



DEPARTMENT OF PSYCHOLOGY
Psychology 449(01) Developmental Psychology
Winter 2007

Instructor:	Dr. Mike Boyes	Lecture Location:	Admin 167
Phone:	220-7724	Lecture Days/Time:	T/Th 12:30pm – 1:45
Email:	Psyc205@ucalgary.ca		
Office:	Admin. 230		
Office Hours:	tba		Via Blackboard anytime

Required Text: Shaffer, David R. (2005, 5th Edition). Social and Personality Development. Belmont, CA: Thompson Wadsworth.

Copies of the overhead notes to be used in class (as well as this outline) will be available through the course Blackboard site.

University of Calgary Curriculum Objectives

1. **University of Calgary Core Competencies.** Through this course, in addition to the course content detailed in this outline, you will be provided opportunities to observe and apply critical and creative thinking skills, to conduct analyses of problems within and beyond course material and be shown some of the skills needed to gather and organize information effectively. You will experience a small amount of the logical calculation and mathematical ability that underpins some of the sub-fields of Psychology. Further, you will have an opportunity to see and apply the abstract reasoning that supports developmental theories as well as the interpretive and assessment skills, and the insight and intuition that goes into generating knowledge in Developmental Psychology and in general.
2. **Curriculum Redesign Features.** The interdisciplinary location and aspects of Developmental Psychology will be regularly featured parts of the course. As well, international aspects of Developmental Psychological theory and discipline issues will be presented. You will, through class examples and suggested reflective exercises and your lab experience in this course, see how development can be seen and studied experientially and how research fits directly into the material discussed and practiced in class.

Blackboard for PSYC 449 (L01)

There is an area on the general campus Blackboard site set aside for this course. As I have not used Blackboard prior to this term I will keep you informed in class when features become available. Blackboard can be accessed via this link;

<http://blackboard.ucalgary.ca/webapps/login>

Evaluation

One mid-term and a final exam are scheduled. Both are non-cumulative, multiple-choice and short essay tests based on both textbook and lecture material (including films, presentations and other demonstrations). Not all test material will be covered in class, and some test material covered in class will not be covered in the text, so regular attendance is important for success in this course. Note that you are responsible for all assigned readings from the text even if the specific content has not been covered in lectures. Many test questions will involve critical thinking, a skill you will be given practice developing in class, so again it's to your advantage to come to class.

You will break up into groups of 4 students and will take on responsibility for one of the 10 presentation classes scheduled in the course outline. Each group will pick a presentation date and topic (one group per presentation date). The purpose of the presentations is to explore the intervention strategies, issues, problems and social policies that arise in relation to each of the topic areas we will be considering. Presentations will be graded for how clearly they present their information and how well it is tied into relevant theory and research in social and personality development.

The lab component of this course will provide you with two opportunities (again in groups) to replicate the methodology of a previously conducted study using families or children with whom you have "informal" access (you will not approach strangers for these projects). The TA will provide details in the lab meetings.

Your mark will be constructed as follows: Mid term and final each worth **30%**, Lab assignments **2 at 12.5%** each and the in class presentation **15%**.

Note that as far as is possible with 40 students in the class our classes will be run in a modified seminar format. This means that I am going to assume that you have read the appropriate chapter(s) from the text *before* class. While you will not be graded on your contributions to class meetings the expectation is that while I will certainly spend some time lecturing there will be time set aside for questions and discussion related to the area of social and personality we are examining in a given class. For their presentations, students are encouraged to build in opportunities for class response, discussion or questions.

Grading Scale:

As stated in the University Calendar, it is at the instructor's discretion to round off either upward or downward to determine a final grade when the average of term work and final examinations is between two letter grades.

To determine final letter grades, final percentage grades will be rounded up to the nearest whole percentage (i.e., 89.50% will be rounded up to 90% but 89.49 will not).

