

Psychology 201 - L01

Principles of Psychology II

Fall 2019

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Office: [AD155B](#)
Office Hours: By appointment

Lecture Location: [ENA 201](#)
Lecture Days/Time: TR / 11:00 - 12:15

Course description

This course provides a general introduction to the study of basic psychological processes. At the end of the course, you will be able to evaluate psychological information in accordance with the scientific method and will have introductory-level knowledge of:

- The diverse sub-fields of psychology, such as Developmental and Social Psychology, Intelligence, Motivation, Emotion, Personality, Stress, as well as Psychological Disorders and their Treatment.
- Understanding current psychological theories focusing on basic processes
- Basic concepts and terminology used in different areas of psychology

Lectures are intended to highlight and extend, rather than summarize, assigned text readings. You will benefit most from lectures if you read the assigned material *prior* to the corresponding lecture. Class PowerPoints will be made available on the course D2L site. These are provided to assist you in organizing and understanding the material and are not a substitute for class attendance.

Prerequisites

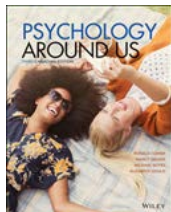
There are no prerequisites to this course.

Required Text:

Comer, Ronald; Gould, Elizabeth; Ogden, Nancy and Boyes, Mike (2018): **Psychology Around Us, Third Canadian Edition**, Wiley Canada, Toronto. Available at the University of Calgary Bookstore.

Electronic copies are available at:

<https://www.wiley.com/en-ca/Psychology+Around+Us%2C+3rd+Canadian+Edition-p-9781119348610>



There are online resources available for this textbook: <http://bcs.wiley.com/hec/bcs/Books?action=index&itemId=1118870727&bcsId=9479>

Course Learning Outcomes

The Department of Psychology is committed to student knowledge and skill development. The table below lists the key learning outcomes for this course, the program-learning outcomes they facilitate (see psyc.ucalgary.ca/undergraduate/program-learning-outcomes), and the expected level of achievement.

Course Learning Outcomes	Assessment Methods	PLO(s)	Level(s)
Differentiate between the diverse sub-fields of Psychology	MC Exams	1	I
Define the terminology used in different areas of Psychology	MC Exams	1	I
Define psychology as a biological and social science, and Define/Apply the key theories and research methods in Psychology	MC Exams	3	I
Critically Think about psychological issues	MC Exams	2, 6	I
Apply course knowledge to real world information/data	MC Exams	5, 7	I, C

Notes. PLOs = Program-Learning Outcomes: 1 = demonstrate knowledge of psychological sciences, 2 = think critically and solve problems, 3 = conduct research and analyze data, 4 = communicate effectively, 5 = demonstrate information literacy, 6 = understand and implement ethical principles, 7 = apply psychological knowledge and skills. Level of PLO achievement facilitated by this course: I = introductory, C = competency, A = advanced.

Desire2Learn for PSYC 201

There is an area on the general campus Desire 2Learn site set aside for this course.

THIS SITE SHOULD BE YOUR FIRST STOP FOR QUESTIONS ABOUT COURSE TOPICS, DATES, ETC.

Evaluation

Three mid-term exams (**Sep 26, Oct 17, Nov 19**) and a final exam (date set by the Registrar: **Dec 9-19**) are scheduled. All are non-cumulative, multiple-choice exams based on *both* textbook and lecture material (including films and other demonstrations). Not all exam material will be covered in class, and some exam material covered in class will not be covered in the text, so regular attendance is important for success in this course. Note that you are responsible for *all* assigned readings from the text even if the specific content has not been covered in lectures. Many exam questions will involve critical thinking, a skill you will be given practice developing in class, so again it's to your advantage to come to class. The use of class notes or the text book, cell phones, computers, tablets or calculators is prohibited during the exams in this course.

Your **course grade** will be computed as **the average of your four exam scores (converted to a score of 96/100) PLUS your Experiential Learning score (4%) (see section below)**. In other words, **each exam is worth 24%** of your final mark: the "missing" 4 points can be earned via the Experiential-Learning/Article-Evaluation program.

