

PSYC 345 (Section 02)
Social Psychology
Winter 2023
Instructor: Dr. Claire Midgley

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Office: AD 216

Drop-in Office Hours: TBA

One-On-One Meetings: Book [here](#)
Lecture Days/Time: MWF 12:00-12:50

Lecture Location: TBA

TA: Lila Berger

TA Email: lila.berger@ucalgary.ca
Course Description

Social psychological approaches to understanding social influence, social perception and cognition, attitudes and group dynamics.

Course Learning Outcomes

The Department of Psychology is committed to student knowledge and skill development. The table below lists the key learning outcomes for this course, the program-learning outcomes they facilitate (see <https://live-arts.ucalgary.ca/psychology/about#program-learning-outcomes>), and the expected level of achievement.

Course Learning Outcomes	Assessment Methods	PLO(s)	Level(s)
Evaluate and understand research methods in social psychological research	Tests; Research proposal	1	C
		2	C
		4	C
Describe the major theories of social psychology	Tests; Research proposal	1	C
		4	C
Apply theory and research on social psychology to specific problems or situations	Thought paper	1	C
		2	C
		4	C
		7	C
Complete a research proposal on a social psychology topic	Research proposal	1	C
		2	C
		4	C

Notes. PLOs = Program-Learning Outcomes: 1 = demonstrate knowledge of psychological sciences, 2 = think critically and solve problems, 3 = conduct research and analyze data, 4 = communicate effectively, 5 = demonstrate information literacy, 6 = understand and implement ethical principles in a diverse world, 7 = apply psychological knowledge and skills, 8 = Demonstrate multicultural competence and awareness of issues related to equity, diversity,* and inclusion. Level of PLO achievement facilitated by this course: I = introductory, C = competency, A = advanced.

Acknowledgments and Respect for Diversity

Our classrooms view diversity of identity as a strength and resource. Your experiences and different perspectives are encouraged and add to a rich learning environment that fosters critical thought through respectful discussion and inclusion. The Department of Psychology would also like to

acknowledge the traditional territories of the people of the Treaty 7 region in southern Alberta. The City of Calgary is also home to Métis Nation of Alberta, Region III.

Course Format

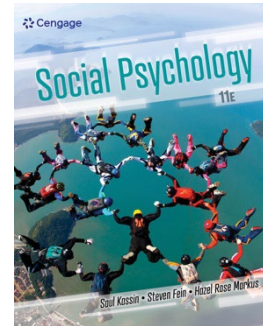
This is an in-person class held on campus.

Prerequisites

PSYC 200 and PSYC 201 (or equivalent) – Principles of Psychology I & II

Required Text

Kassin, Fein, S., Markus, H. R., & Brehm, S. S. (2020). *Social psychology* (Eleventh Edition.). Cengage Learning.



This text can be purchased at the University of Calgary Bookstore. Key material from the text will be covered in class; however, obtaining a copy of the text will be necessary to excel in the course, as there will be questions on the tests that are covered in the text but not in class. Using an earlier edition is not officially endorsed (as I cannot be 100% certain whether all text-based test questions are covered by earlier editions) but doing so will likely not result in a radically different final grade in the course.

Assessment Methods

<i>In-Class Assessments</i>	<i>Date</i>	<i>Weight</i>
Test 1	Wed. Feb. 1 st	15%
Test 2	Mon. Feb. 27 th	15%
Peer-Review of Research Proposal	Mon. Mar. 13 th	5%
Test 3	Mon. Mar. 20 th	15%
Test 4	Wed. Apr. 12 th	15%

<i>Submitted Assessments</i>	<i>Date</i>	<i>Weight</i>
Thought paper	Mon. Feb. 13 th	10%
Research Proposal	Wed. Mar. 29 th	25%

Tests (4 x 15% = 60%). There will be four in-class tests during this course; all tests will be multiple-choice and cover material since the previous test (or start of the course, for Test 1). All material covered in lecture and in the assigned chapters is testable. Tests in this course are closed book. The use of resources, including class notes, the textbook, online resources, and calculators is prohibited during the tests in this course. Students may not communicate with others about course material or the test either in person or electronically during tests.

Thought paper (10%). You will submit one thought paper (2-3 pages double-spaced in length with 12 pt Times New Roman font and 1" margins). In this written assignment, you will apply social psychological theories or concepts that you have learned about in class (either in textbook and/or lecture) to a real life event (either from your own life or from a newspaper article). This paper is intended to help you develop insight into everyday experiences using concepts discussed in the course. More information and a detailed rubric will be uploaded to D2L.

