



Psyc 383	Course Personality	Fall 2021
<b>Instructor:</b>	Kibeom Lee	<b>Lecture Location:</b> D2L
<b>Phone:</b>	403-471-7613 (cell phone)	<b>Lecture Days/Time:</b> N/A
<b>Email:</b>	kibeom@ucalgary.ca	
<b>Office:</b>	A220	
<b>Online Office</b>	MON 9:00 AM – 10:00 AM or	
<b>Hours:</b>	By appointment (Zoom)	

**Course Description**

An introduction to theory and research in personality and related individual differences.

**Course Learning Outcomes**

The Department of Psychology is committed to student knowledge and skill development. The table below lists the key learning outcomes for this course, the program-learning outcomes they facilitate (see [psyc.ucalgary.ca/undergraduate/program-learning-outcomes](http://psyc.ucalgary.ca/undergraduate/program-learning-outcomes)), and the expected level of achievement.

Course Learning Outcomes	Assessment Methods	PLO(s)	Level(s)
Convey concepts and idea in personality and individual differences	Multiple Choice Exams, Essay	1	C
Identify historical trends, developments of personality psychology	Multiple Choice Exams, Essay	1	C
Identify theoretical approaches in several areas of individual differences	Multiple Choice Exams, Essay	2	C
Critically evaluate scientific findings in individual differences and personality	Multiple Choice Exams, Essay	2	C
Assess the method behind the science of individual differences	Multiple Choice Exams, Essay	2	I
Find how basic personality knowledge can be used for applied purposes	Multiple Choice Exams, Essay	1	I

Notes. PLOs = Program-Learning Outcomes: 1 = demonstrate knowledge of psychological sciences, 2 = think critically and solve problems, 3 = conduct research and analyze data, 4 = communicate effectively, 5 = demonstrate information literacy, 6 = understand and implement ethical principles, 7 = apply psychological knowledge and skills. Level of PLO achievement facilitated by this course: I = introductory, C = competency, A = advanced.

**Acknowledgments and Respect for Diversity**

Our classrooms view diversity of identity as a strength and resource. Your experiences and different perspectives are encouraged and add to a rich learning environment that fosters critical thought through respectful discussion and inclusion. The Department of Psychology would also like to

acknowledge the traditional territories of the people of the Treaty 7 region in southern Alberta. The City of Calgary is also home to Métis Nation of Alberta, Region III.

### **Course Format**

Class materials will be posted to the course D2L page by the day/time of each scheduled class as per the course schedule below.

### **Prerequisites**

Psyc 200 – Principles of Psychology I and PSYC 201 Principles of Psychology II

### **Required Text**

Ashton, M. C. (2017). *Individual Differences and Personality* (3rd Ed.). San Diego, CA: Academic Press.

Lee, K., & Ashton, M. C. (2012). *The H Factor of Personality*. Waterloo, ON: Wilfrid Laurier University Press.

Both are available from the campus bookstore at the University of Calgary.

### **Assessment Methods**

#### **Mid Term Open Book Multiple-Choice/Short Answer Exam:**

1. Weight: 35% of final grade

2. Date: Oct 18 (60 minutes)

3. Format: Multiple-Choice & Short Answer Questions (Open book)

The use of resources, including class notes, the textbook, online resources, and calculators is allowed during the exams in this course. Students may not communicate with others about course material or the exam either in person or electronically during exams.

NOTE: The Make-up exam format may be different (e.g., could be short- or long-answer questions)

4. Material to be covered: lecture notes covered from Sep 8 to Oct 15; Individual differences & Personality Chapters 1, 2, 3, 4, and 6; the H factor Chapters 1, 2, 4, and 5.

5. Students have the option to start their exam at a time that best suits their situation within the 24-hour time period.

6. Students will be given an additional 50% time extension (i.e., 30 minutes) to allow for any technological issues that may arise. That is, the 60-minute exam will be set up to allow 90 minutes to be completed, once it is started within the 24 hour period.

#### **Final Term Open Book Multiple-Choice/Short Answer Exam:**

1. Weight: 35% of final grade

2. Date: Arranged by registrar (exam duration TBA)

3. Format: Multiple-Choice & Short Answer Questions (Open book)

4. The use of resources, including class notes, the textbook, online resources, and calculators is allowed during the exams in this course. Students may not communicate with others about course

material or the exam either in person or electronically during exams.

NOTE: The make-up exam format may be different (e.g., could be short- or long-answer questions)

5. Material to be covered: lecture notes covered from Oct 20 to Dec 8; Individual differences & Personality Chapters 7, 9, 10, 11, 12, and 13; the H factor Chapters 3, 6, 7, 8, and 9.

6. Students have the option to start their exam at a time that best suits their situation within the 24-hour time period. Students will be given an additional 50% time extension to allow for any technological issues that may arise.

\*\*Exams in this course are open book. The use of resources, including class notes, the textbook, online resources, and calculators is allowed. Students may not communicate with others about course material or the exam either in person or electronically during exams.

