



Psyc 385 - 02

Abnormal Psychology

Fall 2013

<b>Instructor:</b>	Carly McMorris	<b>Lecture Location:</b>	ENA 101
<b>Phone:</b>	403-220-8970	<b>Lecture Days/Time:</b>	MWF 9:00-9:50am
<b>Email:</b>	camcmorr@ucalgary.ca	<b>TA</b>	Jennifer Moore
<b>Office:</b>	A155A	<b>TA Email:</b>	jamoore@ucalgary.ca
<b>Office Hours:</b>	By Appointment	<b>TA Office Hours</b>	By Appointment

### Course Description and Goals

This course is designed to provide a comprehensive introduction to the nature and symptoms (what the disorder looks like), etiology (what causes these disorders), diagnostic assessment (how we classify disorders), and treatment of psychopathology (how we intervene) throughout the lifespan. It reviews the history of psychopathology, and theoretical conceptualizations. It will also cover the current classifications of major psychological disorders, including anxiety, depression, schizophrenia, personality disorders, eating disorders, and substance use disorders. Lastly, psychopathology will be discussed within a bio-psycho-social framework and will review the social implications, or the effects that disorders have on the individual, their family, and society. By the end of this course, students will be able to discuss the characteristic symptoms of each major mental disorder, as well as related psychological theories, research findings, and treatment strategies. Class exercises, videos, and guest speakers will be incorporated into the lectures.

### Prerequisites

PSYC 200 & 201 – Principles of Psychology I & II

### Required Text

Durand, V. M., & Barlow, D. H., (2013). *Essentials of Psychology, 6<sup>th</sup> Edition*. Wadsworth, Cengage Learning Publishing. Available at the University of Calgary Bookstore

### Blackboard

Students are responsible for checking <http://blackboard.ucalgary.ca> regularly to obtain information pertaining to lectures, tests, and assignments. Powerpoint slides containing an outline of lecture material will be posted on Blackboard the day before each lecture. Students are encouraged to print slides prior to each class and use them as a base from which to understand and follow lecture material. Exam and assignment grades will also be posted through Blackboard.

### Evaluation

Students will be evaluated on the basis of 3 non-cumulative tests, and 1 assignment. The final grade of the course will be based on the following items weighted as indicated:

<b>Midterm Exam 1</b>	(20%)	October 7 <sup>th</sup> , 2013
<b>Midterm Exam 2</b>	(20%)	November 4 <sup>th</sup> , 2013
<b>Assignment</b>	(20%)	December 4 <sup>th</sup> , 2013
<b>Final Exam</b>	(40%)	During Exam Period: December 9-19 <sup>th</sup> , 2013 Date TBD By Registrar

#### Midterm and Final Exams:

There will be **three exams** in this class (80% of course grade). Midterm exams will be non-cumulative and the final exam will be cumulative. Exams will consist of multiple choice and short answer questions. Midterm and final exam questions will be drawn from lecture material, in-class exercises, videos, and assigned textbook readings. Exams if missed, can *only be made up* with a Physician/Counsellor Statement, otherwise a grade of 0 will be assigned for that exam. Students *must contact* the course instructor (via email) as soon as they know they will miss the exam or within 48 hours of the exam. Typically the make-up must be completed within 1 week.

#### Assignment:

The assignment is designed to help students develop a more in-depth understanding of social, cultural, biological, and psychological factors associated with major psychological disorders, and the role that media and society play in influencing and perpetuating certain stereotypes that may be associated with mental illness. Students will be required to view a film (from a list distributed in class) and compose a clinical formulation of a major character within the movie, as well as comment on the accuracy of the film's depiction of mental illness based on what they have learned in the course. The assignment will be maximum 5-6 pages in length (typed, double spaced, 12-point font; do not exceed 6 pages), and students are encouraged to consult APA style guidelines (5<sup>th</sup> or 6<sup>th</sup> edition) as necessary. A full description of the assignment will be discussed in class and posted on Blackboard. Assignments if missed can only be made up with Physician/Counsellor Statement, otherwise a grade of 0 will be assigned.

