



Department of Psychology

Psychology 383 (L01) - Personality

Winter 2008

Instructor: Guy Pelletier, Ph.D., R.Psych. **Lecture Location:** Science Theatres 135
Phone: 355-3212 **Lecture Days/Time:** W 6:00-8:45
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Office: Admin 257D ph
Office Hours: By appointment

Textbook: Crowne, Douglas P. (2007). Personality theory. Toronto: Oxford University Press.

Course Objectives:

The purpose of this course is to familiarize the student with the main theories, concepts and research strategies which characterize the field of personality. Five major paradigms will be examined: (1) Psychodynamic; (2) Neo-Freudian and contemporary Psychodynamic; (3) Traits and the inheritance of behavior; (4) phenomenology and humanism; (5) Behaviourism, Social Learning, and Social Cognitive Learning. We will examine theories which are representative of each paradigm and we will evaluate their strengths and weaknesses. Toward the end of the course we will focus on some contemporary issues and future directions.

Instructional Approach:

Lecture material will be drawn from the textbook and from various other sources, providing the students with a broad and current presentation of personality psychology. The lectures are intended to highlight ideas, most (but not all) of which are presented in the textbook, and to elaborate upon information. Thus, the course will be going beyond the textbook and is not intended to be mere repetition. Questions are strongly encouraged as they enrich the delivery of the lectures. It is unlikely that any of the lectures will fully cover any and all topics that are presented in the textbook. Students are responsible for reading and understanding the assigned readings and are encouraged to read the assigned material prior to the corresponding lecture. This will facilitate a better comprehension of the subjects that will be presented.

Students should keep in mind that this is a survey course indented to provide basic, wide-ranging knowledge of personality theories. This is an ambitious endeavor that will require the learning and understanding of a considerable amount of information. Students interested in more detailed discussions of various theories and of other subjects in personality psychology will be encouraged to consider higher-level, more advanced courses.

PowerPoint presentations used during the lectures will be made available before each class on Blackboard. The slides will highlight **ONLY** the main points of the lectures and are not meant to replace class attendance. Class attendance is essential to obtain full coverage of the subjects.

As much as possible, the course will encourage critical thinking, the analysis of problems, the growth of insight and intuition in understanding issues in personality psychology, and the acquisition of basic knowledge which can lead to the development of interpretive and assessment skills.

Course Evaluation:

The exam format will be either entirely multiple choice or a mix of multiple choice and short answer questions.

Feb 13 2008: Term Test #1: 30% Chapters 1 to 8 and lectures, 70 minutes

March 26 2008: Term Test #2: 30% Chapters 9 to 11 and lectures, 70 minutes

Final Exam: 40% All material covered in the course, with an emphasis on Chapters 12 to 15 and lectures, 2 hours, to be scheduled by the Registrar during final exam time.

Since bonus points from research participation can be attached to this course, the instructor will not round grades up or down over and above what the computer program already does.

Course Grading Scheme:

A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%
A	90-95%	B	76-79%	C	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	0-49%

Tentative Course/Lecture Schedule:

Class Date	Course Topic	Text Reading
Jan 16	Introduction: Contemporary study of Ch. 1, 2, Personality; Psychoanalysis – Freudian Model (1)	
Jan 23	Psychoanalysis – Freudian Model (2)	Ch. 2, 3
Jan 30	Analytic Psychology - Carl Jung Neo-Freudians-Alfred Adler	Ch. 4-5
Feb 06	Neo- Freudians - Sullivan, Horney, Fromm; Ego Psychology – A. Freud, Hartmann, Erikson	Ch. 6 – 8
Feb 13	Mid term #1;	

Object Relations theory – Kohut
Kernberg, Bowlby; Strengths and
Weaknesses of the Psychodynamic Paradigm

Feb 20	Reading Week	
Feb 27	Trait Theories: Allport, Cattell, Eysenck, The Big Five	Ch. 9
Mar 05	Evolutionary Psychology, Genetics and personality; Strengths and limitations of the Trait Paradigm; Phenomenology and Humanism	Ch. 16,11
Mar 19	Phenomenology and Humanism: Rogers, Maslow, Kelly Strengths and Limitations of the Humanistic paradigm	
Mar 26	Mid-Term #2; Learning Paradigm: Dollard and Miller 13 Radical Behaviorism – B.F. Skinner	Ch, 12, 13
April 02	Social Learning – Rotter, Bandura	Ch 14, 15
April 09	Social Cognitive Learning – Bandura, Mischel	Ch. 15
April 16	Social Learning Theory (end) – Strengths and limitations of the Learning paradigm; Commonalities, contemporary issues, future directions.	
April 21-30	Final Exam to be Scheduled by the Registrar	

Reappraisal of Grades

A student seeking reappraisal of graded tests, exams, lab assignments, etc., must discuss their work with the instructor within fifteen days of being notified of the mark or of the work having been returned to the class. In accord with Faculty regulations, the whole assignment or exam will be re-marked, and the mark may be raised, lowered, or remain the same. No reappraisal is permitted after the fifteen-day period.

Plagiarism and Other Academic Misconduct

Intellectual honesty is the cornerstone of the development and acquisition of knowledge and requires that the contribution of others be acknowledged. Consequently, plagiarism or cheating on any assignment is regarded as an extremely serious academic offense. Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course when, in fact, it is not. Students should examine sections of the University Calendar that present a Statement of Intellectual honesty and definitions and penalties associated with Plagiarism/Cheating/Other Academic Misconduct.

Academic Accommodation

It is a student's responsibility to request academic accommodation. If you are a student with a disability who may require academic accommodation and **have not** registered with the Disability Resource Centre, please contact their office at 220-8237. If you are seeking academic accommodation, please notify your instructor no later than fourteen (14) days after the commencement of the course. Note that the lecturer must approve any tape recordings of lectures.

Absence From A Test

Make-up exams are NOT an option without an official University medical excuse (see the University Calendar). You must contact the instructor before the scheduled examination or you will have forfeited any right to make up the exam. At the instructor's discretion, a make-up exam may differ significantly (in form and/or content) from a regularly scheduled exam. Except in extenuating circumstances (documented by an official University medical excuse), a makeup exam is written within two (2) weeks of the missed exam.

A completed Physician/Counselor Statement will be required to confirm absence from a test for health reasons. The student will be required to pay any cost associated with the Physician or Counselor Statement.

Course Credits for Research Participation

Students in most psychology courses are eligible to participate in Departmentally-approved research and earn credits toward their final grades. A maximum of two credits (2%) per course, including this course, may be applied to an individual's final grade. Students can create an account and access the Research Participation System website at <http://ucalgary.sona-systems.com>. **The last day to participate in research is Apr. 17, 2008.**

Student Organizations

Psychology students may wish to join the Psychology Undergraduate Students' Association (PSYCHS). They are located in the Administration building, room 170 or may be contacted at 220-5567.

Student Union VP Academic: Phone: 220-3911

Student Union Faculty Rep.: Phone: 220-3913

Important Dates

The last day to drop this course and still receive a fee refund is January 25, 2008. The last day to withdraw from this course is April 18, 2008.

A copy of this course outline may be viewed on the Internet at the following web address:

<http://psych.ucalgary.ca/courses/2008/w08>