intellectual honesty and definitions and penalties associated with Plagiarism/Cheating/Other Academic Misconduct.

Academic Accommodation

It is the student's responsibility to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre, please contact their office at 403-220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. You are also required to discuss your needs with your instructor no later than 14 days after the start of this course.

Absence From A Test/Exam

Students who miss a term test due to a valid and documented official University reason (illness, domestic affliction, or religious conviction) have 48 hours to contact AND schedule a makeup test with the instructor. The onus is on the student to have a makeup test approved and scheduled within 48 hours, or the makeup test option is forfeited. The same process applies to missed makeup tests. At the instructor's discretion, the makeup test may differ significantly in form and/or content from the missed test. However, the makeup test cannot differ in weight (% of final grade) from the missed test. Except in extenuating circumstances (a documented official University medical excuse), a makeup test must be written within 2 weeks of the missed test. Absence from a final exam, and deferral of a final exam, are handled by Enrolment Services (see http://www.ucalgary.ca/registrar/deferred_final). Students absent from a final exam must notify the instructor within 48 hours and must then apply for an official deferred final exam no later than the deadline indicated in the Examinations Schedule.

Freedom of Information and Protection of Privacy (FOIP) Act

The FOIP legislation disallows the practice of having student's retrieve tests and assignments from a public place. Therefore, tests and assignments may be returned to students during class/lab, or during office hours, or via the Department Office (Admin 275), or will be made available only for viewing during exam review sessions scheduled by the Department. Tests and assignments will be shredded after one year. Instructors should take care to not link students' names with their grades, UCIDs, or other FOIP-sensitive information.

Course Credits for Research Participation (Max 2% of final grade)

Students in most psychology courses are eligible to participate in Departmentally approved research and earn credits toward their final grades. **A maximum of two (2) credits (2%) per course, including this course, may be applied to the student's final grade. Students earn 0.5%**

(0.5 credits) for each full 30 minutes of participation. The demand for timeslots may exceed the supply in a given term. Thus, students are not guaranteed that there will be enough studies available to them to meet their credit requirements. Students should seek studies early in the term and should frequently check for open timeslots. Students can create an account and participate in Departmentally approved research studies at <http://ucalgary.sona-systems.com>. The last day to participate in studies and to assign or reassign earned credits to courses is **August 17th, 2011.**

Evacuation Assembly Point

In case of an emergency evacuation during class, students must gather at the designated assembly point nearest to the classroom. The list of assembly points is found at

<http://www.ucalgary.ca/emergencyplan/assemblypoints>

Please check this website and note the nearest assembly point for this course.

Student Organizations

Psychology students may wish to join the Psychology Undergraduate Students' Association (PSYCHS). They are located in Administration 170 and may be contacted at 403-220-5567.

Student Union VP Academic: Phone: 403-220-3911 suypaca@ucalgary.ca

Student Union Faculty Rep.: Phone: 403-220-3913 socialscirep@su.ucalgary.ca

Student Ombudsman's Office

The Office of the Student Ombuds provides independent, impartial and confidential support for students who require assistance and advice in addressing issues and concerns related to their academic careers. The office can be reached at 403-220-6420 or ombuds@ucalgary.ca (<http://www.su.ucalgary.ca/services/student-services/student-rights.html>).

Safewalk

The safewalk program provides volunteers to walk students safely to their destination anywhere on campus. This service is free and available 24 hrs/day, 365 days a year.

Call 403-220-5333.

Important Dates

The last day to drop this course and **still receive a tuition fee refund** and the last day for registration/change of registration is **July 8, 2011**. The last day to withdraw from this course is **August 17, 2011**.