

Psyc 503	Individual Differences and Personality		Fall 2020
Instructor:	Kibeom Lee	Lecture Location:	Online Zoom class
Phone:	403-471-7613 (cell phone)	Lecture Days/Time:	Tu/Th 2:00 to 3:15
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Office:	A220		
Office Hours:	By appointment		

Course Description

We will evaluate critically some topics prominent in research in individual differences and personality. Specific topics include current thinking related to personality traits, intelligence, creativity, vocational interests, and so on.

Course Learning Outcomes

The Department of Psychology is committed to student knowledge and skill development. The table below lists the key learning outcomes for this course, the program-learning outcomes they facilitate (see psyc.ucalgary.ca/undergraduate/program-learning-outcomes), and the expected level of achievement.

Course Learning Outcomes	Assessment Methods	PLO(s)	Level(s)
Convey concepts and idea in personality and individual differences	Term paper, presentation	1,2,3	C
Critically evaluate scientific findings in individual differences and personality	Term paper, presentation	1,2,3	C
Assess the method behind the science of individual differences	Term paper, presentation	1,2,3	C
Write correct, clear, concise, and convincing research reports and papers	Term-paper	4	C
Give presentations to increase knowledge, foster understanding, and impact the target audience	Presentation	4	C

Notes. PLOs = Program-Learning Outcomes: 1 = demonstrate knowledge of psychological sciences, 2 = think critically and solve problems, 3 = conduct research and analyze data, 4 = communicate effectively, 5 = demonstrate information literacy, 6 = understand and implement ethical principles, 7 = apply psychological knowledge and skills, 8 = Demonstrate multicultural competence and awareness of issues related to equity, diversity,* and inclusion. Level of PLO achievement facilitated by this course: I = introductory, C = competency, A = advanced.

Acknowledgments and Respect for Diversity

Our classrooms view diversity of identity as a strength and resource. Your experiences and different perspectives are encouraged and add to a rich learning environment that fosters critical thought

through respectful discussion and inclusion. The Department of Psychology would also like to acknowledge the traditional territories of the people of the Treaty 7 region in southern Alberta. The City of Calgary is also home to Métis Nation of Alberta, Region III.

Course Format

Class materials will be posted to the course D2L page by the day/time of each scheduled class as per the course schedule below.

Prerequisites

Psyc 312 – Experimental and Quantitative Methods for Psychology, and consent of the Department

Required Text

None

Assessment Methods

Class Presentation (40%):

Every student (mostly likely as a two-person team) is required to deliver a 50-minute lecture on one of the topics relevant to individual differences and their assessment (we will discuss logistics of student presentations on Sep 17). Allow at least 15 to 20 minutes for questions from the audience (50 + 15 to 20 = 65 to 70 minutes).

In designing your presentation, pay attention to the following components.

(1) style of presentation (composure, speed, enthusiasm, etc.) (2) clarity of presentation (organization, intelligibility), (3) completeness of presentation (literature review, implications), (4) interests of presentation (use of PPT/blackboard, and anything that makes your presentation entertaining), and (5) skills at answering questions and at encouraging students' participation.

Term-Paper (45%): Students must prepare a manuscript in accordance with Publication Manual of the APA (7th ed.). Typing instructions (all copy must be double-spaced) and instructions on preparing tables, figures, references, and abstracts appear in the Manual.

This is a written paper that includes a review of the research literature of your choice (i.e., the same topic that you presented in your presentation). In this paper, you should provide an overview of the topic in the first 4 to 5 pages. And you should identify two "burning" issues within the topic that you think is important or interesting, and discuss each of those issues after the overview section (approximately 2.5 pages per issue). As such, this paper **MUST** not exceed 10 pages (double spaced, one-inch margin, Time New Roman font) plus a title page, references, and table/figures (if you have any).

Acceptable methods of remote submission: the D2L dropbox.

Without instructor approval, late assignments will be penalized 10% per day, including weekends. The term paper is due on Dec 8 (midnight).

Participation and Presentation Critiques (15 %):

In order to engage the audience during the student presentations and to learn how to give and receive constructive feedback, students will complete short assessments of the individual class presentations using a feedback/rating form (to be posted on D2L). These assessments will be marked by the instructor in terms of the quality of feedback and the number of feedback forms submitted.

