

PSYC 204 (LEC01)
Human Sexuality
Fall 2018

Instructor:	Dr. Simon Spanswick/ Dr. Melissa Boyce	Lecture Location:	ST 140
Phone:	403-220-4948/ 403-210-6257	Lecture Days/Time:	MWF 16:00-16:50
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Office Hours:	TBA		

Course Description

Examination of contemporary knowledge and attitudes toward human sexuality, relying on theoretical and empirical psychological research. Multiple perspectives are presented, including psychosocial, cross-cultural, and psychobiological. Sexuality across the life span is examined, including issues pertaining to sexual differentiation, intimacy and communication, gender role development, varieties of sexual relationships and behaviour, and legal and ethical issues.

Please note that although sexuality may be considered from multiple perspectives, this course will take an empirical approach, drawing on current research data. The course will involve an open discussion of topics related to sexuality, which may be sensitive for some individuals

Course Learning Outcomes

The Department of Psychology is committed to student knowledge and skill development. The table below lists the key learning outcomes for this course, the program-learning outcomes they facilitate (see psyc.ucalgary.ca/undergraduate/program-learning-outcomes), and the expected level of achievement.

Course Learning Outcomes	Assessment Methods	PLO(s)	Level(s)
Explain the different psychological theories and apply them to the study of human sexual behaviour.	Multiple choice exams, Research papers	1, 4, 5, 7	I
Describe the biopsychological and psychosocial factors that influence human sexual behaviour.	Multiple choice exams, Research papers	1, 4, 5, 7	I
Describe the development of human sexuality from childhood to adulthood.	Multiple choice exams	1, 7	I
Compare variations in human sexuality found within society.	Multiple choice exams	1, 7	I
Identify ethical and legal issues in human sexuality.	Multiple choice exams	1, 2, 6, 7	I

Notes. PLOs = Program-Learning Outcomes: 1 = demonstrate knowledge of psychological sciences, 2 = think critically and solve problems, 3 = conduct research and analyze data, 4 = communicate effectively, 5 = demonstrate information literacy, 6 = understand and implement ethical principles, 7 = apply psychological knowledge and skills. Level of PLO achievement facilitated by this course: I = introductory, C = competency, A = advanced.

Prerequisites

There are no prerequisites to take this course.

Required Text

Pukall, C. (Ed.). (2014). *Human Sexuality* (2nd ed.). Don Mills, Canada: Oxford University Press. (available in the university bookstore)

Assessment Methods

Exams (19% each x 4 = 76% of final grade)

There are four exams (September 26, October 19, and November 7, TBD – during the final exam period) for this course. Each exam is worth 19% of your mark. These multiple-choice exams are non-cumulative and will cover text and lecture material (including films and other demonstrations). No resources (including phones or any electronic devices) are allowed in any exams.

Research Topic Assignment (2% of final grade)

The purpose of this assignment is to help you plan your two research papers for the course. For this assignment, you will:

- (1) identify a **single facet of human sexuality** that you will write about for both papers this semester (e.g., sexual orientation, attraction, etc.);
- (2) identify the **biological influence on the presence or expression of your chosen facet of sexuality** that you will discuss in your first paper and provide **TWO primary sources for the biological influence** that you can cite in your paper;
- (3) identify the **social psychological influence on the presence or expression of your chosen facet of sexuality** that you will discuss in your second paper and provide **TWO primary sources for the social influence** that you can cite in your paper.

The research topic assignment consists of a fillable pdf document (1 page in length) and is due at **noon on Monday, September 24 via the D2L dropbox**. More details will be provided in class and posted on D2L.

Research Papers (9% each x 2 = 18% of final grade)

Two research papers, a maximum of 2.5 pages double-spaced in length (with 12 pt Times New Roman font and 1" margins) worth 9% each where you will select a single facet of human sexuality (e.g. sexual orientation, gender identity, mating systems, etc.). In your first paper (due October 15), you will describe a biological influence on your chosen topic. In your second paper (due November 23), you will describe a social psychological influence on this topic. These papers are intended to help you develop insight into the biological and social psychological perspectives that inform issues of human sexuality. Further details will be provided in class and posted on D2L.

You are expected to hand in a digital copy of each of your papers to the dropbox in D2L by noon on the due dates. Late papers will not be accepted without appropriate documentation.

