

**PSYC 345-01**
**Social Psychology**
**Summer 2018**

<b>Instructor:</b>	Dr. Nancy Smith	<b>Lecture Location:</b>	ST 131
<b>Phone:</b>	587-433-1417	<b>Lecture Days/Time:</b>	MW 16:00 – 18:45
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<b>Office:</b>	AD 155B		
<b>Office Hours:</b>	TBD		

### Course Description

Social psychological approaches to understanding social influence, social perception and cognition, attitudes, and group dynamics.

This course surveys a wide range of areas of study within the field of social psychology. By the end of the course you should be:

1. able to identify and understand the social psychological perspective on psychological phenomenon and how it differs from perspectives in other areas of psychology and the social sciences
2. able to identify and understand the major theoretical frameworks within social psychology (e.g., social learning theory, cognitive dissonance theory, etc.) and their real life applications (e.g., aggression, attitude formation, etc.)
3. knowledgeable of the types of research questions and research designs common in studies in this area, and able to critique research findings on relevant topics that you encounter in the media and elsewhere.

### Course Learning Outcomes

The Department of Psychology is committed to student knowledge and skill development. The table below lists the key learning outcomes for this course, the program-learning outcomes they facilitate (see [psyc.ucalgary.ca/undergraduate/program-learning-outcomes](http://psyc.ucalgary.ca/undergraduate/program-learning-outcomes)), and the expected level of achievement.

Notes. PLOs = Program-Learning Outcomes: 1 = demonstrate knowledge of psychological sciences, 2 = think critically and solve problems, 3 = conduct research and analyze data, 4 = communicate effectively, 5 = demonstrate information literacy, 6 = understand and implement ethical principles, 7 = apply psychological knowledge and skills. Level of PLO achievement facilitated by this course: I = introductory, C = competency, A = advanced.

Course Learning Outcomes	Assessment Methods	PLO(s)	Level(s)
1. Describe major social psychological concepts and theories and apply them to real world settings	Multiple choice exam questions	1, 2, 7	C
2. Identify and differentiate between the dominant			

research questions, theoretical frameworks, and debates in social psychological research	Multiple choice exam questions	1, 2, 7	C
3. Make reasonable empirical and everyday predictions based on relevant social psychological theory	Multiple choice exam questions And Thought papers	1, 2, 4, 5, 7	C
4. Apply major concepts discussed in class to generate solutions to real world social problems	Multiple Choice exam questions and Thought papers	1, 2, 4, 7	C
5. Understand ethical principles	Multiple Choice exam questions	7	C

### Prerequisites

Psych 200 and Psych 201 (or equivalent)

**Required Text** Aronson, Elliot, Timothy Wilson, Beverley Fehr. *Social Psychology, Sixth Canadian Edition, 6th Edition*. Pearson Canada, Inc. © 2017, ISBN 978-0-205-97003-2, loose leaf, available in the University Bookstore. Keep the included Revel access card.

### Assessment Methods

Performance in the course (grades) will be evaluated on the basis of two mid-term examinations, two written thought papers and a final examination.

**Exams**--All examinations are non-cumulative and multiple choice. All exams will cover 1) assigned material in the textbook as well as the content of 2) lectures and films and videos shown in class and 3) supplementary readings for each chapter (URLs to be listed in lecture notes with some downloaded versions posted on D2 L. The exam schedule below provides specific information regarding the material to be covered by each exam. As well, lecture outlines (including a list of relevant video material), supplementary readings and video guiding questions will be posted on the course D2L site. If you miss class, you are encouraged to obtain class notes from another student. Grades will also be posted on D2L.

**Study aids (e.g., class notes) and laptops/iPads/smartphones will not be permitted during the exams.**

	Weighting	Chapters Covered	Date
Exam 1	25%	1-4	July 18
Exam 2	30%	5-8	Aug. 1
Final Exam	35%	9-12	To be scheduled by the registrar

**Thought Piece Assignments:** Two papers, two full pages long (each worth 5% of final grade.) Each assignment will consist of your application of social psychological theories or concepts from the specified text chapters to gain increased understanding of a relevant experience or event in your own life. These reports are to be prepared using readings from the textbook and must not include outside references. Papers are to be double spaced. The goal is for you to develop your ability to achieve insight into everyday experiences using concepts learned in the course.

Format details will be explained in class and posted on the course D2L site. A D2L assignment dropbox will be set up for submission of your papers.

**Late papers will lose 10% of the assignment grade per day late, including weekends.**

All assignments: You are expected to post your assignment in the D2L drop box by midnight on the due date. If illness or other circumstances beyond your control make it difficult to complete an assignment on time, you are expected to advise the instructor of this before the due date has passed.

	<b>Weighting</b>	<b>Chapters Relevant</b>	<b>Date Due</b>
Thought paper 1	5%	1-6	July 23
Thought paper 2	5%	7-12	Aug. 13

### **Department of Psychology Criteria for Letter Grades**

Psychology professors use the following criteria when assigning letter grades:

A+ grade: *Exceptional Performance*. An A+ grade indicates near perfect performance on multiple choice and short answer exams. For research papers/essays/course projects/presentations, an A+ grade is awarded for exceptional work deserving of special recognition and is therefore not a common grade.

