



DEPARTMENT OF PSYCHOLOGY
Psychology 351(60) Developmental Psychology
Summer 2008

Instructor: Dr. David Casey
Office: Administration 257D
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Office Hours: by appointment
Course Blackboard Site: <http://blackboard.ucalgary.ca>

Lectures: Tuesday and Thursday 5:00 – 7:50PM
Location: A 167

Required Text:

Berk, Laura (2008, 6th Edition). Infants, Children and Adolescents. Boston, MA: Pearson Education, Inc.

There is a study guide available for this textbook. It is up to the student to decide if s/he wants to purchase one.

Copies of the overhead notes to be used in class (as well as this outline) will be available through the course Blackboard site.

Course Objectives:

This course will introduce students to the many aspects of child and adolescent development. Topics to be covered include biological, perceptual, cognitive and social changes that take place during childhood and adolescence. As well, intelligence, language and emotional development, self-understanding and moral understanding will be discussed. Finally, gender, family, and extra-familial influences on child and adolescent development will be covered.

University of Calgary Curriculum Objectives:

- 1) This course addresses the following core competencies:
- Critical thinking
 - Practical application of theory and research to real-life examples
 - Abstract reasoning

With the following course characteristics:

- Class discussions between students and professor will help students to think critically about course material
- Students will be encouraged to think about their own psychological development in order to help them apply theory and research in a practical manner
- Current events and research from outside the textbook will be integrated into lectures where appropriate
- Students will occasionally break into small groups to discuss problems and issues

Evaluation:

Two term tests and a final exam are scheduled. All are non-cumulative, multiple-choice tests based on lecture materials, readings in the textbook, group discussions, demonstrations, and videos. Not all test material will be covered in class, and some test material covered in class will not be covered in the text, so regular attendance is important for success in this course. Note that you are responsible for all assigned readings from the text even if the specific content has not been covered in lectures. Many test questions will involve critical thinking, a skill you will be given practice developing in class, so again it's to your advantage to come to class.

First exam (in-class): 33.3% of final grade
Second exam (in-class): 33.3% of final grade
Final exam 33.3% of final grade; to be scheduled by the Registrar

Exams **will not** be cumulative. Format will be multiple-choice.

Please note:

- The following percentages indicate the standard required for each letter grade. These may be lowered but will not be raised.

Final letter grades for the course will be assigned as follows:

A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%
A	90-95%	B	76-79%	C	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	Less than 50%

Research credits will be added to the final grade percentage. To determine finale letter grades, final percentage grades will be rounded up or down to the nearest whole percentage as appropriate (e.g., 89.5% will be rounded up to 90%; 89.4% will be rounded down to 89%, etc.)

Topic Schedule: This schedule is a guideline only. Specific lecture topics may vary from time to time.

Date	Topic	Readings
July 3 rd	History, Theory, and Research	Ch 1
July 8 th	Biological and Environmental Foundations Prenatal Development	Ch 2 & 3
July 10 th	Prenatal Development (cont'd) Birth & the Newborn Baby	Ch 3 & 4
July 15 th	Birth & the Newborn Baby (cont'd) Physical Development: Infancy & Toddlerhood	Ch 4 & 5
July 17th	Test #1	Ch 1, 2, 3, 4, 5
July 22 nd	Cognitive Development: Infancy & Toddlerhood Emotional & Social Development: Infancy & Toddlerhood	Ch 6 & 7
July 24 th	Physical Development: Early Childhood Cognitive Development: Early Childhood	Ch 8 & 9
July 29 th	Emotional & Social Development: Early Childhood	Ch 10
July 31st	Test #2	Ch 6, 7, 8, 9, 10
August 5 th	Physical Development: Middle Childhood Cognitive Development: Middle Childhood	Ch 11 & 12
August 7 th	Emotional & Social Development: Middle Childhood	Ch 13
August 12 th	Physical Development: Adolescence Cognitive Development: Adolescence	Ch 14 & 15
August 14 th	Emotional & Social Development: Adolescence	Ch 16
TBA	Final Test (to be scheduled by Registrar)	Chapters 11,12,13,14, 15, & 16

Blackboard for PSYC 351 (L60)

There is an area on the general campus Blackboard site set aside for this course. I will post outlines of the lecture notes on Blackboard at the latest the evening prior to each class. I will keep you informed in class when other features become available or other items are posted on Blackboard. You can access Blackboard via this link;

<http://blackboard.ucalgary.ca/webapps/login>

Reappraisal of Grades

A student who feels that a piece of graded term work (term paper, essay, test, etc.) has been unfairly graded, may have the work re-graded as follows. The student shall discuss the work with the instructor within fifteen days of being notified about the mark or of the item's return to the class. If not satisfied, the student shall immediately take the matter to the Head of the department offering the course, who will arrange for a reassessment of the work within the

next fifteen days. The reappraisal of term work may cause the grade to be raised, lowered, or to remain the same.

If the student is not satisfied with the decision and wishes to appeal, the student shall address a letter of appeal to the Dean of the faculty offering the course within fifteen days of the unfavourable decision. In the letter, the student must clearly and fully state the decision being appealed, the grounds for appeal, and the remedies being sought, along with any special circumstances that warrant an appeal of the reappraisal. The student should include as much written documentation as possible.

Plagiarism and Other Academic Misconduct

Intellectual honesty is the cornerstone of the development and acquisition of knowledge and requires that the contribution of others be acknowledged. Consequently, plagiarism or cheating on any assignment is regarded as an extremely serious academic offense. Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course when, in fact, it is not. Students should examine sections of the University Calendar that present a Statement of Intellectual honesty and definitions and penalties associated with Plagiarism/Cheating/Other Academic Misconduct.

Academic Accommodation

It is the student's responsibility to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and **have not** registered with the Disability Resource Centre, please contact their office at 220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. You are also required to discuss your needs with your instructor no later than fourteen (14) days after the start of this course.

Absence From A Test

Make-up exams are NOT an option without an official University medical excuse (see the University Calendar). You must contact the instructor before the scheduled examination or you will have forfeited any right to make up the exam. At the instructor's discretion, a make-up exam may differ significantly (in form and/or content) from a regularly scheduled exam. Except in extenuating circumstances (documented by an official University medical excuse), a makeup exam is written within two (2) weeks of the missed exam.

A completed Physician/Counselor Statement will be required to confirm absence from a test for health reasons. The student will be required to pay any cost associated with the Physician Counselor Statement.

Course Credits for Research Participation

Students in most psychology courses are eligible to participate in departmentally approved research and earn credits toward their final grades. A maximum of two credits (2%) per course, including this course, may be applied to an individual's final grade. Students can create an account and access the Research Participation System website at <http://ucalgary.sona-systems.com>. The last day to participate in research is August 13, 2008.

Student Organizations

Psychology students may wish to join the Psychology Undergraduate Students' Association (PSYCHS). They are located in the Administration building, room 170 or may be contacted at 220-5567.

Student Union VP Academic: Phone: 220-3911 suypaca@ucalgary.ca
Student Union Faculty Rep.: Phone: 220-3913 socialscirep@su.ucalgary.ca

Important Dates

The last day to drop this course and **still receive a fee refund** is July 4, 2008. The last day to withdraw from this course is August 14, 2008.