

PSYC 345	Social Psychology	Fall 2018
<b>Instructor:</b>	Cara MacInnis	<b>Lecture Location:</b> MFH 164
<b>Phone:</b>	403-220-4968	<b>Lecture Days/Time:</b> MWF 10:00-10:50
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<b>Office Hours:</b>	TBA	

### Course Description

This course surveys a broad range of topics in social psychology. It will familiarize you with theoretical and empirical strategies social psychologists have developed to understand social psychological phenomena such as attitudes, conformity, aggression, prejudice, altruism, and attraction.

### Course Learning Outcomes

The Department of Psychology is committed to student knowledge and skill development. The table below lists the key learning outcomes for this course, the program-learning outcomes they facilitate (see [psyc.ucalgary.ca/undergraduate/program-learning-outcomes](http://psyc.ucalgary.ca/undergraduate/program-learning-outcomes)), and the expected level of achievement.

Course Learning Outcomes	Assessment Methods	PLO(s)	Level(s)
Evaluate and reflect on social psychological research	Tests; Class participation; Thought paper; Research proposal	1, 2, 4	C
Apply theory and research on social psychology to one's own everyday experiences	Class participation; Thought paper	1, 2, 4, 7	C
Describe how social psychological theory and methods have been employed to analyze and address social issues	Tests; Class participation	1, 4	C
Describe major theories of and key empirical studies on social psychology	Tests; Class participation; Research proposal	1, 4	C
Apply theory and research on social psychology to specific problems or situations	Class participation; Thought paper; Research proposal	4, 7	C
Prepare an academic essay	Thought paper; Research proposal	1, 2, 4	C

Notes. PLOs = Program-Learning Outcomes: 1 = demonstrate knowledge of psychological sciences, 2 = think critically and solve problems, 3 = conduct research and analyze data, 4 = communicate effectively, 5 = demonstrate information literacy, 6 = understand and implement ethical principles, 7 = apply psychological knowledge and skills. Level of PLO achievement facilitated by this course: I = introductory, C = competency, A = advanced.

## Prerequisites

PSYC 200 and PSYC 201 (or equivalent) – Principles of Psychology I & II

## Required Text

Aronson, E., Wilson, T., Fehr, B., & Akert, R. (2016). *Social Psychology, 6<sup>th</sup> Canadian Edition*. Toronto: Pearson. (Available at University Bookstore)

## Assessment Methods

<b>Component</b>	<b>Date</b>	<b>Weight</b>
Test 1	W October 10th	30%
Test 2	F November 9th	30%
Test 3	F December 7th	10%
Thought paper	F October 26th	10%
Research proposal	F November 30	10%
Class participation	(throughout the term)	10%

## Tests

There will be three in-class tests during the term. The tests in this course are non-cumulative tests with multiple choice questions. Each will only cover material not covered on previous tests (see schedule for material to be covered). No personal electronic devices (e.g., iPads, cell phones), notes, or books are allowed during tests. There is no registrar scheduled final exam in this course.

## Class participation

There will be opportunities to participate throughout the term (typically weekly, with a few exceptions) in small group discussions, demonstrations, and exercises. It is to your benefit to participate. This will give you an opportunity to apply what you are learning, share your opinions, and learn about your classmates' opinions. Student names will be collected each time this occurs and quantity/quality of participation will be assessed with a mark out of 10 assigned each time. Here are some examples of grades a student might receive: if a student is not present\* for participation activities the participation grade for that week = 0, if a student is present but does not participate or very minimally participates (e.g., does not form a group when group work is a component of the exercise, does not speak to other group members, arrives to class with only 5 minutes remaining in activity) participation grade for that week = 5, if a student actively participates in the small group activities participation for that week = 9, if a student actively participates in the small group activities and larger group discussion participation for that week = 10. These marks will be averaged and at the end of the term you will receive a participation mark out of 10. Keep in mind that a student could get a 10 every time they come but if they only attend a few times their final participation grade could end up much lower. Attendance is important.

