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Psych 351	Developmental Psychology	Summer 2020

Instructor: Dr. Alexandra Twyman
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Lecture Location: D2L: Online
Teaching Assistant: Alyssa Smith
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Course Description

This course provides a general introduction to the field of developmental psychology, primarily focusing on prenatal development to early adolescence. Topics will include developmental methodology and theory relevant to biological, cognitive, emotional, and social development.

Course Learning Outcomes

The Department of Psychology is committed to student knowledge and skill development. The table below lists the key learning outcomes for this course, the program-learning outcomes they facilitate (see psyc.ucalgary.ca/undergraduate/program-learning-outcomes), and the expected level of achievement.

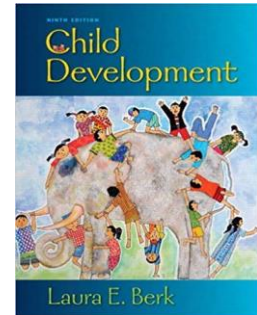| Course Learning Outcomes	Assessment Methods	PLO(s)	Level(s)
Identify, compare, and evaluate theories of developmental psychology	Multiple choice tests	1. 2	C
Evaluate, decide, and apply terminology in psychology to specific, concrete examples	Multiple choice tests; Written Assignments	1, 2, 4, 5, 7	C
Recall and recognize key developmental theories, experiments, and treatments	Multiple choice tests; written assignments;	1, 4, 7	I, C
Reflect, organize, and apply developmental theories and concepts in psychology to everyday situations	Written Assignments	2, 4, 3, 7	I, C
Judge, evaluate, and ask questions about psychological issues	Written Assignments	2, 4, 7	C, A
Demonstrate positive classroom citizenship through participation and engagement	Class demos, introduction pages, and written assignments	1, 7	I

Notes. PLOs = Program-Learning Outcomes: 1 = demonstrate knowledge of psychological sciences, 2 = think critically and solve problems, 3 = conduct research and analyze data, 4 = communicate effectively, 5 = demonstrate information literacy, 6 = understand and implement ethical principles, 7 = apply psychological knowledge and skills. Level of PLO achievement facilitated by this course: I = introductory, C = competency, A = advanced.

Prerequisites

Psyc 200 & 201 (Principles of Psychology I & II)

Required Text
Our class textbook can be obtained from the campus bookstore. You can purchase a hard copy, a loose-leaf copy, or a digital copy. Any of the formats are fine, as long as you are able to read the book chapters, you are all set to go! This textbook has been around for a few years, so there should be some used copies floating around for you to use. This textbook is one of my favorites to use because Dr. Berk is a very good writer and her information is of high quality. I've included the book cover so that you know you have the correct book!

Berk, L. (2013). *Child Development, 9th edition*. Pearson.

Assessment Methods

Unit Tests: Total of 65%
The unit tests are designed to test your understanding, integration, and application of the core principles of developmental psychology in each of the three units. All of the unit tests will be multiple choice and will cover the material in that unit (see class schedule for exact topics in each unit test). All tests will be closed book and are to do your work alone. You are not allowed to use any outside resources during the tests. The tests will be conducted online through D2L. Each of the tests will be one hour in length. They will be available on D2L on Tuesday morning at 8 a.m. Once you start the test, you will have 1 hour to complete the test. But the tests will be available for 24 hours for you to pick a start time (ie Tuesday at 8 a.m. until Wednesday at 8 a.m.)
Unit 1 (biological development)– 25% - Tuesday July 14th
Unit 2 (cognitive development)– 25% - Tuesday July 28th
Unit 3 (social development)– 15% - Tuesday August 11th
 "*Without instructor approval,, test extensions will not be granted. Any missed tests will be required to be completed within ONE week of the missed test, and only with the explicit permission of your instructor*"

Term Project: 35%
The lectures are designed to introduce you to the topics of developmental psychology, and to give you a broad overview of the topic. In the term project, you are able to pursue an area of development that is of particular interest (maybe even passion?) to you. In this term project, you will be picking a focused topic that you will then be thinking about a lot over the term. You will be searching for, reading, and critiquing empirical journal articles on your topic. Lastly, you will be synthesizing what you have read, and will share with us (in the final paper) and the class (in the presentation) the main findings of your research. This is your chance to become the expert on an area of your interest. And you will get to share this new found knowledge with the class. Some examples of topics might be "Should schools open in September for K-12 education: A developmental perspective" or "Should children with attention disorders be prescribed medication?" Full details of the term project will be posted on our D2L homepage. The term project will be submitted through the assignments folder on D2L.
Topic Approval – 5% - Tuesday July 7th at 11:59pm
Annotated Bibliography – 5% - Tuesday July 21st at 11:59pm
Final Paper – 15% - Tuesday, August 4th at 11:59pm
Final Presentation – 10% - THURSDAY August 6th at 11:59pm

"Without instructor approval, late assignments will be penalized 10% per day, including weekends, in accordance with standard practice in the psychology department"

Department of Psychology Criteria for Letter Grades
Psychology professors use the following criteria when assigning letter grades:
A+ grade: *Exceptional Performance.* An A+ grade indicates near perfect performance on multiple choice and short answer exams. For research papers/essays/course projects/presentations, an A+ grade is awarded for exceptional work deserving of special recognition and is therefore not a common grade.

A, A- Range: *Excellent Performance.* Superior understanding of course material. Written work is very strong in terms of critical and original thinking, content, organization, and the expression of ideas, and demonstrates student's thorough knowledge of subject matter.

B Range: *Good Performance.* Above average understanding of course material. Written work shows evidence of critical thinking and attention to organization and editing but could be improved in form and/or content.