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A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%
A	90-95%	B	76-79%	C	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	0-49%

Tentative Schedule

Jan. 9 Course Overview	
11-Jan Theories and Methods	1
16-Jan Classical Theories	2
18-Jan Recent Perspectives	3
23-Jan Recent Perspectives: Intervention Models	3
25-Jan Emotional Development and Temperament	4
30-Jan Parenting Classes and Interventions (P1)	
1-Feb Attachment	5
6-Feb Disorders of Attachment (P2)	
8-Feb Interventions in the Preschool Years (P3)	
13-Feb Self and Social Cognition	6
15-Feb Self Esteem and Identity: Issues and Problems (P4)	
Feb 19-24 Reading Break NO CLASSES	
27-Feb Mid Term	1 to 6
1-Mar Achievement	7
6-Mar Education and Interventions (P5)	
8-Mar Sex Differences etc	8
13-Mar Changing Attitudes and Behaviour? (P6)	
15-Mar Aggression and Antisocial Conduct	9
27-Mar Interventions with Families, Gangs? (P7)	
22-Mar Moral Development	10
27-Mar Bullying and Moral Conduct Interventions (P8)	
29-Mar Family	11
3-Apr Issues in Family Stress and Diversity (P9)	
5-Apr Extra familial Influences	12 and 13
10-Apr TV, Schools, or Peer Issues (policy or intervention) (P10)	
Apr 16-26 Final Test (to be scheduled by Registrar)	7 to 13

Reappraisal of Grades

A student who feels that a piece of graded term work (term paper, essay, test, etc.) has been unfairly graded, may have the work re-graded as follows. The student shall discuss the work with the instructor within fifteen days of being notified about the mark or of the item's return to the class. If not satisfied, the student shall immediately take the matter to the Head of the department offering the course, who will arrange for a reassessment of the work within the next fifteen days. The reappraisal of term work may cause the grade to be raised, lowered, or to remain the same.

If the student is not satisfied with the decision and wishes to appeal, the student shall address a letter of appeal to the Dean of the faculty offering the course within fifteen days of the unfavourable decision. In the letter, the student must clearly and fully state the decision being appealed, the grounds for appeal, and the remedies being sought, along with any special circumstances that warrant an appeal of the reappraisal. The student should include as much written documentation as possible.

Plagiarism and Other Academic Misconduct

Intellectual honesty is the cornerstone of the development and acquisition of knowledge and requires that the contribution of others be acknowledged. Consequently, plagiarism or cheating on any assignment is regarded as an extremely serious academic offense. Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course when, in fact, it is not. Students should examine sections of the University Calendar that present a Statement of Intellectual honesty and definitions and penalties associated with Plagiarism/Cheating/Other Academic Misconduct.

Academic Accommodation

It is the student's responsibility to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and **have not** registered with the Disability Resource Centre, please contact their office at 220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. You are also required to discuss your needs with your instructor no later than fourteen (14) days after the start of this course.

Absence From A Test

Make-up exams are NOT an option without an official University medical excuse (see the University Calendar). You must contact the instructor before the scheduled examination or you will have forfeited any right to make up the exam. At the instructor's discretion, a make-up exam may differ significantly (in form and/or content) from a regularly scheduled exam. Except in extenuating circumstances (documented by an official University medical excuse), a makeup exam is written within two (2) weeks of the missed exam.

A completed Physician/Counselor Statement will be required to confirm absence from a test for health reasons. The student will be required to pay any cost associated with the Physician Counselor Statement.

Course Credits for Research Participation

Students in most psychology courses are eligible to participate in Departmentally approved research and earn credits toward their final grades. A maximum of two credits (2%) per course, including this course, may be applied to an individual's final grade. Students can create an account and access the Research Participation System website at <http://ucalgary.sona-systems.com>. The last day to participate in research is April 12, 2007.

Student Organizations

Psychology students may wish to join the Psychology Undergraduate Students' Association (PSYCHS). They are located in the Administration building, room 170 or may be contacted at 220-5567.

Student Union VP Academic: Phone: 220-3911 suvpaca@ucalgary.ca
Student Union Faculty Rep.: Phone: 220-3913 socialscirep@su.ucalgary.ca

Important Dates

The last day to drop this course and **still receive a fee refund** is January 19, 2007.
The last day to withdraw from this course is April 13, 2007.