

PSYC 345.01
SOCIAL PSYCHOLOGY
Winter 2019

Instructor:	Dr. Daniel McGrath	Lecture Location:	ST 143
Phone:	403-220-7268	Lecture Days/Time:	MWF 12:00-12:50
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Office Hours:	MW 1:30-2:30		

Course Description

This course examines a broad range of key topics in social psychology. It is designed to help students to become familiar with the methods for studying social psychological constructs and the major theories in social psychology. Some of the topics to be covered include: understanding social influence, social cognition, attitudes, conformity, aggression, prejudice, altruism, and attraction.

Course Learning Outcomes

The Department of Psychology is committed to student knowledge and skill development. The table below lists the key learning outcomes for this course, the program-learning outcomes they facilitate (see psyc.ucalgary.ca/undergraduate/program-learning-outcomes), and the expected level of achievement.

Course Learning Outcomes	Assessment Methods	PLO(s)	Level(s)
Evaluate and understand research methods in social psychological research	Midterms; Final exam; Class participation; Written assignment	1,2,4	C
Describe the major theories of social psychology	Midterms; Final exam; Written assignment	1,4	C
Apply theory and research on social psychology to specific problems or situations	Written assignment; Class participation	1,2,4,7	C
Complete a research proposal on a social psychology topic	Written assignment	1,2,4	C

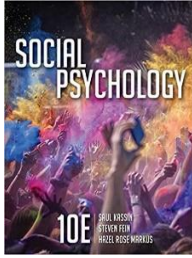
Notes. PLOs = Program-Learning Outcomes: 1 = demonstrate knowledge of psychological sciences, 2 = think critically and solve problems, 3 = conduct research and analyze data, 4 = communicate effectively, 5 = demonstrate information literacy, 6 = understand and implement ethical principles, 7 = apply psychological knowledge and skills. Level of PLO achievement facilitated by this course: I = introductory, C = competency, A = advanced.

Prerequisites

PSYC 200 and PSYC 201 (or equivalent) – Principles of Psychology I & II

Required Text

The textbook for this class can be purchased at the University of Calgary Bookstore



Kassin, S., Fein, S., & Markus, H. R. (2016). *Social Psychology* (10th Ed.), published by Wadsworth.

Assessment Methods

(1) Midterm Exam #1 (February 6th)	25%
(2) Midterm Exam #2 (March 11th)	25%
(3) Research Proposal (due April 1 st)	15%
(4) Final Exam (Scheduled by registrar)	35%

(1) Midterm Exam #1

- Could include any material covered in class as well as from the assigned textbook chapters
- Chapters covered include: 1, 2, 3, & 4
- Comprised of a mix of multiple choice questions
- Worth 25% of the final grade

(2) Midterm Exam #2

- Could include any material covered in class as well as from the assigned textbook chapters presented after Midterm #1
- Chapters covered include: 5, 6, & 7
- Comprised of a mix of multiple choice questions
- Worth 25% of the final grade

(3) Research Proposal

Students will be required to complete a research proposal on a social psychology topic of their choosing. The assignment will involve proposing a novel research idea. When writing the proposal, students should adhere to APA guidelines (6th edition).

- The research proposal is due April 1st
- Please submit a paper copy in class AND an electronic copy on the D2L system on the due date
- The proposal will require a formal Introduction (i.e., literature review, rationale, hypotheses), Methods, Expected Results, and Reference sections
- Expected length is approximately 6-8 pages double-spaced (excluding title page and references)
- More information on the structure and expectations of the proposal will be provided on the Desire2Learn course page
- Without approved documentation, late assignments will be penalized 10% per day (including weekends)
- Worth 15% of the final grade

(4) Final Exam

Scheduled by the registrar during the fall exam period

- 2 hours will be allocated for the exam
- The final exam IS NOT CUMULATIVE
- Could include any material covered in class as well as from the assigned textbook chapters
- Chapters covered include: 8, 9, 10, 11, & 12
- Comprised of a mix of multiple choice questions
- You will NOT be allowed to use any of the following during the test: iPods, iPads, smartphones, computers, books or notes
- Worth 35% of the final grade

NOTE: *Mobile phones and other electronic devices are not permitted during exams. No written notes or texts will be allowed either.*

Department of Psychology Criteria for Letter Grades

Psychology professors use the following criteria when assigning letter grades:

A+ grade: *Exceptional Performance*. An A+ grade indicates near perfect performance on multiple choice and short answer exams. For research papers/essays/course projects/presentations, an A+ grade is awarded for exceptional work deserving of special recognition and is therefore not a common grade.

