



**Department of Psychology**  
**Psychology 433 – Clinical Psychology**  
**Fall 2009**

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<b>Instructor:</b>	Vina Goghari, Ph.D.	<b>Lecture Location:</b>	A 253
<b>Phone:</b>	403-210-7344	<b>Lecture Days/Time:</b>	Tues, Thurs 12:30-1:45
<b>Email:</b>	<a href="mailto:vina.m.goghari@ucalgary.ca">vina.m.goghari@ucalgary.ca</a>	<b>Lab:</b>	Mon 1pm: A 248 Fri 9am: A 248
<b>Office:</b>	A 214	<b>TA:</b>	Erin Moss Michaela Zverina
<b>Office Hours:</b>	Tues & Thurs 12-12:30 Flexible appts as needed (please email)		

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### **Course Description and Goals**

This course is designed to introduce the student to the knowledge base, ethical orientation, practical skills and research focus required of clinical psychologists. Students will learn about the professional components of the field, including training models, codes of conduct, and regulatory aspects of the profession. The course will cover applied skills involved in assessment, diagnosis, and therapy. A number of theoretical models of therapy will be discussed. Students will also be introduced to empirical research on topics discussed. This course has both a lecture and lab component.

### **Prerequisites**

Psychology 312 – Experimental Design and Quantitative Methods for Psychology, and  
Psychology 385 – Abnormal Psychology

### **Required Text**

Trull Timothy J. Clinical Psychology (7<sup>th</sup> Edition), Wadsworth Cengage Learning. Available at University Bookstore.

### **Evaluation**

Lecture Component:	Midterm Exam	20% of final grade
	Final Exam	30% of final grade
	Group Presentation	15% of final grade

Exams will consist of multiple choice and short answer. Textbook chapters, articles, and laboratory and lecture material prior to the exam date are eligible to appear on the exam. Final exam will be non-cumulative and will only consist of material covered after the midterm. Group presentations will be approximately 60 minutes long. Specific details regarding grading and

expectations will be discussed in class and posted on Blackboard. If an exam is missed it can only be made up with a Physician/Counsellor Statement, otherwise a grade of 0 will be assigned for that exam. Missing the group presentation with a Physician/Counsellor Statement will require participating in another group presentation if possible; otherwise a grade of 0 will be assigned for that presentation.

Lab Component:	Thought Paper 1	5% of final grade (Due in your lab session the week of Oct 5)
	Thought Paper 2	10% of final grade (Due in your lab session the week of Nov 2)
	Individual Presentation	10% of final grade (Last three labs)
	Participation	10% of final grade

**You will be provided with a lab syllabus with TA contact information, office hours, tentative schedule, and assignments.** Thought papers are minimum 2 pages in length and not to exceed 3 pages in length (typed, double spaced, 12-point font). The paper should reflect students' own thoughts on or reactions to the topics, references –empirical papers or books are welcome – internet resources should not be used. Papers will be due at the beginning of the lab and given to the teaching assistant (TA). Late assignments will be accepted and should be put in the green box outside of A275, however, the penalty will be 10% per day, including weekends. E-mailed thought papers will not be accepted. Presentations will be given individually during the last 3 labs and will last approximately 15 minutes. The presentation is required for the lab, it is not an option. Presentations if missed can only be made up with Physician/Counsellor Statements, otherwise a grade of 0 will be assigned for the presentation. Students are expected to attend labs regularly and to participate in discussions. For every lab, each student will receive a mark for participation in class exercises and discussion. Normally students will not be able to make up marks for missed labs. More specific details regarding grading and expectations will be discussed in class and posted on Blackboard.

Note: Students must achieve a passing grade on both the class and lab components to pass this course.

### Grading Scale

A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%
A	90-95%	B	76-79%	C	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	0-49%

To determine final letter grades, final percentage grades will be rounded up or down to the nearest whole percentage (e.g., 89.5% will be rounded up to 90% = A but 89.4% will be rounded down to 89% = A-).

## Tentative Lecture Schedule

Any changes will announced in class and via Blackboard.

