



Department of Psychology
Psychology 433 – Clinical Psychology
Winter 2010 – Course Outline

Instructor:	Vina Goghari, Ph.D.	Lecture Location:	A 253
Phone:	403-210-7344	Lecture Days/Time:	MWF 2pm
Email:	vina.m.goghari@ucalgary.ca	Lab:	Tues 9am: A 248 Thurs 1pm: A 248
Office:	A 214	Lab TA:	Sarah Watkins
Office Hours:	MWF 11:30-12pm or by appt	Lab TA Email:	sjwatkin@ucalgary.ca

Course Description and Goals

This course is designed to introduce the student to the knowledge base, ethical orientation, practical skills and research focus required of clinical psychologists. Students will learn about the professional components of the field, including training models, codes of conduct, and regulatory aspects of the profession. The course will cover applied skills involved in assessment, diagnosis, and therapy. A number of theoretical models of therapy will be discussed. Students will also be introduced to empirical research on topics discussed. This course has both a lecture and lab component.

Prerequisites

Psychology 312 – Experimental Design and Quantitative Methods for Psychology, and Psychology 385 – Abnormal Psychology

Required Text

Trull Timothy J. Clinical Psychology (7th Edition), Wadsworth Cengage Learning. Available at University Bookstore.

Evaluation

Exams will consist of multiple choice and short answer questions. Textbook chapters, and laboratory and lecture material prior to the exam date are eligible to appear on the exam. You will NOT be tested on student group presentations or the articles they are based on. Final exam will be non-cumulative and will only consist of material covered after the midterm. Group presentations will be approximately 45 minutes long. Specific details regarding grading and expectations will be discussed in class and posted on Blackboard. If an exam is missed it can only be made up with a Physician/Counsellor Statement, otherwise a grade of 0 will be assigned for that exam. Missing the group presentation with a Physician/Counsellor Statement will require making up the component through individual presentation; otherwise a grade of 0 will be assigned for that presentation.

Lecture Component:	Midterm	20% of final grade
	Final Exam	30% of final grade
	Group Presentation	15% of final grade

You will be provided with a lab syllabus with TA contact information, office hours, tentative schedule, and assignments. Thought papers are minimum 3 pages in length and not to exceed 4 pages in length (typed, double spaced, 12-point font). The paper should reflect students' own thoughts on or reactions to the topics, references –empirical papers or books are welcome – internet resources should not be used. Papers will be due at the beginning of the lab and given to the teaching assistant (TA). Late assignments will be accepted and should be put in the green box outside of A275, however, the penalty will be 10% per day, including weekends. E-mailed thought papers will not be accepted. Presentations will be given individually during the last 3 labs and will last approximately 15 minutes. The presentation is required for the lab, it is not an option. Presentations if missed can only be made up with Physician/Counsellors Statements, otherwise a grade of 0 will be assigned for the presentation. Students are expected to attend labs regularly and to participate in discussions. For every lab, each student will receive a mark for participation in class exercises and discussion. Normally students will not be able to make up marks for missed labs. More specific details regarding grading and expectations will be discussed in class and posted on Blackboard.

Lab Component:	Thought Paper 1	5% of final grade (Due in your lab session the week of Feb 8)
	Thought Paper 2	10% of final grade (Due in your lab session the week of Mar 22)
	Individual Presentation	10% of final grade (Last three labs)
	Participation	10% of final grade

Note: Students must achieve a passing grade on both the class and lab components to pass this course.

Grading Scale

A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%
A	90-95%	B	76-79%	C	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	0-49%

As stated in the University Calendar, it is at the instructor's discretion to round off either upward or downward to determine a final grade when the average of term work and final examinations is between two letter grades. To determine final letter grades, final percentage grades will be rounded up or down to the nearest whole percentage (e.g., 89.5% will be rounded up to 90% = A but 89.4% will be rounded down to 89% = A-).

Tentative Lecture Schedule

Date	Topic/Activity/Readings/Due Date
M Jan 11	Introduction to course and expectations; Chapter 1
W Jan 13	Brief History of Clinical Psychology
F Jan 15	Current Issues in Clinical Psychology; Chapter 3
M Jan 18	Current Issues in Clinical Psychology; Chapter 3

