

PSYC 439	Psychology of Gender	Summer 2022
<b>Instructor:</b>	Gillian England-Mason	<b>Lecture Location:</b> SA 235
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### Course Description

An analysis of psychological theory and research on gender situated within the interdisciplinary field of gender studies. Topics include the meaning of gender, psychological development and gender, sex differences, and gender and interpersonal relationships.

### Course Learning Outcomes

The Department of Psychology is committed to student knowledge and skill development. The table below lists the key learning outcomes for this course, the program-learning outcomes they facilitate (see [psyc.ucalgary.ca/undergraduate/program-learning-outcomes](http://psyc.ucalgary.ca/undergraduate/program-learning-outcomes)), and the expected level of achievement.

Course Learning Outcomes	Assessment Methods	PLO(s)	Level(s)
Demonstrate understanding and appreciation of intersectionality, as it relates to various topics in the fields of gender studies and sex differences	Assignments, Final Exam	1, 7, 8	C
Describe how sex and gender are implicated in several areas of psychological study, including development, interpersonal relationships, and mental health	Assignments, Discussion Board Posts	1, 2, 4, 5, 7	A
Appraise and reflect on psychological theories and views pertaining to sex and gender, in oral and written form	Assignments, Final Exam	1, 2, 8	A
Evaluate common methods of conducting research in the fields of gender studies and sex differences, including critical analysis of the limitations and ethical concerns	Assignments, Final Exam	1, 2, 5, 6	A
Synthesize and communicate knowledge from primary and secondary research literature	Assignments, Final Exam	4, 5, 7	C

Notes. PLOs = Program-Learning Outcomes: 1 = demonstrate knowledge of psychological sciences, 2 = think critically and solve problems, 3 = conduct research and analyze data, 4 = communicate effectively, 5 = demonstrate information literacy, 6 = understand and implement ethical principles in a diverse world, 7 = apply psychological knowledge and skills, 8 = Demonstrate multicultural competence and awareness of issues related to equity, diversity,\* and inclusion. Level of PLO achievement facilitated by this course: I = introductory, C = competency, A = advanced.

### Acknowledgments and Respect for Diversity

Our classrooms view diversity of identity as a strength and resource. Your experiences and different perspectives are encouraged and add to a rich learning environment that fosters critical thought through respectful discussion and inclusion. The Department of Psychology would also like to

acknowledge the traditional territories of the people of the Treaty 7 region in southern Alberta. The City of Calgary is also home to Métis Nation of Alberta, Region III.

### **Course Format**

This is an in-person class held on campus.

### **Prerequisites**

Psychology 300 and 301; one of 345 or 351 and admission to the Psychology major or Honours program.

### **Antirequisite(s)**

Credit for Psychology 439 and 347 will not be allowed.

### **Required Text**

There is no required text for this course. Links to assigned readings through the University of Calgary library will be shared via D2L.

### **Assessment Methods**

Final course grades will be based on the following components:

1. Discussion Board Posts (10%)
2. Assignment 1- Science Factsheet (35%)
3. Assignment 2- Reflection (25%)
4. Final Exam- Take Home (30%)

**Discussion Board Posts (10%):** The purpose of these discussion posts is to provide students with opportunities to describe how sex and gender are implicated in several areas of psychological study. Students will earn **2% toward their final grade** each time they post a brief response (a few sentences to a paragraph) to a specific topic on a Discussion Board on D2L. There are 5 different topics for discussion, which will be based on lecture content and assigned readings. As there are 5 different topics, this will contribute **10% toward their final grade**. Discussion Boards will be opened immediately following the end of class on the following 5 dates: i) **Monday, June 27<sup>th</sup>**, ii) **Wednesday, June 29<sup>th</sup>**, iii) **Monday July 4<sup>th</sup>**, iv) **Wednesday July 6<sup>th</sup>**, and v) **Wednesday, August 3<sup>rd</sup>**. Discussions Boards will remain open for 1 weeks' time (close at 11:59 PM MT on the 7<sup>th</sup> day from opening). Late posts will not be accepted without instructor approval. Further details will be posted to D2L and discussed in class.

