

PSYC443
Interpersonal Relationships
Spring 2020

- Zoom Address will be available to registered students via D2L
Mon & Wed 9:00-11:45

Phone: N/A
Email: Jim.cresswell@ucalgary.ca
Office: N/A
Office Hours: As per appointment booked via:
www.calendly.com/jim-cresswell

Lecture Days/Time:

Course Description

Application of social psychological theory and methodology to a variety of topics in the area of interpersonal relationships such as attraction, close relationships, interpersonal conflict, communication, and power. Course projects will be an integral part of the course.

Course Learning Outcomes

The Department of Psychology is committed to student knowledge and skill development. The table below lists the key learning outcomes for this course, the program-learning outcomes they facilitate (see psyc.ucalgary.ca/undergraduate/program-learning-outcomes), and the expected level of achievement.

Course Learning Outcomes	Assessment Methods	PLO(s)	Level(s)
Identify and explain basic theory involved in interpersonal communication	Class content quizzes; Take Home exams	1	I
Demonstrate basic skills about critical self-reflexivity	Online short essays	2 4	C
Show the skill of articulating and defending one's position in written format.	Seminar Facilitation	4	A
Show synthesis in presenting current research	Seminar Facilitation	4 5	A

Notes. PLOs = Program-Learning Outcomes: 1 = demonstrate knowledge of psychological sciences, 2 = think critically and solve problems, 3 = conduct research and analyze data, 4 = communicate effectively, 5 = demonstrate information literacy, 6 = understand and implement ethical principles, 7 = apply psychological knowledge and skills. Level of PLO achievement facilitated by this course: I = introductory, C = competency, A = advanced.

Prerequisites

Psychology 300, 301 and admission to the Psychology major or Honours program.

Required Text

Miller, R. (2015). *Intimate Relationships* (8th Edition). New York: McGraw Hill.

The book can be purchased online (eBook, paperback, loose-leaf available):

- <https://www.amazon.ca/Intimate-Relationships-Rowland-Miller/dp/1259870510>
- <https://www.calgarybookstore.ca/>

Assessment Methods

Paper Presentation	10%	As per schedule
Position Paper	20%	As per schedule
Class Quizzes	20%	Daily
Online Short Application Essays 1	25%	See below

Paper Presentation

Each class period will begin with an orientation lecture that covers the material in the textbook. The lecture addresses the primary mode of interpersonal relationships: communication. The second portion of each class period will be a seminar where students present a position paper on current research specifically related to a topic for the day. Starting on May 13, there will be about 4 presentations per day. Students will be given an opportunity to sign-up for their date on D2L.

Each presenter will be able to be a co-host of Zoom and can share their slides as they present. Students will be expected to provide a 10-minute presentation on the same topic that (1) orients the class to research on the topic, (2) outline one's argument and position, and (3) presents discussion questions. A free-flowing discussion follows. Students will be graded on the quality of their presentation (e.g. clarity/preparedness of presentation, quality of prepared supplementary materials (e.g. handouts and/or power points)). Without instructor approval, being unprepared to lead the seminar will result in a grade of zero.

Position Paper

Within 5 days of the presentation, students must submit their position paper online via the D2L dropbox. A position paper involves researching a topic and synthesizing the information to form some sort of thesis. The content of the paper is up to students except that it must relate to interpersonal relationships and must fit with the content on the day the student is presenting (e.g., if the lecture is about identity then a student's presentation must link to identity).

The short research/position paper (3-5 pages excluding title and reference pages) must be originally prepared by each student. Students will be graded on (1) logic: clearly defined thesis statement, defense of an argument, rational flow of the paper, and appropriate use of peer reviewed sources; (2) content: correct understanding of concepts and interpretation of research; (3) style: grammar/spelling, formatting, and adherence to APA style.

There is no penalty for late submission of assignments until the instructor has completed grading them. Once the assignments have been graded and returned to the class, the score on the assignment is a 0. That is, if a student intends to submit an assignment late, then they receive no penalty until the instructor has graded the assignments. ***If a student asks*** when the assignment will be graded, then a grade of 0 is applied automatically. Submitting late assignments is at students' own risk.