Research proposal (5% + 25% = 30%). You will submit one **research proposal (25%)** in which you will propose a novel study to test a social psychological question of your choice. Your research proposal should be 4-5 pages double-spaced in length, with 12 pt Times New Roman font and 1" margins. It should include 1) a rationale for the research with background literature to support your hypothesis or hypotheses, and 2) a description of the method that you propose to test your research question. This research proposal is intended to help you to think about social psychological questions from a scientific perspective. Two weeks before the proposal is due, you will **bring a draft of the proposal to class for an in-class peer-review session (5%)**. More information and detailed rubrics for both portions of this assessments will be uploaded to D2L.

University of Calgary Academic Integrity Policy

Academic integrity is the foundation of the development and acquisition of knowledge and is based on values of honesty, trust, responsibility, and respect. We expect members of our community to act with integrity.

Research integrity, ethics, and principles of conduct are key to academic integrity. Members of our campus community are required to abide by our institutional code of conduct and promote academic integrity in upholding the University of Calgary's reputation of excellence. It is your responsibility to ensure that you have read and are familiar with the student academic misconduct policy:

<https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Student-Academic-Misconduct-Policy.pdf>

Department of Psychology Criteria for Letter Grades

Psychology course instructors use the following criteria when assigning letter grades:

A+ grade: *Exceptional Performance.* An A+ grade indicates near perfect performance on multiple choice and short answer tests/exams. For research papers/essays/course projects/presentations, an A+ grade is awarded for exceptional work deserving of special recognition and is therefore not a common grade.

A, A- Range: *Excellent Performance.* Superior understanding of course material. Written work is very strong in terms of critical and original thinking, content, organization, and the expression of ideas, and demonstrates student's thorough knowledge of subject matter.

B Range: *Good Performance.* Above average understanding of course material. Written work shows evidence of critical thinking and attention to organization and editing but could be improved in form and/or content.

C Range: *Satisfactory Performance.* Adequate understanding of course material. Knowledge of basic concepts and terminology is demonstrated. Written work is satisfactory and meets essential requirements but could be improved significantly in form and content. Note: All prerequisites for courses offered by the Faculty of Arts must be met with a minimum grade of C-.

D range: *Marginally meets standards.* Minimal understanding of subject matter. Written work is marginally acceptable and meets basic requirements but requires substantial improvements in form and content. Student has not mastered course material at a level sufficient for advancement into more senior courses in the same or related subjects.

F grade: *Course standards not met.* Inadequate understanding of subject matter. Written work does not meet basic requirements. Student has not demonstrated knowledge of course material at a level sufficient for course credit.

Grading Scale

A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%
A	90-95%	B	76-79%	C	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	0-49%

To determine final letter grades, final percentage grades will be rounded up or down to the nearest whole percentage (e.g., 89.5% will be rounded up to 90% = A but 89.4% will be rounded down to 89% = A-).

Tentative Lecture Schedule

Week	Date	Topic/Activity	Student Deadline (all 11:59pm)	TA/Instructor Deadline (all 11:59pm)
1	M Jan 9	Course Introduction <i>University Lectures begin.</i>	READ Course outline	
	W Jan 11	Introduction to Social Psychology	READ Chapter 1	
	F Jan 13	Research Methods in Social Psychology	READ Chapter 2 SUBMIT Bonus Course Outline Quiz via D2L (Assessments > Quizzes; +1%)	
2	M Jan 16	Research Methods in Social Psychology		
	W Jan 18	The Social Self	READ Chapter 3	
	R Jan 19	<i>Last day to drop a class without a penalty</i>		
	F Jan 20	The Social Self <i>Last day to add or swap a course</i>	<i>End of 1-week extension period for Bonus Course Outline Quiz</i>	
3	M Jan 23	The Social Self		
	W Jan 25	Person Perception	READ Chapter 4	
	F Jan 27	Person Perception <i>Fee payment deadline for Winter Term courses.</i>	<i>Last day Bonus Course Outline Quiz is Available</i>	
4	M Jan 30	Information about research proposal		
	W Feb 1	Test 1 (15%)		
	F Feb 3	Stereotypes, Prejudice, and Discrimination	READ Chapter 5 <i>Last day to complete the In-Class Assessment Make-Up Request Form if missed Test 1 on Feb. 1st</i>	Grades for Bonus Course Outline Quiz posted
5	M Feb 6	Stereotypes, Prejudice, and Discrimination		

