



Department of Psychology

Psychology 205 (L02) – Principles of Psychology

Fall Session 2006

Instructor:	Dr. Sally During	Lecture Location:	ST 148
Phone:	630-7043	Lecture Days/Time:	T/R 3:30- 4:45 p.m.
Email:	during@ucalgary.ca		
Office:	A257D		
Office Hours:	By appointment		

Course Description and Goals

This course offers an introduction to Psychology - that is, the science of the mind. You will learn how your mind thinks, feels and wills you to do things. Psychology is an ever-evolving discipline that helps us examine, and attempt to explain, things such as intelligence, personality, and social life. It is a difficult subject that deals with controversial topics. You will be challenged to question what you think and read and you will gain insight into the ways in which psychologists have attempted to learn about these controversial questions.

Required Text

Weiten & McCann (2007). Psychology: Themes & Variations (1st Canadian Edition) Thomson/Nelson. Available in the University Bookstore together with a study guide.

Textbook web site: <http://www.themesandvariations.nelson.com>

Multimedia CD-ROM: Psyk.trek 3.0

1) Exams (96%)

There will be 3 term tests and a final exam; these are non-cumulative multiple-choice exams based on both lecture and text material. Some text material is not covered in lecture, and some lecture material is not covered in the text. So read your text AND come to class!

1. 72% of your mark will be based on 3 multiple choice mid-term exams scheduled during class time (24% each).
2. 24% of your mark is based on a final 2-hour exam scheduled by the Registrar during the final examination period. The exam will most likely consist of multiple choice questions from the text, class presentations and lectures.

Come early: The time allocated for exams will not be extended. If you show up late on test days you will distract your classmates, get a bad seat, and will have less time (or no time) to answer some of the questions.

2) Research-Participation/Article-Evaluation Course Component (4%)

This component provides enriched learning opportunities in this introductory course. You can complete this component by participating in research studies (Option 1: Research Participation), by completing 1-page evaluations of journal articles from a designated list (Option 2: Article Evaluations), or by a combination of the two options. Thus, you will learn more about research in psychology by taking part in research studies and/or by reading and evaluating published research articles.

Option 1: Research Participation. Students can complete this course component by participating in Departmentally approved research studies. Students can create an account and access the Research Participation System website at <http://ucalgary.sona-systems.com>. The last day to participate in research is **December 7, 2006**. Students earn 0.5% (0.5 credits) for each 30 minutes of participation. There are seven research area groups within the department (Behavioural Neuroscience; Clinical Psychology; Cognition and Cognitive Development; Industrial/Organizational Psychology; Perception, Aging, and Cognitive Ergonomics; Social Psychology and Social Development; Theoretical Psychology). Students are encouraged to participate in studies in as many of those areas as possible, according to their interests and contingent on research study availability. Each educational hands-on learning experience will be followed by an educational debriefing experience. Students who attempt to complete this course requirement solely through Option 1 should be able to do so, provided they are persistent and do not wait until the end of term to participate. Students who leave their participation until the end of term may not find enough research opportunities available. Thus, students are encouraged to plan ahead carefully.

Option 2: Article Evaluations. Students can complete this course component by reading and evaluating journal articles to learn more about research in psychology. Students earn 1% (1 credit) for each acceptable evaluation. Students can submit only one evaluation per due date (Due dates: Sept 29, Oct 20, Nov 10, Dec 1), and only one evaluation per research area group per term. Consult the document “ArticleEvaluationForm.doc” on Blackboard for more information about this option.

Option 3: Combinations of Options 1 and 2. Students can complete this course component through any combination of Options 1 and 2. For example, a student could complete 3.0% through research participation and 1.0% through article evaluations, or vice versa. Given that article evaluations count for 1.0%, students who complete, for example, 2.5% through research studies would have to complete two article evaluations to successfully complete all of the 4.0% course component. As mentioned under Option 2, students can only submit one article evaluation per due date. Thus, students who opt to combine Options 1 and 2 must plan ahead carefully.

Grading Scale

A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%
A	90-95%	B	76-79%	C	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	0-49%

As stated in the University Calendar, it is at the instructor’s discretion to round off either upward or downward to determine a final grade when the average of term work and final examinations is between two letter grades. To determine final letter grades, final percentage grades will be rounded up or down to the nearest whole percentage (i.e., 89.5% will be rounded up to 90%; 89.4% will be rounded down to 89%, etc.).