**Assignment 1- Science Factsheet (35%):** The purpose of this assignment is to assess students' abilities to synthesize and communicate knowledge from scientific research in the interdisciplinary field of gender studies. Students will complete a series of tasks developed to help them create a scientific factsheet which highlights the importance of integrating sex and/or gender into a specific topic in psychology. This assignment will be based on lecture content, assigned readings, and/or research articles found by the student. This assignment will be graded in 3 ways. First, students will submit a brief written description (approximately half a page) of their topic to the D2L Dropbox by 11:59 PM MT on **Friday, July 8<sup>th</sup>**. The written description of the topic will contribute **5% toward their final grade**. Second, students will find 5 research articles that are relevant to their topic and briefly summarize (approximately 3-4 sentences)

the importance of each article in an annotated bibliography. The annotated bibliography will be due to the D2L Dropbox by 11:59 PM MST on **Friday, July 15<sup>th</sup>**. The annotated bibliography will contribute **10% toward their final grade**. Third, students will create a scientific factsheet which is divided into written sections and includes an interesting graphic or visual representation of a fact or statistic related to their topic. The scientific factsheet will be due to the D2L Dropbox by 11:59 PM MST on **Sunday, July 31<sup>st</sup>**. The factsheet will contribute **20% toward their final grade**. Late assignments will not be accepted without instructor approval. Further details will be posted to D2L and discussed in class.

**Assignment 2- Reflection (25%):** The purpose of this assignment is to assess students' abilities to appraise and reflect on psychological theories of gender and demonstrate understanding and appreciation for intersectionality. Based on lecture content and assigned readings, students will write and present a short reflection piece on the theories of gender in psychology and the interrelationship of social categories. This reflection assignment will be graded in 2 ways. First, a draft of the written reflection (approximately 1 to 1.5 pages) will be due to the D2L Dropbox by 11:59 PM MST on **Tuesday, July 19<sup>th</sup>**. This draft will not be graded by the instructor. During class time on the next day, **Wednesday, July 20<sup>th</sup>**, students will give a brief oral presentation (approximately 3 minutes) of their reflection to 2 peers for evaluation. Students will also evaluate the oral presentations of 2 peers. Students will earn **5% toward their final grade** from each of the 2 peer-evaluations, for a total of **10% of their final grade**. Based on the feedback from their peers, students will be asked to revise their written reflections and resubmit them to the D2L Dropbox by 11:59 PM MST on **Sunday, July 24<sup>th</sup>**. This final written reflection will be graded by the instructor and contribute **15% toward their final grade**. Late assignments will not be accepted without instructor approval. Further details will be posted to D2L and discussed in class.

**Final Exam (30%):** Exams in this course are open book. For this course, an open book exam means that the use of class notes and the assigned readings is permitted. The use of online resources and calculators is permitted. Students may not communicate with others about course material or the exam either in person or electronically during exams. This is a take home final which is cumulative and will cover material presented in the lectures and assigned readings. The test format is long answer essay questions. Answering exam questions will require students to interpret, integrate, and synthesize information learned throughout the term, as well as critically analyze the limitations and ethical concerns. The final exam will contribute **30% toward their final grade**. Students will submit final exam materials to the D2L Dropbox by 11:59 PM MT on **Wednesday, August 15<sup>th</sup>**. Late submissions will not be accepted without instructor approval. Further details will be posted to D2L and discussed in class.

### **University of Calgary Academic Integrity Policy**

Academic integrity is the foundation of the development and acquisition of knowledge and is based on values of honesty, trust, responsibility, and respect. We expect members of our community to act with integrity.

Research integrity, ethics, and principles of conduct are key to academic integrity. Members of our campus community are required to abide by our institutional code of conduct and promote academic integrity in upholding the University of Calgary's reputation of excellence. It is your responsibility to ensure that you have read and are familiar with the student academic misconduct policy:

<https://www.ucalgary.ca/policies/files/policies/student-academic-misconduct-policy.pdf>.