	W Feb 8	Stereotypes, Prejudice, and Discrimination		
	F Feb 10	Attitudes	READ Chapter 6	Grades for Test 1 posted
6	M Feb 13	Attitudes	SUBMIT Thought Paper (10%) via D2L (Assessments > Dropbox)	
	W Feb 15	Conformity	READ Chapter 7 <i>Last day to write make-up Test 1</i>	
	F Feb 17	Conformity		Grades for make-up Test 1 posted
7	M Feb 20	UNIVERSITY CLOSED Alberta Family Day	<i>End of 1-week extension period for Thought Paper</i>	
	Feb 19-25	Term Break		
8	M Feb 27	Test 2 (15%)	<i>Thought Paper Dropbox closes at 11:59pm</i>	Grades for Thought Papers received by Feb. 13 th posted
	W Mar 1	Group Processes	READ Chapter 8 <i>Last day to complete the In-Class Assessment Make-Up Request Form if missed Test 2 on Feb. 27th</i>	
	F Mar 3	Group Processes		
9	M Mar 6	Attraction and Close Relationships	READ Chapter 9	Grades for Thought Papers received by Feb. 20 th posted
	W Mar 8	Attraction and Close Relationships		Grades for Test 2 posted
	F Mar 10	Attraction and Close Relationships		
10	M Mar 13	In-Class Peer Review of Proposal Drafts (5%)	BRING Draft of Proposal to Class <i>Last day to write make-up Test 2</i>	Grades for Thought Papers received by Mon. Feb. 27 th posted
	W Mar 15	Helping Others	READ Chapter 10 <i>Last day to complete the In-Class Assessment Make-Up Request Form if missed Peer-Review on Mar. 13th</i>	
	F Mar 17	Helping Others		Grades for make-up Test 2 posted
11	M Mar 20	Test 3 (15%)		
	W Mar 22	Aggression	READ Chapter 11 <i>Last day to complete the In-Class Assessment Make-Up Request Form if missed Test 3 on Mar. 20th</i>	
	F Mar 24	Aggression		Grades for Peer-Review posted

12	M Mar 27	Law	READ Chapter 12 <i>Last day to complete make-up peer review</i>	
	W Mar 29	Law	SUBMIT Research Proposal (25%) via D2L (Assessments > Dropbox) by 11:59pm	Grades for Test 3 posted
	F Mar 31	Business	READ Chapter 13	<i>Grades for Make-up Peer-Review posted</i>
13	M Apr 3	Health & Well-Being	READ Chapter 14 <i>Last day to write make-up Test 3</i>	
	W Apr 5	Health & Well-Being	<i>End of 1-week extension period for Research Proposal</i>	<i>Grades for make-up Test 3 posted</i>
	F Apr 7	UNIVERSITY CLOSED Good Friday		
14	M Apr 10	UNIVERSITY CLOSED Easter Monday		
	W Apr 12	Test 4 (15%) <i>Winter Term Lectures End. Last day to withdraw with permission from Winter Term half courses.</i>	<i>Apr. 12th: Research Proposal Dropbox closes at 11:59pm Apr. 14th: Last day to complete the In-Class Assessment Make-Up Request Form if missed Test 4 on Apr. 12th</i>	Grades for Research Proposals received by Mar. 29 th posted
	Apr 15-26	<i>Fall Final Exam Period (no exam for this course)</i>	<i>Apr 19th: Last day to write make-up Test 4</i>	<i>Grades for Test 4 and Research Proposals submitted after Mar. 29th posted after final grades are accepted by the department</i>

Extra Research Participation Course Credit is Not Offered for this Course. Students in this course can, however, earn an extra 1% towards their final grade in the course by scoring 100% on the Bonus Course Outline Quiz which will be available on D2L (Assessments > Quizzes). Note that the last day to submit this Quiz without late penalty will be Friday, Jan. 20th, and the last it will be available is Friday Jan. 27th.

Supporting Documentation

Students may be asked to provide supporting documentation for an exemption/special request. This may include, but is not limited to, a prolonged absence from a course where participation is required, a missed course assessment, a deferred examination, or an appeal. Students are encouraged to submit documentation that will support their situation. Supporting documentation may be dependent on the reason noted in their personal statement/explanation provided to explain their situation. This could be medical certificate/documentation, references, police reports, invitation letter, or a statutory declaration, etc. The decision to provide supporting documentation that best suits the situation is at the discretion of the student. Students cannot be required to provide specific supporting documentation, such as a medical note.

Students can make a Statutory Declaration as their supporting documentation (available at ucalgary.ca/registrar . This requires students to make a declaration in the presence of a Commissioner for Oaths. It demonstrates the importance of honest and accurate information provided and is a legally binding declaration. Several registered Commissioners for Oaths are available to students at no charge, on campus, please see ucalgary.ca/registrar.

Falsification of any supporting documentation will be taken very seriously and may result in disciplinary action through the Academic Discipline regulations or the Student Non-Academic Misconduct policy.

Absence From Test/Exam/Other In-Class Assessment

Makeup assessments are **NOT** an option without the approval of the instructor

<https://www.ucalgary.ca/pubs/calendar/current/g-1-1.html>. At the instructor's discretion, a makeup assessment may differ significantly (in form and/or content) from the regularly scheduled assessment. Once approved by the instructor a makeup test/exam must be written within 2 weeks of the missed test/exam on a day/time scheduled by the instructor.