"Test-Taking Advice: Especially for the Multiple-Choice Challenged":

https://psyc.ucalgary.ca/sites/psyc.ucalgary.ca/files/Test_Taking_Advice.pdf

Experiential Learning / Article +Evaluation Course Component (4% of final grade)

This experiential-learning/article-evaluation component provides enriched learning opportunities in this introductory course. You can complete this component by participating in research studies (Option 1: Research Participation), by completing 1-page article evaluations from a designated list (Option 2: Article Evaluations), or by a combination of the two options. Thus, you will learn more about psychology by taking part in research studies and/or by reading and evaluating articles from a psychological perspective.

Option 1: Research Participation. Students can complete this course component by creating an account and participating in Departmentally approved research studies at <https://ucalgary.sona-systems.com>. Students earn **0.5% (0.5 credits) for each full 30 minutes of participation**. Each study will be followed by an educational debriefing experience. The demand for timeslots may exceed the supply in a given term. Thus, students are not guaranteed that there will be enough studies available to them to meet their credit requirements. Students should seek studies early in the term and should frequently check for open timeslots. **The last day to participate in research and allocate credits is Friday, December 6, 2019.**

Option 2: Article Evaluations. Students can complete this course component by reading and evaluating articles. Students earn 1% (1 credit) for each acceptable evaluation. Students can submit only one evaluation per due date **(September 20, October 11, November 1, November 22, 2019)**. **Late submissions will not be accepted.** Please consult the D2L for this course for more information about this option.

Option 3: Combinations of Options 1 and 2. Students can complete this course component through any combination of Options 1 and 2 (e.g., 3% through Option 1 and 1% through Option 2, or vice versa). Given that each article evaluation counts for 1%, students who complete, for example, 2.5% through Option 1 would need to complete two evaluations to successfully complete all 4% of this course component. As mentioned under Option 2, students can only submit one article evaluation per due date, late submissions will not be accepted. Thus, students who opt to combine Options 1 and 2 must plan ahead carefully.

Academic Accommodations

The student accommodation policy can be found at:

<https://www.ucalgary.ca/access/accommodations/policy>

Students needing an Accommodation because of a Disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilitiesf <https://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf>. Students needing an Accommodation based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to the instructor.

Seating During Exams

Instructors and exam invigilators are free to ask students to move seats before an exam begins or even during an exam. Students must comply with this request and refusal to do so may warrant a charge of academic misconduct.

Absence from a Test/Exam

Makeup tests/exams are **NOT** an option without the approval of the instructor. A student may be asked to provide supporting documentation for an exemption/special request for a make-up exam

<https://www.ucalgary.ca/pubs/calendar/current/n-1.html>. . Students who miss a test/exam have up to

48 hours to contact the instructor to ask for a makeup test/exam. It's the instructor's discretion if they will allow a make-up exam. **Students who do not schedule a makeup test/exam with the instructor**

within this 48-hour period forfeit the right to a makeup test/exam. At the instructor's discretion, a makeup test/exam may differ significantly (in form and/or content) from a regularly scheduled test/exam. Once approved by the instructor a makeup test/exam must be written **within 2 weeks** of the missed test/exam during exam make-up hours provided by the department

<http://psychology.ucalgary.ca/undergraduate/exam-and-course-information#mues>.

If a student cannot write their final exam on the date assigned by the Registrar's Office, they need to apply for a deferred exam <https://www.ucalgary.ca/registrar/exams/deferred-exams>.

Travel During Exams

Consistent with University regulations, students are expected to be available to write scheduled exams at any time during the official December and April examination periods. Requests to write a make-up exam because of conflicting travel plans (e.g., flight bookings) will NOT be considered by the department. Students are advised to wait until the final examination schedule is posted before making any travel arrangements **If a student cannot write their final exam on the date assigned by the**

Registrar's Office, they need to apply for a deferred exam:

<https://www.ucalgary.ca/registrar/exams/deferred-exams>.

Students with an exceptional extenuating circumstance (e.g., a family emergency) should contact the Department of Psychology (psyugrd@ucalgary.ca).

Department of Psychology Criteria for Letter Grades

Psychology professors use the following criteria when assigning letter grades:

A+ grade: *Exceptional Performance.* An A+ grade indicates near perfect performance on multiple choice and short answer exams. For research papers/essays/course projects/presentations, an A+ grade is awarded for exceptional work deserving of special recognition and is therefore not a common grade.

A, A- Range: *Excellent Performance.* Superior understanding of course material. Written work is very strong in terms of critical and original thinking, content, organization, and the expression of ideas, and demonstrates student's thorough knowledge of subject matter.

