

DEPARTMENT OF PSYCHOLOGY Faculty of Arts

Psychology 345-02		Social Psychology		
Instructor:	Dr. Melissa Boyce	Lecture Location:	SA 106	
Phone:	403-210-6257	Lecture Days/Time:	MWF 4:00 – 4:50pm	
Email:	mboyce@ucalgary.ca			
Office:	A258			
Office Hours:	TBD			

Social psychological approaches to understanding social influence, social perception and cognition, attitudes, and group dynamics.

This course surveys a wide range of areas of study within the field of social psychology. By the end of the course you should be:

- able to identify and understand the social psychological perspective on psychological phenomenon and how it differs from perspectives in other areas of psychology and the social sciences
- 2. able to identify and understand the major theoretical frameworks within social psychology (e.g., social learning theory, cognitive dissonance theory, etc.) and their real life applications (e.g., aggression, attitude formation, etc.)
- 3. familiar with the types of research questions and research designs common in studies in this area, and able to critique research findings on relevant topics that you encounter in the media and elsewhere.

Prerequisites

Psyc 205 - Principles of Psychology)

Required Text

Brehm, S. S., Kassin, S., Fein, S., & Burke, T. (2008). *Social Psychology (First Canadian Ed.),* Toronto, ON: Nelson Education Ltd. (available in the university bookstore)

Course Website

The course website is located on blackboard: https://blackboard.ucalgary.ca/webapps/login/

Notes for each week's classes will be posted at the beginning of the week. In addition, announcements and grades will be posted on this site.

Evaluation

Exams: Three exams are scheduled for this course covering text and lecture material (including films). Exams are non-cumulative and will consist of multiple-choice questions.

	Date	Chapters Covered	Worth	
Exam 1	Oct 10, 2012	1-5	25%	
Exam 2	Nov 19, 2012	6-9	25%	
Exam 3 TBA (during final exam period)		10-12	20%	

Max total = 70% of your mark

In-Class Group Assignments: Two in-class group assignments (Oct 19 and Dec 3) worth 5% each (max total = 10% of your mark). These assignments are intended to help you apply the concepts that you have learned in class. You will work on these assignments in groups of 3-6 and hand them in at the end of class.

Thought Paper: Two thought papers 3-4 pages double-spaced in length worth 10% each (max total = 20% of your mark) where you will apply social psychological theories or concepts that you have learned about in class to a real life event (either from your own life or from a newspaper article). These papers are intended to help you develop insight into everyday experiences using ideas learned in the course. Further details will be provided in class and posted on Blackboard. Due Oct 19 and Nov 26.

You are expected to hand in your printed assignments at the beginning of class on the due dates. If you cannot attend class on either of those days, you must 1) drop your assignment off in the box outside of A275 or 2) email me the assignment as a Word file attachment, <u>before</u> noon on the due date. Late papers will not be accepted without medical documentation.

Grading Scale

A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%
А	90-95%	В	76-79%	С	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	0-49%

As stated in the University Calendar, it is at the instructor's discretion to round off either upward or downward to determine a final grade when the average of term work and final examinations is between two letter grades. To determine final letter grades, final percentage grades will be rounded up or down to the nearest whole percentage (e.g., 89.5% will be rounded up to 90% = A but 89.4% will be rounded down to 89% = A-).

WEEK	DATE	ΤΟΡΙϹ	READINGS
1	Mon, Sept 10	Overview of the course	Course Outline
	Wed, Sept 12	Intro to Social Psychology	Ch 1
	Fri, Sept 14	Intro to Social Psychology	Ch 1
2	Mon, Sept 17	Research Methods in Social	Ch 2
		Psychology	

Tentative Lecture Schedule

	Wed, Nov 28	Helping Others	Ch 10
12	Mon, Nov 26	Aggression	Thought Paper 2 due at the beginning of class
	Fri, Nov 23	Aggression	Ch 11
	Wed, Nov 21	Aggression	Ch 11
11	Mon, Nov 19	Exam 2	All material since exam 1
	Fri, Nov 16	Attraction and Close Relationships	Ch 9
	Wed, Nov 14	Attraction and Close Relationships	Ch 9
		University Closed	
10	Mon, Nov 12	Remembrance Day (Observed).	
	Fri, Nov 9	Reading days. No lecture.	
		Prison Experiment	
5	Wed, Nov 7	Video – Quiet Rage: The Stanford	
9	Mon, Nov 5	Group Processes	Ch 8
	Fri, Nov 2	Group Processes	Ch 8
0	Wed, Oct 31	Group Processes	Ch 8
8	Mon, Oct 29	Video – Milgram's Obedience	
	Fri, Oct 26	Conformity, Compliance, & Obedience	Ch 7
	Wed, Oct 24	Conformity, Compliance, & Obedience	Ch 7
7	Mon, Oct 22	Conformity, Compliance, & Obedience	Ch 7
	Fri, Oct 19	In-Class Assignment 1	Thought Paper 1 due at the beginning of class
	Wed, Oct 17	Attitudes	Ch 6
6	Mon, Oct 15	Attitudes	Ch 6
	Fri, Oct 12	Attitudes	Ch 6
	Wed, Oct 10	Exam 1	All material to date
		University closed.	
5	Mon, Oct 8	Thanksgiving Day. No lecture.	
	,	Discrimination	
	Fri, Oct 5	Stereotypes, Prejudice, and	Ch 5
	Wed, Oct 3	Stereotypes, Prejudice, and Discrimination	Ch 5
4	Mon, Oct 1	CLASS CANCELLED	Ch F
	Fri, Sept 28	Perceiving Persons	Ch 4
	Wed, Sept 26	Perceiving Persons	Ch 4
		Last day to add or swap courses.	
3	Mon, Sept 24	The Social Self	Ch 3
		Last day to drop a course with no W grade and tuition refund.	
	Fri, Sept 21	The Social Self	Ch 3
		Psychology	
	Wed, Sept 19	Research Methods in Social	Ch 2