\*without a documented excuse. If the student has a documented excuse for their absence their participation mark for the week will be pro-rated.

## Thought paper

One thought paper 3-4 pages double-spaced in length (with 12 pt Times New Roman font and 1" margins) worth 10% where you will apply social psychological theories or concepts that you have learned about in class (either in textbook and/or lecture\*) to a real life event (either from your own life or from a newspaper article). This paper is intended to help you develop insight into everyday experiences using concepts discussed in the course. Further details will be provided in class and posted

on D2L. You will be evaluated on your description of the experience or article, your definition of social psychology principles, application of social psychology principles, and style (full rubric will be posted on D2L). Due October 26<sup>th</sup> at 4pm in the D2L dropbox. **LATE PAPERS WILL RECEIVE A 10% PENALTY PER DAY INCLUDING WEEKENDS.**

\*If you want to read ahead in the textbook and cover something from a chapter that has not yet been covered in class this is fine.

### **Research Proposal**

One research proposal 3-4 pages double-spaced in length (with 12 pt Times New Roman font and 1" margins) worth 10% where you will propose a novel study to test a social psychological question of your choice. Your research proposal should include 1) a rationale for the research with background literature to support your hypothesis or hypotheses, and 2) a description of the method that you propose to test your research question. This research proposal is intended to help you to think about social psychological questions from a scientific perspective. Further details will be provided in class and posted on D2L. You will be evaluated on your identification of a research question, identification of significance of the research, drawing on existing knowledge to inform hypothesis, proposed methodology, and style (full rubric will be posted on D2L). Due Nov.30<sup>th</sup> at 4pm in the D2L dropbox. **LATE PAPERS WILL RECEIVE A 10% PENALTY PER DAY INCLUDING WEEKENDS.**

### **Department of Psychology Criteria for Letter Grades**

Psychology professors use the following criteria when assigning letter grades:

**A+ grade: *Exceptional Performance.*** An A+ grade indicates near perfect performance on multiple choice and short answer exams. For research papers/essays/course projects/presentations, an A+ grade is awarded for exceptional work deserving of special recognition and is therefore not a common grade.

**A, A- Range: *Excellent Performance.*** Superior understanding of course material. Written work is very strong in terms of critical and original thinking, content, organization, and the expression of ideas, and demonstrates student's thorough knowledge of subject matter.

**B Range: *Good Performance.*** Above average understanding of course material. Written work shows evidence of critical thinking and attention to organization and editing but could be improved in form and/or content.

**C Range: *Satisfactory Performance.*** Adequate understanding of course material. Knowledge of basic concepts and terminology is demonstrated. Written work is satisfactory and meets essential requirements but could be improved significantly in form and content. Note: All prerequisites for courses offered by the Faculty of Arts must be met with a minimum grade of C-.

**D range: *Marginally meets standards.*** Minimal understanding of subject matter. Written work is marginally acceptable and meets basic requirements but requires substantial improvements in form and content. Student has not mastered course material at a level sufficient for advancement into more senior courses in the same or related subjects.

F grade: *Course standards not met.* Inadequate understanding of subject matter. Written work does not meet basic requirements. Student has not demonstrated knowledge of course material at a level sufficient for course credit.

**Grading Scale**

A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%
A	90-95%	B	76-79%	C	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	0-49%

As stated in the University Calendar, it is at the instructor’s discretion to round off either upward or downward to determine a final grade when the average of term work and final examinations is between two letter grades.

To determine final letter grades, final percentage grades will be rounded up or down to the nearest whole percentage (e.g., 89.5% will be rounded up to 90% = A but 89.4% will be rounded down to 89% = A-).