A, A- Range: *Excellent Performance*. Superior understanding of course material. Written work is very strong in terms of critical and original thinking, content, organization, and the expression of ideas, and demonstrates student's thorough knowledge of subject matter.

B Range: *Good Performance*. Above average understanding of course material. Written work shows evidence of critical thinking and attention to organization and editing but could be improved in form and/or content.

C Range: *Satisfactory Performance*. Adequate understanding of course material. Knowledge of basic concepts and terminology is demonstrated. Written work is satisfactory and meets essential requirements but could be improved significantly in form and content. Note: All prerequisites for courses offered by the Faculty of Arts must be met with a minimum grade of C-.

D range: *Marginally meets standards*. Minimal understanding of subject matter. Written work is marginally acceptable and meets basic requirements but requires substantial improvements in form and content. Student has not mastered course material at a level sufficient for advancement into more senior courses in the same or related subjects.

F grade: *Course standards not met*. Inadequate understanding of subject matter. Written work does not meet basic requirements. Student has not demonstrated knowledge of course material at a level sufficient for course credit.

Grading Scale

A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%
A	90-95%	B	76-79%	C	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	0-49%

To determine final letter grades, final percentage grades will be rounded up or down to the nearest whole percentage (e.g., 89.5% will be rounded up to 90% = A but 89.4% will be rounded down to 89% = A-).

Tentative Lecture Schedule

Ideally in table format with date of class, topics to be covered, and chapters/readings to be read. Due dates for tests/exams and assignments should be included in this schedule as well.

Date	Topic/Activity/Readings/Due Date (revise and add columns & rows as necessary)
F Jan 11	Overview of the course
M Jan 14	Chapter 1. Introduction to Social Psychology
W Jan 16	Chapter 2. Research Methods in Social Psychology
R Jan 17	<i>Last day to drop Winter Term half-courses.</i>
F Jan 18	Chapter 2. Research Methods in Social Psychology <i>Last day to add or swap Winter Term half courses.</i> <i>Last day for change of registration from audit to credit or credit to audit.</i>
M Jan 21	Chapter 3. The Social Self
W Jan 23	Chapter 3. The Social Self
F Jan 25	<i>Fee payment deadline for Winter Term fees.</i>
M Jan 28	Chapter 3. The Social Self
W Jan 30	Chapter 4. Perceiving Persons
F Feb 1	Chapter 4. Perceiving Persons
M Feb 4	Chapter 4. Perceiving Persons
W Feb 6	Midterm #1: Chapters 1, 2, 3, & 4
F Feb 8	Chapter 5. Stereotypes, Prejudice, and Discrimination
M Feb 11	Chapter 5. Stereotypes, Prejudice, and Discrimination
W Feb 13	Chapter 5. Stereotypes, Prejudice, and Discrimination
F Feb 15	Chapter 6. Attitudes
Feb 17-24	<i>Reading Week. No lectures. University open (except Family Day).</i>
M Feb 18	<i>Alberta Family Day, University closed (except Taylor Family Digital Library, Law, Medical, Gallagher and Business Libraries). No lectures.</i>
M Feb 25	Chapter 6. Attitudes
W Feb 27	Chapter 6. Attitudes
F Mar 1	Chapter 7. Conformity, Compliance, & Obedience
M Mar 4	Chapter 7. Conformity, Compliance, & Obedience
W Mar 6	Chapter 7. Conformity, Compliance, & Obedience
F Mar 8	Chapter 8. Group Processes
M Mar 11	Midterm #2: Chapters 5, 6, & 7

