

PSYC 383	Personality	Fall 2022
<b>Instructor:</b>	Kibeom Lee	<b>Lecture Location:</b> EEEL 161
<b>Phone:</b>	403-210-9469	<b>Lecture Days/Time:</b> MWF 10:00 – 10:50
<b>Email:</b>	<a href="mailto:kibeom@ucalgary.ca">kibeom@ucalgary.ca</a>	<b>TA info</b> Dana Watts
<b>Office:</b>	A220	<b>TA Contact</b> <a href="mailto:dana.watts@ucalgary.ca">dana.watts@ucalgary.ca</a>
<b>Office Hours:</b>	MW 9:00 AM – 9:50 AM	

### Course Description

An introduction to theory and research in personality and related individual differences.

### Course Learning Outcomes

The Department of Psychology is committed to student knowledge and skill development. The table below lists the key learning outcomes for this course, the program-learning outcomes they facilitate (see [psyc.ucalgary.ca/undergraduate/program-learning-outcomes](http://psyc.ucalgary.ca/undergraduate/program-learning-outcomes)), and the expected level of achievement.

Course Learning Outcomes	Assessment Methods	PLO(s)	Level(s)
Convey concepts and idea in personality and individual differences	Multiple Choice Exams, Essay	1, 4	C
Identify historical trends, developments of personality psychology	Multiple Choice Exams, Essay	1, 4	C
Identify theoretical approaches in several areas of individual differences	Multiple Choice Exams, Essay	2, 4	C
Critically evaluate scientific findings in individual differences and personality	Multiple Choice Exams, Essay	2, 4	C
Assess the method behind the science of individual differences	Multiple Choice Exams, Essay	2, 4	I
Find how basic personality knowledge can be used for applied purposes	Multiple Choice Exams, Essay	1, 4	I

Notes. PLOs = Program-Learning Outcomes: 1 = demonstrate knowledge of psychological sciences, 2 = think critically and solve problems, 3 = conduct research and analyze data, 4 = communicate effectively, 5 = demonstrate information literacy, 6 = understand and implement ethical principles, 7 = apply psychological knowledge and skills. Level of PLO achievement facilitated by this course: I = introductory, C = competency, A = advanced.

### Acknowledgments and Respect for Diversity

Our classrooms view diversity of identity as a strength and resource. Your experiences and different perspectives are encouraged and add to a rich learning environment that fosters critical thought through respectful discussion and inclusion. The Department of Psychology would also like to acknowledge the traditional territories of the people of the Treaty 7 region in southern Alberta. The City of Calgary is also home to Métis Nation of Alberta, Region III.

### Course Format

This is an in-person class held on campus.

### Prerequisites

Psyc 200 – Principles of Psychology I and PSYC 201 Principles of Psychology II

### Required Text

Ashton, M. C. (2022). *Individual Differences and Personality* (4th Ed.). San Diego, CA: Academic Press.

Lee, K., & Ashton, M. C. (2012). *The H Factor of Personality*. Waterloo, ON: Wilfrid Laurier University Press.

Both are available from the campus bookstore at the University of Calgary.

### Assessment Methods

Exam	Format	Materials to be covered	Weight
In-class Exam I <b>Feb 1</b>	Multiple choice (50 mins)	<ul style="list-style-type: none"><li>• <i>Individual Differences and Personality</i> chapters 1, 2, 3</li><li>• <i>The H Factor of Personality</i> Chapters 1, 2, 4, 5</li><li>• Lecture materials from Jan 9 – Jan 30</li><li>• NOTE: This exam is NOT cumulative except that basic concepts learned early in the course will continue to be relevant.</li></ul>	20%
In-class Closed Exam II <b>Mar 3</b>	Multiple choice (50 mins)	<ul style="list-style-type: none"><li>• <i>Individual Differences and Personality</i> chapters 4, 6, 7 (Chapter 5 not included)</li><li>• <i>The H Factor of Personality</i> Chapters 3</li><li>• Lecture materials from Feb 3 – Mar 1</li><li>• NOTE: This exam is NOT cumulative except that basic concepts learned early in the course will continue to be relevant.</li></ul>	20%
Final Exam Closed TBA by registrar	Multiple choice (120 mins)	<ul style="list-style-type: none"><li>• <i>Individual Differences and Personality</i> chapters 9, 10, 11, 12, 13</li><li>• <i>The H Factor of Personality</i> Chapters 6, 7, 8, 9</li><li>• Lecture materials from Mar 6 – April 12</li><li>• NOTE: This exam is NOT cumulative except that basic concepts learned early in the course will continue to be relevant.</li></ul>	35%

Note. No books, notes, computers, calculators, or cellular phones will be allowed during exams.