If you miss an in-class assessment (i.e., a Test or the Peer-Review of Research Proposal)

complete this [In-Class Assessment Make-Up Request Form](#) within 48-hours of the missed assessment (i.e., 48 hours before or after), indicating ALL possible times that you can complete a make-up assessment in the 2-week period following the original assessment date. Once the form deadline has passed the instructor will then let you know the date, time, and format of your make-up assessment within 24-hours via email. If you do complete the form in time OR are unable to complete a make-up assessment within 2-weeks following the original date, you will receive a grade of zero on the assessment (unless you apply for, and are granted, an official Deferral of Term Work, see below).

NOTE: As Test 4 falls on the last day of class, the last day to write a make-up assessment for Test 4 will be Apr. 19th (5 business days after the end of classes, which is Apr. 12th). If you cannot write a makeup test before that date, the instructor will provide you with the information for requesting a Deferral of Term Work; however, note that deferral of term work will likely result in a delay in receiving your final grade for the course.

Late Written/Submitted Assessments

In this course, due dates have been carefully set to space out the work evenly throughout the semester and to ensure that you receive your grade (and, when applicable, written feedback) in time for it to be useful in preparing for future assessments. Thus, it is in your best interest to plan to submit the written submissions before the due dates indicated (see list of dates on p. 2 and full course schedule on pp. 4-6). However, I understand that sometimes life events (e.g., technological issues, pet/child care, mental/physical illness) can pose challenges to meeting academic deadlines. **Thus, both assignments in this course come with a built-in one-week extension period (including weekends/holidays) and then are penalized 5% per day (including weekends/holidays) to a maximum of 7 days (35% deduction), after which you may no longer submit the assignment and will receive a grade of zero for that assessment.** Note that emailed submissions will not be graded, and email requests for extensions will

not be answered, except for instances where a student has an Accommodation from SAS (see below) that allows for extensions beyond 1-week. In the event of an acute and serious illness, injury, or other event please book a meeting with the instructor using the link provided at the top of this document.

Grades

Except for the final assessments completed/submitted in the last 2-weeks of the course, grades for all assessments will be published on D2L within 2 weeks of completing/submitting the assessment (for specific grading deadlines, see the schedule on pp. 4-6). Grades for the Tests, Bonus Course Outline Quiz, and Peer-Review of Research Proposal will be uploaded/published by the instructor. The Thought Papers and Research Proposals will be graded by your TA.

Reappraisal of Graded Term Work (from <http://www.ucalgary.ca/pubs/calendar/current/i-2.html>)

A student who feels that a piece of graded term work (term paper, essay, test, etc.) has been unfairly graded, may have the work reappraised as follows:

- **For Assessments graded by the TA** (see above section), the student must first discuss the grade and feedback with the TA. Then, if not satisfied with the reason given for the original grade or, if applicable, the revised grade, the student can arrange a meeting with the instructor (booking link at the top of this document).
- **For Tests**, the student must first view the exam answer key with the review TAs in one of the times and locations listed on D2L. Then, if there are lingering questions/concerns, the student can arrange a meeting with the instructor (booking link at the top of this document).
- **For any other concern regarding grades**, students can arrange a meeting with the instructor (booking link at the top of this document). For concerns easily addressed over email (e.g., a missing grade on D2L), students can send an email to the instructor rather than setting up a meeting.

If, after meeting with the course instructor, a student is not satisfied with the reason given for the original grade or, if applicable, the revised grade, the student can take the matter to the head of the department offering the course **within 2 business days of receiving the decision from the instructor**, who will arrange for a reappraisal of the work **within the next ten business days**. For information about reappraisal of Final Grades see: <http://www.ucalgary.ca/pubs/calendar/current/i-3.html>.

Academic Accommodations

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor. The full policy on Student Accommodations is available at [University of Calgary : B.6.1 Accommodation of Students with Disabilities or Medical Conditions \(ucalgary.ca\)](#).

Academic Misconduct

For information on academic misconduct and its consequences, please see the University of Calgary Calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>

Instructor Intellectual Property

Course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments, and tests/exams) remain the intellectual property of the professor(s). These materials may NOT be reproduced, redistributed, or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

Copyright Legislation

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://www.ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-material-protected-copyright-policy>) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

Freedom of Information and Protection of Privacy

Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary

Student Support and Resources

<https://www.ucalgary.ca/registrar/registration/course-outlines>

Important Dates

The last day to drop this course with no "W" notation and **still receive a tuition fee refund is Thursday, January 19, 2023**. Last day add/swap a course is **Friday, January 20, 2023**. The last day to withdraw from this course is **Wednesday, April 12, 2023** [University of Calgary : Academic Schedule \(ucalgary.ca\)](https://www.ucalgary.ca/academic-schedule)