

**PSYC 200-01**
**Principles of Psychology I**
**Spring 2022**

<b>Instructor:</b>	Dr. Greta Chan	<b>Lecture Location:</b>	ICT 122
<b>Phone:</b>	N/A	<b>Lecture Days/Time:</b>	MW 1:00-3:45 pm
<b>Email:</b>	Ching.chan@ucalgary.ca	<b>Office Hours:</b>	MW 4:00-5:00 pm
<b>Office:</b>	AD 155B		

### Course Description

A survey of topics associated with psychology's role as a biological science, including neuroscience, sensation and perception, cognition, learning, memory, and language.

### Course Learning Outcomes

The Department of Psychology is committed to student knowledge and skill development. The table below lists the key learning outcomes for this course, the program-learning outcomes they facilitate (see [psyc.ucalgary.ca/undergraduate/program-learning-outcomes](http://psyc.ucalgary.ca/undergraduate/program-learning-outcomes)), and the expected level of achievement.

Course Learning Outcomes	Assessment Methods	PLO(s)	Level(s)
• Understand the scientific approach to psychology	exam	1, 2, 5	I, I, I
• Understand how different theories explain human behaviors and cognition	tests/exam	1, 2, 5	I, I, I
• Understand the assumptions of different theories	tests/exam	1, 2, 5	I, I, I
• Understand basic research methods	tests/exam	1, 2, 5, 7	I, I, I

Notes. PLOs = Program-Learning Outcomes: 1 = demonstrate knowledge of psychological sciences, 2 = think critically and solve problems, 3 = conduct research and analyze data, 4 = communicate effectively, 5 = demonstrate information literacy, 6 = understand and implement ethical principles, 7 = apply psychological knowledge and skills. Level of PLO achievement facilitated by this course: I = introductory, C = competency, A = advanced.

### Prerequisites

None

### Required Text

Gazzaniga, M. S. (2018). *Psychological Science (6<sup>th</sup> ed.)*. W. W. Norton & Company

Students have an option of purchasing a hard copy or an electronic copy from the bookstore.

### Assessment Methods

Method	Topics / Chapters	Format	Duration (minutes)	Weight	Date
In-Class Exam 1	Chapters 3 & 5 Lecture PowerPoint	MC	75 mins	25%	May 18
In-Class Exam 2	Chapters 4 & 6 Lecture PowerPoint	MC	75 mins	25%	June 1
In-Class Exam 3	Chapters 7 & 8 Lecture PowerPoint	MC	75 mins	25%	June 13
In-Class Exam 4	Chapter 2 Lecture PowerPoint	MC	75 mins	15%	To be scheduled by the registrar
Online Quizzes	One quiz (1%) for each chapter; a total of 7 (i.e., 7%)	MC	N/A	7%	June 16
Top Hat Polls Participation	Polls are embedded in each PowerPoint module	MC	N/A	3%	During each lecture

#### Exam Formats

- There will be four M.C. exams  
Exams in this course are closed book. The use of resources, including class notes, the textbook, and online resources, is prohibited during the exams in this course. Students may not communicate with others about course material or the exam either in person or electronically during exams.
- There will be one open-book online quiz for each chapter and a total of 7 quizzes for the whole course.
- There will be a maximum of 3 credits for Top Hat polls participation. These credits are computed by Top Hat based on the frequency of your participation.

#### University of Calgary Academic Integrity Policy

Academic integrity is the foundation of the development and acquisition of knowledge and is based on values of honesty, trust, responsibility, and respect. We expect members of our community to act with integrity.

Research integrity, ethics, and principles of conduct are key to academic integrity. Members of our campus community are required to abide by our institutional code of conduct and promote academic integrity in upholding the University of Calgary's reputation of excellence. It is your responsibility to ensure that you have read and are familiar with the student academic misconduct policy: <https://www.ucalgary.ca/policies/files/policies/student-academic-misconduct-policy.pdf>.

#### Department of Psychology Criteria for Letter Grades

Psychology professors use the following criteria when assigning letter grades:

A+ grade: *Exceptional Performance*. An A+ grade indicates near perfect performance on multiple choice and short answer exams. For research papers/essays/course projects/presentations, an A+ grade is awarded for exceptional work deserving of special recognition and is therefore not a common grade.

A, A- Range: *Excellent Performance*. Superior understanding of course material. Written work is very strong in terms of critical and original thinking, content, organization, and the expression of ideas, and demonstrates student's thorough knowledge of subject matter.

B Range: *Good Performance*. Above average understanding of course material. Written work shows evidence of critical thinking and attention to organization and editing but could be improved in form and/or content.

C Range: *Satisfactory Performance*. Adequate understanding of course material. Knowledge of basic concepts and terminology is demonstrated. Written work is satisfactory and meets essential requirements but could be improved significantly in form and content. Note: All prerequisites for courses offered by the Faculty of Arts must be met with a minimum grade of C-.

D range: *Marginally meets standards*. Minimal understanding of subject matter. Written work is marginally acceptable and meets basic requirements but requires substantial improvements in form and content. Student has not mastered course material at a level sufficient for advancement into more senior courses in the same or related subjects.

F grade: *Course standards not met*. Inadequate understanding of subject matter. Written work does not meet basic requirements. Student has not demonstrated knowledge of course material at a level sufficient for course credit.

**Grading Scale**

A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%
A	90-95%	B	76-79%	C	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	0-49%

As stated in the University Calendar, it is at the instructor's discretion to round off either upward or downward to determine a final grade when the average of term work and final examinations is between two letter grades.

To determine final letter grades, final percentage grades will be rounded up or down to the nearest whole percentage (e.g., 89.5% will be rounded up to 90% = A but 89.4% will be rounded down to 89% = A-).