In-Class Participation using Top Hat (4% of final grade)

Top Hat is being used in this class in order to enhance your participation, allow you to assess your mastery of course concepts, and ultimately, to help you to engage better with the material. To encourage student use of Top Hat, 4% of your grade has been assigned to Top Hat participation. To receive participation credit for using Top Hat, you will have to register for a Top Hat account online. Information will be provided in class and posted on D2L telling you how to register for the class account in Top Hat.

Top Hat participation marks will be broken down as follows:

- At least 80% of Top Hat questions answered = 4%
- At least 60% of Top Hat questions answered = 3%
- At least 40% of Top Hat questions answered = 2%
- At least 20% of Top Hat questions answered = 1%
- Less than 20% of Top Hat questions answered = 0%

Department of Psychology Criteria for Letter Grades

Psychology professors use the following criteria when assigning letter grades:

A+ grade: *Exceptional Performance.* An A+ grade indicates near perfect performance on multiple choice and short answer exams. For research papers/essays/course projects/presentations, an A+ grade is awarded for exceptional work deserving of special recognition and is therefore not a common grade.

A, A- Range: *Excellent Performance.* Superior understanding of course material. Written work is very strong in terms of critical and original thinking, content, organization, and the expression of ideas, and demonstrates student's thorough knowledge of subject matter.

B Range: *Good Performance.* Above average understanding of course material. Written work shows evidence of critical thinking and attention to organization and editing but could be improved in form and/or content.

C Range: *Satisfactory Performance.* Adequate understanding of course material. Knowledge of basic concepts and terminology is demonstrated. Written work is satisfactory and meets essential requirements but could be improved significantly in form and content. Note: All prerequisites for courses offered by the Faculty of Arts must be met with a minimum grade of C-.

D range: *Marginally meets standards.* Minimal understanding of subject matter. Written work is marginally acceptable and meets basic requirements but requires substantial improvements in form and content. Student has not mastered course material at a level sufficient for advancement into more senior courses in the same or related subjects.

F grade: *Course standards not met.* Inadequate understanding of subject matter. Written work does not meet basic requirements. Student has not demonstrated knowledge of course material at a level sufficient for course credit.

Grading Scale

A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%
A	90-95%	B	76-79%	C	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	0-49%

As stated in the University Calendar, it is at the instructor’s discretion to round off either upward or downward to determine a final grade when the average of term work and final examinations is between two letter grades. To determine final letter grades, final percentage grades will be rounded up or down to the nearest whole percentage (e.g., 89.5% will be rounded up to 90% = A but 89.4% will be rounded down to 89% = A-).

Tentative Lecture Schedule

Date	Topic	Readings
F Sep 7	Intro to Human Sexuality	Course Outline
M Sep 10	Perspectives on Sexuality	Ch. 1
W Sep 12	Perspectives on Sexuality	Ch. 1
R Sep 13	<i>Last day to drop full courses (Multi-term) and Fall Term half courses. No refunds for full courses (Multi-term) or Fall Term half courses after this date.</i>	
F Sep 14	<i>Last Day to Add Classes</i> Perspectives on Sexuality	Ch. 1
M Sep 17	Theoretical Approaches	Ch. 2
W Sep 19	Theoretical Approaches	Ch. 2
F Sep 21	<i>Fee payment deadline for Fall Term full and half courses.</i> Research Methods	Ch. 3
M Sep 24	Research Methods	Ch. 3 Research Topic Assignment Due
W Sep 26	Exam 1	All material to date
F Sep 28	Research Methods	Ch. 3
M Oct 1	Sexual Anatomy	Ch. 4
W Oct 3	Sexual Anatomy	Ch. 4
F Oct 5	Sexual Anatomy	Ch. 4
M Oct 8	Thanksgiving Day, University closed (except Taylor Family Digital Library, Law, Medical, Gallagher and Business Libraries). No lectures.	
W Oct 10	Sexual Anatomy/Sex Hormones	Ch. 4/5
F Oct 12	Sex Hormones	Ch. 5
M Oct 15	Sex Hormones	Ch. 5 Research Paper 1 Due