#### *Assignment Submission:*

The assignment is due at the beginning of the class and given to the instructor. Late assignments will be accepted and should be put in the green box outside of A275 (**Note:** The green drop box will be moving to **Admin 255** after Aug.12); however, the penalty will be 10% per day, including weekends. Emailed or blackboard submitted assignments will not be accepted.

#### **Department of Psychology Grade Distribution Policy**

The distribution of grades in Psychology courses (the percentage of A grades, B grades, etc.) will be similar to the distribution of grades in other courses in the Faculty of Arts. The Department monitors the grade distributions of 200-, 300-, and 400-level courses in the Faculty to ensure that the grade distributions in Psychology courses are comparable. Based on these reviews, students can expect that 1) up to 30% of grades in 200- and 300-level psychology courses will be "A" grades (A+, A, and A-), and 2) up to 40% of grades 400-level psychology courses will be "A" grades.

#### **Department of Psychology Criteria for Letter Grades**

Psychology professors use the following criteria when assigning letter grades:

A+ grade: *Exceptional Performance*. An A+ grade indicates near perfect performance on multiple choice and short answer exams. For research papers/essays/course projects/presentations, an A+ grade is awarded for exceptional work deserving of special recognition and is therefore not a common grade.

A, A- Range: *Excellent Performance*. Superior understanding of course material. Written work is very strong in terms of critical and original thinking, content, organization, and the expression of ideas, and demonstrates student's thorough knowledge of subject matter.

B Range: *Good Performance*. Above average understanding of course material. Written work shows evidence of critical thinking and attention to organization and editing but could be improved in form and/or content.

C Range: *Satisfactory Performance*. Adequate understanding of course material. Knowledge of basic concepts and terminology is demonstrated. Written work is satisfactory and meets essential requirements but could be improved significantly in form and content. Note: All prerequisites for courses offered by the Faculty of Arts must be met with a minimum grade of C-.

D range: *Marginally meets standards*. Minimal understanding of subject matter. Written work is marginally acceptable and meets basic requirements but requires substantial improvements in form and content. Student has not mastered course material at a level sufficient for advancement into more senior courses in the same or related subjects.

F grade: *Course standards not met*. Inadequate understanding of subject matter. Written work does not meet basic requirements. Student has not demonstrated knowledge of course material at a level sufficient for course credit.

### Grading Scale

A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%
A	90-95%	B	76-79%	C	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	0-49%

As stated in the University Calendar, it is at the instructor's discretion to round off either upward or downward to determine a final grade when the average of term work and final examinations is between two letter grades. To determine final letter grades, final percentage grades will be rounded up or down to the nearest whole percentage (e.g., 89.5% will be rounded up to 90% = A but 89.4% will be rounded down to 89% = A-).

### Tentative Lecture Schedule

Date	Topic/Activity/Readings/Due Date (revise and add columns & rows as necessary)
M Sep 9	Lecture Begins. Abnormal Behaviour in Historical Context: <i>Chapter 1</i>
W Sep 11	Abnormal Behaviour in Historical Context: <i>Chapter 1</i>
F Sep 13	Abnormal Behaviour in Historical Context: <i>Chapter 1</i>
M Sep 16	An Integrative Approach to Understanding Psychopathology; <i>Chapter 2</i>
W Sep 18	An Integrative Approach to Understanding Psychopathology; <i>Chapter 2</i>
F Sep 20	Bio-Psycho-Social Approach to Understanding Psychopathology; <i>Chapter 2</i> <b>**Last day to drop full courses (Multi-term) and Fall Term half courses.</b>

