

PSYC 351
DEVELOPMENTAL PSYCHOLOGY
Spring 2023

Instructor: Dr. Sasha M Reid **Lecture Location:** ICT 121
Phone: N/A **Lecture Days/Time:** TR 09:00 – 11:45
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Office: TBD
Office Hours: By appointment

Course Description

This course provides a general introduction to the field of developmental psychology, primarily focusing on prenatal development to early adolescence. Topics will include developmental methodology and theory relevant to biological, cognitive, emotional, and social development.

Course Learning Outcomes

The Department of Psychology is committed to student knowledge and skill development. The table below lists the key learning outcomes for this course, the program-learning outcomes they facilitate (see <https://live-arts.ucalgary.ca/psychology/about#program-learning-outcomes>), and the expected level of achievement.

Course Learning Outcomes	Assessment Methods	PLO(s)	Level(s)
Demonstrate an awareness of key psychological concepts by responding correctly to a series of question prompts.	Multiple choice examinations	1, 2, 5, 7	I, C
Convey an understanding of key ideas and theories by weighing and evaluating evidence and offering unique responses and examples.	Short answer examinations	1, 2, 5, 7	I, C
Judge and evaluate the information and ideas presented and contribute to classroom knowledge and problem-solving activities.	In Class Knowledge-Building	1, 2	C
Think critically about course material and communicate those thoughts respectfully and appropriately in a co-learning environment.	In Class Skill-Building (discussion and debate)	1, 2, 4, 5, 6	C, A
Transfer learning and psychological knowledge to novel contexts and situations	In-class assignments	4, 5, 7	C

Notes. PLOs = Program-Learning Outcomes: 1 = demonstrate knowledge of psychological sciences, 2 = think critically and solve problems, 3 = conduct research and analyze data, 4 = communicate effectively, 5 = demonstrate information literacy, 6 = understand and implement ethical principles in a diverse world, 7 = apply psychological knowledge and skills, 8 = Demonstrate multicultural competence and awareness of issues related to equity, diversity,* and inclusion. Level of PLO achievement facilitated by this course: I = introductory, C = competency, A = advanced.

Acknowledgments and Respect for Diversity

Our classrooms view diversity of identity as a strength and resource. Your experiences and different perspectives are encouraged and add to a rich learning environment that fosters critical thought through respectful discussion and inclusion. The Department of Psychology would also like to acknowledge the traditional territories of the people of the Treaty 7 region in southern Alberta. The City of Calgary is also home to Métis Nation of Alberta, Region III.

Course Format

This is an in-person class held on campus.

Prerequisites

Psyc 200 & 201 (Principles of Psychology I & II)

Required Text

Relevant Readings will be posted to D2L.

Assessment Methods

Assessment	Due Date	Weight	Format
Test 1	May 18, 2023 <i>Material to be covered: May 4 – May 16, inclusive.</i>	30%	In-person, Handwritten, Multiple Choice and Short Answer, Closed Book
Test 2	June 8, 2023 <i>Material to be covered: May 23 – June 6, inclusive.</i>	30%	In-person, Handwritten, Multiple Choice and Short Answer, Closed Book
In-Class Knowledge and Skill Building Activities (11)	Each class, available on TopHat.	40%	In-person, TopHat

TEST 1 will include all material from May 4 – May 16. Examinations will contain 20 multiple choice questions and between 3 – 5 short answer questions (ranging from one sentence to one paragraph). This test will be written in-person in class and will be closed book. Exams in this course are closed book. The use of resources, including class notes, the textbook, online resources, and calculators is prohibited during the exams in this course. Students may not communicate with others about course material or the exam either in person or electronically during exams.

TEST 2 will include all material from May 23 – June 6. Examinations will contain 20 multiple choice questions and between 3 – 5 short answer questions (ranging from one sentence to one paragraph). This test will be written in-person in class and will be closed book. Exams in this course are closed book. The use of resources, including class notes, the textbook, online resources, and calculators is prohibited during the exams in this course. Students may not communicate with others about course material or the exam either in person or electronically during exams.

In-Class Knowledge and Skill Building activities will take place during each regularly schedule class. These activities will engage students in thought provoking questions which can be answered, primarily, through TopHat. Other activities will provide students with a question prompt which will then require timed problem solving with a peer or independently, whichever the student prefers. In some instances, there will be no right answer and students are expected to respond with whatever answer they wish, this is the case for open ended questions. In other instances, questions will require students to respond correctly to the question prompt as a means to test comprehension of class material. Overall participation in each day's in-class knowledge and skill building activity will be worth ~3.65%. Full participation is required to achieve the full ~3.65% in any class. If students fail to respond to a question the ~3.65% grade for that day will be adjusted to reflect incomplete participation (-.50% per missed response up to a maximum of 1%). If answers require a correct response, the ~3.65% grade for that day will be adjusted to reflect an incorrect answer (-.50% per wrong answer up to a maximum of 1%).

Students who fail to attend a class and participate without instructor approval for their absence, will receive a 0% for that days in-class knowledge and skill building activities.

University of Calgary Academic Integrity Policy

Academic integrity is the foundation of the development and acquisition of knowledge and is based on values of honesty, trust, responsibility, and respect. We expect members of our community to act with integrity.