A, A- Range: *Excellent Performance*. Superior understanding of course material. Written work is very strong in terms of critical and original thinking, content, organization, and the expression of ideas, and demonstrates student's thorough knowledge of subject matter.

B Range: *Good Performance*. Above average understanding of course material. Written work shows evidence of critical thinking and attention to organization and editing but could be improved in form and/or content.

C Range: *Satisfactory Performance*. Adequate understanding of course material. Knowledge of basic concepts and terminology is demonstrated. Written work is satisfactory and meets essential requirements but could be improved significantly in form and content. Note: All prerequisites for courses offered by the Faculty of Arts must be met with a minimum grade of C-.

D range: *Marginally meets standards*. Minimal understanding of subject matter. Written work is marginally acceptable and meets basic requirements but requires substantial improvements in form and content. Student has not mastered course material at a level sufficient for advancement into more senior courses in the same or related subjects.

F grade: *Course standards not met.* Inadequate understanding of subject matter. Written work does not meet basic requirements. Student has not demonstrated knowledge of course material at a level sufficient for course credit.

### Grading Scale

A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%
A	90-95%	B	76-79%	C	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	0-49%

To determine final letter grades, final percentage grades will be rounded up or down to the nearest whole percentage (e.g., 89.5% will be rounded up to 90% = A but 89.4% will be rounded down to 89% = A-).

### Tentative Lecture Schedule

Date	Topics, and assignments due	Chapters covered
T July 3	Summer Term Lectures begins.	
W July 4	<i>Introduction to Social Psychology</i>	Ch. 1
M July 9	Last day to add/drop or swap summer courses <i>Methodology: How Social Psychologists Do Research</i>	Ch. 2
W Jul 11	<i>Social Cognition: How We Think about the Social World</i>	Ch. 3
M Jul 16	<i>Social Perception: How we come to Understand Other People</i>	Ch. 4
W Jul 18	<b>Exam 1 (Ch.1-4)</b> <i>The Self</i>	Ch.5
M Jul 23	<i>Attitudes and Attitude Change: Influencing Thoughts</i> <b>Thought paper 1 due (Ch. 1-6)</b>	Ch.6
W Jul 25	<i>Conformity: Influencing Others</i>	Ch.7
M Jul 30	<i>Group Processes: Influence in Social Groups</i>	Ch.8
W Aug 1	<b>Exam 2 (Ch.5-8)</b> <i>Interpersonal Attraction</i>	Ch.9
M Aug 6	University Closed Heritage Day	
W Aug 8	<i>Prosocial Behaviour</i>	Ch.10
M Aug. 13	<i>Aggression: Why we Hurt Other People</i> <b>Thought paper 2 due (Ch. 1-6)</b>	Ch. 11

W Aug 15	Summer Term Lectures End. Last day to withdraw from full session Summer Term courses <i>Prejudice: Causes and Cures</i> <i>Special Topic: Social Psychology and the Law</i>	Ch. 12 Topic Notes to be posted
August 17-20	<b>Final exam (Ch. 9-12)</b> Dates for full session Summer Term courses to be determined by Registrar	

### Reappraisal of Grades

A student who feels that a piece of graded term work (e.g., term paper, essay, test) has been unfairly graded, may have the work re-graded as follows. The student shall discuss the work with the instructor within 15 days of being notified about the mark or of the item's return to the class; no reappraisal of term work is permitted after the 15 days. If not satisfied, the student shall immediately take the matter to the Head of the department offering the course, who will arrange for a reassessment of the work within the next 15 days. The reappraisal of term work may cause the grade to be raised, lowered, or to remain the same. If the student is not satisfied with the decision and wishes to appeal, the student shall address a letter of appeal to the Dean of the faculty offering the course within 15 days of the unfavourable decision. In the letter, the student must clearly and fully state the decision being appealed, the grounds for appeal, and the remedies being sought, along with any special circumstances that warrant an appeal of the reappraisal. The student should include as much written documentation as possible.

### Plagiarism and Other Academic Misconduct

Intellectual honesty is the cornerstone of the development and acquisition of knowledge and requires that the contribution of others be acknowledged. Consequently, plagiarism or cheating on any assignment is regarded as an extremely serious academic offense. Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course when, in fact, it is not. Students should examine sections of the University Calendar that present a Statement of Intellectual honesty and definitions and penalties associated with Plagiarism/Cheating/Other Academic Misconduct.

### Academic Accommodations

The student accommodation policy can be found at: [ucalgary.ca/access/accommodations/policy](http://ucalgary.ca/access/accommodations/policy).

Students needing an Accommodation because of a Disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities [ucalgary.ca/policies/files/policies/student-accommodation-policy](http://ucalgary.ca/policies/files/policies/student-accommodation-policy). Students needing an Accommodation based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to the instructor.

