

Psychology 750.01	Psychopharmacology	Fall 2017
Instructor:	Richard Dyck	Lecture Location: SA 249
Phone:	403-220-4206	Lecture Days/Time: M 9:00-11:45
Email:	rdyck@ucalgary.ca	
Office:	AD028	
Office Hours:	By Appointment	

Course Description and Goals

Through lectures and student presentations, this course will provide students an introduction to Psychopharmacology with a focus toward Clinical applications.

Required Text

Clinical Pharmacology and Therapeutics, JM Ritter, LD Lewis, TGK Mant, Albert Ferro. Available online at <http://www.pharmaresearchlibrary.com/wp-content/uploads/2013/03/A-Textbook-of-Clinical-Pharmacology-and-Therapeutics-5th-edition.pdf>

Evaluation

Credit/Non-Credit course. Students are required to attend classes, deliver presentations and participate in class discussions in order to receive credit for this component of the course.

Student Presentations

Each student is required to research two topics relevant to clinical psychopharmacology, then prepare and present 50-minute seminars related to the use of medications/drugs for the treatment of psychological/neurological disorders. Presentations will correspond to topics covered in Chapters 21-32 in the textbook, and can include, but are not limited to: addiction, anxiety disorders, attention-deficit disorder, Alzheimer disease (cognitive disorders), bipolar disorder, depression, epilepsy, Parkinson's disease (movement disorders), schizophrenia, and sleep disorders. The focus of the presentation should be on the drugs that are available/used in their treatment, mechanism of drug actions, their efficacy and side effects. In addition, presenters are required to provide at least two recent articles (eg. Relevant, recent review paper and a primary research article) to the instructor, for distribution to other members of the class, at least one week prior to their presentation.

Date	Topic/Activity/Readings/Due Date
M Sep 11	Introduction. Basic Principles
M Sep 18	Basic Principles
M Sep 25	Student presentations
M Oct 2	Student presentations
M Oct 9	No Class. Thanksgiving.
M Oct 16	Student presentations
M Oct 23	Student presentations

Reappraisal of Grades

A student who feels that a piece of graded term work (e.g., term paper, essay, test) has been unfairly graded, may have the work re-graded as follows. The student shall discuss the work with the instructor within 15 days of being notified about the mark or of the item's return to the class; no reappraisal of term work is permitted after the 15 days. If not satisfied, the student shall immediately take the matter to the Head of the department offering the course, who will arrange for a reassessment of the work within the next 15 days. The reappraisal of term work may cause the grade to be raised, lowered, or to remain the same. If the student is not satisfied with the decision and wishes to appeal, the student shall address a letter of appeal to the Dean of the faculty offering the course within 15 days of the unfavourable decision. In the letter, the student must clearly and fully state the decision being appealed, the grounds for appeal, and the remedies being sought, along with any special circumstances that warrant an appeal of the reappraisal. The student should include as much written documentation as possible.

Plagiarism and Other Academic Misconduct

Intellectual honesty is the cornerstone of the development and acquisition of knowledge and requires that the contribution of others be acknowledged. Consequently, plagiarism or cheating on any assignment is regarded as an extremely serious academic offense. Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course when, in fact, it is not. Students should examine sections of the University Calendar that present a Statement of Intellectual honesty and definitions and penalties associated with Plagiarism/Cheating/Other Academic Misconduct.

Academic Accommodation

It is the student's responsibility to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre, please contact their office at 403-220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. You are also required to discuss your needs with your instructor no later than 14 days after the start of this course.

Freedom of Information and Protection of Privacy (FOIP) Act

The FOIP legislation disallows the practice of having student's retrieve tests and assignments from a public place. Therefore, tests and assignments may be returned to students during class/lab, or during office hours, or will be made available only for viewing during exam review sessions scheduled by the Department. Tests and assignments will be shredded after one year. Instructors should take care to not link students' names with their grades, UCIDs, or other FOIP-sensitive information.

Acknowledgments and Respect for Diversity

Our classrooms view diversity of identity as a strength and resource. Your experiences and different perspectives are encouraged and add to a rich learning environment that fosters critical thought through respectful discussion and inclusion. The Department of Psychology would also like to

acknowledge the traditional territories of the people of the Treaty 7 region in southern Alberta. The City of Calgary is also home to Métis Nation of Alberta, Region III.

Campus Mental Health Strategy

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the SU Wellness Centre (Room 370, MacEwan Student Centre, <https://www.ucalgary.ca/wellnesscentre/services/mental-health-services>) and the Campus Mental Health Strategy website (<http://www.ucalgary.ca/mentalhealth/>).

Evacuation Assembly Point

In case of an emergency evacuation during class, students must gather at the designated assembly point nearest to the classroom. The list of assembly points is found at <http://www.ucalgary.ca/emergencyplan/assemblypoints>
Please check this website and note the nearest assembly point for this course.

Student Organizations

Psychology students may wish to join the Psychology Undergraduate Students' Association (PSYCHS). They are located in Administration 130 and may be contacted at 403-220-5567.

Student Union VP Academic: Phone: 403-220-3911 suvpaca@ucalgary.ca
Student Union Faculty Rep.: arts1@su.ucalgary.ca

Student Ombudsman's Office

The Office of the Student Ombudsmen provides independent, impartial and confidential support for students who require assistance and advice in addressing issues and concerns related to their academic careers. The office can be reached at 403-220-6420 or ombuds@ucalgary.ca (<http://www.ucalgary.ca/provost/students/ombuds>)

Safewalk

The safewalk program provides volunteers to walk students safely to their destination anywhere on campus. This service is free and available 24 hrs/day, 365 days a year.
Call 403-220-5333.

Important Dates

The last day to drop this course with no "W" notation and **still receive a tuition fee refund** is **September 22, 2017**. Last day for registration/change of registration is **September 25, 2017**. The last day to withdraw from this course is **December 8, 2017**.