B Range: *Good Performance.* Above average understanding of course material. Written work shows evidence of critical thinking and attention to organization and editing but could be improved in form and/or content.

C Range: *Satisfactory Performance.* Adequate understanding of course material. Knowledge of basic concepts and terminology is demonstrated. Written work is satisfactory and meets essential requirements but could be improved significantly in form and content. Note: All prerequisites for courses offered by the Faculty of Arts must be met with a minimum grade of C-.

D range: *Marginally meets standards.* Minimal understanding of subject matter. Written work is marginally acceptable and meets basic requirements but requires substantial improvements in form and content. Student has not mastered course material at a level sufficient for advancement into more senior courses in the same or related subjects.

F grade: *Course standards not met.* Inadequate understanding of subject matter. Written work does not meet basic requirements. Student has not demonstrated knowledge of course material at a level sufficient for course credit.

Grading Scale

A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%
A	90-95%	B	76-79%	C	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	0-49%

As stated in the University Calendar, it is at the instructor's discretion to round off either upward or downward to determine a final grade when the average of term work and final examinations is between two letter grades. To determine final letter grades, *final* percentage grades will be rounded up to the nearest whole percentage (e.g., 89.50 % will be rounded up to 90% = A, but 89.49 % will be rounded down to 89% = A-).

Reappraisal of Graded Term Work

(See: <https://www.ucalgary.ca/pubs/calendar/current/i-2.html>)

A student who feels that a piece of graded term work (term paper, essay, test, etc.) has been unfairly graded, may have the work reappraised as follows. The student shall discuss the work with the instructor **within ten business days** of being notified about the mark or of the item's return to the class. If not satisfied, the student shall take the matter to the head of the department offering the course **within 2 business days of receiving the decision from the instructor**, who will arrange for a reappraisal of the work **within the next ten business days**. The reappraisal will only be considered if the student provides a detailed rationale that outlines where and for what reason an error is suspected. Students in faculties without a departmental structure should take the matter to the dean, or designate, of the faculty offering the course. The result of that reappraisal will be given to the student in writing along with information about appealing the reappraisal.

The reappraisal of graded term work may cause the grade to be raised, lowered or to remain the same. There is no limit to the number of pieces of graded work that a student may request be reappraised, however a single piece of work may only be reappraised once.

Reappraisal of Final Grade

(See: <https://www.ucalgary.ca/pubs/calendar/current/i-3.html>)

In the reappraisal of a final grade, the only element that will be considered is the grading of the final assessment that makes up the final mark (e.g., final examination, final project, final paper). An exception may occur when the Instructor of Record evaluates a piece of graded term work at the end of the term; that grade may also be considered in a reappraisal of final grade.

A student seeking a reappraisal of a final grade should first attempt to review the final assessment with the department or faculty offering the course. After which, the student shall obtain a Reappraisal of Final Grade form (https://ucalgary.ca/registrar/files/registrar/reappraisal_finalgrade.pdf). The student must indicate exactly what error was made in marking the final assessment and/or in computing the final grade. The reappraisal will only be considered if the student provides a detailed rationale that outlines where and for what reason an error is suspected.

Students requesting a reappraisal of a final grade must submit their request by the following dates:

Fall Term – March 1

Winter Term – June 30

Spring Intersession – August 15

Summer Term – October 15

+Supplemental Examinations: 30 calendar days from the date the examination was written

For information relating to Law, Veterinary Medicine and the Cumming School of Medicine (MD) courses, please refer to the faculty section.

The reappraisal form shall be submitted to Enrolment Services who will forward it to the department head or dean of the faculty offering the course. Reappraisals of final grades are dealt with by the head of the academic unit in consultation with members of academic staff. Normally, the department/faculty will respond to a reappraisal request within thirty calendar days of its initiation. After the reappraisal is completed, the department shall return the form to the Registrar's Office who shall inform the student in writing of the decision.

Students should be aware that the grade being reappraised may be raised, lowered or remain the same. A student may request a reappraisal of final for a maximum of two courses in one academic year (September 1 – August 31).

Plagiarism and Other Academic Misconduct

Intellectual honesty is the cornerstone of the development and acquisition of knowledge and requires that the contribution of others be acknowledged. Consequently, plagiarism or cheating on any assignment is regarded as an extremely serious academic offense. Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course when, in fact, it is not. Students should examine sections of the University Calendar that present a Statement of Intellectual honesty and definitions and penalties associated with Plagiarism/Cheating/Other Academic Misconduct.

