

Psychology 429 - L02		Adolescence		Winter 2013	
Instructor:	Dr. Kimberley Vaughan	Lecture Location:	Scurfield Hall 280		
Phone:	403-500-5920	Lecture Days/Time:	Tuesday/Thursdays		
		3:30 – 4:45 p.m.			
Email:	kburggra@ucalgary.ca	Labs	Lab 3 W 15:00-16:50 A248 Lab 4 F 15:00 – 16:50 A 248		
Office:	A 157	TA's name:	Brianna Collins		
Office Hours:	by appointment				

Course Description and Goals

This course is intended to provide an in-depth examination of the physical, cognitive, emotional and social changes occurring during adolescence, drawing upon history, theory and relevant research. There is a required laboratory component in which students will carry out research on a topic regarding adolescent development.

Prerequisites

Psyc 312 – Experimental Design and Quantitative Methods for Psychology and Psyc 351 – Developmental Psychology

Required Text

Steinberg, L. (2011). *Adolescence*, Ninth Edition. NY: McGraw-Hill. This text provides important background reading for the topics covered in this course. It is available at the University Bookstore. Used copies are available at the used bookstore.

Evaluation

Exam 1 Chapters 1-4	(Feb 7 th)	23% of final grade
Exam 2 Chapters 5-8	(March 19 th)	23% of final grade
Final Exam Chapters 9-11; 13		
(to be scheduled by the registrar)		23% of final grade
Laboratory Work		31% of final grade

Exams will not be cumulative. The exams will be based on material from the lectures, textbook and videos. The format will consist of a combination of multiple choice and short essay questions.

Please note:

Students must achieve a passing grade on both the class and lab components to pass this course.

Grading Scale

A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%
A	90-95%	B	76-79%	C	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	0-49%

As stated in the University Calendar, it is at the instructor’s discretion to round off either upward or downward to determine a final grade when the average of term work and final examinations is between two letter grades.

To determine final letter grades, final percentage grades will be rounded up or down to the nearest whole percentage (e.g., 89.5% will be rounded up to 90% = A, but 89.4% will be rounded down to 89% = A-).

Tentative Lecture Schedule

Ideally in table format with date of class, topics to be covered, and chapters/readings to be read. Due dates for tests/exams and assignments should be included in this schedule as well.

Date	Topic/Activity/Readings/Due Date (revise and add columns & rows as necessary)	
T Jan 8	Introduction to the course; review course outline	No readings
R Jan 10	Biological Transitions	Chapter 1
T Jan 15	Biological Transitions	Chapter 1
R Jan 17	Cognitive Transitions	Chapter 2
<i>F Jan 18</i>	<i>Last day to drop Winter Term courses.</i>	
<i>M Jan 21</i>	<i>Last day to add or swap Winter Term courses.</i>	
T Jan 22	Cognitive Transitions	Chapter 2
R Jan 24	Social Transitions	Chapter 3
T Jan 29	Social Transitions	Chapter 3
R Jan 31	Families	Chapter 4
T Feb 5	Families	Chapter 4

R Feb 7	Exam 1 – Chapters 1-4	
T Feb 12	Peer Groups	Chapter 5
R Feb 14	Peer Groups	Chapter 5
T Feb 19	Reading Week. No Lecture	
R Feb 21	Reading Week. No Lecture	
T Feb 26	Schools	Chapter 6
R Feb 28	Schools	Chapter 6
T Mar 5	Work, Leisure and the Mass Media	Chapter 7
R Mar 7	Work, Leisure and the Mass Media	Chapter 7
T Mar 12	Identity	Chapter 8
R Mar 14	Identity	Chapter 8
T Mar 19	Exam 2 – Chapters 5-8	
R Mar 21	Autonomy	Chapter 9
T Mar 26	Autonomy	Chapter 9
R Mar 28	Intimacy	Chapter 10
T Apr 2	Intimacy	Chapter 10
R Apr 4	Sexuality	Chapter 11
T Apr 9	Sexuality	Chapter 11
R Apr 11	Psychosocial Problems in Adolescence	Chapter 13
T Apr 16	Psychosocial Problems in Adolescence <i>Last day to participate in research and allocate research credits.</i> <i>Last day to withdraw.</i>	Chapter 13
F Apr 19-30	Winter Term Final Exams – Chapters 9-11, 13	