W Mar 13	Chapter 8. Group Processes
F Mar 15	Chapter 8. Group Processes
M Mar 18	Chapter 9. Attraction and Close Relationships
W Mar 20	Chapter 9. Attraction and Close Relationships
F Mar 22	Chapter 9. Attraction and Close Relationships
M Mar 25	Chapter 11. Aggression
W Mar 27	Chapter 11. Aggression
F Mar 29	Chapter 11. Aggression
M Apr 1	Chapter 10. Helping Others <u>Research Proposal Due</u>
W Apr 3	Chapter 10. Helping Others
F Apr 5	Chapter 10. Helping Others
M Apr 8	Chapter 12. Law
W Apr 10	Chapter 12. Law
F Apr 12	Final Class: Exam Review <i>Winter Term Lectures End.</i> <i>Last day to withdraw from full courses and Winter Term half courses.</i>
Apr 15-27	<i>Winter Term Final Examinations.</i> Final Exam: Chapters 8, 9, 10, 11, & 12
F Apr 19	Good Friday
Apr. 30	End of Term

Reappraisal of Graded Term Work <http://www.ucalgary.ca/pubs/calendar/current/i-2.html>

A student who feels that a piece of graded term work (term paper, essay, test, etc.) has been unfairly graded, may have the paper re-graded as follows. The student shall discuss the work with the instructor **within fifteen days** of being notified about the mark or of the item's return to the class. If not satisfied, the student shall **immediately** take the matter to the Director of Undergraduate Studies who will arrange for a reassessment of the work **within the next fifteen days**. Students in faculties without a departmental structure should take the matter to the dean or the associate/assistant dean (Academic/Student Affairs) of the faculty offering the course. The result of that reassessment should be given to the student in writing. ***The reappraisal of term work may cause the grade to be raised, lowered or to remain the same.***

Reappraisal of Final Grade <http://www.ucalgary.ca/pubs/calendar/current/i-3.html>

In the reappraisal of a final grade, the only element that will be considered is the grading of the final assessment that makes up the final mark (e.g., final examination, final project, final paper). An exception may occur when the Instructor of Record evaluates a piece of graded term work at the end of the term; that grade may also be considered in a reappraisal of final grade.

A student wishing a reappraisal of a final grade should first attempt to review the final assessment with the department or faculty offering the course. After which, the student shall obtain a Reappraisal of

Final Grade form from ucalgary.ca/registrar (under Student Forms). Students must indicate exactly what error was made in marking the final assessment and/or in computing the final grade. The reappraisal will only be considered if the student provides a detailed rationale that outlines where and for what reason an error is suspected.

Students wishing a reappraisal of a final grade (excluding Law courses) must submit their request by the following dates:

Fall Term – March 1

Winter Term – June 30

Spring Intersession – August 15

Summer Term – October 15

Supplemental Examinations: 30 calendar days from the date the examination was written

The reappraisal form shall be submitted to Enrolment Services who will forward it to the department head or dean of the faculty offering the course. Reappraisals of final grades are dealt with by the head of the academic unit in consultation with members of academic staff. Normally, the department/faculty will respond to a reappraisal request within thirty calendar days of its initiation. After the reappraisal is completed, the department shall return the form to the Registrar's Office who shall inform the student in writing of the decision. ***Students should be aware that the grade being reappraised may be raised, lowered or remain the same. A student may request a reappraisal of final grade only twice in one academic year (September 1 – August 31).***

Plagiarism and Other Academic Misconduct

Intellectual honesty is the cornerstone of the development and acquisition of knowledge and requires that the contribution of others be acknowledged. Consequently, plagiarism or cheating on any assignment is regarded as an extremely serious academic offense. Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course when, in fact, it is not. Students should examine sections of the University Calendar that present a Statement of Intellectual honesty and definitions and penalties associated with Plagiarism/Cheating/Other Academic Misconduct.

Academic Accommodations

The student accommodation policy can be found at: ucalgary.ca/access/accommodations/policy.

Students needing an Accommodation because of a Disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities ucalgary.ca/policies/files/policies/student-accommodation-policy. Students needing an Accommodation based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to the instructor.

Seating During Exams

Instructors and exam invigilators are free to ask students to move seats before an exam begins or even during an exam. Students must comply with this request and refusal to do so may warrant a charge of academic misconduct.

