



**Department of Psychology**  
**Psychology 351 (L02) – Developmental Psychology**  
**Fall 2010 – Course Outline**

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<b>Instructor:</b>	Dr. S. Graham	<b>Lecture Location:</b>	CHC 119
<b>Phone:</b>	403-220-7188	<b>Lecture Days/Time:</b>	TR 11:00
<b>Email:</b>	<a href="mailto:susan.graham@ucalgary.ca">susan.graham@ucalgary.ca</a>	<b>Grading TA:</b>	Shirley Lo
<b>Office:</b>	Admin 254	<b>Email:</b>	<a href="mailto:lkslo@ucalgary.ca">lkslo@ucalgary.ca</a>
<b>Office Hours:</b>	TBA	<b>Office Hours:</b>	TBA

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### Course Description and Goals

In this course, we will explore the field of developmental psychology, focusing primarily on the period from birth until early adolescence. We will cover methodology, theory and concepts relevant to understanding development. Consideration will be given to various theoretical approaches with strong emphasis placed upon empirical research findings.

### Prerequisites

Psychology 205 – Principles of Psychology

### Required Text

Siegler, R., Deloache, J., & Eisenberg, N. (2011). *How Children Develop* (3rd Ed). New York: Worth Publishers. Available for purchase at the University of Calgary Bookstore.

### Evaluation

Exam #1	28.33% (Oct. 7)
Exam #2	28.33% (Nov. 9)
Exam #3	28.33% (To be scheduled by the Registrar)
Assignment	15% (due Oct. 28)

### Exams:

Exams will consist of multiple-choice questions and short answer question. For all exams, you will be responsible for **both the lecture material and the material covered in the textbook.**

### Assignment: Journal article review:

The goals of this assignment are to:

- provide you with experience finding and using the major developmental psychology journals
- provide you with experience reading and understanding empirical journal articles.
- provide you with experience abstracting the important information from journal articles.

For this assignment, you will be asked to read and summarize the main points of **one** article in a major child development journal. You will be asked to choose an **empirical article** (an article that reports the findings of an experiment or set of experiments). **Summaries will be 3 to 4 pages, typed and double-**

**spaced. You must include a photocopy of the article you've chosen to summarize.** More details will be provided in class and a teaching assistant will be available to assist you with this assignment.

**Please note:**

- Exams will NOT be cumulative.
- Late assignments will NOT be accepted without an official university medical excuse.
- Emailed assignments will NOT be accepted.
- A failing grade may be assigned to any student who fails to complete one or more of the exams.
- Make-up exams are NOT an option without an official university medical excuse (see University Calendar). You must contact the instructor before the scheduled exam or you will have forfeited any right to make up the exam. Any medical excuses must be accompanied by a note from a physician.

**Grading Scale**

A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%
A	90-95%	B	76-79%	C	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	0-49%

As stated in the University Calendar, it is at the instructor's discretion to round off either upward or downward to determine a final grade when the average of term work and final examinations is between two letter grades. In this course there will be no rounding up of final grades, especially in light of the opportunities students have to increase their final grade via research participation.

**Lecture Schedule\***

Date	Topic	Assigned Reading
T Sep 14	Introduction to Child Development	Ch. 1
R Sep 16	Research Strategies in Child Development	Ch. 1
T Sep 21	Prenatal Development and the Newborn Period	Ch. 2
R Sep 23	Prenatal Development and the Newborn Period	Ch. 2
<b>F Sep 24</b>	<b>Last day to drop a course with no W grade and tuition refund.</b>	
<b>M Sep 27</b>	<b>Last day for registration/change of registration.</b>	
T Sep 28	Biology and Behavior	Ch. 3
R Sep 30	Biology and Behavior	Ch. 3
T Oct 5	Theories of Cognitive Development	Ch. 4
<b>R Oct 7</b>	<b>Exam 1 (Chapters 1, 2, 3, 4)</b>	
T Oct 12	Seeing, Thinking and Doing in Infancy	Ch. 5
R Oct 14	Seeing, Thinking and Doing in Infancy	Ch. 5
T Oct 19	Development of Language and Symbol Use	Ch. 6
R Oct 21	Development of Language and Symbol Use	Ch. 6
T Oct 26	Conceptual Development	Ch. 7
R Oct 28	Conceptual Development <b>Journal Article Review Assignment Due</b>	Ch. 7
T Nov 2	Emotional Development	Ch. 10
R Nov 4	Emotional Development	Ch. 10