### Essay

1. Weight: 25% of final grade
2. Date: Mar 22 (by 11:59 PM)
3. Each student will write an essay describing the personality of a fictional character from a novel with a word limit of 1,500 to 2,000. Detailed instructions of the assignment will be provided on January 23 and the relevant materials will be posted on D2L on the same date. You will be evaluated on how well you describe character's personality based on correct understandings of the personality factors following the instructions of the assignment as well as on writing quality and style.

4. Method of submission: D2L dropbox.

Without instructor approval, late assignments will be penalized 10% per day, including weekends.

### **University of Calgary Academic Integrity Policy**

Academic integrity is the foundation of the development and acquisition of knowledge and is based on values of honesty, trust, responsibility, and respect. We expect members of our community to act with integrity.

Research integrity, ethics, and principles of conduct are key to academic integrity. Members of our campus community are required to abide by our institutional code of conduct and promote academic integrity in upholding the University of Calgary's reputation of excellence. It is your responsibility to ensure that you have read and are familiar with the student academic misconduct policy:

<https://www.ucalgary.ca/policies/files/policies/student-academic-misconduct-policy.pdf>.

### **Department of Psychology Criteria for Letter Grades**

Psychology course instructors use the following criteria when assigning letter grades:

**A+ grade: *Exceptional Performance.*** An A+ grade indicates near perfect performance on multiple choice and short answer exams. For research papers/essays/course projects/presentations, an A+ grade is awarded for exceptional work deserving of special recognition and is therefore not a common grade.

**A, A- Range: *Excellent Performance.*** Superior understanding of course material. Written work is very strong in terms of critical and original thinking, content, organization, and the expression of ideas, and demonstrates student's thorough knowledge of subject matter.

**B Range: *Good Performance.*** Above average understanding of course material. Written work shows evidence of critical thinking and attention to organization and editing but could be improved in form and/or content.

**C Range: *Satisfactory Performance.*** Adequate understanding of course material. Knowledge of basic concepts and terminology is demonstrated. Written work is satisfactory and meets essential requirements but could be improved significantly in form and content. Note: All prerequisites for courses offered by the Faculty of Arts must be met with a minimum grade of C-.

**D range: *Marginally meets standards.*** Minimal understanding of subject matter. Written work is marginally acceptable and meets basic requirements but requires substantial improvements in form and content. Student has not mastered course material at a level sufficient for advancement into more senior courses in the same or related subjects.

**F grade: *Course standards not met.*** Inadequate understanding of subject matter. Written work does not meet basic requirements. Student has not demonstrated knowledge of course material at a level sufficient for course credit.

## Grading Scale

A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%
A	90-95%	B	76-79%	C	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	0-49%

As stated in the University Calendar, it is at the instructor's discretion to round off either upward or downward to determine a final grade when the average of term work and final examinations is between two letter grades. To determine final letter grades, final percentage grades will be rounded up or down to the nearest whole percentage (e.g., 89.5% will be rounded up to 90% = A but 89.4% will be rounded down to 89% = A-).

## Tentative Lecture Schedule

Date	Topic	Ashton chapter	Lee/Ashton chapter
M Jan 9	Introduction	1	
W Jan 11	Measurement of Personality	1	
F Jan 13	Measurement of Personality	1	
M Jan 16	Measurement of Personality	1	
W Jan 18	Personality Traits		
F Jan 20	Personality Traits		
M Jan 23	Personality Traits / <b>Essay Assignment Instruction</b>		
W Jan 25	Personality structure	3	1 / 2 / 4
F Jan 27	Personality structure	3	1 / 2 / 4
M Jan 30	Personality structure	3	1 / 2 / 4
W Feb 1	<b>Mid-term exam I – 50 mins</b>		
F Feb 3	Developmental Change	4	
M Feb 6	Developmental Change	4	
W Feb 8	Developmental Change	4	
F Feb 10	Genetic and Environmental Influences	6	Box 3-3
M Feb 13	Genetic and Environmental Influences	6	Box 3-3
W Feb 15	Genetic and Environmental Influences	6	Box 3-3
F Feb 17	Evolution of Personality Variation	7	3 (excl.Box 3-3 & 3-4)
M Feb 20	UNIVERSITY CLOSED Alberta Family Day		
Feb 19-25	Term Break		
M Feb 27	Evolution of Personality Variation	7	3 (excl.Box 3-3 & 3-4)
W Mar 1	Evolution of Personality Variation	7	3 (excl.Box 3-3 & 3-4)
F Mar 3	<b>Mid-term exam II – 50 mins</b>		
M Mar 6	Personality and Life Outcomes	9	6 / 9
W Mar 8	Personality and Life Outcomes	9	6 / 9
F Mar 10	Personality and Life Outcomes	9	6 / 9
M Mar 13	Mental abilities	10	
W Mar 15	Mental abilities	10	
F Mar 17	Mental abilities	10	
M Mar 20	Mental abilities	10	