C Range: *Satisfactory Performance.* Adequate understanding of course material. Knowledge of basic concepts and terminology is demonstrated. Written work is satisfactory and meets essential requirements but could be improved significantly in form and content. Note: All prerequisites for courses offered by the Faculty of Arts must be met with a minimum grade of C-.

D range: *Marginally meets standards.* Minimal understanding of subject matter. Written work is marginally acceptable and meets basic requirements but requires substantial improvements in form and content. Student has not mastered course material at a level sufficient for advancement into more senior courses in the same or related subjects.

F grade: *Course standards not met.* Inadequate understanding of subject matter. Written work does not meet basic requirements. Student has not demonstrated knowledge of course material at a level sufficient for course credit.

Grading Scale

A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%
A	90-95%	B	76-79%	C	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	0-49%

As stated in the University Calendar, it is at the instructor's discretion to round off either upward or downward to determine a final grade when the average of term work and final examinations is between two letter grades. To determine final letter grades, final percentage grades will be rounded up or down to the nearest whole percentage (e.g., 89.5% will be rounded up to 90% = A but 89.4% will be rounded down to 89% = A-).

Course Credits for Research Participation (Max 2% of final grade)
Students in most 200- and 300-level psychology courses are eligible to participate in Departmentally approved research and earn credits toward their final grades. **A maximum of two credits (2%) per course**, **including this course, may be applied to the student's final grade. Students earn 0.5% (0.5 credits) for each full 30 minutes of participation.** The demand for timeslots may exceed the supply in a given term. Thus, students are not guaranteed that there will be enough studies available to them to meet their credit requirements. Students should seek studies early in the term and should frequently

check for open timeslots. Students can create an account and participate in Departmentally approved research studies at http://ucalgary.sona-systems.com. The last day to participate in studies and to assign or reassign earned credits to courses is **August 12, 2020.**

Tentative Lecture Schedule

Unit 1 (Biological Development)
Week 1: History, Theory, and Research Methods with Children
Week 2: Prenatal Development & Infancy

Unit 2 (Cognitive Development)
Week 3: Cognitive Development: Piaget, Vygotsky, & Information Processing
Week 4: Language & Intelligence

Unit 3 (Social Development)
Week 5: Emotional Development, Self-Awareness
Week 6: Contexts of Development: Family and Peers

Date	Topic/Readings/Due Date
	Unit 1
M Jun 29	Summer Term Lecture begins.
T Jun 30	Ch. 1
R July 2	Ch. 2
F July 3	Last day to add/drop or swap summer courses.
T July 7	Term Project: **Topic Approval Due (5%)** Ch. 3 & 4
R July 9	Ch. 5
	Unit 2
T July 14	**Unit 1 Test** (25%) Ch. 6
R July 16	Ch. 7
T July 21	Term Project: **Annotated Bibliography Due** (5%) Ch. 8
R Jul 23	Ch. 9
	Unit 3
T Jul 28	**Unit 2 Test** (25%) Ch. 10
R Jul 30	Ch. 11
M Aug 3	University Closed Heritage Day
T Aug 4	Term Project: **Final Paper** (15%) Ch. 14
R Aug 6	Term Project: **Final Presentation** (10%) Ch. 15
T Aug 11	**Unit 3 Quiz** (15%)

W Aug 12	Summer Term Lectures End. Last day to withdraw from full session Summer Term courses.

Absence From A Test/Exam

Makeup tests/exams are **NOT** an option without the approval of the instructor. Students who miss a test/exam have up to 24 hours to contact the instructor to ask for a makeup test/exam. It's the instructor's discretion if they will allow a make-up exam. Students who do not schedule a makeup test/exam with the instructor within this 24-hour period forfeit the right to a makeup test/exam. At the instructor's discretion, a makeup test/exam may differ significantly (in form and/or content) from a regularly scheduled test/exam. Once approved by the instructor a makeup test/exam must be written within 1 week of the missed test/exam during exam.

Reappraisal of Graded Term Work http://www.ucalgary.ca/pubs/calendar/current/i-2.html

Reappraisal of Final Grade http://www.ucalgary.ca/pubs/calendar/current/i-3.html

Academic Accommodations

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor. The full policy on Student Accommodations is available at http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf.

If you have a disability or need extra supports from SAS, please do register with them. They are a fantastic team. As a course instructor, I don't want your disability to obscure your course grade. I want to see you at your best. And many students find that SAS can help them get there! So please do register, so that you can do your best in this, and all your classes!

Academic Misconduct

For information on academic misconduct and its consequences, please see the University of Calgary Calendar at http://www.ucalgary.ca/pubs/calendar/current/k.html

Instructor Intellectual Property

Course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the professor(s). These materials may NOT be reproduced, redistributed or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

Copyright Legislation
All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf) and requirements of the copyright act (https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

Freedom OF Information and Protection of Privacy

Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary

Student Support and Resources
https://www.ucalgary.ca/registrar/registration/course-outlines

Acknowledgments and Respect for Diversity
Our classrooms view diversity of identity as a strength and resource. Your experiences and different perspectives are encouraged and add to a rich learning environment that fosters critical thought through respectful discussion and inclusion. The Department of Psychology would also like to acknowledge the traditional territories of the people of the Treaty 7 region in southern Alberta. The City of Calgary is also home to Métis Nation of Alberta, Region III.

Important Dates
The last day to drop this course with no "W" notation and **still receive a tuition fee refund** is **Friday, July 3, 2020**. Last day for registration/change of registration is **Friday, July 3, 2020**. The last day to withdraw from this course is **August 12, 2020**.