W Jan 20	Research Methods; Chapter 4
F Jan 22	Research Methods; Chapter 4 Last day to drop a course with no W grade and tuition refund.
M Jan 25	Diagnosis and Classification; Chapter 5
T Jan 26	Last day for registration/change of registration.
W Jan 27	Diagnosis and Classification; Chapter 5
F Jan 29	Interviewing; Chapter 6
M Feb 1	Interviewing; Chapter 6
W Feb 3	Intelligence and Neuropsychology; Chapter 7, 18
F Feb 5	Intelligence and Neuropsychology; Chapter 7, 18
M Feb 8	Personality Assessment; Chapter 8
W Feb 10	Personality Assessment; Chapter 8
F Feb 12	McCrae (1991) – First Group Presentation
M Feb 15	Reading Days. No lectures.
W Feb 17	Reading Days. No lectures.
F Feb 19	Reading Days. No lectures.
M Feb 22	Behavioral Assessment; Chapter 9
W Feb 24	Behavioral Assessment; Chapter 9
F Feb 26	MIDTERM EXAM: Chapters 1, 3, 4, 5, 6, 7, 8, 9 and 18
M Mar 1	Clinical Judgment; Chapter 10
W Mar 3	Clinical Judgment; Chapter 10
F Mar 5	Sines (1959) – Second Group Presentation
M Mar 8	Psychological Interventions; Chapter 11
W Mar 10	Luborsky (2002) - Third Group Presentation
F Mar 12	Psychodynamic Perspective; Chapter 12
M Mar 15	Psychodynamic Perspective; Chapter 12
W Mar 17	Phenomenological/Humanistic-Existential; Chapter 13
F Mar 19	Phenomenological/Humanistic-Existential; Chapter 13
M Mar 22	Lopez (2000) – Fourth Group Presentation
W Mar 24	Behavioral and Cognitive-Behavioral; Chapter 14
F Mar 26	Behavioral and Cognitive-Behavioral; Chapter 14
M Mar 29	Behavioral and Cognitive-Behavioral; Chapter 14
W Mar 31	Butler (2006) – Fifth Group Presentation
F Apr 2	Good Friday. No lectures. University closed.
M Apr 5	Group, Couple, and Family Therapy; Chapter 15 & Community; Chapter 16
W Apr 7	Herbert (2000) – Sixth Group Presentation
F Apr 9	Biological Therapies
M Apr 12	DeRubeis (2005) – Seventh Group Presentation
W Apr 14	Specialties: Forensic, Health, Behavioral Medicine; Chapter 17, 19
R Apr 15	Last day to participate in research and allocate research credits
F Apr 16	Winter Session Lectures end. Last day to withdraw. Pediatric and Child Clinical Psychology; Chapter 20
M Apr 19 – R Apr 29	FINAL EXAM (scheduled by the Registrar) – Chapters 10-17, 19, 20

Reappraisal of Grades

A student who feels that a piece of graded term work (e.g., term paper, essay, test) has been unfairly graded, may have the work re-graded as follows. The student shall discuss the work with the instructor within 15 days of being notified about the mark or of the item's return to the class. If not satisfied, the student shall immediately take the matter to the Head of the department offering the course, who will arrange for a reassessment of the work within the next 15 days. The reappraisal of term work may cause the grade to be raised, lowered, or to remain the same. If the student is not satisfied with the decision and wishes to appeal, the student shall address a letter of appeal to the Dean of the faculty offering the course within 15 days of the unfavourable decision. In the letter, the student must clearly and fully state the decision being appealed, the grounds for appeal, and the remedies being sought, along with any special circumstances that warrant an appeal of the reappraisal. The student should include as much written documentation as possible.

Plagiarism and Other Academic Misconduct

Intellectual honesty is the cornerstone of the development and acquisition of knowledge and requires that the contribution of others be acknowledged. Consequently, plagiarism or cheating on any assignment is regarded as an extremely serious academic offense. Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course when, in fact, it is not. Students should examine sections of the University Calendar that present a Statement of Intellectual honesty and definitions and penalties associated with Plagiarism/Cheating/Other Academic Misconduct.

Academic Accommodation

It is the student's responsibility to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre, please contact their office at 403-220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. You are also required to discuss your needs with your instructor no later than 14 days after the start of this course.

Absence From A Test/Exam

Makeup tests/exams are NOT an option without an official University medical excuse (see the University Calendar). A completed Physician/Counselor Statement will be required to confirm absence from a test/exam for health reasons; the student will be required to pay any cost associated with this Statement. Students who miss a test/exam have 48 hours to contact the instructor and to schedule a makeup test/exam. Students who do not schedule a makeup test/exam with the instructor within this 48-hour period forfeit the right to a makeup test/exam. At the instructor's discretion, a makeup test/exam may differ significantly (in form and/or content) from a regularly scheduled test/exam. Except in extenuating circumstances (documented by an official University medical excuse), a makeup test/exam must be written within 2 weeks of the missed test/exam.

Course Credits for Research Participation (Max 2% of final grade)

Students in most psychology courses are eligible to participate in Departmentally approved research and earn credits toward their final grades. **A maximum of two (2) credits (2%) per**

course, including this course, may be applied to the student's final grade. Students earn **0.5% (0.5 credits) for each full 30 minutes of participation**. The demand for timeslots may exceed the supply in a given term. Thus, students are not guaranteed that there will be enough studies available to them to meet their credit requirements. Students should seek studies early in the term and should frequently check for open timeslots. Students can create an account and participate in Departmentally approved research studies at <http://ucalgary.sona-systems.com>. The last day to participate in studies and to assign or reassign earned credits to courses is **April 15, 2010**.

Evacuation Assembly Point

In case of an emergency evacuation during class, students must gather at the designated assembly point nearest to the classroom. The list of assembly points is found at <http://www.ucalgary.ca/emergencyplan/assemblypoints>. Please check this website and note the nearest assembly point for this course.

Student Organizations

Psychology students may wish to join the Psychology Undergraduate Students' Association (PSYCHS). They are located in Administration 170 and may be contacted at 403-220-5567.

Student Union VP Academic: Phone: 403-220-3911 suvpaca@ucalgary.ca

Student Union Faculty Rep.: Phone: 403-220-3913 socialscirep@su.ucalgary.ca

Important Dates

The last day to drop this course with no "W" notation and **still receive a tuition fee refund** is **Jan 22nd, 2010**. Last day for registration/change of registration is **Jan 26th, 2010**. The last day to withdraw from this course is **Apr 16th, 2010**.