	Fri, Nov 30	Helping Others	Ch 10
13	Mon, Dec 3	In-Class Assignment 2	
	Wed, Dec 5	Law	Ch 12
	Fri, Dec 7	Law	Ch 12
	Dec 10 - 19	Final Exam (scheduled by Registrar)	All material since exam 2

Reappraisal of Grades

A student who feels that a piece of graded term work (e.g., term paper, essay, test) has been unfairly graded, may have the work re-graded as follows. The student shall discuss the work with the instructor within 15 days of being notified about the mark or of the item's return to the class. If not satisfied, the student shall immediately take the matter to the Head of the department offering the course, who will arrange for a reassessment of the work within the next 15 days. The reappraisal of term work may cause the grade to be raised, lowered, or to remain the same. If the student is not satisfied with the decision and wishes to appeal, the student shall address a letter of appeal to the Dean of the faculty offering the course within 15 days of the unfavourable decision. In the letter, the student must clearly and fully state the decision being appealed, the grounds for appeal, and the remedies being sought, along with any special circumstances that warrant an appeal of the reappraisal. The student should include as much written documentation as possible.

Plagiarism and Other Academic Misconduct

Intellectual honesty is the cornerstone of the development and acquisition of knowledge and requires that the contribution of others be acknowledged. Consequently, plagiarism or cheating on any assignment is regarded as an extremely serious academic offense. Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course when, in fact, it is not. Students should examine sections of the University Calendar that present a Statement of Intellectual honesty and definitions and penalties associated with Plagiarism/Cheating/Other Academic Misconduct.

Academic Accommodation

It is the student's responsibility to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre, please contact their office at 403-220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. You are also required to discuss your needs with your instructor no later than 14 days after the start of this course.

Absence From A Test/Exam

Makeup tests/exams are NOT an option without an official University medical excuse (see the University Calendar). A completed Physician/Counselor Statement will be required to confirm absence from a test/exam for health reasons; the student will be required to pay any cost associated with this Statement. Students who miss a test/exam have 48 hours to contact the instructor and to schedule a makeup test/exam. Students who do not schedule a makeup test/exam with the instructor within this

48-hour period forfeit the right to a makeup test/exam. At the instructor's discretion, a makeup test/exam may differ significantly (in form and/or content) from a regularly scheduled test/exam. Except in extenuating circumstances (documented by an official University medical excuse), a makeup test/exam must be written within 2 weeks of the missed test/exam.

Freedom of Information and Protection of Privacy (FOIP) Act

The FOIP legislation disallows the practice of having student's retrieve tests and assignments from a public place. Therefore, tests and assignments may be returned to students during class/lab, or during office hours, or via the Department Office (Admin 275), or will be made available only for viewing during exam review sessions scheduled by the Department. Tests and assignments will be shredded after one year. Instructors should take care to not link students' names with their grades, UCIDs, or other FOIP-sensitive information.

Course Credits for Research Participation (Max 2% of final grade)

Students in most psychology courses are eligible to participate in Departmentally approved research and earn credits toward their final grades. A maximum of two credits (2%) per course, including this course, may be applied to the student's final grade. Students earn 0.5% (0.5 credits) for each full 30 minutes of participation. The demand for timeslots may exceed the supply in a given term. Thus, students are not guaranteed that there will be enough studies available to them to meet their credit requirements. Students should seek studies early in the term and should frequently check for open timeslots. Students can create an account and participate in Departmentally approved research studies at http://ucalgary.sona-systems.com. The last day to participate in studies and to assign or reassign earned credits to courses is Dec 7, 2012

Evacuation Assembly Point

In case of an emergency evacuation during class, students must gather at the designated assembly point nearest to the classroom. The list of assembly points is found at http://www.ucalgary.ca/emergencyplan/assemblypoints

Please check this website and note the nearest assembly point for this course.

Student Organizations

Psychology students may wish to join the Psychology Undergraduate Students' Association(PSYCHS). They are located in Administration 170 and may be contacted at 403-220-5567.Student Union VP Academic:Phone: 403-220-3911Student Union Faculty Rep.:Phone: 403-220-3913Student Union Faculty Rep.:Phone: 403-220-3913

Important Dates

The last day to drop this course with no "W" notation and **still receive a tuition fee refund** is **September 21, 2012**. Last day for registration/change of registration is **September 24, 2012**. The last day to withdraw from this course is **December 7, 2012**.