## Department of Psychology Criteria for Letter Grades

Psychology professors use the following criteria when assigning letter grades:

**A+ grade: *Exceptional Performance.*** An A+ grade indicates near perfect performance on multiple choice and short answer exams. For research papers/essays/course projects/presentations, an A+ grade is awarded for exceptional work deserving of special recognition and is therefore not a common grade.

**A, A- Range: *Excellent Performance.*** Superior understanding of course material. Written work is very strong in terms of critical and original thinking, content, organization, and the expression of ideas, and demonstrates student's thorough knowledge of subject matter.

**B Range: *Good Performance.*** Above average understanding of course material. Written work shows evidence of critical thinking and attention to organization and editing but could be improved in form and/or content.

**C Range: *Satisfactory Performance.*** Adequate understanding of course material. Knowledge of basic concepts and terminology is demonstrated. Written work is satisfactory and meets essential requirements but could be improved significantly in form and content. Note: All prerequisites for courses offered by the Faculty of Arts must be met with a minimum grade of C-.

**D range: *Marginally meets standards.*** Minimal understanding of subject matter. Written work is marginally acceptable and meets basic requirements but requires substantial improvements in form and content. Student has not mastered course material at a level sufficient for advancement into more senior courses in the same or related subjects.

**F grade: *Course standards not met.*** Inadequate understanding of subject matter. Written work does not meet basic requirements. Student has not demonstrated knowledge of course material at a level sufficient for course credit.

### Grading Scale

A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%
A	90-95%	B	76-79%	C	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	0-49%

As stated in the University Calendar, it is at the instructor's discretion to round off either upward or downward to determine a final grade when the average of term work and final examinations is between two letter grades.

To determine final letter grades, final percentage grades will be rounded up or down to the nearest whole percentage (e.g., 89.5% will be rounded up to 90% = A but 89.4% will be rounded down to 89% = A-).

### Tentative Lecture Schedule

Readings and other course materials (e.g., videos) will be shared to D2L for each week of the course.

Date	Topic/Activity/Due Date	Readings
M Jun 27	First Day of Classes <b>Lecture 1:</b> Introduction and Intersectionality  <b>Discussion Board #1 opens</b>	Shields, 2008
W Jun 29	<b>Lecture 2:</b> Equity, Diversity, and Inclusion (EDI) Workshop  <b>Discussion Board #2 opens</b>	Njeze et al., 2020
R June 30	Last day to drop classes without penalty and last day to add or swap classes.	
F Jul 1	CANADA DAY No Classes	
M Jul 4	<b>Lecture 3:</b> EDI Workshop (continued) and History of Gender Research  <b>Discussion Board #3 opens/Discussion Board #1 closes</b>	Leavy, 2011
W Jul 6	<b>Lecture 4:</b> History of Gender Research (continued) and Psychological Theories of Gender  <b>Discussion Board #4 opens/Discussion Board #2 closes</b>	Rutherford, 2021
F Jul 8	<b>Assignment 1- Written Description due</b>	
M Jul 11	<b>Lecture 5:</b> Psychological Theories of Gender (continued)  <b>Discussion Board #3 closes</b>	Rutherford, 2021 Magnusson & Marecek, 2012
W Jul 13	<b>Lecture 6:</b> Qualitative Research Methods  <b>Discussion Board #4 closes</b>	Juan et al., 2016 Marulanda & Radtke, 2019
F Jul 15	<b>Assignment 1- Annotated Bibliography due</b>	
M Jul 18	<b>Lecture 7:</b> Development, Gender Identity, and Gender Expression	Sandberg & Gardner, 2022 Magnusson & Marecek, 2012
T Jul 19	<b>Assignment 2- Draft due</b>	
W Jul 20	<b>Lecture 8:</b> Transgender and Gender Diverse Persons  <b>Assignment 2- Peer Evaluation</b> (during class time)	Knutson & Koch, 2022
S Jul 24	<b>Assignment 2- Reflection due</b>	
M Jul 25	<b>Lecture 9:</b> Sex and Gender Differences	Stynes et al., 2021 Bloom et al., 2021
W Jul 27	<b>Lecture 10:</b> Quantitative Research Methods	Kingsbury et al., 2022