**Tentative Lecture Schedule**

DATE	TOPIC	READING
F Sep 7	University Lectures begin.	
F Sep 7	Introduction to Social Psychology / Methodology	Chapters 1 & 2
M Sep 10	Introduction to Social Psychology / Methodology	Chapters 1 & 2
W Sep 12	Introduction to Social Psychology / Methodology	Chapters 1 & 2
R Sep 13	Last day to drop full courses (Multi-term) and Fall Term half courses. No refunds for full courses (Multi-term) or Fall Term half courses after this date.	
F Sep 14	Last Day to Add Classes	
F Sep 14	NO LECTURE. Instead complete methods assignment on D2L for 1 bonus mark. In order to receive bonus mark assignment must be completed by 11am. No exceptions.	
M Sep 17	Social Cognition	Chapter 3
W Sep 19	Social Cognition	Chapter 3
F Sep 21	Fee payment deadline for Fall Term full and half courses.	
F Sep 21	Social Cognition	Chapter 3
M Sep 24	Social Perception	Chapter 4
W Sep 26	Social Perception	Chapter 4
F Sep 28	Social Perception	Chapter 4
M Oct 1	The self	Chapter 5
W Oct 3	The self	Chapter 5
F Oct 5	The self	Chapter 5
M Oct 8	Thanksgiving Day, University closed (except Taylor Family Digital Library, Law, Medical, Gallagher and Business Libraries). No lectures.	
<b>W Oct 10</b>	<b>TEST covering Chapters 1 through 5, material covered Sept. 7<sup>th</sup>-Oct. 5<sup>th</sup>.</b>	
F Oct 12	Attitudes & Attitude Change	Chapter 6
M Oct 15	Attitudes & Attitude Change	Chapter 6

W Oct 17	Attitudes & Attitude Change	Chapter 6
F Oct 19	Conformity, compliance, and obedience	Chapter 7
M Oct 22	Conformity, compliance, and obedience	Chapter 7
W Oct 24	Conformity, compliance, and obedience	Chapter 7
F Oct 26	Group Processes	Chapter 8
M Oct 29	Group Processes	Chapter 8
W Oct 31	Group Processes	Chapter 8
F Nov 2	Interpersonal Attraction & Relationships	Chapter 9
M Nov 5	Interpersonal Attraction & Relationships	Chapter 9
W Nov 7	Interpersonal Attraction & Relationships	Chapter 9
<b>F Nov 9</b>	<b>TEST covering Chapters 6 through 9, material covered Oct 12th – Nov.7th</b>	
Nov 11-17	Reading Days. No lectures.	
M Nov 12	Remembrance Day (Observed). University Closed (except Taylor Family Digital Library, Law, Medical, Gallagher and Business Libraries). No lectures.	
M Nov 19	Prosocial behaviour	Chapter 10
W Nov 21	Prosocial behaviour	Chapter 10
F Nov 23	Prosocial behaviour	Chapter 10
M Nov 26	Aggression	Chapter 11
W Nov 28	Aggression	Chapter 11
F Nov 30	Aggression	Chapter 11
M Dec 3	Prejudice	Chapter 12
W Dec 5	Prejudice	Chapter 12
F Dec 7	Fall Term Lectures End. Last day to withdraw with permission from Fall Term half courses.	
<b>F Dec 7</b>	<b>TEST covering Chapters 10, 11, 12, material covered Nov.19<sup>th</sup>-Dec.5<sup>th</sup></b>	
Dec 10-20	Fall Term Exam Period.	

**Reappraisal of Graded Term Work** <http://www.ucalgary.ca/pubs/calendar/current/i-2.html>

A student who feels that a piece of graded term work (term paper, essay, test, etc.) has been unfairly graded, may have the paper re-graded as follows. The student shall discuss the work with the instructor **within fifteen days** of being notified about the mark or of the item's return to the class. If not satisfied, the student shall **immediately** take the matter to the Director of Undergraduate Studies who will arrange for a reassessment of the work **within the next fifteen days**. Students in faculties without a departmental structure should take the matter to the dean or the associate/assistant dean (Academic/Student Affairs) of the faculty offering the course. The result of that reassessment should be given to the student in writing. ***The reappraisal of term work may cause the grade to be raised, lowered or to remain the same.***

**Reappraisal of Final Grade** <http://www.ucalgary.ca/pubs/calendar/current/i-3.html>

In the reappraisal of a final grade, the only element that will be considered is the grading of the final assessment that makes up the final mark (e.g., final examination, final project, final paper). An exception may occur when the Instructor of Record evaluates a piece of graded term work at the end of the term; that grade may also be considered in a reappraisal of final grade.