### Essay

1. Weight: 30% of final grade

2. Date: Nov 19 (by 11:59 PM)

3. Each student will write an essay describing the personality of a fictional character from a novel with the word limit of 1,500 to 2,000. Detailed instructions of the assignment will be provided via the relevant materials which will be posted on D2L by Sep 22. You will be evaluated on how well you describe character's personality based on correct understandings of the personality factors following the instructions of the assignment as well as on writing quality and style.

4. Method of submission: D2L dropbox.

Without instructor approval, late assignments will be penalized 10% per day, including weekends.

### University of Calgary Academic Integrity Policy

Academic integrity is the foundation of the development and acquisition of knowledge and is based on values of honesty, trust, responsibility, and respect. We expect members of our community to act with integrity.

Research integrity, ethics, and principles of conduct are key to academic integrity. Members of our campus community are required to abide by our institutional code of conduct and promote academic integrity in upholding the University of Calgary's reputation of excellence. It is your responsibility to ensure that you have read and are familiar with the student academic misconduct policy:

<https://www.ucalgary.ca/policies/files/policies/student-academic-misconduct-policy.pdf>.

### Department of Psychology Criteria for Letter Grades

Psychology course instructors use the following criteria when assigning letter grades:

A+ grade: *Exceptional Performance*. An A+ grade indicates near perfect performance on multiple choice and short answer exams. For research papers/essays/course projects/presentations, an A+ grade is awarded for exceptional work deserving of special recognition and is therefore not a common grade.

A, A- Range: *Excellent Performance*. Superior understanding of course material. Written work is very strong in terms of critical and original thinking, content, organization, and the expression of ideas, and demonstrates student's thorough knowledge of subject matter.

B Range: *Good Performance*. Above average understanding of course material. Written work shows evidence of critical thinking and attention to organization and editing but could be improved in form and/or content.

C Range: *Satisfactory Performance*. Adequate understanding of course material. Knowledge of basic concepts and terminology is demonstrated. Written work is satisfactory and meets essential requirements but could be improved significantly in form and content. Note: All prerequisites for courses offered by the Faculty of Arts must be met with a minimum grade of C-.

D range: *Marginally meets standards*. Minimal understanding of subject matter. Written work is marginally acceptable and meets basic requirements but requires substantial improvements in form and content. Student has not mastered course material at a level sufficient for advancement into more senior courses in the same or related subjects.

F grade: *Course standards not met*. Inadequate understanding of subject matter. Written work does not meet basic requirements. Student has not demonstrated knowledge of course material at a level sufficient for course credit.

#### **Grading Scale**

A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%
A	90-95%	B	76-79%	C	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	0-49%

As stated in the University Calendar, it is at the instructor's discretion to round off either upward or downward to determine a final grade when the average of term work and final examinations is between two letter grades. To determine final letter grades, final percentage grades will be rounded up or down to the nearest whole percentage (e.g., 89.5% will be rounded up to 90% = A but 89.4% will be rounded down to 89% = A-).

### Tentative Lecture Schedule

This course is **asynchronous**. That is, students are not required to be online at specific time(s). The following lecture schedule is provided as study guidelines.

Date	Topic/Activity/Readings/Due Date		
W Sep 8	Introduction	1	
F Sep 10	Measurement of Personality	1	
M Sep 13	Measurement of Personality	1	
W Sep 15	Measurement of Personality	1	
F Sep 17	Personality Traits	1 & 2	5
M Sep 20	Personality Traits	1 & 2	5
W Sep 22	Personality Traits / <b>Essay Assignment Instruction</b>	1 & 2	5
F Sep 24	Personality structure	3	1 / 2 / 4
M Sep 27	Personality structure	3	1 / 2 / 4
W Sep 29	Personality structure	3	1 / 2 / 4
F Oct 1	Developmental Change	4	
M Oct 4	Developmental Change	4	
W Oct 6	Developmental Change	4	
F Oct 8	Genetic and Environmental Influences	6	Box 3-3
M Oct 11	Thanksgiving Day		
W Oct 13	Genetic and Environmental Influences	6	Box 3-3
F Oct 15	Genetic and Environmental Influences	6	Box 3-3
M Oct 18	<b>Exam (60 minutes)</b>		
W Oct 20	Evolution of Personality Variation	7	(excluding Box 3-3 & Box 3-4)
F Oct 22	Evolution of Personality Variation	7	(excluding Box 3-3 & Box 3-4)
M Oct 25	Evolution of Personality Variation	7	(excluding Box 3-3 & Box 3-4)
W Oct 27	Personality and Life Outcomes	9	6 / 9
F Oct 29	Personality and Life Outcomes	9	6 / 9
M Nov 1	Personality and Life Outcomes	9	6 / 9
W Nov 3	Mental abilities	10	
F Nov 5	Mental abilities	10	
Nov 7-13	<b>Term Break No Classes</b>		
M Nov 15	Mental abilities	10	
W Nov 17	Mental abilities	10	
F Nov 19	Mental abilities/ <b>Essay Assignment Due</b>	10	
M Nov 22	Vocational Interest	11	
W Nov 24	Vocational Interest	11	

