

# DEPARTMENT OF PSYCHOLOGY Faculty of Arts

Psychology 493-01 Psychology and the Law Winter 2013

Instructor: Dr. Melissa Boyce Lecture Location: SH 280

**Phone:** 403-210-6257 **Lecture Days/Time:** MWF 2:00 – 2:50pm

**Email:** mboyce@ucalgary.ca

Office: Admin 258

Office Hours: TBA

## **Course Description and Goals**

This course focuses on the application of behavioral science research and theory to the legal system. The primary goal of this course is to expose you to some of the ways that psychology and the legal system intersect. Throughout the course, we will examine some of the legal system's basic assumptions and procedures in light of empirical social scientific evidence as we seek to understand how the system actually works - not just how the law assumes that it works.

## **Prerequisites**

Psyc 312 – Experimental Design and Quantitative Research Methods in Psychology

#### **Recommended Text**

Pozzulo, J., Bennell, C., & Forth, A. (2012). *Forensic Psychology (3rd Edition)*. Toronto, ON: Pearson Prentice Hall. (available in the bookstore)

# **Course Website**

The course website is located on Blackboard: https://blackboard.ucalgary.ca/webapps/login/.

Notes for each week's classes will be posted at the beginning of the week. In addition, announcements and grades will be posted on this site.

#### **Evaluation**

Exams: Three exams are scheduled for this course covering text, readings, and lecture material (including any videos). Exams are non-cumulative and will consist of multiple-choice and short-answer questions.

	Date	<b>Material Covered</b>	Worth
Exam 1	February 4, 2013	Ch. 1-4 and related	20%
		readings and videos	
Exam 2	March 22, 2013	March 22, 2013 Ch. 5-7 and related 209	
		readings and videos	
Exam 3	TBA (during final exam period)	Ch. 9-12	20%

In-Class Group Assignments: Two in-class group assignments (Feb 1, Apr 15) worth 10% each (max total = 20% of your mark). These assignments are intended to help you apply the concepts that you have learned in class. You will work on these assignments in groups of 2-4 and hand them in at the end of class.

Research Paper: One research paper 10-15 pages double-spaced worth 20% of your mark. You will be provided with a list of potential topics at the beginning of the term. Students may also write about a topic of their choice as long as they receive permission from me first. Further details will be provided in class and posted on Blackboard. Due Friday, April 5.

You are expected to hand in a hard copy of your paper at the beginning of class on the due date. If you cannot attend class on that day, you must 1) deliver the paper to the main office to be put in my mailbox or 2) email me the paper as a Word file attachment, <u>before</u> 2pm on the due date. Late papers will be deducted 5% per day (including weekends) up to a maximum of 35% (7 days), at which point, late assignments will no longer be accepted.

#### **Grading Scale**

A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%
Α	90-95%	В	76-79%	С	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	0-49%

As stated in the University Calendar, it is at the instructor's discretion to round off either upward or downward to determine a final grade when the average of term work and final examinations is between two letter grades. To determine final letter grades, final percentage grades will be rounded up or down to the nearest whole percentage (e.g., 89.5% will be rounded up to 90% = A but 89.4% will be rounded down to 89% = A-).

## **Tentative Lecture Schedule**

Week	Date	Topic	Readings
1	W Jan 9	Intro to Psychology and the Law	Course Outline
	F Jan	Psychology and the Law vs. Forensic	Ch. 1
	11	Psychology	
2	M Jan	Psychology and the Law vs. Forensic	Ch. 1
	14	Psychology	
	W Jan	Theories of Crime	Reading(s) to be posted on

	16		Blackboard
	F Jan	Theories of Crime	Reading(s) to be posted on
	18		Blackboard
3	M Jan	Criminal Characteristics/Profiling	Reading(s) to be posted on
	21		Blackboard
	W Jan	Police Psychology	Ch 2
	23		
	F Jan	Police Psychology	Ch 2
	25		
4	M Jan	Police Investigations	Ch 3
	28		
	W Jan	Police Investigations	Ch 3
	30		
	F Feb 1	In-Class Assignment 1	
5	M Feb	Exam 1	All material to date
	4		
	W Feb	Deception	Ch 4
	6		
	F Feb 8	Deception	Ch 4
6	M Feb	Eyewitness Testimony: Recall	Ch 5
	11		
	W Feb	Eyewitness Testimony: Recall	Ch 5
	13		
	F Feb	Video: What Jennifer Saw	
	15		
7	M Feb	Family Day. No Lecture. University Closed	
	18		
	W Feb	Reading Week. No Lecture	
	20	Deadler Med Malachar	
	F Feb	Reading Week. No Lecture	
0	22 M Feb	Evoluitness Testimony Poss saition	Ch E
8	25	Eyewitness Testimony: Recognition	Ch 5
	W Feb	Eyewitness Testimony: Recognition	Ch 5
	27	Lyewithess restimony. Recognition	Cit 3
	F Mar 1	Child Victims and Witnesses	Ch 6
9	M Mar	Child Victims and Witnesses  Child Victims and Witnesses	Ch 6
	4	Cinia victinis and vvidiciscs	Cit o
	W Mar	Evidence	Reading(s) to be posted on
	6	Linderice	Blackboard
	F Mar 8	Evidence	Reading(s) to be posted on
	I IVIUI O	LVIGCIICC	reading(s) to be posted on

