



**Department of Psychology**  
**Psychology 449 (L01, 81256)**  
**Experimental Child Psychology: Social and Personality Development**  
**Fall 2010 – Course Outline**

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<b>Instructor:</b>	Dr. Mike Boyes	<b>Lecture Location:</b>	Admin 253
<b>Phone:</b>	220-7724	<b>Lecture Days/Time:</b>	M/W/F 2-2:50pm
<b>Email:</b>	<a href="mailto:boyes@ucalgary.ca">boyes@ucalgary.ca</a>	<b>Lab Days and Times</b>	Sched. By Registrar
<b>Office:</b>	Admin. 230	<b>TA</b>	Nikki Cornell
<b>Office Hours:</b>	TBA (and on Blackboard anytime)	<b>TA email:</b>	cornell.nicole@gmail.com
		<b>TA phone:</b>	(403) 220-8930
		<b>TA office hours:</b>	A141F

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### **Course Description and Goals**

This course will provide you with an understanding of the processes of Social - Personality Development, Socialization processes and behaviours from birth to adolescence; observational learning, altruism, moral development, sex-roles, dependency, emotional development, and social motivation.

### **Prerequisites**

Psyc 312 Experimental Design and Quantitative Methods  
Psyc 351 Developmental Psychology or Psyc 355 Adolescence

### **Required Text**

Required Text: Shaffer, David R. (2009, 6<sup>th</sup> Edition). Social and Personality Development. Belmont, CA: Wadsworth, Cengage Learning.

Copies of the overhead notes to be used in class (as well as this outline) will be available through the course Blackboard site.

### **Blackboard for PSYC 449 (L01)**

There is an area on the general campus Blackboard site set aside for this course. As I have not used Blackboard prior to this term I will keep you informed in class when features become available. Blackboard can be accessed via this link;

<http://blackboard.ucalgary.ca/webapps/login>

## Evaluation

One mid-term and a final exam are scheduled. Both are non-cumulative, multiple-choice and short essay tests based on both textbook and lecture material (including films, presentations and other demonstrations). Not all test material will be covered in class, and some test material covered in class will not be covered in the text, so regular attendance is important for success in this course. Note that you are responsible for all assigned readings from the text even if the specific content has not been covered in lectures. Many test questions will involve critical thinking, a skill you will be given practice developing in class, so again it's to your advantage to come to class.

You will break up into groups of 4 students and will take on responsibility for one of the 10 presentation classes scheduled in the course outline. Each group will pick a presentation date and topic (one group per presentation date). The purpose of the presentations is to explore the intervention strategies, issues, problems and social policies that arise in relation to each of the topic areas we will be considering. Presentations will be graded for how clearly they present their information and how well it is tied into relevant theory and research in social and personality development.

## Lab Assignments:

The lab component of this course will provide you with two opportunities (again in groups) to replicate the methodology of a previously conducted study using families or children with whom you have "informal" access (you will not approach strangers for these projects). The TA will provide details in the lab meetings. In your lab groups you will identify an area of research with children (from material covered in the first or second half of the course). You will identify (with the help of a short research literature search) several possible methodologies you would like to carry out and then, through discussion, your group will decide on the one you will use. You will run the methodology with 2 or 3 children (preferably of different ages) and you will present your "results" and your challenges and impressions of the method you chose to the rest of your lab section. You will then write a short report on your experience (details to be provided in the lab). The first report is due (handed in to your TA) October 29<sup>th</sup> at 4 pm. and the second is due on December 3<sup>rd</sup> at 4 pm. Group lab presentation dates will be set in the labs. There are NO labs the first week of classes.

Students must achieve a passing grade on both the class and lab components to pass this course.

Your mark will be constructed as follows: Mid term and final each worth **30%**, Lab assignments **2 at 12.5%** each and the in class presentation **15%**.

Note that as far as is possible with 40 students in the class our classes will be run in a modified seminar format. This means that I am going to assume that you have read the appropriate chapter(s) from the text **before** class. While you will not be graded on your contributions to class meetings the expectation is that while I will certainly spend some time lecturing there will be time set aside for questions and discussion related to the area of social and personality we

are examining in a given class. For their presentations, students are encouraged to build in opportunities for class response, discussion or questions.

NOTE: Students that miss a group presentation, of which they are to be a part, (in the class or in the lab) must present a valid excuse to the course instructor who will then, after consulting with the other members of the group in question decide whether the students will 1. Receive the presentation marks earned by their group in their absence, 2. Receive a reduce presentation mark, 3. Receive no presentation marks, or 4. Be given the opportunity to write a paper in place of their presentation marks.

#### **Grading Scale:**

A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%
A	90-95%	B	76-79%	C	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	0-49%

As stated in the University Calendar, it is at the instructor's discretion to round off either upward or downward to determine a final grade when the average of term work and final examinations is between two letter grades. To determine final letter grades, final percentage grades will be rounded up to the nearest whole percentage (i.e., 89.50% will be rounded up to 90% but 89.49 will not).

#### **Reappraisal of Grades**

A student who feels that a piece of graded term work (e.g., term paper, essay, test) has been unfairly graded, may have the work re-graded as follows. The student shall discuss the work with the instructor within 15 days of being notified about the mark or of the item's return to the class. If not satisfied, the student shall immediately take the matter to the Head of the department offering the course, who will arrange for a reassessment of the work within the next 15 days. The reappraisal of term work may cause the grade to be raised, lowered, or to remain the same. If the student is not satisfied with the decision and wishes to appeal, the student shall address a letter of appeal to the Dean of the faculty offering the course within 15 days of the unfavourable decision. In the letter, the student must clearly and fully state the decision being appealed, the grounds for appeal, and the remedies being sought, along with any special circumstances that warrant an appeal of the reappraisal. The student should include as much written documentation as possible.

