

# DEPARTMENT OF PSYCHOLOGY Faculty of Arts

Psychology 411	(L01) Design and Analy	ysis in Psychological Researc	h Winter 2013
Instructor: Phone: Email:	Dr. Susan D. Boon 403-220-5564 sdboon@ucalgary.ca	Lecture Location: Lecture Days/Time: Lab location:	SS 541 T/R 11:00 – 12:15 SS 018
		Lab	01 M 13:00 – 14:50
			02 F 9:00 – 10:50
Office:	A231B	Teaching Assistant:	01 Kyler Rasmussen
			02 Jill Pattison
Office Hours:	ТВА	TA Office:	01 A231C
			02 EDC 062
		TA Phone:	01 403-220-8229
			02
		TA Email:	rasmussk@ucalgary.ca
			<u>ilpattis@ucalgary.ca</u>

# **Course Description and Goals**

Experimental design problems and techniques for analysis of psychological data.

# **Required Text**

No required text. Set of required handouts available for purchase from the Psychology Undergraduate Students' Association (PSYCHS) in Admin. 170. Additional, supplementary (optional) readings are available for photocopying (at your cost) from PSYCHS if you feel a need to have reference materials. An up-to-date PSYCHS membership will be required to borrow these readings for copying purposes.

#### Evaluation

Course Component	Weighting	Date	
Midterm exam #1	25%	February 12, 2013	
Midterm exam #2	25%	March 14, 2013	
Final exam	25%	To be scheduled by registrar	
Laboratory	25%	Five equally-weighted written assignments du	
	(5% each)	throughout term. See Lab Schedule below for descriptions.	

#### **Exams**

Exams will consist of both **short answer** and **computation questions**, with the considerable emphasis on short answer questions. The first midterm (February 12) will cover the material up to and including the end of simultaneous multiple regression. The second midterm (March 14) will cover hierarchical regression, ANOVA, and planned comparisons. The final exam (to be scheduled by the registrar) will be **cumulative** and therefore cover **all** course material. **NOTE**: You will not be graded on the quality of your writing. However, if I can't understand your answer because of awkward language, grammatical errors, and so forth, my inability to understand your answer will necessarily affect your grade in a negative fashion.

The use of calculators is permitted for computational questions on the exams. However, you will be graded on your work. Accordingly, if you fail to show your work, you will receive a 0 for the question (i.e., for the computation component of the question) even if the final answer is correct.

The use of computers is not permitted for exams in this course. Exam answers must be written in the exam booklets provided during the exam.

No study aids will be permitted during exams for this course, apart from those that may be provided by the instructor during the exam.

#### Laboratory

Students must achieve a passing grade on both the class and lab components to pass this course. Lab assignments must be handed in at the beginning of the lab on which the due date falls (see the Lab Schedule below). Under exceptional circumstances (e.g., illness), other arrangements may be made at the discretion of the Teaching Assistant. Late lab assignments will not be accepted, except under exceptional circumstances and at the discretion of the Teaching Assistant with the approval of the Instructor. Lab assignments submitted electronically will not be accepted.

# **Grading Scale**

A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%
Α	90-95%	В	76-79%	С	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	0-49%

As stated in the University Calendar, it is at the instructor's discretion to round off either upward or downward to determine a final grade when the average of term work and final examinations is between two letter grades. To determine final letter grades, final percentage grades will be rounded up or down to the nearest whole percentage (e.g., 89.5% will be rounded up to 90% = A but 89.4% will be rounded down to 89% = A-).

# **Tentative Lecture Schedule**

Date	Topic	Supplemental Reading (optional)
Jan 8 - 10	Lectures begin.	Ch. 2 Pedhazur
	Introduction and overview. Review of GLM	
	basics	
Jan 15 - 17	Introduction to regression analysis	Ch. 3 Pedhazur
Jan 18	Last day to drop Winter Term courses.	
Jan 21	Last day add or swap Winter Term courses.	
Jan 22 - 24	Regression analysis cont'd	
Jan 29 - 31	Regression analysis cont'd	
Feb 5 7	Regression analysis cont'd	
Feb 12	Midterm exam #1	to end of simultaneous multiple
		regression
Feb 14	Regression analysis cont'd	
Feb 19 - 21	Reading week. No lectures.	
Feb 26 – 28	ANOVA	
Mar 5 - 7	ANOVA cont'd	
Mar 12	Planned comparisons	
Mar 14	Midterm exam #2	hierarchical regression to end of
		planned comparisons
Mar 19 - 21	Mixed model regression	
Mar 26 - 28	Mixed model regression cont'd	Ch. 15 Pedhazur
	ANCOVA	
Apr 2- 4	Multivariate Analysis of Variance (MANOVA)	Ch. 15 Diekhoff

Apr 9 – 11	Discriminant Function Analysis	Ch. 14 Diekhoff
	Exam review.	
Apr 16	Winter Lectures End. Last day to participate	
	in research and allocate research credits.	
	Last day to withdraw	
Apr 19 – 30	Winter Term Final Exams	

