



## Department of Psychology

### Learning: Theory and Research

### Psychology 461 (L01) – Fall 2006 RDC

#### COURSE OUTLINE

<b>Instructor:</b>	Dr. R.S. Sainsbury	<b>E-mail address:</b>	sainsbur@ucalgary.ca
<b>Office:</b>	Admin. 30	<b>Office Hours:</b>	By appointment
<b>Phone:</b>	220-5566	<b>Main 1437</b>	Mon 11-2

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**Texts:** Required: The Horses Mind - Lucy Rees (Xeroxed copies from the Bookstore)  
Recommended: Klein - Learning: Principles & Applications, 2nd Ed.  
Sniffy The Virtual Rat

**Tests:** One Midterm - 25% - TBA  
Labs - 25%  
Final - 50% (Scheduled by the Registrar)

#### Course Outline:

1. Basic Principles of Classical Conditioning
2. Introduction to Operant Conditioning
3. Classical and Operant Conditioning Compared
4. Escape, Avoidance and Punishment
5. Discrimination
6. Autoshaping
7. Constraints on Learning
8. Memory

#### University of Calgary Curriculum Objectives:

The lectures are designed to maximize student participation. This includes exercising in critical and creative thinking. All exams are in essay format which will provide experience in written communication.

#### Reappraisal of Grades

A student who feels that a piece of graded term work (term paper, essay, test, etc.) has been unfairly graded, may have the work re-graded as follows. The student shall discuss the work with the instructor within fifteen days of being notified about the mark or of the item's return to the class. If not satisfied, the student shall immediately take the matter to the Head of the department offering the course, who will arrange for a reassessment of the work within the next fifteen days. The reappraisal of term work may cause the grade to be raised, lowered, or to remain the same.

If the student is not satisfied with the decision and wishes to appeal, the student shall address a letter of appeal to the Dean of the faculty offering the course within fifteen days of the unfavourable decision. In the letter, the student must clearly and fully state the decision being

appealed, the grounds for appeal, and the remedies being sought, along with any special circumstances that warrant an appeal of the reappraisal. The student should include as much written documentation as possible.

### **Plagiarism and Other Academic Misconduct**

Intellectual honesty is the cornerstone of the development and acquisition of knowledge and requires that the contribution of others be acknowledged. Consequently, plagiarism or cheating on any assignment is regarded as an extremely serious academic offense. Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course when, in fact, it is not. Students should examine sections of the University Calendar that present a Statement of Intellectual honesty and definitions and penalties associated with Plagiarism/Cheating/Other Academic Misconduct.

### **Academic Accommodation**

It is a student's responsibility to request academic accommodation. If you are a student with a disability who may require academic accommodation and have not registered with Disability Services, please contact the RDC Counseling and Learning Support Services office (Ph. 343-4064 or 343-4067). If you are seeking academic accommodation, please notify your instructor no later than fourteen (14) days after the commencement of the course.

### **Important Dates**

The last day to drop this course and **still receive a fee refund** is September 22, 2006. The last day to withdraw from this course is December 8, 2006.