
Psychology 385	Abnormal Psychology	Winter 2013
Instructor:	Al-Noor Mawani, PhD	Lecture Location: SA 106
Phone:	403-944-4804	Lecture Days/Time: T 17:00-19:50
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Office:	(offsite) Foothills Medical Center	
Office Hours:	By appointment only	

Course Description and Goals

This course will provide an overview of the field of psychopathology, including a historical perspective, current classification and diagnostic systems as well as theory, research and treatment methods. Some of the topics covered will include anxiety and mood disorders, eating disorders, psychotic disorders as well as personality disorders. The format of the class will be primarily lectures and discussion, although speakers and video presentations will also be utilized. It is therefore important to attend lectures as well as read the textbook as much of the text will not be covered in class, but students will be responsible for relevant text material for the exams.

Prerequisites

Psyc 205 – Principles of Psychology or Psyc 200 – Principles of Psychology I and Psyc 201 – Principles of Psychology II

Required Text

Dozois, D.J.A., & Firestone, P. (2013). *Abnormal Psychology Perspectives*. 5th Ed. Toronto: Pearson Canada. Has been ordered through the University of Calgary bookstore.

Evaluation

The format for exams in this course will be multiple choice.

Midterm #1: Tuesday February 5, 2013. This midterm will cover material to date and will constitute 30% of the final grade. The midterm will be 75 minutes in length and will cover textbook readings, lecture material and other audio-video and readings as assigned. See schedule for specific chapters.

Midterm #2: Tuesday March 19, 2013. This midterm will be non-cumulative and cover material to date since midterm #1. This midterm will also account for 30% of the final grade. The midterm will be 75

minutes in length and will cover textbook readings, lecture material and other audio-video and readings as assigned. See schedule for specific chapters.

The final exam: To be scheduled by the Registrar, will be approximately 2.0 hours in length and will be cumulative with an emphasis on material following midterm #2. The final will account for 40% of final grade.

Grading Scale

A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%
A	90-95%	B	76-79%	C	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	0-49%

As stated in the University Calendar, it is at the instructor's discretion to round off either upward or downward to determine a final grade when the average of term work and final examinations is between two letter grades. In this course there will be no rounding up of final grades, especially in light of the opportunities students have to increase their final grade via research participation.

Tentative Lecture Schedule

Date	Topic/Activity/Readings/Due Date
T Jan 8	Winter Term Lecture Begins. Introduction to abnormal psychology – Ch. 1 & 2.
T Jan 15	Classification of disorders and Assessment/Research methods – Ch. 3 & 4.
F Jan 18	Last day to drop Winter Term courses.
M Jan 21	Last day to add or swap Winter Term courses.
T Jan 22	Mood disorders and Suicide – Ch. 8.
T Jan 29	Anxiety Disorders – Ch. 5.
T Feb 5	Midterm # 1 – 30% - Ch. 1-5 & 8 + Lectures and other material. Lecture – Sexual Disorders - Ch 13.
T Feb 12	Substance-Related Disorders and Eating disorders – Ch 10 & 11.
T Feb 19	Reading Week. No Lecture
T Feb 26	Developmental Disorders & Disorders of Childhood / Adolescence – Ch 14 & 15.
T Mar 5	Psychotic disorders - Ch 9.
T Mar 12	Psychophysiological Disorders and Stress – Ch. 7.
T Mar 19	Midterm # 2 – 30% - Ch. 7, 9-11, 13-15 + Lectures and other material. Lecture: Dissociative and Somatoform Disorders – Ch. 6.
T Mar 26	Personality Disorders – Ch. 12
T Apr 2	Treatments & Therapies – Ch. 17.
T Apr 9	Abnormal Psychology & Neuroplasticity (special topic – readings to be assigned)
T Apr 16	Winter Lectures End. Last day to participate in research and allocate research credits. Last day to withdraw. Prevention of Mental Illness & Review / Questions of course material.
F Apr 19-30	Winter Term Final Exams