Freedom of Information and Protection of Privacy (FOIP) Act

The FOIP legislation disallows the practice of having student's retrieve tests and assignments from a public place. Therefore, tests and assignments may be returned to students during class/lab, or during office hours, or will be made available only for viewing during exam review sessions scheduled by the Department. Tests and assignments will be shredded after one year. Instructors should take care to not link students' names with their grades, UCIDs, or other FOIP-sensitive information.

Evacuation Assembly Point

In case of an emergency evacuation during class, students must gather at the designated assembly point nearest to the classroom. The list of assembly points is found at

<https://www.ucalgary.ca/emergencyplan/building-evacuation/assembly-points>

Please check this website and note the nearest assembly point for this course.

Student Organizations

Psychology students may wish to join the Psychology Undergraduate Students' Association (PSYCHS). They are located in Administration 130 and may be contacted at 403-220-5567.

Student Union VP Academic: Phone: 403-220-3911 suvpaca@ucalgary.ca

Student Union Faculty Rep.: arts1@su.ucalgary.ca

Acknowledgments and Respect for Diversity

Our classrooms view diversity of identity as a strength and resource. Your experiences and different perspectives are encouraged and add to a rich learning environment that fosters critical thought through respectful discussion and inclusion. The Department of Psychology would also like to acknowledge the traditional territories of the people of the Treaty 7 region in southern Alberta. The City of Calgary is also home to Métis Nation of Alberta, Region III.

Wellness and Mental Health Resources

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed.

We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the SU Wellness Centre (Room 370, MacEwan Student Centre, <https://www.ucalgary.ca/wellness-services/services/mental-health-services> and the Campus Mental Health Strategy website

(<https://www.ucalgary.ca/mentalhealth>)

Student Ombudsman's Office

The Office of the Student Ombudsmen provides independent, impartial and confidential support for students who require assistance and advice in addressing issues and concerns related to their academic careers. The office can be reached at 403-220-6420 or ombuds@ucalgary.ca

(<https://www.ucalgary.ca/student-services/ombuds>)

Safewalk

The Safewalk program provides volunteers to walk students safely to their destination anywhere on campus. This service is free and available 24 hrs/day, 365 days a year.

Call 403-220-5333.

Important Dates

The last day to drop this course with no "W" notation and **still receive a tuition fee refund** is **Thursday, September 12, 2019**. The last day to add/swap a course is **Friday, September 13, 2019**. The last day to withdraw from this course is **Friday, December 6, 2019**.

Tentative Lecture Schedule

NOTE: While Exam Dates are FIXED, topic dates may shift a bit.

DATE	Topics	Readings
Sep 5	Fall Term University Lectures begin.	
Sep 5, 10, 12	Human Development	Ch 4
Thu Sep 12	Last day to drop a class without financial penalty	
Fri Sep 13	Last day to add or swap a course	
Sep 17	Human Development	Ch 4
Sep 19	Motivation and Emotion	Ch 11
Fri Sep 20	Fee payment deadline for Fall Term full and half courses.	
Sep 24	Motivation and Emotion	Ch 11
Sep 26	Exam #1	Ch 4, 11
Oct 1, 3, 8	Intelligence	Ch 10
Oct 10	Personality	Ch 12
Mon Oct 14	Thanksgiving Day, University closed (except Taylor Family Digital Library, Law, Medical, Gallagher and Business Libraries). No lectures.	
Oct 15	Personality	Ch 12
Oct 17	Exam #2	Ch 10, 12
Oct 22, 24, 29	Social Psychology	Ch 13
Oct 31, Nov 5, 7	Stress, Coping and Health	Ch 14
Nov 10-16	Term break. No classes	
Mon Nov 11	Remembrance Day (Observed). University Closed (except Taylor Family Digital Library, Law, Medical, Gallagher and Business Libraries). No lectures.	
Nov 19	Exam #3	Ch 13, 14
Nov 21, 26, 28	Psychological Disorders	Ch 15
Dec 3, 5	Treatment of Psychological Disorders	Ch 16
Fri Dec 6	Last day to allocate Research Participation credits on RPS (SONA)	
Fri Dec 6	Fall Term Lectures End. Last day to withdraw with permission from Fall Term half courses.	
Dec (9 – 19) TBA	Winter Session Final Examinations (And our final [4th] exam)	Ch 15, 16