



UNIVERSITY OF
CALGARY

DEPARTMENT OF PSYCHOLOGY

Psychology 351(L02) – Developmental Psychology

Fall 2009

Instructor:	Dr. David Casey	Lecture Location:	Admin 142
Phone:	403-220-3118	Lecture Days/Time:	TR 9:30 – 10:45AM
Email:	dcasey@ucalgary.ca		
Office:	Admin 240D		
Office Hours:	T TR 8:30 – 9:30AM		

Course Description and Goals

This course will introduce students to many aspects related to child and adolescent development. Topics to be covered include biological, perceptual, cognitive, and social changes that take place during childhood and adolescence. As well, intelligence, language and emotional development, self-understanding, and moral understanding will be discussed. Finally, gender, family, and extra-familial influences on child and adolescent development will be examined. It is a chronological course starting at prenatal and ending at adolescence.

Prerequisites

Psychology 205 – Principles of Psychology

Required Text

Berk, Laura (2008, 6th Edition). Infants, Children and Adolescents. Boston, MA: Pearson Education, Inc.

This book is available in the University Bookstore. There is a study guide available for this textbook. It is up to the student to decide if s/he wants to purchase one.

Copies of the overhead notes to be used in class (as well as this outline) will be available through the course Blackboard site.

Blackboard for PSYC 351 (L02)

There is an area on the general campus Blackboard site set aside for this course. I will post outlines of the lecture notes on Blackboard at the latest the evening prior to each class. I will keep you informed in class when other features become available or other items are posted on Blackboard. You can access Blackboard via this link;

<http://blackboard.ucalgary.ca/webapps/login>

Evaluation

Two term tests and a final exam are scheduled. All are non-cumulative, multiple-choice tests based on lecture materials, readings in the textbook, group discussions, demonstrations, and videos. Not all test material will be covered in class, and some test material covered in class will not be covered in the text, so regular attendance is important for success in this course. Note that you are responsible for all assigned readings from the text even if the specific content has not been covered in lectures. Many test questions will involve critical thinking, a skill you will be given practice developing in class, so again it's to your advantage to come to class. The chapters covered on each exam are listed on the Tentative Lecture Schedule on this outline.

First exam (in-class): 33.3% of final grade
Second exam (in-class): 33.3% of final grade
Final exam: 33.3% of final grade; to be scheduled by the Registrar

Grading Scale

A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%
A	90-95%	B	76-79%	C	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	0-49%

As stated in the University Calendar, it is at the instructor's discretion to round off either upward or downward to determine a final grade when the average of term work and final examinations is between two letter grades. To determine final letter grades, final percentage grades will be rounded up or down to the nearest whole percentage as appropriate (e.g., 89.50% will be rounded up to 90% = A, but 89.49% will be rounded down to 89% = A-, etc.)

Reappraisal of Grades

A student who feels that a piece of graded term work (term paper, essay, test, etc.) has been unfairly graded, may have the work re-graded as follows. The student shall discuss the work with the instructor within 15 days of being notified about the mark or of the item's return to the class. If not satisfied, the student shall immediately take the matter to the Head of the department offering the course, who will arrange for a reassessment of the work within the next 15 days. The reappraisal of term work may cause the grade to be raised, lowered, or to remain the same. If the student is not satisfied with the decision and wishes to appeal, the student shall address a letter of appeal to the Dean of the faculty offering the course within 15 days of the unfavourable decision. In the letter, the student must clearly and fully state the decision being appealed, the grounds for appeal, and the remedies being sought, along with any special circumstances that warrant an appeal of the reappraisal. The student should include as much written documentation as possible.

Plagiarism and Other Academic Misconduct

Intellectual honesty is the cornerstone of the development and acquisition of knowledge and requires that the contribution of others be acknowledged. Consequently, plagiarism or cheating on any assignment is regarded as an extremely serious academic offense. Plagiarism involves submitting or presenting work in a course as if it were the student's own work done

expressly for that particular course when, in fact, it is not. Students should examine sections of the University Calendar that present a Statement of Intellectual honesty and definitions and penalties associated with Plagiarism/Cheating/Other Academic Misconduct.

Academic Accommodation

It is the student's responsibility to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre, please contact their office at 403-220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. You are also required to discuss your needs with your instructor no later than 14 days after the start of this course.

