

**PSYC 305**
**HISTORY OF PSYCHOLOGICAL THOUGHT**
**Fall 2022**

<b>Instructor:</b>	Dr. Daniel McGrath	<b>Lecture Location:</b>	ST 145
<b>Phone:</b>	403-220-4976	<b>Lecture Days/Time:</b>	MWF 12:00 – 12:50
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<b>Office Hours:</b>	By Appointment over Zoom		

### Course Description

The course explores the roots of psychological thought in Western culture and the relationship between theories of human nature and changing social institutions. We will begin by exploring the origins of psychological thought throughout history, starting with the philosophy of the Ancient Greek and Romans. From there, we will move on to the beginnings of modern science and explore the contributions of figures such as Darwin, Descartes, and Helmholtz, among others. The early founders of psychology, including Wundt and James, will then receive their due. We will then move on to explore the major schools of thought, including Functionalism, Behaviorism, and Psychoanalysis. Finally, we will progress through the major developments that occurred in the 20<sup>th</sup> century and conclude with a discussion of present-day psychology. By the end of the course, students will have gained a broad knowledge of the history of our discipline and should have a greater sense of where we have been and where we are moving to next.

### Course Learning Outcomes

The Department of Psychology is committed to student knowledge and skill development. The table below lists the key learning outcomes for this course, the program-learning outcomes they facilitate (see <https://live-arts.ucalgary.ca/psychology/about#program-learning-outcomes>), and the expected level of achievement.

Course Learning Outcomes	Assessment Methods	PLO(s)	Level(s)
Demonstrate the ability to describe the most prominent figures and key theories in the history of psychology	Tests; Final exam	1,2,4	C,C,C
Evaluate historical ideas and communicate positions in writing	Tests; Final exam; Term paper	1,4, 5	C,C,C
Apply theory and historical research from psychology to specific problems or situations	Tests; Final exam; Term paper	1,2,4,6,7	C,C,C,C,C
Articulate positions of major psychological theories in novel ways	Term paper	7	C
Demonstrate the ability to describe the most prominent figures and key theories in the history of psychology	Tests; Final exam	1,2,4	C,C,C
Evaluate historical ideas and communicate positions in writing	Tests; Final exam; Term paper	1,4, 5	C,C,C
Apply theory and historical research from psychology to specific problems or situations	Tests; Final exam; Term paper	1,2,4,6,7	C,C,C,C,C

Notes. PLOs = Program-Learning Outcomes: 1 = demonstrate knowledge of psychological sciences, 2 = think critically and solve problems, 3 = conduct research and analyze data, 4 = communicate effectively, 5 = demonstrate information literacy, 6 = understand and implement ethical principles in a diverse world, 7 = apply psychological knowledge and skills, 8 = Demonstrate multicultural competence and awareness of issues related to equity, diversity,\* and inclusion. Level of PLO achievement facilitated by this course: I = introductory, C = competency, A = advanced.

### **Acknowledgments and Respect for Diversity**

Our classrooms view diversity of identity as a strength and resource. Your experiences and different perspectives are encouraged and add to a rich learning environment that fosters critical thought through respectful discussion and inclusion. The Department of Psychology would also like to acknowledge the traditional territories of the people of the Treaty 7 region in southern Alberta. The City of Calgary is also home to Métis Nation of Alberta, Region III.

### **Course Format**

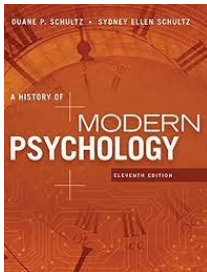
In-class lectures

### **Prerequisites**

PSYC 200 and PSYC 201 (or equivalent) – Principles of Psychology I & II

### **Required Text**

The textbook for this class can be purchased at the University of Calgary Bookstore



Schultz, D.P., & Schultz, S.E. (2016). A History of Modern Psychology (11th Ed.), published by Cengage.

### **Assessment Methods**

Tests and exams in this course are closed book. The use of resources, including class notes, the textbook, online resources, and calculators is prohibited during the exams in this course. Students may not communicate with others about course material or the exam either in person or electronically during tests and exams.

(1) Test #1 (September 28th)	15%
(2) Test #2 (October 24th)	15%
(3) Test #3 (November 16th)	15%
(4) Term paper (November 21st)	20%
(5) Final Exam (Scheduled by registrar)	35%

#### **(1) Test #1**

- Could include any material covered in class as well as from the assigned textbook chapters

- Chapters covered include: Chapter 1, Greeks & Romans, & Chapter 2
- Comprised of a mix of multiple choice questions
- Worth 15% of the final grade

### **(2) Test #2**

- Could include any material covered in class as well as from the assigned textbook chapters presented after Test #1
- Chapters covered include: Chapter 3, Chapter 4, & Chapter 6
- Comprised of a mix of multiple choice questions
- Worth 15% of the final grade

### **(3) Test #3**

- Could include any material covered in class as well as from the assigned textbook chapters presented after Test #2
- Chapters covered include: Chapter 7, Chapter 8, & Chapter 9
- Comprised of a mix of multiple choice questions
- Worth 15% of the final grade

### **(4) Term Paper**

Students will be required to complete a term paper on a historical figure in psychology of their choosing. When writing the proposal, students should adhere to APA guidelines (7th edition).