Lecture Schedule

Day	Date	Chapter Topic	Psyk. Trek CD
T	September 12	Introduction to course	
R	September 14	Ch 1 - The Evolution of Psychology	Module 1A
T	September 19	Ch 2 – The Research Enterprise in Psychology	Module 1B-D, Simulation 1
R	September 21	Ch 2 – The Research Enterprise in Psychology	
F	September 22	Last Day for Fall Registration and change of registration for Fall Session. No fee refunds for withdrawals after this date.	
T	September 26	Ch 6 – Learning	Module 5A-F, Simulation 4
R	September 28	Ch 3 – The Biological Basis of Behaviour	Module 2A-G, Simulation 2
T	October 3	Test 1 (Ch 1,2,6,3)	
R	October 5	Ch 4 – Sensation & Perception	Module 3A-H, Simulation 3
T	October 10	Ch 4 – Sensation & Perception / Ch 5 – Variation in Consciousness	Module 4A-D
R	October 12	Ch 5 - Variation in Consciousness	
T	October 17	Ch 7 – Human Memory	Module 6A-C, Simulation 5&6
R	October 19	Ch 7 – Human Memory	
T	October 24	Test 2 (Ch 4,5,7)	
R	October 26	Ch 8 - Language and Thought	Module 6D-E, Simulation 7
T	October 31	Ch 9 - Intelligence and Psychological Testing	Module 7A-D, Simulation 8
R	November 2	Ch 11 - Human Development Across The Life Span	Module 9A-D
T	November 7	Ch 11 - Human Development Across The Life Span	
R	November 9	Ch 10 – Motivation and Emotion	Module 8A-D
T	November 14	Reading Days - No class	
R	November 16	Test 3 (Ch 8,9,11,10)	
T	November 21	Ch 12 – Personality: Theory Research and Assessment	Module 10A-D
R	November 23	Ch 13 - Stress, Coping & Health	Module 11F-G; 8C;4C
T	November 28	Ch 16 – Social Behaviour	Module 12A-D, Simulation 10
R	November 30	Ch 14 – Psychological Disorders	Module 11A-C, Simulation 9
T	December 5	Ch 14 – Psychological Disorders	
R	December 8	Ch 15 – Therapy of Psychological Disorders	Module 11D-E

	December 11-20	<i>FINAL EXAM (Ch 12,13, 14, 15, 16) – To Be Determined by the Registrar</i>	
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University of Calgary Curriculum Objectives

University of Calgary Curriculum Objectives:

- 1) This course addresses the following core competencies:
 - Critical and creative thinking
 - Analysis of problems
 - Interpretive and assessment skills

These core competencies will be incorporated through the use of interactive class discussions and roleplays, focusing on the encouragement of creative thinking and experiential learning. Students are continually encouraged to critically reflect upon class information.

- 2) This course addresses the following curriculum redesign features:

- a defined interdisciplinary component
- integration of research

The course will emphasize the value of multidisciplinary teams. Recent advances in relevant research will be discussed, together with the encouragement of critical analysis of treatment-based research.

Reappraisal of Grades

A student who feels that a piece of graded term work (term paper, essay, test, etc.) has been unfairly graded, may have the work re-graded as follows. The student shall discuss the work with the instructor within fifteen days of being notified about the mark or of the item's return to the class. If not satisfied, the student shall immediately take the matter to the Head of the department offering the course, who will arrange for a reassessment of the work within the next fifteen days. The reappraisal of term work may cause the grade to be raised, lowered, or to remain the same.

If the student is not satisfied with the decision and wishes to appeal, the student shall address a letter of appeal to the Dean of the faculty offering the course within fifteen days of the unfavourable decision. In the letter, the student must clearly and fully state the decision being appealed, the grounds for appeal, and the remedies being sought, along with any special circumstances that warrant an appeal of the reappraisal. The student should include as much written documentation as possible.

Plagiarism and Other Academic Misconduct

Intellectual honesty is the cornerstone of the development and acquisition of knowledge and requires that the contribution of others be acknowledged. Consequently, plagiarism or cheating on any assignment is regarded as an extremely serious academic offense. Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course when, in fact, it is not. Students should examine sections of the University Calendar that present a Statement of Intellectual honesty and definitions and penalties associated with Plagiarism/Cheating/Other Academic Misconduct.

Academic Accommodation

It is the student's responsibility to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and **have not**

registered with the Disability Resource Centre, please contact their office at 220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. You are also required to discuss your needs with your instructor no later than fourteen (14) days after the start of this course.

Absence From A Test

Make-up exams are NOT an option without an official University medical excuse (see the University Calendar). You must contact the instructor before the scheduled examination or you will have forfeited any right to make up the exam. At the instructor's discretion, a make-up exam may differ significantly (in form and/or content) from a regularly scheduled exam. Except in extenuating circumstances (documented by an official University medical excuse), a makeup exam is written within two (2) weeks of the missed exam.

A completed Physician/Counselor Statement will be required to confirm absence from a test for health reasons. The student will be required to pay any cost associated with the Physician Counselor Statement.

Student Organizations

Psychology students may wish to join the Psychology Undergraduate Students' Association (PSYCHS). They are located in the Administration building, room 170 or may be contacted at 220-5567.

Student Union VP Academic: Phone: 220-3911 suvpaca@ucalgary.ca
Student Union Faculty Rep.: Phone: 220-3913 socialscirep@su.ucalgary.ca

Important Dates

The last day to drop this course and **still receive a fee refund** is September 22, 2006. The last day to withdraw from this course is December 8, 2006.