	<b>No refunds for full courses (Multi-term) or Fall Term half courses after this date.**</b>
M Sep 23	Diagnosing Psychological Disorders; <i>Chapter 3</i> <b>**Last day to add or swap full courses (Multi-term) and Fall Term half courses. Last day for change of registration from audit to credit or credit to audit.**</b>
W Sep 25	Diagnosing Psychological Disorders; <i>Chapter 3</i>
F Sep 27	Diagnosing Psychological Disorders; <i>Chapter 3</i> <b>**Fee payment deadline for Fall Term full and half courses.**</b>
M Sep 30	Anxiety Disorders; <i>Chapter 4</i>
W Oct 2	Anxiety Disorders; <i>Chapter 4</i>
F Oct 4	Anxiety Disorders; <i>Chapter 4</i>
<b>M Oct 7</b>	<b>MIDTERM EXAM 1 (20%) – Chapters 1,2,3, 4 &amp; Lecture Material</b>
W Oct 9	Somatoform & Dissociative Disorders; <i>Chapter 5</i>
F Oct 11	Somatoform & Dissociative Disorders; <i>Chapter 5</i>
<b>M Oct 14</b>	<b>Thanksgiving Day, University closed (except Taylor Family Digital Library, Law, Medical, Gallagher and Business Libraries). No lectures.</b>
W Oct 16	Eating & Sleep Disorders; <i>Chapter 8</i>
F Oct 18	Eating & Sleep Disorders; <i>Chapter 8</i>
M Oct 21	Mood Disorders & Suicide; <i>Chapter 6</i>
W Oct 23	Mood Disorders & Suicide; <i>Chapter 6</i>
F Oct 25	Mood Disorders & Suicide; <i>Chapter 6</i>
M Oct 28	Physical Disorders & Health Psychology; <i>Chapter 7</i>
W Oct 30	Physical Disorders & Health Psychology; <i>Chapter 7</i>
F Nov 1	Physical Disorders & Health Psychology; <i>Chapter 7</i>
<b>M Nov 4</b>	<b>MIDTERM EXAM 2 (20%) – Chapters 5,6,7, 8 &amp; Lecture Material</b>
W Nov 6	Sexual and Gender Identity Disorders; <i>Chapter 9</i>
F Nov 8	Sexual and Gender Identity Disorders; <i>Chapter 9</i>
<b>Nov 9-12</b>	<b>Reading Days. No lectures.</b>
<b>M Nov 11</b>	<b>Remembrance Day (Observed). University Closed (except Taylor Family Digital Library, Law, Medical, Gallagher and Business Libraries). No lectures.</b>
W Nov 13	Substance Related Disorders; <i>Chapter 10</i>
F Nov 15	Substance Related Disorders; <i>Chapter 10</i>
M Nov 18	Personality Disorders; <i>Chapter 11</i>
W Nov 20	Personality Disorders; <i>Chapter 11</i>
F Nov 22	Schizophrenia; <i>Chapter 12</i>
M Nov 25	Schizophrenia; <i>Chapter 12</i>
W Nov 27	Schizophrenia; <i>Chapter 12</i>
F Nov 29	Developmental Psychopathology; <i>Chapter 13</i>
M Dec 2	Developmental Psychopathology; <i>Chapter 13</i>
<b>W Dec 4</b>	Interventions & Ethics/Legal Issues; <i>Chapter 14</i> <b>ASSIGNMENT DUE (20%)</b>
F Dec 6	Fall Term Lectures End. Interventions & Ethics/Legal Issues; <i>Chapter 14</i> <b>**Last day to withdraw with permission from Fall Term half courses.**</b>
<b>Dec 9-19</b>	Fall Term Exam Period. – Final Exam Period <b>FINAL EXAM (40%) – Chapters 9, 10, 11, 12, 13, 14 &amp; Lecture Material – DATE TBA</b>

### **Reappraisal of Grades**

A student who feels that a piece of graded term work (e.g., term paper, essay, test) has been unfairly graded, may have the work re-graded as follows. The student shall discuss the work with the instructor within 15 days of being notified about the mark or of the item's return to the class; no reappraisal of term work is permitted after the 15 days. If not satisfied, the student shall immediately take the matter to the Head of the department offering the course, who will arrange for a reassessment of the work within the next 15 days. The reappraisal of term work may cause the grade to be raised, lowered, or to remain the same. If the student is not satisfied with the decision and wishes to appeal, the student shall address a letter of appeal to the Dean of the faculty offering the course within 15 days of the unfavourable decision. In the letter, the student must clearly and fully state the decision being appealed, the grounds for appeal, and the remedies being sought, along with any special circumstances that warrant an appeal of the reappraisal. The student should include as much written documentation as possible.

### **Plagiarism and Other Academic Misconduct**

Intellectual honesty is the cornerstone of the development and acquisition of knowledge and requires that the contribution of others be acknowledged. Consequently, plagiarism or cheating on any assignment is regarded as an extremely serious academic offense. Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course when, in fact, it is not. Students should examine sections of the University Calendar that present a Statement of Intellectual honesty and definitions and penalties associated with Plagiarism/Cheating/Other Academic Misconduct.