**Tentative Lecture Schedule**

Ideally in table format with date of class, topics to be covered, and chapters/readings to be read. Due dates for tests/exams and assignments should be included in this schedule as well.

Date	Topic/Activity/Readings/Due Date (revise and add columns & rows as necessary)
W May 4	Spring term lectures begin Chapter 1: The Science of Psychology
M May 9	Last day to drop classes without penalty and last day to add or swap classes.

W May 11	Chapter 3: Biology and Behavior (neuroscience)
M May 16	Chapter 5: Sensation and Perception
W May 18	Review for Exam 1 (1:00-2:00 p.m.) Break (2:00-2:30 p.m.) <b>Exam 1 (2:30-3:45 p.m.)</b>
M May 23	Victoria Day: University Closed
W May 25	Chapter 4: Consciousness
M May 30	Chapter 6: Learning
W Jun 1	Review for Exam 2 (1:00-2:00 p.m.) Break (2:00-2:30 p.m.) <b>Exam 2 (2:30-3:45 p.m.)</b>
M Jun 6	Chapter 7: Memory
W Jun 8	Chapter 8: Thinking, Decision, Intelligence, & Language
M Jun 13	Review for Exam 3 (1:00-2:00 p.m.) Break (2:00-2:30 p.m.) <b>Exam 3 (2:30-3:45 p.m.)</b>
W Jun 15	Research Methodology
Th Jun 16	End of Spring Lectures and last day to withdraw from a course.
M Jun 20	Start of Spring Final Exams Exam date and time will be scheduled by the registrar. (Placeholder1)
W Jun 22	End of Spring Final Exams

### Course Credits for Research Participation (Max 2% of final grade)

Students in most psychology courses are eligible to participate in Departmentally approved research and earn credits toward their final grades. **A maximum of two credits (2%) per course, including this course, may be applied to the student's final grade. Students earn 0.5% (0.5 credits) for each full 30 minutes of participation.** The demand for timeslots may exceed the supply in a given term. Thus, students are not guaranteed that there will be enough studies available to them to meet their credit requirements. Students should seek studies early in the term and should frequently check for open timeslots. Students can create an account and participate in Departmentally approved research studies at <http://ucalgary.sona-systems.com>. The last day to participate in studies and to assign or reassign earned credits to courses is **June 16, 2022**.

### Seating During Exams

Instructors and exam invigilators are free to ask students to move seats before an exam begins or even during an exam. Students must comply with this request and refusal to do so may warrant a charge of academic misconduct.

### Absence from a Test/Exam

Makeup tests/exams are **NOT** an option without the approval of the instructor. A student may be asked to provide supporting documentation for an exemption/special request for a make-up exam

<https://www.ucalgary.ca/pubs/calendar/current/m-1.html> . . Students who miss a test/exam have up to 24 hours to contact the instructor to ask for a makeup test/exam. It's the instructor's discretion if they will allow a make-up exam. Students who do not schedule a make-up test/exam with the instructor within this 24-hour period forfeit the right to a makeup test/exam. At the instructor's discretion, a makeup test/exam may differ significantly (in form and/or content) from a regularly scheduled test/exam. Once approved by the instructor a makeup test/exam must be written within 1 week of the missed test/exam during exam make-up hours provided by the department <http://psychology.ucalgary.ca/undergraduate/exam-and-course-information#mues>. If a student cannot write their final exam on the date assigned by the Registrar's Office, they need to apply for a deferred exam <https://www.ucalgary.ca/registrar/exams/deferred-exams>.

### **Travel During Exams**

Consistent with University regulations, students are expected to be available to write scheduled exams at any time during the official June and August examination periods. Requests to write a make-up exam because of conflicting travel plans (e.g., flight bookings) will NOT be considered by the department. Students are advised to wait until the final examination schedule is posted before making any travel arrangements. If a student cannot write their final exam on the date assigned by the Registrar's Office, they need to apply for a deferred exam <https://www.ucalgary.ca/registrar/exams/deferred-exams>. Students with an exceptional extenuating circumstance (e.g., a family emergency) should contact the Department of Psychology ([psyugrd@ucalgary.ca](mailto:psyugrd@ucalgary.ca)).

**Reappraisal of Graded Term Work** <http://www.ucalgary.ca/pubs/calendar/current/i-2.html>

**Reappraisal of Final Grade** <http://www.ucalgary.ca/pubs/calendar/current/i-3.html>

### **Academic Accommodations**

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit [www.ucalgary.ca/access/](http://www.ucalgary.ca/access/). Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor. The full policy on Student Accommodations is available at <http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf>.

### **Academic Misconduct**

For information on academic misconduct and its consequences, please see the University of Calgary Calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>

### **Instructor Intellectual Property**

Course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the professor(s). These materials may NOT be reproduced, redistributed or copied without the explicit consent of the professor.

The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

### **Copyright Legislation**

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright ([www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf](http://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf)) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

### **Freedom OF Information and Protection of Privacy**

Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary

### **Student Support and Resources**

<https://www.ucalgary.ca/registrar/registration/course-outlines>

### **Acknowledgments and Respect for Diversity**

Our classrooms view diversity of identity as a strength and resource. Your experiences and different perspectives are encouraged and add to a rich learning environment that fosters critical thought through respectful discussion and inclusion. The Department of Psychology would also like to acknowledge the traditional territories of the people of the Treaty 7 region in southern Alberta. The City of Calgary is also home to Métis Nation of Alberta, Region III.

### **Important Dates**

The last day to drop this course with no "W" notation and **still receive a tuition fee refund is Monday, May 9, 2022.** Last day for registration/change of registration is **Monday, May 9, 2022.** The last day to withdraw from this course is **Thursday, June 16, 2022.**