W Oct 17	Sex Hormones	Ch. 5
F Oct 19	Exam 2	All material since Exam 1
M Oct 22	Gender	Ch. 10
W Oct 24	Gender	Ch. 10
F Oct 26	Gender	Ch. 10
M Oct 29	Sexual/Affectional Orientation	Ch. 11
W Oct 31	Sexual/Affectional Orientation	Ch. 11
F Nov 2	Sexual/Affectional Orientation	Ch. 11
M Nov 5	Attraction, Intimacy, and Love	Ch. 12
W Nov 7	Exam 3	All material since Exam 2
F Nov 9	Attraction, Intimacy, and Love	Ch. 12
Nov 11-17	Reading Days. No lectures.	
M Nov 12	Remembrance Day (Observed). University Closed (except Taylor Family Digital Library, Law, Medical, Gallagher and Business Libraries). No lectures.	
M Nov 19	Attraction, Intimacy, and Love	Ch. 12
W Nov 21	Sexual Communication	Ch. 13
F Nov 23	Sexual Communication	Ch. 13 Research Paper 2 Due
M Nov 26	Sexual Behaviours and Relationships	Ch. 14
W Nov 28	Sexual Behaviours and Relationships	Ch. 14
F Nov 30	Sex and the Law	Ch. 17/18
M Dec 3	Sex and the Law	Ch. 17/18
W Dec 5	Sex and the Law	Ch. 17/18
F Dec 7	<i>Fall Term Lectures End. Last day to withdraw with permission from Fall Term half courses.</i>	
Dec 10-20	Exam 4	All material since Exam 3

Reappraisal of Graded Term Work <http://www.ucalgary.ca/pubs/calendar/current/i-2.html>

A student who feels that a piece of graded term work (term paper, essay, test, etc.) has been unfairly graded, may have the paper re-graded as follows. The student shall discuss the work with the instructor **within fifteen days** of being notified about the mark or of the item's return to the class. If not satisfied, the student shall **immediately** take the matter to the Director of Undergraduate Studies who will arrange for a reassessment of the work **within the next fifteen days**. Students in faculties without a departmental structure should take the matter to the dean or the associate/assistant dean (Academic/Student Affairs) of the faculty offering the course. The result of that reassessment should be given to the student in writing. ***The reappraisal of term work may cause the grade to be raised, lowered or to remain the same.***

Reappraisal of Final Grade <http://www.ucalgary.ca/pubs/calendar/current/i-3.html>

In the reappraisal of a final grade, the only element that will be considered is the grading of the final assessment that makes up the final mark (e.g., final examination, final project, final paper). An exception may occur when the Instructor of Record evaluates a piece of graded term work at the end of the term; that grade may also be considered in a reappraisal of final grade.

A student wishing a reappraisal of a final grade should first attempt to review the final assessment with the department or faculty offering the course. After which, the student shall obtain a Reappraisal of Final Grade form from ucalgary.ca/registrar (under Student Forms). Students must indicate exactly what error was made in marking the final assessment and/or in computing the final grade. The reappraisal will only be considered if the student provides a detailed rationale that outlines where and for what reason an error is suspected.

Students wishing a reappraisal of a final grade (excluding Law courses) must submit their request by the following dates:

Fall Term – March 1

Winter Term – June 30

Spring Intersession – August 15

Summer Term – October 15

Supplemental Examinations: 30 calendar days from the date the examination was written

The reappraisal form shall be submitted to Enrolment Services who will forward it to the department head or dean of the faculty offering the course. Reappraisals of final grades are dealt with by the head of the academic unit in consultation with members of academic staff. Normally, the department/faculty will respond to a reappraisal request within thirty calendar days of its initiation. After the reappraisal is completed, the department shall return the form to the Registrar's Office who shall inform the student in writing of the decision. ***Students should be aware that the grade being reappraised may be raised, lowered or remain the same. A student may request a reappraisal of final grade only twice in one academic year (September 1 – August 31).***

Plagiarism and Other Academic Misconduct

Intellectual honesty is the cornerstone of the development and acquisition of knowledge and requires that the contribution of others be acknowledged. Consequently, plagiarism or cheating on any assignment is regarded as an extremely serious academic offense. Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course when, in fact, it is not. Students should examine sections of the University Calendar that present a Statement of Intellectual honesty and definitions and penalties associated with Plagiarism/Cheating/Other Academic Misconduct <http://www.ucalgary.ca/pubs/calendar/current/k-5.html>.

Academic Accommodations

The student accommodation policy can be found at: ucalgary.ca/access/accommodations/policy.

Students needing an Accommodation because of a Disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for

Students with Disabilities ucalgary.ca/policies/files/policies/student-accommodation-policy. Students needing an Accommodation based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to the instructor.

Seating During Exams

Instructors and exam invigilators are free to ask students to move seats before an exam begins or even during an exam. Students must comply with this request and refusal to do so may warrant a charge of academic misconduct.