### **Academic Accommodation**

It is the student's responsibility to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre, please contact their office at 403-220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. You are also required to discuss your needs with your instructor no later than 14 days after the start of this course.

### **Absence From a Test/Exam**

Makeup tests/exams are NOT an option without an official University medical excuse (see the University Calendar). A completed Physician/Counselor Statement will be required to confirm absence from a test/exam for health reasons; the student will be required to pay any cost associated with this Statement. Students who miss a test/exam have 48 hours to contact the instructor and to schedule a makeup test/exam. Students who do not schedule a makeup test/exam with the instructor within this 48-hour period forfeit the right to a makeup test/exam. At the instructor's discretion, a makeup test/exam may differ significantly (in form and/or content) from a regularly scheduled test/exam. Except in extenuating circumstances (documented by an official University medical excuse), a makeup test/exam must be written within 2 weeks of the missed test/exam.

### **Travel During Exams**

Consistent with University regulations, students are expected to be available to write scheduled exams at any time during the official December and April examination periods. Requests to write a make-up exam because of conflicting travel plans (e.g., flight bookings) will NOT be considered except under exceptional circumstances. Students are advised to wait until the final examination schedule is posted before making any travel arrangements.

### **Freedom of Information and Protection of Privacy (FOIP) Act**

The FOIP legislation disallows the practice of having student's retrieve tests and assignments from a public place. Therefore, tests and assignments may be returned to students during class/lab, or during office hours, or via the Department Office (Admin 275), or will be made available only for viewing during exam review sessions scheduled by the Department. Tests and assignments will be shredded after one year. Instructors should take care to not link students' names with their grades, UCIDs, or other FOIP-sensitive information.

### **Course Credits for Research Participation (Max 2% of final grade)**

Students in most psychology courses are eligible to participate in Departmentally approved research and earn credits toward their final grades. **A maximum of two credits (2%) per course, including this course, may be applied to the student's final grade. Students earn 0.5% (0.5 credits) for each full 30 minutes of participation.** The demand for timeslots may exceed the supply in a given term. Thus, students are not guaranteed that there will be enough studies available to them to meet their credit requirements. Students should seek studies early in the term and should frequently check for open timeslots. Students can create an account and participate in Departmentally approved research studies at <http://ucalgary.sona-systems.com>. The last day to participate in studies and to assign or reassign earned credits to courses is **Dec 6, 2013**

### **Evacuation Assembly Point**

In case of an emergency evacuation during class, students must gather at the designated assembly point nearest to the classroom. The list of assembly points is found at <http://www.ucalgary.ca/emergencyplan/assemblypoints>  
Please check this website and note the nearest assembly point for this course.

### **Student Organizations**

Psychology students may wish to join the Psychology Undergraduate Students' Association (PSYCHS). They are located in Administration 170 and may be contacted at 403-220-5567.

<b>Student Union VP Academic:</b>	Phone: 403-220-3911	<a href="mailto:suypaca@ucalgary.ca">suypaca@ucalgary.ca</a>
<b>Student Union Faculty Rep.:</b>	Phone: 403-220-3913	<a href="mailto:socialscirep@su.ucalgary.ca">socialscirep@su.ucalgary.ca</a>

### **Student Ombudsman's Office**

The Office of the Student Ombudsmen provides independent, impartial and confidential support for students who require assistance and advice in addressing issues and concerns related to their academic careers. The office can be reached at 403-220-6420 or [ombuds@ucalgary.ca](mailto:ombuds@ucalgary.ca) (<http://www.su.ucalgary.ca/services/student-services/student-rights.html>).

### **Safewalk**

The safewalk program provides volunteers to walk students safely to their destination anywhere on campus. This service is free and available 24 hrs/day, 365 days a year.  
Call 403-220-5333.

**Important Dates**

The last day to drop this course with no “W” notation and **still receive a tuition fee refund** is **September 20, 2013**. Last day for registration/change of registration is **September 23, 2013**. The last day to withdraw from this course is **December 6, 2013**.