If a student contacts the instructor (in writing) about an assignment potentially submitted late and there are well articulated reasons for the late submission, then there is potential for flexibility in this policy.

Class Quizzes

Each of the quizzes will be composed of multiple-choice questions that cover the assigned readings. These quizzes will be taken during the lecture portion of the class every day. At points throughout the lecture, the instructor will pause and administer a question or two about content that will soon be covered. For example, as the instructor begins the new topic of physical needs in the lecture on Chapter 1, he would administer a short 1-2 question quiz ***before*** moving on to the topic. The grading for the quizzes will be as follows:

- At least 85% of Top Hat questions answered correctly = 15%
- At least 65% of Top Hat questions answered correctly = 11.25%
- At least 45% of Top Hat questions answered correctly = 7.5%
- At least 25% of Top Hat questions answered correctly = 3.75%
- Less than 25% of Top Hat questions answered correctly = 0%

Without approval from the course instructor, makeup quizzes will not be accommodated.

TopHat Application

We will be using the Top Hat (www.tophat.com) classroom response system in class, which is free for use by students at the University of Calgary. You will be able to submit answers to in-class questions using Apple or Android smartphones and tablets, laptops, or through text message. You can visit the Top Hat Overview (<https://success.tophat.com/s/article/Student-Top-Hat-Overview-and-Getting-Started-Guide>) within the Top Hat

Success Center which outlines how you will register for a Top Hat account, as well as providing a brief overview to get you up and running on the system. Watch D2L for instructions on signing up for TopHat. **There will be no makeup quizzes or participation if one misses class without approval from the course instructor.**

You can register by simply visiting our course website: https://app-ca.tophat.com/e/*****.

Note: our Course Join Code is *****.

Online Short Application Essays

There will be a list of potential questions for each chapter available online. These questions address material covered in the textbook and the course. The online short essays will function somewhat like an *online take-home exam*. When you log on to the assignment in D2L, it will select two questions from a the banks of available questions. In response to the question, your essay will be graded on your ability to do the following:

1. Identify the content: Address information from the slides and notes about a particular concept. Identify and address additional material from the textbook (Hint: do NOT rely on intuition or 'gist').
2. Develop an Application: Develop an illustration that covers all the points in the content. Ask yourself: Is this illustration concrete or am I rephrasing the conceptual definition?
3. Develop a Critical Assessment: Appraise the concept by comparing it to other material, testing it against your experience, or developing a better conceptual definition (do NOT simply assert claims – words like “think” involve critical assessment, not opinion)

Students will not know which questions will be presented to them. Students will be given 60 minutes to answer the questions and this is not enough time to answer them with no preparation. Prepare answers in advance to all questions and then copy-paste your answers into the online essay.

Short Application Essays 1 cover chapters 1, 3, 4, 5, 7, & 8. The exam will open Wednesday May 27 at 11:00am (MST) and will close on Friday May 29 at 9:45am (MST). Students will have 60 minutes to complete the two short essays.

Short Application Essays 2 cover chapters 9, 10, 11, 12, & 14. The exam will open Wednesday June 17 at 11:00am (MST) and will close on Friday June 19 at 9:45am (MST). Students will have 60 minutes to complete the two short essays.

There is no penalty for late submission of assignments until the instructor has completed grading them. Once the assignments have been graded and returned to the class, the score on the assignment is a 0. That is, if a student intends to submit an assignment late, then they receive no penalty until the instructor has graded the assignments. ***If a student asks*** when the assignment will be graded, then a grade of 0 is applied automatically. Submitting late assignments is at students' own risk.

If a student contacts the instructor (in writing) about an assignment potentially submitted late and there are well articulated reasons for the late submission, then there is potential for flexibility in this policy.

Department of Psychology Criteria for Letter Grades

Psychology professors use the following criteria when assigning letter grades:

A+ grade: *Exceptional Performance*. An A+ grade indicates near perfect performance on multiple choice and short answer exams. For research papers/essays/course projects/presentations, an A+ grade is awarded for exceptional work deserving of special recognition and is therefore not a common grade.

