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Psychology 351(L03)	Developmental Psychology	Winter 2014
<b>Instructor:</b> Dr. Mike Boyes	<b>Lecture Location:</b> SA 106	
<b>Phone:</b> (403) 220-7724	<b>Lecture Days/Time:</b> T 17:00 to 19:45pm	
<b>Email:</b> boyes@ucalgary.ca	<b>TA:</b> Jasmine Mian	<a href="mailto:Jmian@ucalgary.ca">Jmian@ucalgary.ca</a>
<b>Office:</b> Admin. 230	<b>Office &amp; Hours</b>	A 064, by appointment
<b>Office Hours:</b> TBA	Via Blackboard anytime	

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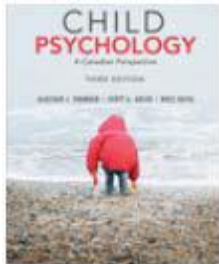
### Course Description and Goals

This course provides an overview of child development from prenatal development through to adolescence, covering cognitive, emotional, and social development. It is a chronological course starting pre-infancy and ending at adolescence.

### Prerequisites

Psyc 200 and 201 – Principles of Psychology 1 and 2

### Required Text



Alistair Younger, Scott Adler and Ross Vasta (2012, 3rd Canadian Edition). Child Psychology. Toronto, ON: Wiley.

### Blackboard for PSYC 351 (L03)

Copies of the overhead notes to be used in class (as well as this outline and podcast copies of each lecture) will be available through the course Blackboard site. There is an area on the general campus Blackboard site set aside for this course. Blackboard can be accessed via this link;

<http://blackboard.ucalgary.ca/webapps/login>

There you will find this outline, copies of the PP slides I use in class and podcasts describing the reading weights for the sections of the text assigned by quiz.

## Evaluation

**Three term tests and a final exam** are scheduled. All are non-cumulative, tests comprised of multiple choice questions based on both textbook and lecture material (including films and other demonstrations). Not all test material will be covered in class, and some test material covered in class will not be covered in the text, so regular attendance is important for success in this course. Note that you are responsible for all assigned readings from the text even if the specific content has not been covered in lectures. Many test questions will involve critical thinking, a skill you will be given practice developing in class, so again it's to your advantage to come to class.

**Two Short (3 to 4 pages) papers**, one due March 3 and the other due March 31, each worth 10% of your mark. Topics to be distributed but virtually any topic of relevance to the course material will be acceptable. Papers can be turned in to me in class prior to the day they are due or clearly labeled "Mike Boyes' 351" and submitted to the main office or in their hallway drop box *before 4:30 on the due date*. Late papers will be assessed a 1 mark (of the 10 they are worth) penalty per calendar day.

Your course grade will be computed as the average of test marks and the 20% for the two short papers. If you miss a test, you may be required to supply me with Physician/Counselor Statement(s) indicating the basis for the missed test as soon as possible after the missed test. At the instructor's discretion, a make-up exam may differ significantly (in form and/or content) from a regularly scheduled exam.

"Test-Taking Advice: Especially for the Multiple-Choice Challenged":

[http://www.psychology.ucalgary.ca/students/ugrad/test-taking\\_advice.html](http://www.psychology.ucalgary.ca/students/ugrad/test-taking_advice.html)

## Department of Psychology Grade Distribution Policy

The distribution of grades in Psychology courses (the percentage of A grades, B grades, etc.) will be similar to the distribution of grades in other courses in the Faculty of Arts. The Department monitors the grade distributions of 200-, 300-, and 400-level courses in the Faculty to ensure that the grade distributions in Psychology courses are comparable. Based on these reviews, students can expect that 1) up to 30% of grades in 200- and 300-level psychology courses will be "A" grades (A+, A, and A-), and 2) up to 40% of grades in 400-level psychology courses will be "A" grades.

## Department of Psychology Criteria for Letter Grades

Psychology professors use the following criteria when assigning letter grades:

**A+ grade: *Exceptional Performance*.** An A+ grade indicates near perfect performance on multiple choice and short answer exams. For research papers/essays/course projects/presentations, an A+ grade is awarded for exceptional work deserving of special recognition and is therefore not a common grade.

**A, A- Range: *Excellent Performance*.** Superior understanding of course material. Written work is very strong in terms of critical and original thinking, content, organization, and the expression of ideas, and demonstrates student's thorough knowledge of subject matter.

B Range: *Good Performance*. Above average understanding of course material. Written work shows evidence of critical thinking and attention to organization and editing but could be improved in form and/or content.

C Range: *Satisfactory Performance*. Adequate understanding of course material. Knowledge of basic concepts and terminology is demonstrated. Written work is satisfactory and meets essential requirements but could be improved significantly in form and content. Note: All prerequisites for courses offered by the Faculty of Arts must be met with a minimum grade of C-.

D range: *Marginally meets standards*. Minimal understanding of subject matter. Written work is marginally acceptable and meets basic requirements but requires substantial improvements in form and content. Student has not mastered course material at a level sufficient for advancement into more senior courses in the same or related subjects.

F grade: *Course standards not met*. Inadequate understanding of subject matter. Written work does not meet basic requirements. Student has not demonstrated knowledge of course material at a level sufficient for course credit.

#### **Grading Scale**

A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%
A	90-95%	B	76-79%	C	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	0-49%

As stated in the University Calendar, it is at the instructor's discretion to round off either upward or downward to determine a final grade when the average of term work and final examinations is between two letter grades. To determine final letter grades, final percentage grades will be rounded up to the nearest whole percentage (i.e., 89.50% will be rounded up to 90% but 89.49 will not).