Reappraisal of Grades

A student who feels that a piece of graded term work (e.g., term paper, essay, test) has been unfairly graded, may have the work re-graded as follows. The student shall discuss the work with the instructor within 15 days of being notified about the mark or of the item's return to the class. If not satisfied, the student shall immediately take the matter to the Head of the department offering the course, who will arrange for a reassessment of the work within the next 15 days. The reappraisal of term work may cause the grade to be raised, lowered, or to remain the same. If the student is not satisfied with the decision and wishes to appeal, the student shall address a letter of appeal to the Dean of the faculty offering the course within 15 days of the unfavourable decision. In the letter, the student must clearly and fully state the decision being appealed, the grounds for appeal, and the remedies being sought, along with any special circumstances that warrant an appeal of the reappraisal. The student should include as much written documentation as possible.

Plagiarism and Other Academic Misconduct

Intellectual honesty is the cornerstone of the development and acquisition of knowledge and requires that the contribution of others be acknowledged. Consequently, plagiarism or cheating on any assignment is regarded as an extremely serious academic offense. Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course when, in fact, it is not. Students should examine sections of the University Calendar that present a Statement of Intellectual honesty and definitions and penalties associated with Plagiarism/Cheating/Other Academic Misconduct.

Academic Accommodation

It is the student's responsibility to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre, please contact their office at 403-220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. You are also required to discuss your needs with your instructor no later than 14 days after the start of this course.

Absence From A Test/Exam

Makeup tests/exams are NOT an option without an official University medical excuse (see the University Calendar). A completed Physician/Counselor Statement will be required to confirm absence from a test/exam for health reasons; the student will be required to pay any cost associated with this Statement. Students who miss a test/exam have 48 hours to contact the instructor and to schedule a makeup test/exam. Students who do not schedule a makeup test/exam with the instructor within this 48-hour period forfeit the right to a makeup test/exam. At the instructor's discretion, a makeup test/exam may differ significantly (in form and/or content) from a regularly scheduled test/exam. Except in extenuating circumstances (documented by an official University medical excuse), a makeup test/exam must be written within 2 weeks of the missed test/exam.

Freedom of Information and Protection of Privacy (FOIP) Act

The FOIP legislation disallows the practice of having student's retrieve tests and assignments from a public place. Therefore, tests and assignments may be returned to students during class/lab, or during office hours, or via the Department Office (Admin 275), or will be made available only for viewing during exam review sessions scheduled by the Department. Tests and assignments will be shredded after one year. Instructors should take care to not link students' names with their grades, UCIDs, or other FOIP-sensitive information.

Course Credits for Research Participation (Max 2% of final grade)

Students in most psychology courses are eligible to participate in Departmentally approved research and earn credits toward their final grades. **A maximum of two credits (2%) per course, including this course, may be applied to the student's final grade. Students earn 0.5% (0.5 credits) for each full 30 minutes of participation.** The demand for timeslots may exceed the supply in a given term. Thus, students are not guaranteed that there will be enough studies available to them to meet their credit requirements. Students should seek studies early in the term and should frequently check for open timeslots. Students can create an account and participate in Departmentally approved research studies at <http://ucalgary.sona-systems.com>. The last day to participate in studies and to assign or reassign earned credits to courses is **Apr 16th, 2012**

Evacuation Assembly Point

In case of an emergency evacuation during class, students must gather at the designated assembly point nearest to the classroom. The list of assembly points is found at <http://www.ucalgary.ca/emergencyplan/assemblypoints>
Please check this website and note the nearest assembly point for this course.

Student Organizations

Psychology students may wish to join the Psychology Undergraduate Students' Association (PSYCHS). They are located in Administration 170 and may be contacted at 403-220-5567.

Student Union VP Academic: Phone: 403-220-3911 suvpaca@ucalgary.ca

Student Union Faculty Rep.: Phone: 403-220-3913 socialscirep@su.ucalgary.ca

Important Dates

The last day to drop this course with no "W" notation and **still receive a tuition fee refund** is **January 18, 2013**. Last day for registration/change of registration is **January 21, 2013**. The last day to withdraw from this course is **Apr 16th, 2013**.