A, A- Range: *Excellent Performance*. Superior understanding of course material. Written work is very strong in terms of critical and original thinking, content, organization, and the expression of ideas, and demonstrates student's thorough knowledge of subject matter.

B Range: *Good Performance*. Above average understanding of course material. Written work shows evidence of critical thinking and attention to organization and editing but could be improved in form and/or content.

C Range: *Satisfactory Performance*. Adequate understanding of course material. Knowledge of basic concepts and terminology is demonstrated. Written work is satisfactory and meets essential requirements but could be improved significantly in form and content. Note: All prerequisites for courses offered by the Faculty of Arts must be met with a minimum grade of C-.

D range: *Marginally meets standards*. Minimal understanding of subject matter. Written work is marginally acceptable and meets basic requirements but requires substantial improvements in form and content. Student has not mastered course material at a level sufficient for advancement into more senior courses in the same or related subjects.

F grade: *Course standards not met*. Inadequate understanding of subject matter. Written work does not meet basic requirements. Student has not demonstrated knowledge of course material at a level sufficient for course credit.

Grading Scale

A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%
A	90-95%	B	76-79%	C	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	0-49%

As stated in the University Calendar, it is at the instructor's discretion to round off either upward or downward to determine a final grade when the average of term work and final examinations is between two letter grades. To determine final letter grades, final percentage grades will be rounded up to the nearest whole percentage (e.g., 89.5% will be rounded up to 90% = A but 89.4% will be rounded down to 89% = A-).

Tentative Lecture Schedule

Date	Topic	Notes
W May 6	Introduction & Orientation to Zoom/TopHat	
M May 11	Building Blocks of Relationships – ch 1	
T May 12	Last day to drop classes without penalty and last day to add or swap classes.	
W May 13	Attraction – ch 3	
M May 18	Victoria Day UNIVERSITY CLOSED	
W May 20	Social Cognition – ch 4	
M May 25	Communication – ch 5	
W May 27	Friendship – ch 7	Online Short Application Essays 1
M Jun 1	Love – ch 8	
W Jun 3	Sexuality – ch 9	
M Jun 8	Stress and strains – ch 10	
W Jun 10	Conflict – ch 11	
M Jun 15	Power and violence – ch 12	
W Jun 17	Maintaining & repairing relationships – ch 14	Last day to withdraw from a course.
F Jun 19	Start of Spring Final Exams	Online Short Application Essays 2

Absence From A Test/Exam

N/A – No exams.

Travel During Exams

N/A- No exams.

Reappraisal of Graded Term Work <http://www.ucalgary.ca/pubs/calendar/current/i-2.html>

Reappraisal of Final Grade <http://www.ucalgary.ca/pubs/calendar/current/i-3.html>

Academic Accommodations

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should

communicate this need in writing to their Instructor. The full policy on Student Accommodations is available at <http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf>.

Academic Misconduct

For information on academic misconduct and its consequences, please see the University of Calgary Calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>

Instructor Intellectual Property

Course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the professor(s). These materials may NOT be reproduced, redistributed or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

Copyright Legislation

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

Freedom OF Information and Protection of Privacy

Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary

Student Support and Resources

<https://www.ucalgary.ca/registrar/registration/course-outlines>

Acknowledgments and Respect for Diversity

Our classrooms view diversity of identity as a strength and resource. Your experiences and different perspectives are encouraged and add to a rich learning environment that fosters critical thought through respectful discussion and inclusion. The Department of Psychology would also like to acknowledge the traditional territories of the people of the Treaty 7 region in southern Alberta. The City of Calgary is also home to Métis Nation of Alberta, Region III.

Important Dates

The last day to drop this course with no "W" notation and **still receive a tuition fee refund is Tuesday, May 12, 2020**. Last day for registration/change of registration is **Tuesday, May 12, 2020**. The last day to withdraw from this course is **Monday, June 17, 2020**.