#### **Reappraisal of Grades**

A student, who feels that a piece of graded term work (e.g., test) has been unfairly graded, may have the work re-graded as follows. The student shall discuss the work with the instructor within 15 days of being notified about the mark or of the item's return to the class. If not satisfied, the student shall immediately take the matter to the Head of the department offering the course, who will arrange for a reassessment of the work within the next 15 days. The reappraisal of term work may cause the grade to be raised, lowered, or to remain the same. If the student is not satisfied with the decision and wishes to appeal, the student shall address a letter of appeal to the Dean of the faculty offering the course within 15 days of the unfavourable decision. In the letter, the student must clearly and fully state the decision being appealed, the grounds for appeal, and the remedies being sought, along with any special circumstances that warrant an appeal of the reappraisal. The student should include as much written documentation as possible.

### **Plagiarism and Other Academic Misconduct**

Intellectual honesty is the cornerstone of the development and acquisition of knowledge and requires that the contribution of others be acknowledged. Consequently, plagiarism or cheating on any assignment is regarded as an extremely serious academic offense. Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course when, in fact, it is not. Students should examine sections of the University Calendar that present a Statement of Intellectual honesty and definitions and penalties associated with Plagiarism/Cheating/Other Academic Misconduct.

### **Academic Accommodation**

It is a student's responsibility to request academic accommodation. If you are a student with a disability who may require academic accommodation and have not registered with the Disability Resource Centre, please contact their office at 403-220-8237. If you are seeking academic accommodation, please notify your instructor no later than fourteen (14) days after the commencement of the course.

### **Absence From A Test**

If you miss one of the term tests it may be possible to arrange a makeup test. A completed Physician/Counsellor Statement may be required to confirm absence from a test for health reasons. The student will likely be required to pay any cost associated with the Physician Counsellor Statement. At the instructor's discretion, a make-up exam may differ significantly (in form and/or content) from a regularly scheduled exam.

### **Bonus Credits for Research Participation**

Students in most psychology courses are eligible to participate in Departmentally approved research and earn credits toward their final grades. **A maximum of two credits (2%) per course, including this course, may be applied to the student's final grade. Students earn 0.5% (0.5 credits) for each full 30 minutes of participation.** The demand for timeslots may exceed the supply in a given term. Thus, students are not guaranteed that there will be enough studies available to them to meet their credit requirements. Students should seek studies early in the term and should frequently check for open timeslots. Students can create an account and participate in Departmentally approved research studies at <http://ucalgary.sona-systems.com>. The last day to participate in studies and to assign or reassign earned credits to courses is **April 14<sup>th</sup>, 2014.**

### **Evacuation Assembly Point**

In case of an emergency evacuation during class, students must gather at the designated assembly point nearest to the classroom. The list of assembly points is found at <http://www.ucalgary.ca/emergencyplan/assemblypoints>. Please check this website and note the nearest assembly point for this course.

### **Student Organizations**

Psychology students may wish to join the Psychology Undergraduate Students' Association (PSYCHS). They are located in Administration 170 and may be contacted at (403) 220-5567.

**Student Union VP Academic:** Phone: (403) 220-3911 [suvpaca@ucalgary.ca](mailto:suvpaca@ucalgary.ca)

**Student Union Faculty Rep.:** Phone: (403) 220-3913 [socialscirep@su.ucalgary.ca](mailto:socialscirep@su.ucalgary.ca)

### **Safewalk**

The safewalk program provides volunteers to walk students safely to their destination anywhere on campus. This service is free and available 24 hrs/day, 365 days a year.

Call 403-220-5333.

### **Important Dates**

The last day to drop this course with no "W" notation and **still receive a tuition fee refund** is **January 17<sup>th</sup>, 2014**. Last day for registration/change of registration is **January 20<sup>th</sup>, 2014**. The last day to withdraw from this course is **April 14<sup>th</sup>, 2014**.

## Tentative Schedule

(Lecture topic dates may vary but quiz dates and assigned reading will NOT)

Date	Topic	Readings*
Jan 14, 21	Developmental History and Theory	Ch 1
21	Developmental Research Methods	Ch 2
28	Genetics/Biology	Ch 3
28	Prenatal Development	Ch 4
<b>Feb 4</b>	<b>Test #1</b>	<b>Chs 1 2 3 4</b>
11	Physical Development	Ch 5
11	Neural and Brain Development	Ch 6
	<b>Reading Break Feb 16 through 23rd No Classes</b>	
11, 25	Sensory and Perceptual Development	Ch 7
<b>25</b>	Cognitive Development: Piaget and Vygotsky	Ch 8
<b>Mar 4</b>	<b>Test #2</b>	<b>Chs 5, 6, 7, 8</b>
Mar 11	Cognitive Development: Information Processing Theory	Ch 9
18	Intelligence and Schools and Language Development	Ch 10, 11
<b>18</b>	Early Social and Emotional Development	Ch 12
<b>Tues Mar 25</b>	<b>Test #3</b>	<b>Chs 9, 10, 11, 12</b>
Apr 1	Development of the Self	Ch 13
1	Moral Development	Ch 14
8	Families and Peers	Ch 15
8	Bullying	
<b>April 14</b>	<b>Last day to allocate Bonus Credits.</b>	
<b>April 14</b>	<b>Winter Session lectures end, Last day to withdraw from Winter Session half courses</b>	
<b>Apr 19 to 29</b>	<b>Winter Session Final Examinations</b>	<b>Chs 13, 14, 15</b>
A podcast will be posted for each section of the course that will provide detailed information about the textbook readings for each quiz.		