<b>T Nov 9</b>	<b>Exam 2 (Chapters 5, 6, 7, 10)</b>	
<b>R Nov 11</b>	<b>Remembrance Day. No lecture.</b>	
T Nov 16	Attachment to Others and Development of Self	Ch. 11
R Nov 18	Attachment to Others and Development of Self	Ch. 11
T Nov 23	The Family	Ch. 12
R Nov 25	Peer Relationships	Ch. 13
T Nov 30	Moral Development	Ch. 14
R Dec 2	Moral Development	Ch. 14
T Dec 7	Gender Development	Ch. 15
<b>W Dec 8</b>	<b>Last day to participate in research and allocate research credits.</b>	
R Dec 9	Gender Development	Ch. 15
<b>F Dec 10</b>	<b>Last day to withdraw.</b>	
	<b>Exam 3 to be scheduled by Registrar (Ch. 11, 12, 13, 14, 15)</b>	

\*Note: Adjustments may be made to our class schedule and readings as required.

### **Reappraisal of Grades**

A student who feels that a piece of graded term work (e.g., term paper, essay, test) has been unfairly graded, may have the work re-graded as follows. The student shall discuss the work with the instructor within 15 days of being notified about the mark or of the item's return to the class. If not satisfied, the student shall immediately take the matter to the Head of the department offering the course, who will arrange for a reassessment of the work within the next 15 days. The reappraisal of term work may cause the grade to be raised, lowered, or to remain the same. If the student is not satisfied with the decision and wishes to appeal, the student shall address a letter of appeal to the Dean of the faculty offering the course within 15 days of the unfavourable decision. In the letter, the student must clearly and fully state the decision being appealed, the grounds for appeal, and the remedies being sought, along with any special circumstances that warrant an appeal of the reappraisal. The student should include as much written documentation as possible.

### **Plagiarism and Other Academic Misconduct**

Intellectual honesty is the cornerstone of the development and acquisition of knowledge and requires that the contribution of others be acknowledged. Consequently, plagiarism or cheating on any assignment is regarded as an extremely serious academic offense. Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course when, in fact, it is not. Students should examine sections of the University Calendar that present a Statement of Intellectual honesty and definitions and penalties associated with Plagiarism/Cheating/Other Academic Misconduct.

### **Academic Accommodation**

It is the student's responsibility to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre, please contact their office at 403-220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. You are also required to discuss your needs with your instructor no later than 14 days after the start of this course.

### **Absence From A Test/Exam**

Makeup tests/exams are NOT an option without an official University medical excuse (see the University Calendar). A completed Physician/Counselor Statement will be required to confirm absence from a test/exam for health reasons; the student will be required to pay any cost associated with this Statement. Students who miss a test/exam have 48 hours to contact the instructor and to schedule a makeup test/exam. Students who do not schedule a makeup test/exam with the instructor within this 48-hour period forfeit the right to a makeup test/exam. At the instructor's discretion, a makeup test/exam may differ significantly (in form and/or content) from a regularly scheduled test/exam. Except in extenuating circumstances (documented by an official University medical excuse), a makeup test/exam must be written within 2 weeks of the missed test/exam.

### **Course Credits for Research Participation (Max 2% of final grade)**

Students in most psychology courses are eligible to participate in Departmentally approved research and earn credits toward their final grades. **A maximum of two credits (2%) per course, including this course, may be applied to the student's final grade. Students earn 0.5% (0.5 credits) for each full 30 minutes of participation.** The demand for timeslots may exceed the supply in a given term. Thus, students are not guaranteed that there will be enough studies available to them to meet their credit requirements. Students should seek studies early in the term and should frequently check for open timeslots. Students can create an account and participate in Departmentally approved research studies at <http://ucalgary.sona-systems.com>. The last day to participate in studies and to assign or reassign earned credits to courses is **Dec 8<sup>th</sup>, 2010**.

### **Evacuation Assembly Point**

In case of an emergency evacuation during class, students must gather at the designated assembly point nearest to the classroom. The list of assembly points is found at <http://www.ucalgary.ca/emergencyplan/assemblypoints>. Please check this website and note the nearest assembly point for this course.

### **Student Organizations**

Psychology students may wish to join the Psychology Undergraduate Students' Association (PSYCHS). They are located in Administration 170 and may be contacted at 403-220-5567.

**Student Union VP Academic:** Phone: 403-220-3911 [suvpaca@ucalgary.ca](mailto:suvpaca@ucalgary.ca)

**Student Union Faculty Rep.:** Phone: 403-220-3913 [socialscirep@su.ucalgary.ca](mailto:socialscirep@su.ucalgary.ca)

### **Important Dates**

The last day to drop this course with no "W" notation and **still receive a tuition fee refund** is **Sep 24<sup>th</sup>, 2010**. Last day for registration/change of registration is **Sep 27<sup>th</sup>, 2010**. The last day to withdraw from this course is **Dec 10<sup>th</sup>, 2010**.