#### **Plagiarism and Other Academic Misconduct**

Intellectual honesty is the cornerstone of the development and acquisition of knowledge and requires that the contribution of others be acknowledged. Consequently, plagiarism or cheating on any assignment is regarded as an extremely serious academic offense. Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course when, in fact, it is not. Students should examine sections of the University Calendar that present a Statement of Intellectual honesty and definitions and penalties associated with Plagiarism/Cheating/Other Academic Misconduct.

#### **Academic Accommodation**

It is the student's responsibility to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre, please contact their office at 403-220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. You are also required to discuss your needs with your instructor no later than 14 days after the start of this course.

### **Absence From A Test**

If you miss the term tests please provide Dr. Boyes with an explanation of your absence (preferably prior to the test date). Dr. Boyes will determine whether a make-up exam is warranted. A completed Physician/Counsellor Statement *may* be required to confirm absence from a test for health reasons. The student will be required to pay any cost associated with the Physician Counsellor Statement.

### **Course Credits for Research Participation**

Students in most psychology courses are eligible to participate in Departmentally-approved research and earn credits toward their final grades. A maximum of two credits (2%) per course, including this course, may be applied to an individual's final grade. **To get 2%** added to the final grade in a full-year course, like this one, you have to acquire **a total of 4 bonus credits** towards the course. These credits may be acquired in the Fall and/or the Winter Session. The demand for timeslots may exceed the supply in a given term. Thus, students are not guaranteed that there will be enough studies available to them to meet their credit requirements. Students should seek studies early in the term and should frequently check for open timeslots. Students can create an account and participate in Departmentally-approved research studies at <http://ucalgary.sona-systems.com> The last day to participate in studies and to assign or reassign earned credits to courses is **Dec 8<sup>th</sup>, 2010**.

### **Evacuation Assembly Point**

In case of an emergency evacuation during class, students must gather at the designated assembly point nearest to the classroom. The list of assembly points is found at <http://www.ucalgary.ca/emergencyplan/assemblypoints>

Please check this website and note the nearest assembly point for this course.

### **Student Organizations**

Psychology students may wish to join the Psychology Undergraduate Students' Association (PSYCHS). They are located in Administration 170 and may be contacted at 403-220-5567.

**Student Union VP Academic:** Phone: 403-220-3911      [suvpaca@ucalgary.ca](mailto:suvpaca@ucalgary.ca)  
**Student Union Faculty Rep.:** Phone: 403-220-3913      [socialscirep@su.ucalgary.ca](mailto:socialscirep@su.ucalgary.ca)

### **Important Dates**

The last day to drop this course with no "W" notation and **still receive a tuition fee refund** is **Sep 24<sup>th</sup>, 2010**. Last day for registration/change of registration is **Sep 27<sup>th</sup>, 2010**. The last day to withdraw from this course is **Dec 10<sup>th</sup>, 2010**.

## Tentative Schedule

Date	Topic	Chapter
M Sep 13	Lecture begins. Course Overview	
W Sep 15	Theories and Methods	1
F Sep 17	Theories and Methods	
M Sep 20	Classical Theories	2
W Sep 22	Classical Theories	
F Sep 24	Recent Perspectives Last day to drop a course with no W grade and tuition refund.	3
M Sep 27	Recent Perspectives: Intervention Models Last day for registration/change of registration.	
W Sep 29	Emotional Development and Temperament	4
F Oct 1	Emotional Development and Temperament	
M Oct 4	Parenting Classes and Interventions (P1)	
W Oct 6	Attachment	5
F Oct 8	Attachment	
M Oct 11	Thanksgiving Day. No lecture. University closed.	
W Oct 13	Disorders of Attachment (P2)	
F Oct 15	Interventions in the Preschool Years (P3)	
M Oct 18	Self and Social Cognition	6
W Oct 20	Self and Social Cognition	
F Oct 22	Self Esteem and Identity: Issues and Problems (P4)	
M Oct 25	<b>Mid Term</b>	Ch. 1 to 6
W Oct 27	Achievement	
F Oct 29	Achievement	7
M Nov 1	Education and Interventions (P5)	
W Nov 3	Sex Differences etc	8
F Nov 5	Sex Differences etc	
M Nov 8	Changing Attitudes and Behaviour? (P6)	
W Nov 10	Aggression and Antisocial Conduct	9
F Nov 12	Reading days. No lecture.	
M Nov 15	Aggression and Antisocial Conduct	
W Nov 17	Interventions with Families, Gangs? (P7)	
F Nov 19	Moral Development	
M Nov 22	Moral Development	
W Nov 24	Moral Development	10
F Nov 26	Bullying and Moral Conduct Interventions (P8)	
M Nov 29	Family	11
W Dec 1	Family	
F Dec 3	Issues in Family Stress and Diversity (P9)	
M Dec 6	Extra familial Influences	12 and 13
W Dec 8	TV, Schools, or Peer Issues (policy or intervention) (P10) Last day to participate in research and allocate research credits.	
F Dec 10	Lecture ends. Last day to withdraw.	
Dec	<b>Final Test (to be scheduled by Registrar)</b>	Ch. 7 to 13