Research integrity, ethics, and principles of conduct are key to academic integrity. Members of our campus community are required to abide by our institutional code of conduct and promote academic integrity in upholding the University of Calgary's reputation of excellence. It is your responsibility to ensure that you have read and are familiar with the student academic misconduct policy:

<https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Student-Academic-Misconduct-Policy.pdf>

Department of Psychology Criteria for Letter Grades

Psychology course instructors use the following criteria when assigning letter grades:

A+ grade: *Exceptional Performance.* An A+ grade indicates near perfect performance on multiple choice and short answer exams. For research papers/essays/course projects/presentations, an A+ grade is awarded for exceptional work deserving of special recognition and is therefore not a common grade.

A, A- Range: *Excellent Performance.* Superior understanding of course material. Written work is very strong in terms of critical and original thinking, content, organization, and the expression of ideas, and demonstrates student's thorough knowledge of subject matter.

B Range: *Good Performance.* Above average understanding of course material. Written work shows evidence of critical thinking and attention to organization and editing but could be improved in form and/or content.

C Range: *Satisfactory Performance.* Adequate understanding of course material. Knowledge of basic concepts and terminology is demonstrated. Written work is satisfactory and meets essential requirements but could be improved significantly in form and content. Note: All prerequisites for courses offered by the Faculty of Arts must be met with a minimum grade of C-.

D range: *Marginally meets standards.* Minimal understanding of subject matter. Written work is marginally acceptable and meets basic requirements but requires substantial improvements in form and content. Student has not mastered course material at a level sufficient for advancement into more senior courses in the same or related subjects.

F grade: *Course standards not met.* Inadequate understanding of subject matter. Written work does not meet basic requirements. Student has not demonstrated knowledge of course material at a level sufficient for course credit.

Grading Scale

A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%
A	90-95%	B	76-79%	C	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	0-49%

It is at the instructor's discretion to round off either upward or downward to determine a final grade when the average of term work and final examinations is between two letter grades.

To determine final letter grades, final percentage grades will be rounded up or down to the nearest whole percentage (e.g., 89.5% will be rounded up to 90% = A but 89.4% will be rounded down to 89% = A-).

Tentative Lecture Schedule

Date	Topic/Activity/Readings/Due Date
R May 4	First day of classes. Introduction to Developmental Psychology and the History Childhood.
T May 9	Last day to drop classes without penalty and last day to add or swap classes. Research Methods and Ethics in Developmental Psychology.
R May 11	(Epi)Genetics, Prenatal Development, and the Newborn Period.
T May 16	Neurodevelopment, Developmental Timing, and Plasticity.
R May 18	TEST 1 (material from May 4 – May 16)
T May 23	Attachment.
R May 25	Cognitive Development.
T May 30	Social Development and Theory of Mind.
R June 1	Emotional Development.
T June 6	Moral Development.
R June 8	TEST 2 (material from May 23 – June 6)
T June 13	Developmental Psychopathology.
R June 15	End of Spring Lectures and last day to withdraw from a course. Child Development and the Law.
M June 19	Start of Spring Final Exams
W June 21	End of Spring Final Exams

Extra Research Participation Course Credit is Not Offered for this Course.

Seating During Exams

Instructors and exam invigilators are free to ask students to move seats before an exam begins or even during an exam. Students must comply with this request and refusal to do so may warrant a charge of academic misconduct.

Absence From Test/Exam

Makeup tests/exams are **NOT** an option without the approval of the instructor <https://www.ucalgary.ca/pubs/calendar/current/g-1-1.html> At the instructor's discretion, a makeup test/exam may differ significantly (in form and/or content) from a regularly scheduled test/exam. Once approved by the instructor a makeup test/exam must be written within 2 weeks of the missed test/exam on a day/time scheduled by the instructor. If a student cannot write their final exam on the date assigned by the Registrar's Office, they need to apply for a deferred exam <https://www.ucalgary.ca/registrar/exams/deferred-exams>

Travel During Exams

Consistent with University regulations, students are expected to be available to write scheduled exams at any time during the official December and April examination periods. Requests to write a make-up exam because of conflicting travel plans (e.g., flight bookings) will NOT be considered by the department. Students are advised to wait until the final examination schedule is posted before making any travel arrangements. If a student cannot write their final exam on the date assigned by the Registrar's Office, they need to apply for a deferred exam [Deferred Final Exams | University of Calgary \(ucalgary.ca\)](#) Students with an exceptional extenuating circumstance (e.g., a family emergency) should contact the Department of Psychology psyugrd@ucalgary.ca

Reappraisal of Graded Term Work <http://www.ucalgary.ca/pubs/calendar/current/i-2.html>

Reappraisal of Final Grade <http://www.ucalgary.ca/pubs/calendar/current/i-3.html>

Academic Accommodations

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor. The full policy on Student Accommodations is available at <http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf>.

Academic Misconduct

For information on academic misconduct and its consequences, please see the University of Calgary Calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>

Instructor Intellectual Property

Course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments, and exams) remain the intellectual property of the professor(s). These materials may NOT be reproduced, redistributed, or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

Copyright Legislation

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (https://library.ucalgary.ca/services/copyright?_gl=1*bcjlpn*_ga*OTY1ODc0Njg0LjE2NjkxNTA1NTM.*_ga_X4GN9Y4W7D*MTY3Nzc5MjM3Ni4xNy4xLjE2Nzc3OTI4MDYuMC4wLjA) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

Freedom of Information and Protection of Privacy

Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary

Student Support and Resources

<https://www.ucalgary.ca/registrar/registration/course-outlines>

Important Dates

The last day to drop this course with no "W" notation and **still receive a tuition fee refund is Tuesday, May 9th, 2023**. Last day add/swap a course is **Tuesday, May 9th, 2023**. The last day to withdraw from this course is **Thursday, June 15, 2023**.