# **Tentative Lab Schedule**

Week of	Topic	Assignments and Due Dates
Jan 8 – 10	No labs this week Review of GLM basics	
Jan 15 - 17	Lab orientation	
Jan 22 - 24	Linear regression	Receive Assignment 1 (linear
		regression)
Jan 29 - 31	Multiple Regression	Receive Assignment 2 (multiple
		regression)
		Assignment 1 due
Feb 5 - 7	Multiple regression cont'd;	Assignment 2 due
	Form and the state of the state	
	Exam review, time permitting	
Feb 12 - 14	No labs. Exam week (midterm #1).	
Feb 19 – 21	Reading week. No labs.	
Feb 26 - 28	ANOVA and planned comparisons	Receive Assignment 3 (ANOVA)
Mar 5 -7	ANOVA cont'd; exam review time permitting	Assignment 3 due
Mar 12 - 14	No labs. Exam week (midterm #2).	
Mar 19 – 21	Mixed model regression	Receive Assignment 4 (MMR)
Mar 26 - 28	Mixed model regression cont'd	
Apr 2 – 4	Multivariate Analysis of Variance (MANOVA)	Receive Assignment 5 (MANOVA)
		Assignment 4 due
Apr 9 – 11	Discriminant Function Analysis	Assignment 5 due
	Exam review, time permitting	

# **Reappraisal of Grades**

A student who feels that a piece of graded term work (e.g., term paper, essay, test) has been unfairly graded, may have the work re-graded as follows. The student shall discuss the work with the instructor within 15 days of being notified about the mark or of the item's return to the class. If not satisfied, the student shall immediately take the matter to the Head of the department offering the course, who will

arrange for a reassessment of the work within the next 15 days. The reappraisal of term work may cause the grade to be raised, lowered, or to remain the same. If the student is not satisfied with the decision and wishes to appeal, the student shall address a letter of appeal to the Dean of the faculty offering the course within 15 days of the unfavourable decision. In the letter, the student must clearly and fully state the decision being appealed, the grounds for appeal, and the remedies being sought, along with any special circumstances that warrant an appeal of the reappraisal. The student should include as much written documentation as possible.

#### **Plagiarism and Other Academic Misconduct**

Intellectual honesty is the cornerstone of the development and acquisition of knowledge and requires that the contribution of others be acknowledged. Consequently, plagiarism or cheating on any assignment is regarded as an extremely serious academic offense. Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course when, in fact, it is not. Students should examine sections of the University Calendar that present a Statement of Intellectual honesty and definitions and penalties associated with Plagiarism/Cheating/Other Academic Misconduct.

#### **Academic Accommodation**

It is the student's responsibility to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre, please contact their office at 403-220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. You are also required to discuss your needs with your instructor no later than 14 days after the start of this course.

#### Absence From A Test/Exam

Makeup tests/exams are NOT an option without an official University medical excuse (see the University Calendar). A completed Physician/Counselor Statement will be required to confirm absence from a test/exam for health reasons; the student will be required to pay any cost associated with this Statement. Students who miss a test/exam have 48 hours to contact the instructor and to schedule a makeup test/exam. Students who do not schedule a makeup test/exam with the instructor within this 48-hour period forfeit the right to a makeup test/exam. At the instructor's discretion, a makeup test/exam may differ significantly (in form and/or content) from a regularly scheduled test/exam. Except in extenuating circumstances (documented by an official University medical excuse), a makeup test/exam must be written within 2 weeks of the missed test/exam.

#### Freedom of Information and Protection of Privacy (FOIP) Act

The FOIP legislation disallows the practice of having student's retrieve tests and assignments from a public place. Therefore, tests and assignments may be returned to students during class/lab, or during office hours, or via the Department Office (Admin 275), or will be made available only for viewing during exam review sessions scheduled by the Department. Tests and assignments will be shredded after one year. Instructors should take care to not link students' names with their grades, UCIDs, or other FOIP-sensitive information.

### **Course Credits for Research Participation (Max 2% of final grade)**

Students in most psychology courses are eligible to participate in Departmentally approved research and earn credits toward their final grades. A maximum of two credits (2%) per course, including this course, may be applied to the student's final grade. Students earn 0.5% (0.5 credits) for each full 30 minutes of participation. The demand for timeslots may exceed the supply in a given term. Thus, students are not guaranteed that there will be enough studies available to them to meet their credit requirements. Students should seek studies early in the term and should frequently check for open timeslots. Students can create an account and participate in Departmentally approved research studies at <a href="http://ucalgary.sona-systems.com">http://ucalgary.sona-systems.com</a>. The last day to participate in studies and to assign or reassign earned credits to courses is Apr 16<sup>th</sup>, 2013

# **Evacuation Assembly Point**

In case of an emergency evacuation during class, students must gather at the designated assembly point nearest to the classroom. The list of assembly points is found at <a href="http://www.ucalgary.ca/emergencyplan/assemblypoints">http://www.ucalgary.ca/emergencyplan/assemblypoints</a>

Please check this website and note the nearest assembly point for this course.

#### **Student Organizations**

Psychology students may wish to join the Psychology Undergraduate Students' Association (PSYCHS). They are located in Administration 170 and may be contacted at 403-220-5567.

Student Union VP Academic: Phone: 403-220-3911 <u>suvpaca@ucalgary.ca</u>

**Student Union Faculty Rep.:** Phone: 403-220-3913 <u>socialscirep@su.ucalgary.ca</u>

#### **Important Dates**

The last day to drop this course with no "W" notation and still receive a tuition fee refund is January 18, 2013. Last day for registration/change of registration is January 21, 2013. The last day to withdraw from this course is Apr 16<sup>th</sup>, 2013.