W Mar 22	Mental abilities/ <b>Essay Assignment Due</b>	10	
F Mar 24	Vocational Interest	11	
M Mar 27	Vocational Interest	11	
W Mar 29	Religion and Politics	12	7 / 8
F Mar 31	Religion and Politics	12	7 / 8
M Apr 3	Religion and Politics/Sexuality	12	7 / 8
W Apr 5	Sexuality	13	
W Apr 12	Sexuality/Conclusion	13	
Apr 15-26	Fall Final Exam Period		

### Course Credits for Research Participation (Max 2% of final grade)

Students in most psychology courses are eligible to participate in Departmentally approved research and earn credits toward their final grades. **A maximum of two credits (2%) per course, including this course, may be applied to the student's final grade. Students earn 0.5% (0.5 credits) for each full 30 minutes of participation.** The demand for timeslots may exceed the supply in the term. Thus, students are not guaranteed that there will be enough studies available to them to meet their credit requirements. Students should seek studies early in the term and should frequently check for open timeslots. Students can create an account and participate in Departmentally approved research studies at <http://ucalgary.sona-systems.com>. The last day to participate in studies and to assign or reassign earned credits to courses is **Wednesday, April 12, 2023**.

### Absence From Test/Exam

Makeup tests/exams are **NOT** an option without the approval of the instructor <https://www.ucalgary.ca/pubs/calendar/current/g-1-1.html>. At the instructor's discretion, a makeup test/exam may differ significantly (in form and/or content) from a regularly scheduled test/exam. Once approved by the instructor a makeup test/exam must be written within 2 weeks of the missed test/exam on a day/time scheduled by the instructor. If a student cannot write their final exam on the date assigned by the Registrar's Office, they need to apply for a deferred exam <https://www.ucalgary.ca/registrar/exams/deferred-exams>

### Travel During Exams

Consistent with University regulations, students are expected to be available to write scheduled exams at any time during the official December and April examination periods. Requests to write a make-up exam because of conflicting travel plans (e.g., flight bookings) will NOT be considered by the department. Students are advised to wait until the final examination schedule is posted before making any travel arrangements. If a student cannot write their final exam on the date assigned by the Registrar's Office, they need to apply for a deferred exam [Deferred Final Exams | University of Calgary \(ucalgary.ca\)](#). Students with an exceptional extenuating circumstance (e.g., a family emergency) should contact the Department of Psychology [psyugrd@ucalgary.ca](mailto:psyugrd@ucalgary.ca)

**Reappraisal of Graded Term Work** <http://www.ucalgary.ca/pubs/calendar/current/i-2.html>

**Reappraisal of Final Grade** <http://www.ucalgary.ca/pubs/calendar/current/i-3.html>

### **Academic Accommodations**

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit [www.ucalgary.ca/access/](http://www.ucalgary.ca/access/). Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor. The full policy on Student Accommodations is available at [University of Calgary : B.6.1 Accommodation of Students with Disabilities or Medical Conditions \(ucalgary.ca\)](#)

### **Academic Misconduct**

For information on academic misconduct and its consequences, please see the University of Calgary Calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>

### **Instructor Intellectual Property**

Course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments, and exams) remain the intellectual property of the professor(s). These materials may NOT be reproduced, redistributed, or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

### **Copyright Legislation**

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://www.ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-material-protected-copyright-policy>) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

### **Freedom of Information and Protection of Privacy**

Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary

### **Student Support and Resources**

<https://www.ucalgary.ca/registrar/registration/course-outlines>

### **Important Dates**

The last day to drop this course with no “W” notation and **still receive a tuition fee refund** is **Thursday, January 19, 2023**. Last day add/swap a course is **Friday, January 20, 2023**. The last day to withdraw from this course is **Wednesday, April 12, 2023** [University of Calgary : Academic Schedule \(ucalgary.ca\)](https://ucalgary.ca/academic-schedule)