### Absence From A Test/Exam

Makeup tests/exams are **NOT** an option without an official University medical excuse (see the University Calendar). A completed Physician/Counselor Statement will be required to confirm absence from a test/exam for health reasons; the student will be required to pay any cost associated with this Statement. Students who miss a test/exam have up to 48 hours to contact the instructor and to schedule a makeup test/exam. Students who do not schedule a makeup test/exam with the instructor

within this 48-hour period forfeit the right to a makeup test/exam. At the instructor's discretion, a makeup test/exam may differ significantly (in form and/or content) from a regularly scheduled test/exam. Except in extenuating circumstances (documented by an official University medical excuse), a makeup test/exam must be written within 2 weeks of the missed test/exam during exam make-up hours provided by the department <http://psychology.ucalgary.ca/undergraduate/exam-and-course-information#mues>. If a student cannot write their final exam on the date assigned by the Registrar's Office, they need to apply for a deferred exam [http://www.ucalgary.ca/registrar/exams/deferred\\_final](http://www.ucalgary.ca/registrar/exams/deferred_final).

### **Travel During Exams**

Consistent with University regulations, students are expected to be available to write scheduled exams at any time during the official December and April examination periods. Requests to write a make-up exam because of conflicting travel plans (e.g., flight bookings) will NOT be considered by the department. Students are advised to wait until the final examination schedule is posted before making any travel arrangements. If a student cannot write their final exam on the date assigned by the Registrar's Office, they need to apply for a deferred exam [http://www.ucalgary.ca/registrar/exams/deferred\\_final](http://www.ucalgary.ca/registrar/exams/deferred_final). Students with an exceptional extenuating circumstance (e.g., a family emergency) should contact the Department of Psychology ([psyugrd@ucalgary.ca](mailto:psyugrd@ucalgary.ca)).

### **Freedom of Information and Protection of Privacy (FOIP) Act**

The FOIP legislation disallows the practice of having student's retrieve tests and assignments from a public place. Therefore, tests and assignments may be returned to students during class/lab, or during office hours, or will be made available only for viewing during exam review sessions scheduled by the Department. Tests and assignments will be shredded after one year. Instructors should take care to not link students' names with their grades, UCIDs, or other FOIP-sensitive information.

### **Acknowledgments and Respect for Diversity**

Our classrooms view diversity of identity as a strength and resource. Your experiences and different perspectives are encouraged and add to a rich learning environment that fosters critical thought through respectful discussion and inclusion. The Department of Psychology would also like to acknowledge the traditional territories of the people of the Treaty 7 region in southern Alberta. The City of Calgary is also home to Métis Nation of Alberta, Region III.

### **Wellness and Mental Health Resources**

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the SU Wellness Centre (Room 370, MacEwan Student Centre, <https://www.ucalgary.ca/wellnesscentre/services/mental-health-services>) and the Campus Mental Health Strategy website (<http://www.ucalgary.ca/mentalhealth/>).

### **Course Credits for Research Participation (Max 2% of final grade)**

Students in most psychology courses are eligible to participate in Departmentally approved research and earn credits toward their final grades. **A maximum of two credits (2%) per course, including this course, may be applied to the student's final grade. Students earn 0.5% (0.5 credits) for each full 30 minutes of participation.** The demand for timeslots may exceed the supply in a given term. Thus, students are not guaranteed that there will be enough studies available to them to meet their credit requirements. Students should seek studies early in the term and should frequently check for open timeslots. Students can create an account and participate in Departmentally approved research studies at <http://ucalgary.sona-systems.com>. The last day to participate in studies and to assign or reassign earned credits to courses is **August 15, 2018**.

### **Evacuation Assembly Point**

In case of an emergency evacuation during class, students must gather at the designated assembly point nearest to the classroom. The list of assembly points is found at <http://www.ucalgary.ca/emergencyplan/assemblypoints>. Please check this website and note the nearest assembly point for this course.

### **Student Organizations**

Psychology students may wish to join the Psychology Undergraduate Students' Association (PSYCHS). They are located in Administration 130 and may be contacted at 403-220-5567.

**Student Union VP Academic:** Phone: 403-220-3911 [suvpaca@ucalgary.ca](mailto:suvpaca@ucalgary.ca)

**Student Union Faculty Rep.:** [arts1@su.ucalgary.ca](mailto:arts1@su.ucalgary.ca)

### **Student Ombudsman's Office**

The Office of the Student Ombudsmen provides independent, impartial and confidential support for students who require assistance and advice in addressing issues and concerns related to their academic careers. The office can be reached at 403-220-6420 or [ombuds@ucalgary.ca](mailto:ombuds@ucalgary.ca) (<http://www.ucalgary.ca/provost/students/ombuds>)

### **Safewalk**

The safewalk program provides volunteers to walk students safely to their destination anywhere on campus. This service is free and available 24 hrs/day, 365 days a year. Call 403-220-5333.

### **Important Dates**

The last day to drop this course with no "W" notation and **still receive a tuition fee refund** is **July 9, 2018**. Last day for registration/change of registration is **July 9, 2018**. The last day to withdraw from this course is **August 15, 2018**.