F Nov 26	Religion and Politics	12	7 / 8
M Nov 29	Religion and Politics	12	7 / 8
W Dec 1	Religion and Politics	12	7 / 8
F Dec 3	Sexuality	13	
M Dec 6	Sexuality	13	
W Dec 8	Sexuality	13	

### Course Credits for Research Participation

#### Course Credits for Research Participation (Max 2% of final grade)

Students in most psychology courses are eligible to participate in Departmentally approved research and earn credits toward their final grades. **A maximum of two credits (2%) per course, including this course, may be applied to the student's final grade. Students earn 0.5% (0.5 credits) for each full 30 minutes of participation.** The demand for timeslots may exceed the supply in a given term. Thus, students are not guaranteed that there will be enough studies available to them to meet their credit requirements. Students should seek studies early in the term and should frequently check for open timeslots. Students can create an account and participate in Departmentally approved research studies at <http://ucalgary.sona-systems.com>. The last day to participate in studies and to assign or reassign earned credits to courses is **Wednesday, December 8, 2021**.

### Supporting Documentation

Students may be asked to provide supporting documentation for an exemption/special request. This may include, but is not limited to, a prolonged absence from a course where participation is required, a missed course assessment, a deferred examination, or an appeal. Students are encouraged to submit documentation that will support their situation. Supporting documentation may be dependent on the reason noted in their personal statement/explanation provided to explain their situation. This could be medical certificate/documentation, references, police reports, invitation letter, or a statutory declaration, etc. The decision to provide supporting documentation that best suits the situation is at the discretion of the student. Students cannot be required to provide specific supporting documentation, such as a medical note.

Students can make a Statutory Declaration as their supporting documentation (available at [ucalgary.ca/registrar](http://ucalgary.ca/registrar)). This requires students to make a declaration in the presence of a Commissioner for Oaths. It demonstrates the importance of honest and accurate information provided and is a legally binding declaration. Several registered Commissioners for Oaths are available to students at no charge, on campus, please see [ucalgary.ca/registrar](http://ucalgary.ca/registrar).

Falsification of any supporting documentation will be taken very seriously and may result in disciplinary action through the Academic Discipline regulations or the Student Non-Academic Misconduct policy.

### **Absence From A Test/Exam**

Makeup tests/exams are **NOT** an option without the approval of the instructor. Students who miss a test/exam have up to 48 hours to contact the instructor to ask for a makeup test/exam. It's the instructor's discretion if they will allow a make-up exam. Students who do not schedule a makeup test/exam with the instructor within this 48-hour period forfeit the right to a makeup test/exam. At the instructor's discretion, a makeup test/exam may differ significantly (in form and/or content) from a regularly scheduled test/exam. **Once approved by the instructor a makeup test/exam must be written within 2 weeks of the missed test/exam on a day/time scheduled by the instructor. If a student cannot write their final exam on the date assigned by the Registrar's Office, they need to apply for a deferred exam** <https://www.ucalgary.ca/registrar/exams/deferred-exams>.

### **Travel During Exams**

Consistent with University regulations, students are expected to be available to write scheduled exams at any time during the official December and April examination periods. Requests to write a make-up exam because of conflicting travel plans (e.g., flight bookings) will NOT be considered by the department. Students are advised to wait until the final examination schedule is posted before making any travel arrangements. **If a student cannot write their final exam on the date assigned by the Registrar's Office, they need to apply for a deferred exam** <https://www.ucalgary.ca/registrar/exams/deferred-exams>. **Students with an exceptional extenuating circumstance (e.g., a family emergency) should contact the Department of Psychology** ([psyugrd@ucalgary.ca](mailto:psyugrd@ucalgary.ca)).

**Reappraisal of Graded Term Work** <http://www.ucalgary.ca/pubs/calendar/current/i-2.html>

**Reappraisal of Final Grade** <http://www.ucalgary.ca/pubs/calendar/current/i-3.html>

### **Academic Accommodations**

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit [www.ucalgary.ca/access/](http://www.ucalgary.ca/access/). Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor. The full policy on Student Accommodations is available at <https://www.ucalgary.ca/legal-services/university-policies-procedures/accommodation-students-disabilities-procedure>.

### **Academic Misconduct**

For information on academic misconduct and its consequences, please see the University of Calgary Calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>

### **Instructor Intellectual Property**

Course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the professor(s). These materials may NOT be reproduced, redistributed or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

### **Copyright Legislation**

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright ([www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf](http://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf)) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

### **Freedom OF Information and Protection of Privacy**

Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary

### **Student Support and Resources**

<https://www.ucalgary.ca/registrar/registration/course-outlines>

### **Important Dates**

The last day to drop this course with no "W" notation and **still receive a tuition fee refund is Thursday, September 16, 2021.** Last day add/swap a course is **Friday, September 17, 2021.** The last day to withdraw from this course is **Wednesday, December 8, 2021.**

<https://www.ucalgary.ca/pubs/calendar/current/academic-schedule.html>