- Full details of the assignment will be provided on the course D2L page
- Please submit an electronic copy on the D2L system on the due date.
- Please place a Word version of your assignment into the D2L dropbox. Name the file: **Last Name\_FirstName.doc**
- Without instructor approval, late assignments will be penalized 10% per day, including weekends.
- Worth 20% of the final grade

### **(5) Final Exam**

Scheduled by the registrar during the fall exam period

- 3 hours will be allocated for the exam
- The final exam IS NOT CUMULATIVE
- Could include any material covered in class as well as from the assigned textbook chapters
- Chapters covered include: Chapter 10, Chapter 11, Chapter 13, & Chapter 15
- Comprised of a mix of multiple choice questions & short answer
- You will NOT be allowed to use any of the following during the test: iPads, smartphones, computers etc., books or notes
- Worth 35% of the final grade

**University of Calgary Academic Integrity Policy**

Academic integrity is the foundation of the development and acquisition of knowledge and is based on values of honesty, trust, responsibility, and respect. We expect members of our community to act with integrity.

Research integrity, ethics, and principles of conduct are key to academic integrity. Members of our campus community are required to abide by our institutional code of conduct and promote academic integrity in upholding the University of Calgary's reputation of excellence. It is your responsibility to ensure that you have read and are familiar with the student academic misconduct policy:

<https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Student-Academic-Misconduct-Policy.pdf>.

### **Department of Psychology Criteria for Letter Grades**

Psychology course instructors use the following criteria when assigning letter grades:

**A+ grade: *Exceptional Performance.*** An A+ grade indicates near perfect performance on multiple choice and short answer exams. For research papers/essays/course projects/presentations, an A+ grade is awarded for exceptional work deserving of special recognition and is therefore not a common grade.

**A, A- Range: *Excellent Performance.*** Superior understanding of course material. Written work is very strong in terms of critical and original thinking, content, organization, and the expression of ideas, and demonstrates student's thorough knowledge of subject matter.

**B Range: *Good Performance.*** Above average understanding of course material. Written work shows evidence of critical thinking and attention to organization and editing but could be improved in form and/or content.

**C Range: *Satisfactory Performance.*** Adequate understanding of course material. Knowledge of basic concepts and terminology is demonstrated. Written work is satisfactory and meets essential requirements but could be improved significantly in form and content. Note: All prerequisites for courses offered by the Faculty of Arts must be met with a minimum grade of C-.

**D range: *Marginally meets standards.*** Minimal understanding of subject matter. Written work is marginally acceptable and meets basic requirements but requires substantial improvements in form and content. Student has not mastered course material at a level sufficient for advancement into more senior courses in the same or related subjects.

**F grade: *Course standards not met.*** Inadequate understanding of subject matter. Written work does not meet basic requirements. Student has not demonstrated knowledge of course material at a level sufficient for course credit.

### **Grading Scale**

A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%
A	90-95%	B	76-79%	C	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	0-49%

It is at the instructor's discretion to round off either upward or downward to determine a final grade when the average of term work and final examinations is between two letter grades. To determine final letter grades, final percentage grades will be rounded up or down to the nearest whole percentage (e.g., 89.5% will be rounded up to 90% = A but 89.4% will be rounded down to 89% = A-).

### Tentative Lecture Schedule

Date	Topic/Activity/Readings/Due Date (revise and add columns & rows as necessary)
W Sep 07	University Lectures begin. <b>Overview of the course</b> <b>Why Study the History of Psychology? (Chapter 1)</b>
F Sep 09	<b>Why Study the History of Psychology? (Chapter 1)</b>
M Sep 12	<b>Greeks &amp; Romans (Material not covered in the textbook)</b>
W Sep 14	<b>Greeks &amp; Romans (Material not covered in the textbook)</b>
R Sep 15	Last day to drop a class without a penalty
F Sep 16	Last day to add or swap a course <b>Greeks &amp; Romans (Material not covered in the textbook)</b>
M Sep 19	<b>Philosophical Influences: Descartes &amp; Empiricism (Chapter 2)</b>
W Sep 21	<b>Philosophical Influences: Descartes &amp; Empiricism (Chapter 2)</b>
F Sep 23	Fee payment deadline for Fall Term full and half courses. <b>Physiological Influences (Chapter 3)</b>
M Sep 26	<b>Physiological Influences (Chapter 3)</b>
W Sep 28	<b>Test #1: Chapter 1, Greeks &amp; Romans, &amp; Chapter 2</b>
F Sept 30	UNIVERSITY CLOSED National Day for Truth and Reconciliation
M Oct 4	<b>Physiological Influences (Chapter 3)</b>
W Oct 5	<b>The New Psychology (Chapter 4)</b>
F Oct 7	<b>The New Psychology (Chapter 4)</b>
M Oct 10	Thanksgiving Day, University closed (except Taylor Family Digital Library, Law, Medical, Gallagher and Business Libraries). No lectures.
W Oct 12	<b>Functionalism Antecedents (Chapter 6)</b>
F Oct 14	<b>Functionalism Antecedents (Chapter 6)</b>
M Oct 17	<b>Functionalism (Chapter 7)</b>
W Oct 19	<b>Functionalism (Chapter 7)</b>
F Oct 21	<b>Applied Psychology (Chapter 8)</b>
M Oct 24	<b>Test #2: Chapter 3, Chapter 4, &amp; Chapter 6</b>
W Oct 26	<b>Applied Psychology (Chapter 8)</b>
F Oct 28	<b>Applied Psychology (Chapter 8)</b>
M Oct 31	<b>Behaviorism: Antecedents (Chapter 9)</b>
W Nov 2	<b>Behaviorism: Antecedents (Chapter 9)</b>
F Nov 4	<b>Behaviorism: Beginnings (Chapter 10)</b>
Nov 6-12	Term Break No Classes
F Nov 11	Remembrance Day (Observed). University Closed (except Taylor Family Digital Library, Law, Medical, Gallagher and Business Libraries). No lectures.
M Nov 14	<b>Behaviorism: Beginnings (Chapter 10)</b>
W Nov 16	<b>Test #3: Chapter 7, Chapter 8, &amp; Chapter 9</b>
F Nov 18	<b>Behaviorism: Beginnings (Chapter 10)</b>