			Blackboard
10	M Mar	Video: After Innocence	
	11		
	W Mar	Video: After Innocence	
	13		
	F Mar	Jury Decision-Making	Ch 7
	15		
11	M Mar	Jury Decision-Making	Ch 7
	18 W Mar	Video lacido the lum Doors	
	20	Video: Inside the Jury Room	
	F Mar	Exam 2	All material since Exam 1
	22	LAGIII 2	All Illaterial Since Exam 1
12	M Mar	Sentencing and Parole	Ch 9
	25	Sentenoning and Farone	
	W Mar	Sentencing and Parole	Ch 9
	27		
	F Mar	Good Friday – No Lectures, University	
	29	Closed	
13	M Apr	Domestic Violence	Ch 10
	1		
	W Apr	Sexual Offenders	Ch 10
	3		
	F Apr 5	Homicidal and Psychopathic Offenders	Ch 11
1.4	NA Apr	Homicidal and Psychopathic Offenders	Research Paper due Ch 11
14	M Apr 8	Hornicidal and Psychopathic Orienders	CITI
	W Apr	Video: Murder on a Sunday Morning	
	10	video. Warder on a Sanday Worning	
	F Apr	Video: Murder on a Sunday Morning	
	12	, ,	
15	M Apr	In-Class Assignment 2	
	15		
	F Apr	Exam 3 – Registrar Scheduled	All material since Exam 2
	19-30		

### **Reappraisal of Grades**

A student who feels that a piece of graded term work (e.g., term paper, essay, test) has been unfairly graded, may have the work re-graded as follows. The student shall discuss the work with the instructor within 15 days of being notified about the mark or of the item's return to the class. If not satisfied, the student shall immediately take the matter to the Head of the department offering the course, who will arrange for a reassessment of the work within the next 15 days. The reappraisal of term work may cause the grade to be raised, lowered, or to remain the same. If the student is not satisfied with the decision and wishes to appeal, the student shall address a letter of appeal to the Dean of the faculty offering the course within 15 days of the unfavourable decision. In the letter, the student must clearly and fully state the decision being appealed, the grounds for appeal, and the remedies being sought, along with any special circumstances that warrant an appeal of the reappraisal. The student should include as much written documentation as possible.

## **Plagiarism and Other Academic Misconduct**

Intellectual honesty is the cornerstone of the development and acquisition of knowledge and requires that the contribution of others be acknowledged. Consequently, plagiarism or cheating on any assignment is regarded as an extremely serious academic offense. Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course when, in fact, it is not. Students should examine sections of the University Calendar that present a Statement of Intellectual honesty and definitions and penalties associated with Plagiarism/Cheating/Other Academic Misconduct.

## **Academic Accommodation**

It is the student's responsibility to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre, please contact their office at 403-220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. You are also required to discuss your needs with your instructor no later than 14 days after the start of this course.

# Absence From A Test/Exam

Makeup tests/exams are NOT an option without an official University medical excuse (see the University Calendar). A completed Physician/Counselor Statement will be required to confirm absence from a test/exam for health reasons; the student will be required to pay any cost associated with this Statement. Students who miss a test/exam have 48 hours to contact the instructor and to schedule a makeup test/exam. Students who do not schedule a makeup test/exam with the instructor within this 48-hour period forfeit the right to a makeup test/exam. At the instructor's discretion, a makeup test/exam may differ significantly (in form and/or content) from a regularly scheduled test/exam. Except in extenuating circumstances (documented by an official University medical excuse), a makeup test/exam must be written within 2 weeks of the missed test/exam.

## Freedom of Information and Protection of Privacy (FOIP) Act

The FOIP legislation disallows the practice of having student's retrieve tests and assignments from a public place. Therefore, tests and assignments may be returned to students during class/lab, or during office hours, or via the Department Office (Admin 275), or will be made available only for viewing during exam review sessions scheduled by the Department. Tests and assignments will be shredded after one year. Instructors should take care to not link students' names with their grades, UCIDs, or other FOIP-sensitive information.

## **Course Credits for Research Participation (Max 2% of final grade)**

Students in most psychology courses are eligible to participate in Departmentally approved research and earn credits toward their final grades. A maximum of two credits (2%) per course, including this course, may be applied to the student's final grade. Students earn 0.5% (0.5 credits) for each full 30 minutes of participation. The demand for timeslots may exceed the supply in a given term. Thus, students are not guaranteed that there will be enough studies available to them to meet their credit requirements. Students should seek studies early in the term and should frequently check for open timeslots. Students can create an account and participate in Departmentally approved research studies at <a href="http://ucalgary.sona-systems.com">http://ucalgary.sona-systems.com</a>. The last day to participate in studies and to assign or reassign earned credits to courses is Apr 16<sup>th</sup>, 2012

#### **Evacuation Assembly Point**

In case of an emergency evacuation during class, students must gather at the designated assembly point nearest to the classroom. The list of assembly points is found at <a href="http://www.ucalgary.ca/emergencyplan/assemblypoints">http://www.ucalgary.ca/emergencyplan/assemblypoints</a>

Please check this website and note the nearest assembly point for this course.

## **Student Organizations**

Psychology students may wish to join the Psychology Undergraduate Students' Association (PSYCHS). They are located in Administration 170 and may be contacted at 403-220-5567.

Student Union VP Academic:Phone: 403-220-3911suvpaca@ucalgary.caStudent Union Faculty Rep.:Phone: 403-220-3913socialscirep@su.ucalgary.ca

## **Important Dates**

The last day to drop this course with no "W" notation and still receive a tuition fee refund is January 18, 2013. Last day for registration/change of registration is January 21, 2013. The last day to withdraw from this course is Apr 16<sup>th</sup>, 2013.