Absence From A Test/Exam

Makeup tests/exams are **NOT** an option without an official University medical excuse (see the University Calendar). A completed Physician/Counselor Statement will be required to confirm absence from a test/exam for health reasons; the student will be required to pay any cost associated with this Statement. Students who miss a test/exam have up to 48 hours to contact the instructor and to schedule a makeup test/exam. Students who do not schedule a makeup test/exam with the instructor within this 48-hour period forfeit the right to a makeup test/exam. At the instructor's discretion, a makeup test/exam may differ significantly (in form and/or content) from a regularly scheduled test/exam. Except in extenuating circumstances (documented by an official University medical excuse), a makeup test/exam must be written within 2 weeks of the missed test/exam during exam make-up hours provided by the department <http://psychology.ucalgary.ca/undergraduate/exam-and-course-information#mues>. If a student cannot write their final exam on the date assigned by the Registrar's Office, they need to apply for a deferred exam http://www.ucalgary.ca/registrar/exams/deferred_final.

Travel During Exams

Consistent with University regulations, students are expected to be available to write scheduled exams at any time during the official December and April examination periods. Requests to write a make-up exam because of conflicting travel plans (e.g., flight bookings) will NOT be considered by the department. Students are advised to wait until the final examination schedule is posted before making any travel arrangements. If a student cannot write their final exam on the date assigned by the Registrar's Office, they need to apply for a deferred exam http://www.ucalgary.ca/registrar/exams/deferred_final. Students with an exceptional extenuating circumstance (e.g., a family emergency) should contact the Department of Psychology (psyugrd@ucalgary.ca).

Freedom of Information and Protection of Privacy (FOIP) Act

The FOIP legislation disallows the practice of having student's retrieve tests and assignments from a public place. Therefore, tests and assignments may be returned to students during class/lab, or during office hours, or will be made available only for viewing during exam review sessions scheduled by the Department. Tests and assignments will be shredded after one year. Instructors should take care to not link students' names with their grades, UCIDs, or other FOIP-sensitive information.

Acknowledgments and Respect for Diversity

Our classrooms view diversity of identity as a strength and resource. Your experiences and different perspectives are encouraged and add to a rich learning environment that fosters critical thought through respectful discussion and inclusion. The Department of Psychology would also like to acknowledge the traditional territories of the people of the Treaty 7 region in southern Alberta. The City of Calgary is also home to Métis Nation of Alberta, Region III.

Wellness and Mental Health Resources

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the SU Wellness Centre (Room 370, MacEwan Student Centre, <https://www.ucalgary.ca/wellnesscentre/services/mental-health-services>) and the Campus Mental Health Strategy website (<http://www.ucalgary.ca/mentalhealth/>).

Course Credits for Research Participation (Max 2% of final grade)

Students in most psychology courses are eligible to participate in Departmentally approved research and earn credits toward their final grades. **A maximum of two credits (2%) per course, including this course, may be applied to the student's final grade. Students earn 0.5% (0.5 credits) for each full 30 minutes of participation.** The demand for timeslots may exceed the supply in a given term. Thus, students are not guaranteed that there will be enough studies available to them to meet their credit requirements. Students should seek studies early in the term and should frequently check for open timeslots. Students can create an account and participate in Departmentally approved research studies at <http://ucalgary.sona-systems.com>. The last day to participate in studies and to assign or reassign earned credits to courses is **Dec 7, 2018**.

Evacuation Assembly Point

In case of an emergency evacuation during class, students must gather at the designated assembly point nearest to the classroom. The list of assembly points is found at

<http://www.ucalgary.ca/emergencyplan/assemblypoints>

Please check this website and note the nearest assembly point for this course.

Student Organizations

Psychology students may wish to join the Psychology Undergraduate Students' Association (PSYCHS). They are located in Administration 130 and may be contacted at 403-220-5567.

Student Union VP Academic: Phone: 403-220-3911 suvpaca@ucalgary.ca

Student Union Faculty Rep.: arts1@su.ucalgary.ca

Student Ombudsman's Office

The Office of the Student Ombudsmen provides independent, impartial and confidential support for students who require assistance and advice in addressing issues and concerns related to their academic

careers. The office can be reached at 403-220-6420 or ombuds@ucalgary.ca
(<http://www.ucalgary.ca/provost/students/ombuds>)

Safewalk

The safewalk program provides volunteers to walk students safely to their destination anywhere on campus. This service is free and available 24 hrs/day, 365 days a year.
Call 403-220-5333.

Important Dates

The last day to drop this course with no “W” notation and **still receive a tuition fee refund is September 13, 2018**. Last day to add a course is **September 14, 2018**. The last day to withdraw from this course is **December 7, 2018**.