Date	Topic/Activity/Readings/Due Date (revise and add columns as necessary)
Sept 8	Introduction & Course Expectations; Chapter 1
Sept 10	Historical Overview & Current Issues; Chapter 2 & 3
Sept 15	Research Methods; Chapter 4
Sept 17	Diagnosis and Classification; Chapter 5
Sept 18	<i>Last day to drop a course with no W grade and tuition refund.</i>
Sept 22	Interviewing; Chapter 6 <i>Last day for registration/change of registration.</i>
Sept 24	Intelligence & Neuropsychology; Chapter 7, 18
Sept 29	Personality Assessment; Chapter 8
Oct 1	McCrae (1991) – First Group Presentation
Oct 6	Behavioral Assessment; Chapter 9
Oct 8	Clinical Judgement; Chapter 10
Oct 13	Sines (1959) – Second Group Presentation
Oct 15	Psychological Interventions; Chapter 11
Oct 20	Luborsky (2002) – Third Group Presentation
Oct 22	MIDTERM
Oct 27	Psychodynamic Perspective Chapter 12
Oct 29	Phenomenological/Humanistic-Existential; Chapter 13
Nov 3	Lopez (2000) – Fourth Group Presentation
Nov 5	Behavioral and Cognitive-Behavioral; Chapter 14
Nov 10	Butler (2006) – Fifth Group Presentation
Nov 11-15	Reading Days. No lectures.
Nov 17	Group, Couple and Family Therapy; Chapter 15
Nov 19	Herbert (2000) – Sixth Group Presentation
Nov 24	Biological Therapies
Nov 26	DeRubeis (2005) – Seventh Group Presentation
Dec 1	Community Psychology & Forensic Psychology; Chapter 16, 17
Dec 3	Health Psychology and Behavioral Medicine; Chapter 19
Dec 7	Last day to participate in research and allocate research credits
Dec 8	Pediatric and Child Clinical Psychology; Chapter 20 Fall Session Lectures end. Last day to withdraw
Dec 11-21	Final exams (scheduled by the Registrar)
Dec 25-31	Holiday Observance. Session Break. University closed.

## Reappraisal of Grades

A student who feels that a piece of graded term work (e.g., term paper, essay, test) has been unfairly graded, may have the work re-graded as follows. The student shall discuss the work with the instructor within 15 days of being notified about the mark or of the item's return to the class. If not satisfied, the student shall immediately take the matter to the Head of the department offering the course, who will arrange for a reassessment of the work within the next 15 days. The reappraisal of term work may cause the grade to be raised, lowered, or to remain the same. If the student is not satisfied with the decision and wishes to appeal, the student shall address a letter of appeal to the Dean of the faculty offering the course within 15

days of the unfavourable decision. In the letter, the student must clearly and fully state the decision being appealed, the grounds for appeal, and the remedies being sought, along with any special circumstances that warrant an appeal of the reappraisal. The student should include as much written documentation as possible.

### **Plagiarism and Other Academic Misconduct**

Intellectual honesty is the cornerstone of the development and acquisition of knowledge and requires that the contribution of others be acknowledged. Consequently, plagiarism or cheating on any assignment is regarded as an extremely serious academic offense. Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course when, in fact, it is not. Students should examine sections of the University Calendar that present a Statement of Intellectual honesty and definitions and penalties associated with Plagiarism/Cheating/Other Academic Misconduct.

### **Academic Accommodation**

It is the student's responsibility to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre, please contact their office at 403-220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. You are also required to discuss your needs with your instructor no later than 14 days after the start of this course.

### **Absence From A Test/Exam**

Makeup tests/exams are NOT an option without an official University medical excuse (see the University Calendar). A completed Physician/Counselor Statement will be required to confirm absence from a test/exam for health reasons; the student will be required to pay any cost associated with this Statement. Students who miss a test/exam have 48 hours to contact the instructor and to schedule a makeup test/exam. Students who do not schedule a makeup test/exam with the instructor within this 48-hour period forfeit the right to a makeup test/exam. At the instructor's discretion, a makeup test/exam may differ significantly (in form and/or content) from a regularly scheduled test/exam. Except in extenuating circumstances (documented by an official University medical excuse), a makeup test/exam must be written within 2 weeks of the missed test/exam.

### **Course Credits for Research Participation (Max 2% of final grade)**

Students in most psychology courses are eligible to participate in Departmentally approved research and earn credits toward their final grades. **A maximum of two credits (2%) per course, including this course, may be applied to the student's final grade. Students earn 0.5% (0.5 credits) for each full 30 minutes of participation.** The demand for timeslots may exceed the supply in a given term. Thus, students are not guaranteed that there will be enough studies available to them to meet their credit requirements. Students should seek studies early in the term and should frequently check for open timeslots. Students can create an account and participate in Departmentally approved research studies at <http://ucalgary.sona-systems.com>. The last day to participate in studies and to assign or reassign earned credits to courses is **Dec 7<sup>th</sup>, 2009**.

### **Student Organizations**

Psychology students may wish to join the Psychology Undergraduate Students' Association (PSYCHS). They are located in Administration 170 and may be contacted at 403-220-5567.

**Student Union VP Academic:** Phone: 403-220-3911 [suvpaca@ucalgary.ca](mailto:suvpaca@ucalgary.ca)  
**Student Union Faculty Rep.:** Phone: 403-220-3913 [socialscirep@su.ucalgary.ca](mailto:socialscirep@su.ucalgary.ca)

### **Important Dates**

The last day to drop this course and **still receive a fee refund** is **Sep 18<sup>th</sup>, 2009**. The last day to withdraw from this course is **Dec 8<sup>th</sup>, 2009**.