Reappraisal of Grades

A student who feels that a piece of graded term work (e.g., term paper, essay, test) has been unfairly graded, may have the work re-graded as follows. The student shall discuss the work with the instructor within 15 days of being notified about the mark or of the item's return to the class. If not satisfied, the student shall immediately take the matter to the Head of the department offering the course, who will arrange for a reassessment of the work within the next 15 days. The reappraisal of term work may cause the grade to be raised, lowered, or to remain the same. If the student is not satisfied with the decision and wishes to appeal, the student shall address a letter of appeal to the Dean of the faculty offering the course within 15 days of the unfavourable decision. In the letter, the student must clearly and fully state the decision being appealed, the grounds for appeal, and the remedies being sought, along with any special circumstances that warrant an appeal of the reappraisal. The student should include as much written documentation as possible.

Plagiarism and Other Academic Misconduct

Intellectual honesty is the cornerstone of the development and acquisition of knowledge and requires that the contribution of others be acknowledged. Consequently, plagiarism or cheating on any assignment is regarded as an extremely serious academic offense. Plagiarism involves submitting or

presenting work in a course as if it were the student's own work done expressly for that particular course when, in fact, it is not. Students should examine sections of the University Calendar that present a Statement of Intellectual honesty and definitions and penalties associated with Plagiarism/Cheating/Other Academic Misconduct.

Academic Accommodation

It is the student's responsibility to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre, please contact their office at 403-220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. You are also required to discuss your needs with your instructor no later than 14 days after the start of this course.

Absence From A Test/Exam

Makeup tests/exams are NOT an option without an official University medical excuse (see the University Calendar). A completed Physician/Counselor Statement will be required to confirm absence from a test/exam for health reasons; the student will be required to pay any cost associated with this Statement. Students who miss a test/exam have 48 hours to contact the instructor and to schedule a makeup test/exam. Students who do not schedule a makeup test/exam with the instructor within this 48-hour period forfeit the right to a makeup test/exam. At the instructor's discretion, a makeup test/exam may differ significantly (in form and/or content) from a regularly scheduled test/exam. Except in extenuating circumstances (documented by an official University medical excuse), a makeup test/exam must be written within 2 weeks of the missed test/exam.

Freedom of Information and Protection of Privacy (FOIP) Act

The FOIP legislation disallows the practice of having student's retrieve tests and assignments from a public place. Therefore, tests and assignments may be returned to students during class/lab, or during office hours, or via the Department Office (Admin 275), or will be made available only for viewing during exam review sessions scheduled by the Department. Tests and assignments will be shredded after one year. Instructors should take care to not link students' names with their grades, UCIDs, or other FOIP-sensitive information.

Course Credits for Research Participation (Max 2% of final grade)

Students in most psychology courses are eligible to participate in Departmentally approved research and earn credits toward their final grades. **A maximum of two credits (2%) per course, including this course, may be applied to the student's final grade. Students earn 0.5% (0.5 credits) for each full 30 minutes of participation.** The demand for timeslots may exceed the supply in a given term. Thus, students are not guaranteed that there will be enough studies available to them to meet their credit requirements. Students should seek studies early in the term and should frequently check for open timeslots. Students can create an account and participate in Departmentally approved research studies at

<http://ucalgary.sona-systems.com>. The last day to participate in studies and to assign or reassign earned credits to courses is **Apr 16th, 2012**

Evacuation Assembly Point

In case of an emergency evacuation during class, students must gather at the designated assembly point nearest to the classroom. The list of assembly points is found at

<http://www.ucalgary.ca/emergencyplan/assemblypoints>

Please check this website and note the nearest assembly point for this course.

Student Organizations

Psychology students may wish to join the Psychology Undergraduate Students' Association (PSYCHS). They are located in Administration 170 and may be contacted at 403-220-5567.

Student Union VP Academic: Phone: 403-220-3911 suypaca@ucalgary.ca

Student Union Faculty Rep.: Phone: 403-220-3913 socialscirep@su.ucalgary.ca

Important Dates

The last day to drop this course with no "W" notation and **still receive a tuition fee refund** is **January 18, 2013**. Last day for registration/change of registration is **January 21, 2013**. The last day to withdraw from this course is **Apr 16th, 2013**.