S Jul 31	<b>Assignment 1- Science Factsheet due</b>	
M Aug 1	HERITAGE DAY No Classes	
W Aug 3	<b>Lecture 11:</b> Future Directions in the Psychology of Gender  <b>Discussion Board #5 opens</b>	Moss-Racusin, 2021 Zosuls et al., 2011
M Aug 8	<b>Lecture 12:</b> Special Topics (e.g., interpersonal relationships, mental health, gender-based violence)	See D2L
W Aug 10	<b>Lecture 13:</b> Special Topics (continued)  <b>Discussion Board #5 closes</b>  End of Spring Lectures and last day to withdraw from a course.	See D2L
Aug 12-15	Final Exams	
W Aug 15	<b>Final Exam (take home) due</b>	

### Course Credits for Research Participation

**Extra Research Participation Course Credit is Not Offered for this Course.**

### Absence From A Test/Exam

Makeup tests/exams are **NOT** an option without the approval of the instructor. A student may be asked to provide supporting documentation for an exemption/special request for a make-up exam <https://www.ucalgary.ca/pubs/calendar/current/m-1.html>. Students who miss a test/exam have up to 24 hours to contact the instructor to ask for a makeup test/exam. It's the instructor's discretion if they will allow a make-up exam. Students who do not schedule a makeup test/exam with the instructor within this 24-hour period forfeit the right to a makeup test/exam. At the instructor's discretion, a makeup test/exam may differ significantly (in form and/or content) from a regularly scheduled test/exam. **Once approved by the instructor a makeup test/exam must be written within 1 week of the missed test/exam during exam make-up hours provided by the department** <http://psychology.ucalgary.ca/undergraduate/exam-and-course-information#mues>. **If a student cannot write their final exam on the date assigned by the Registrar's Office, they need to apply for a deferred exam** <https://www.ucalgary.ca/registrar/exams/deferred-exams>.

### Travel During Exams

Consistent with University regulations, students are expected to be available to write scheduled exams at any time during the official June and August examination periods. Requests to write a make-up exam because of conflicting travel plans (e.g., flight bookings) will NOT be considered by the department. Students are advised to wait until the final examination schedule is posted before making any travel

arrangements. If a student cannot write their final exam on the date assigned by the Registrar's Office, they need to apply for a deferred exam <https://www.ucalgary.ca/registrar/exams/deferred-exams>. Students with an exceptional extenuating circumstance (e.g., a family emergency) should contact the Department of Psychology ([psyugrd@ucalgary.ca](mailto:psyugrd@ucalgary.ca)).

**Reappraisal of Graded Term Work** <http://www.ucalgary.ca/pubs/calendar/current/i-2.html>

**Reappraisal of Final Grade** <http://www.ucalgary.ca/pubs/calendar/current/i-3.html>

### **Academic Accommodations**

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit [www.ucalgary.ca/access/](http://www.ucalgary.ca/access/). Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor. The full policy on Student Accommodations is available at <http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf>.

### **Academic Misconduct**

For information on academic misconduct and its consequences, please see the University of Calgary Calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>

### **Instructor Intellectual Property**

Course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the professor(s). These materials may NOT be reproduced, redistributed or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

### **Copyright Legislation**

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright ([www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf](http://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf)) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

### **Freedom OF Information and Protection of Privacy**

Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary

### **Student Support and Resources**

<https://www.ucalgary.ca/registrar/registration/course-outlines>

### **Important Dates**

The last day to drop this course with no "W" notation and **still receive a tuition fee refund is Thursday, June 20, 2022**. Last day for registration/change of registration is **June 30, 2022**. The last day to withdraw from this course is **Wednesday, August 10<sup>th</sup>, 2022**.