A student wishing a reappraisal of a final grade should first attempt to review the final assessment with the department or faculty offering the course. After which, the student shall obtain a Reappraisal of Final Grade form from [ucalgary.ca/registrar](http://ucalgary.ca/registrar) (under Student Forms). Students must indicate exactly what error was made in marking the final assessment and/or in computing the final grade. The reappraisal will only be considered if the student provides a detailed rationale that outlines where and for what reason an error is suspected.

Students wishing a reappraisal of a final grade (excluding Law courses) must submit their request by the following dates:

Fall Term – March 1

Winter Term – June 30

Spring Intersession – August 15

Summer Term – October 15

Supplemental Examinations: 30 calendar days from the date the examination was written

The reappraisal form shall be submitted to Enrolment Services who will forward it to the department head or dean of the faculty offering the course. Reappraisals of final grades are dealt with by the head of the academic unit in consultation with members of academic staff. Normally, the department/faculty will respond to a reappraisal request within thirty calendar days of its initiation. After the reappraisal is completed, the department shall return the form to the Registrar's Office who shall inform the student in writing of the decision. ***Students should be aware that the grade being reappraised may be raised, lowered or remain the same. A student may request a reappraisal of final grade only twice in one academic year (September 1 – August 31).***

### **Plagiarism and Other Academic Misconduct**

Intellectual honesty is the cornerstone of the development and acquisition of knowledge and requires that the contribution of others be acknowledged. Consequently, plagiarism or cheating on any assignment is regarded as an extremely serious academic offense. Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course when, in fact, it is not. Students should examine sections of the University Calendar that present a Statement of Intellectual honesty and definitions and penalties associated with Plagiarism/Cheating/Other Academic Misconduct <http://www.ucalgary.ca/pubs/calendar/current/k-5.html>.

### **Academic Accommodations**

The student accommodation policy can be found at: [ucalgary.ca/access/accommodations/policy](http://ucalgary.ca/access/accommodations/policy). Students needing an Accommodation because of a Disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities [ucalgary.ca/policies/files/policies/student-accommodation-policy](http://ucalgary.ca/policies/files/policies/student-accommodation-policy). Students needing an Accommodation based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to the instructor.

### **Seating During Exams**

Instructors and exam invigilators are free to ask students to move seats before an exam begins or even during an exam. Students must comply with this request and refusal to do so may warrant a charge of academic misconduct.

### **Absence From A Test/Exam**

Makeup tests/exams are **NOT** an option without an official University medical excuse (see the University Calendar). A completed Physician/Counselor Statement will be required to confirm absence from a test/exam for health reasons; the student will be required to pay any cost associated with this Statement. Students who miss a test/exam have up to 48 hours to contact the instructor and to schedule a makeup test/exam. Students who do not schedule a makeup test/exam with the instructor within this 48-hour period forfeit the right to a makeup test/exam. At the instructor's discretion, a makeup test/exam may differ significantly (in form and/or content) from a regularly scheduled test/exam. Except in extenuating circumstances (documented by an official University medical excuse), a makeup test/exam must be written within 2 weeks of the missed test/exam during exam make-up hours provided by the department <http://psychology.ucalgary.ca/undergraduate/exam-and-course-information#mues>. If a student cannot write their final exam on the date assigned by the Registrar's Office, they need to apply for a deferred exam [http://www.ucalgary.ca/registrar/exams/deferred\\_final](http://www.ucalgary.ca/registrar/exams/deferred_final).