M Nov 21	<b>TERM PAPER DUE</b> <b>Behaviorism: Beginnings (Chapter 10)</b>
W Nov 23	<b>Behaviorism: Later Years (Chapter 11)</b>
F Nov 25	<b>Psychoanalysis (Chapter 13)</b>
M Nov 28	<b>Psychoanalysis (Chapter 13)</b>
W Nov 30	<b>Psychoanalysis (Chapter 13)</b>
F Dec 2	<b>Continuing Developments (Chapter 15)</b>
M Dec 5	<b>Continuing Developments (Chapter 15)</b>
W Dec 7	Fall Term Lectures End. Last day to withdraw with permission from Fall Term half courses.
Dec 10-21	Fall Final Exam Period

## **Extra Research Participation Course Credit is Not Offered for this Course.**

### **Absence From A Test/Exam**

Makeup tests/exams are **NOT** an option without the approval of the instructor. Students who miss a test/exam have up to 48 hours to contact the instructor to ask for a makeup test/exam. It's the instructor's discretion if they will allow a make-up exam. Students who do not schedule a makeup test/exam with the instructor within this 48-hour period forfeit the right to a makeup test/exam. At the instructor's discretion, a makeup test/exam may differ significantly (in form and/or content) from a regularly scheduled test/exam. Once approved by the instructor a makeup test/exam must be written within 2 weeks of the missed test/exam on a day/time scheduled by the instructor. If a student cannot write their final exam on the date assigned by the Registrar's Office, they need to apply for a deferred exam <https://www.ucalgary.ca/registrar/exams/deferred-exams>.

### **Travel During Exams**

Consistent with University regulations, students are expected to be available to write scheduled exams at any time during the official December and April examination periods. Requests to write a make-up exam because of conflicting travel plans (e.g., flight bookings) will NOT be considered by the department. Students are advised to wait until the final examination schedule is posted before making any travel arrangements. If a student cannot write their final exam on the date assigned by the Registrar's Office, they need to apply for a deferred exam <https://www.ucalgary.ca/registrar/exams/deferred-exams>. Students with an exceptional extenuating circumstance (e.g., a family emergency) should contact the Department of Psychology (psyugrd@ucalgary.ca).

**Reappraisal of Graded Term Work** <http://www.ucalgary.ca/pubs/calendar/current/i-2.html>

**Reappraisal of Final Grade** <http://www.ucalgary.ca/pubs/calendar/current/i-3.html>

### **Academic Accommodations**

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit [www.ucalgary.ca/access/](http://www.ucalgary.ca/access/). Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor. The full policy on Student Accommodations is available at <https://www.ucalgary.ca/legal-services/university-policies-procedures/accommodation-students-disabilities-procedure>.

### **Academic Misconduct**

For information on academic misconduct and its consequences, please see the University of Calgary Calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>

### **Instructor Intellectual Property**

Course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the professor(s). These materials may NOT be reproduced, redistributed or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

### **Copyright Legislation**

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://www.ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-material-protected-copyright-policy>) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

### **Freedom OF Information and Protection of Privacy**

Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary

### **Student Support and Resources**

<https://www.ucalgary.ca/registrar/registration/course-outlines>

### **Important Dates**

The last day to drop this course with no "W" notation and **still receive a tuition fee refund is Thursday, September 15, 2022**. Last day add/swap a course is **Friday, September 16, 2022**. The last day to withdraw from this course is **Wednesday, December 7, 2022**

<https://www.ucalgary.ca/pubs/calendar/current/academic-schedule.html#fall2017>