Absence from an Exam

Make-up exams are NOT an option without an official University medical excuse (see the University Calendar). A completed Physician/Counselor Statement will be required to confirm absence from an exam for health reasons; the student will be required to pay any cost associated with the Physician/Counselor Statement. Students who miss an exam have 48 hours to contact the instructor and to schedule a makeup exam. Students who do not schedule a makeup exam with the instructor within this 48-hour period forfeit the right to a makeup exam. At the instructor's discretion, a make-up exam may differ significantly (in form and/or content) from a regularly scheduled exam. Except in extenuating circumstances (documented by an official University medical excuse), a makeup exam must be written within 2 weeks of the missed exam.

Course Credits for Research Participation

Students in most psychology courses are eligible to participate in departmentally approved research and earn credits toward their final grades. A maximum of two credits (2%) per course, including this course, may be applied to an individual's final grade. Students earn 0.5% (0.5 credits) for each full 30 minutes of participation. The demand for timeslots may exceed the supply in a given term. Thus, students are not guaranteed that there will be enough studies available to them to meet their credit requirements. Students should seek studies early in the term and should frequently check for open timeslots. Students can create an account and participate in departmentally approved research studies at <http://ucalgary.sona-systems.com>. **The last day to participate in research and allocate credits to courses is December 7th, 2009.**

Student Organizations

Psychology students may wish to join the Psychology Undergraduate Students' Association (PSYCHS). They are located in Administration 170 or may be contacted at 403-220-5567.

Student Union VP Academic: Phone: 220-3911 suvpaca@ucalgary.ca

Student Union Faculty Rep.: Phone: 220-3913 socialscirep@su.ucalgary.ca

Important Dates

The last day to drop this course and **still receive a fee refund** is **September 18th, 2009**. The last day to withdraw from this course is **December 8th, 2009**.

Tentative Lecture Schedule

<u>Month</u>	<u>Day</u>	<u>Activity/Lecture</u>	<u>Chapter</u>
Sept	8	Orientation/Class Mechanics History, Theory, and Research	1
Sept	10	History, Theory, and Research (cont'd)	1
Sept	15	Biological and Environmental Foundations	2
Sept	17	Biological and Environmental Foundations (cont'd) Prenatal Development	2 3
Sept	22	Prenatal Development (cont'd)	3
Sept	24	Birth and the Newborn	4
Sept	29	Birth and the Newborn (cont'd) Infancy & Toddlerhood: Physical Development	4 5
Oct	1	Infancy & Toddlerhood: Physical Development Review for Test #1	5
Oct	6	<u>Test 1 (33.33%)</u> Lecture Materials and Chapters 1, 2, 3, 4, & 5	
Oct	8	Infancy & Toddlerhood: Cognitive Development	6
Oct	13	Infancy & Toddlerhood: Emotional & Social Development	7
Oct	15	Infancy & Toddlerhood: Emotional & Social Development (cont'd)	7
Oct	20	Early Childhood: Physical Development Early Childhood: Cognitive Development	8 9
Oct	22	Early Childhood: Cognitive Development (cont'd)	9
Oct	27	Early Childhood: Emotional & Social Development	10
Oct	29	Early Childhood: Emotional & Social Development (cont'd) Review for Test #2	10
Nov	3	<u>Test 2 (33.33%)</u> Lecture Materials and Chapters 6, 7, 8, 9, & 10	
Nov	5	Middle Childhood: Physical Development	11
Nov	10	Middle Childhood: Cognitive Development	12
Nov	12	NO CLASS – READING DAYS	
Nov	17	Middle Childhood: Cognitive Development (cont'd)	12
Nov	19	Middle Childhood: Emotional & Social Development	13
Nov	24	Middle Childhood: Emotional & Social Development (cont'd)	13
Nov	26	Adolescence: Physical Development Adolescence: Cognitive Development	14 15
Dec	1	Adolescence: Cognitive Development (cont'd)	15
Dec	3	Adolescence: Emotional & Social Development	16
Dec	8	Adolescence: Emotional & Social Development (cont'd) Wrap-up, Review for Final	16
Dec	11- 21	<u>Final Exam (33.33%):</u> Lecture Materials and Chapters 11, 12, 13, 14, 15, & 16 Scheduled by Registrar	

This schedule is a guideline only, with specific lecture topics varying from time to time.