### **Travel During Exams**

Consistent with University regulations, students are expected to be available to write scheduled exams at any time during the official December and April examination periods. Requests to write a make-up exam because of conflicting travel plans (e.g., flight bookings) will NOT be considered by the department. Students are advised to wait until the final examination schedule is posted before making any travel arrangements. If a student cannot write their final exam on the date assigned by the Registrar's Office, they need to apply for a deferred exam [http://www.ucalgary.ca/registrar/exams/deferred\\_final](http://www.ucalgary.ca/registrar/exams/deferred_final). Students with an exceptional extenuating circumstance (e.g., a family emergency) should contact the Department of Psychology ([psyugrd@ucalgary.ca](mailto:psyugrd@ucalgary.ca)).

### **Freedom of Information and Protection of Privacy (FOIP) Act**

The FOIP legislation disallows the practice of having student's retrieve tests and assignments from a public place. Therefore, tests and assignments may be returned to students during class/lab, or during office hours, or will be made available only for viewing during exam review sessions scheduled by the Department. Tests and assignments will be shredded after one year. Instructors should take care to not link students' names with their grades, UCIDs, or other FOIP-sensitive information.

### **Acknowledgments and Respect for Diversity**

Our classrooms view diversity of identity as a strength and resource. Your experiences and different perspectives are encouraged and add to a rich learning environment that fosters critical thought through respectful discussion and inclusion. The Department of Psychology would also like to acknowledge the traditional territories of the people of the Treaty 7 region in southern Alberta. The City of Calgary is also home to Métis Nation of Alberta, Region III.

## Wellness and Mental Health Resources

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the SU Wellness Centre (Room 370, MacEwan Student Centre, <https://www.ucalgary.ca/wellnesscentre/services/mental-health-services>) and the Campus Mental Health Strategy website (<http://www.ucalgary.ca/mentalhealth/>).

### Course Credits for Research Participation (Max 2% of final grade)

Students in most psychology courses are eligible to participate in Departmentally approved research and earn credits toward their final grades. **A maximum of two credits (2%) per course, including this course, may be applied to the student's final grade. Students earn 0.5% (0.5 credits) for each full 30 minutes of participation.** The demand for timeslots may exceed the supply in a given term. Thus, students are not guaranteed that there will be enough studies available to them to meet their credit requirements. Students should seek studies early in the term and should frequently check for open timeslots. Students can create an account and participate in Departmentally approved research studies at <http://ucalgary.sona-systems.com>. The last day to participate in studies and to assign or reassign earned credits to courses is **Dec 7, 2018**.

## Evacuation Assembly Point

In case of an emergency evacuation during class, students must gather at the designated assembly point nearest to the classroom. The list of assembly points is found at <http://www.ucalgary.ca/emergencyplan/assemblypoints>. Please check this website and note the nearest assembly point for this course.

## Student Organizations

Psychology students may wish to join the Psychology Undergraduate Students' Association (PSYCHS). They are located in Administration 130 and may be contacted at 403-220-5567.

**Student Union VP Academic:** Phone: 403-220-3911 [suvpaca@ucalgary.ca](mailto:suvpaca@ucalgary.ca)

**Student Union Faculty Rep.:** [arts1@su.ucalgary.ca](mailto:arts1@su.ucalgary.ca)

## Student Ombudsman's Office

The Office of the Student Ombudsmen provides independent, impartial and confidential support for students who require assistance and advice in addressing issues and concerns related to their academic careers. The office can be reached at 403-220-6420 or [ombuds@ucalgary.ca](mailto:ombuds@ucalgary.ca) (<http://www.ucalgary.ca/provost/students/ombuds>)

## Safewalk

The safewalk program provides volunteers to walk students safely to their destination anywhere on campus. This service is free and available 24 hrs/day, 365 days a year. Call 403-220-5333.



**Important Dates**

The last day to drop this course with no “W” notation and **still receive a tuition fee refund** is **September 13, 2018**. Last day to add a course is **September 14, 2018**. The last day to withdraw from this course is **December 7, 2018**.