Absence From A Test/Exam

Makeup tests/exams are **NOT** an option without the approval of the instructor. A student may be asked to provide supporting documentation for an exemption/special request for a make-up exam <https://www.ucalgary.ca/pubs/calendar/current/n-1.html>. Students who miss a test/exam have up to 48 hours to contact the instructor to ask for a makeup test/exam. It's the instructor's discretion if they will allow a make-up exam. Students who do not schedule a makeup test/exam with the instructor within this 48-hour period forfeit the right to a makeup test/exam. At the instructor's discretion, a makeup test/exam may differ significantly (in form and/or content) from a regularly scheduled test/exam. Once approved by the instructor a makeup test/exam must be written within 2 weeks of the missed test/exam during exam make-up hours provided by the department <http://psychology.ucalgary.ca/undergraduate/exam-and-course-information#mues>. If a student cannot write their final exam on the date assigned by the Registrar's Office, they need to apply for a deferred exam <https://www.ucalgary.ca/registrar/exams/deferred-exams>.

Travel During Exams

Consistent with University regulations, students are expected to be available to write scheduled exams at any time during the official December and April examination periods. Requests to write a make-up exam because of conflicting travel plans (e.g., flight bookings) will NOT be considered by the department. Students are advised to wait until the final examination schedule is posted before making any travel arrangements. If a student cannot write their final exam on the date assigned by the Registrar's Office, they need to apply for a deferred exam <https://www.ucalgary.ca/registrar/exams/deferred-exams>. Students with an exceptional extenuating circumstance (e.g., a family emergency) should contact the Department of Psychology (psyugrd@ucalgary.ca).

Freedom of Information and Protection of Privacy (FOIP) Act

The FOIP legislation disallows the practice of having student's retrieve tests and assignments from a public place. Therefore, tests and assignments may be returned to students during class/lab, or during office hours, or will be made available only for viewing during exam review sessions scheduled by the Department. Tests and assignments will be shredded after one year. Instructors should take care to not link students' names with their grades, UCIDs, or other FOIP-sensitive information.

Acknowledgments and Respect for Diversity

Our classrooms view diversity of identity as a strength and resource. Your experiences and different perspectives are encouraged and add to a rich learning environment that fosters critical thought through respectful discussion and inclusion. The Department of Psychology would also like to acknowledge the traditional territories of the people of the Treaty 7 region in southern Alberta. The City of Calgary is also home to Métis Nation of Alberta, Region III.

Wellness and Mental Health Resources

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the SU Wellness Centre (Room 370, MacEwan Student Centre, <https://www.ucalgary.ca/wellnesscentre/services/mental-health-services>) and the Campus Mental Health Strategy website (<http://www.ucalgary.ca/mentalhealth/>).

Extra Research Participation Course Credit is Not Offered for this Course.

Evacuation Assembly Point

In case of an emergency evacuation during class, students must gather at the designated assembly point nearest to the classroom. The list of assembly points is found at

<http://www.ucalgary.ca/emergencyplan/assemblypoints>

Please check this website and note the nearest assembly point for this course.

Student Organizations

Psychology students may wish to join the Psychology Undergraduate Students' Association (PSYCHS). They are located in Administration 130 and may be contacted at 403-220-5567.

Student Union VP Academic: Phone: 403-220-3911 suvpaca@ucalgary.ca

Student Union Faculty Rep.: arts1@su.ucalgary.ca

Student Ombudsman's Office

The Office of the Student Ombudsmen provides independent, impartial and confidential support for students who require assistance and advice in addressing issues and concerns related to their academic careers. The office can be reached at 403-220-6420 or ombuds@ucalgary.ca

(<http://www.ucalgary.ca/provost/students/ombuds>)

Safewalk

The safewalk program provides volunteers to walk students safely to their destination anywhere on campus. This service is free and available 24 hrs/day, 365 days a year.

Call 403-220-5333.

Important Dates

The last day to drop this course with no "W" notation and **still receive a tuition fee refund** is **January 17, 2019**. Last day for registration/change of registration is **January 18, 2019**. The last day to withdraw from this course is **April 12, 2019**.