University of Calgary Academic Integrity Policy

Academic integrity is the foundation of the development and acquisition of knowledge and is based on values of honesty, trust, responsibility, and respect. We expect members of our community to act with integrity.

Research integrity, ethics, and principles of conduct are key to academic integrity. Members of our campus community are required to abide by our institutional code of conduct and promote academic integrity in upholding the University of Calgary's reputation of excellence. It is your responsibility to ensure that you have read and are familiar with the student academic misconduct policy: <https://www.ucalgary.ca/policies/files/policies/student-academic-misconduct-policy.pdf>.

Department of Psychology Criteria for Letter Grades

Psychology course instructors use the following criteria when assigning letter grades:

A+ grade: *Exceptional Performance*. An A+ grade indicates near perfect performance on multiple choice and short answer exams. For research papers/essays/course projects/presentations, an A+ grade is awarded for exceptional work deserving of special recognition and is therefore not a common grade.

A, A- Range: *Excellent Performance*. Superior understanding of course material. Written work is very strong in terms of critical and original thinking, content, organization, and the expression of ideas, and demonstrates student's thorough knowledge of subject matter.

B Range: *Good Performance*. Above average understanding of course material. Written work shows evidence of critical thinking and attention to organization and editing but could be improved in form and/or content.

C Range: *Satisfactory Performance*. Adequate understanding of course material. Knowledge of basic concepts and terminology is demonstrated. Written work is satisfactory and meets essential requirements but could be improved significantly in form and content. Note: All prerequisites for courses offered by the Faculty of Arts must be met with a minimum grade of C-.

D range: *Marginally meets standards*. Minimal understanding of subject matter. Written work is marginally acceptable and meets basic requirements but requires substantial improvements in form and content. Student has not mastered course material at a level sufficient for advancement into more senior courses in the same or related subjects.

F grade: *Course standards not met.* Inadequate understanding of subject matter. Written work does not meet basic requirements. Student has not demonstrated knowledge of course material at a level sufficient for course credit.

Grading Scale

A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%
A	90-95%	B	76-79%	C	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	0-49%

To determine final letter grades, final percentage grades will be rounded up or down to the nearest whole percentage (e.g., 89.5% will be rounded up to 90% = A but 89.4% will be rounded down to 89% = A-).

Tentative Lecture Schedule

Date	Topic/Activity/Readings/Due Date
T Sep 8	Introduction
R Sep 10	Research on Individual Differences – a brief history (Lecture by K. Lee)
T Sep 15	TBA
R Sep 17	Organizing Student Presentations (Team presentation instruction will be given; Everybody must attend)
T Sep 22	Personality Structure (Lecture by K. Lee)
R Sep 24	Measuring personality (Lecture by K. Lee)
T Sep 29	Nature versus Nurture (Lecture by K. Lee)
R Oct 1	Animal Personality, and Evolution and Personality (Lecture by K. Lee)
T Oct 6	Revisiting the Stanford Prison and Marshmallow Experiments (Lecture by K. Lee)
R Oct 8	Student Presentation
T Oct 13	Student Presentation
R Oct 15	Student Presentation
T Oct 20	Student Presentation
R Oct 22	Student Presentation
T Oct 27	Student Presentation
R Oct 29	Student Presentation
T Nov 3	Student Presentation
R Nov 5	Student Presentation
T Nov 17	Student Presentation
R Nov 19	Student Presentation
T Nov 24	Student Presentation
R Nov 26	Student Presentation
T Dec 1	Student Presentation
R Dec 3	Student Presentation
T Dec 8	Term Paper Due (by midnight)

Extra Research Participation Course Credit is Not Offered for this Course.

Reappraisal of Graded Term Work <http://www.ucalgary.ca/pubs/calendar/current/i-2.html>

Reappraisal of Final Grade <http://www.ucalgary.ca/pubs/calendar/current/i-3.html>

Academic Accommodations

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor. The full policy on Student Accommodations is available at <http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf>.

Academic Misconduct

For information on academic misconduct and its consequences, please see the University of Calgary Calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>

Instructor Intellectual Property

Course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the professor(s). These materials may NOT be reproduced, redistributed or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

Copyright Legislation

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

Freedom OF Information and Protection of Privacy

Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary

Student Support and Resources

<https://www.ucalgary.ca/registrar/registration/course-outlines>

Important Dates

The last day to drop this course with no “W” notation and **still receive a tuition fee refund** is **Thursday, September 17, 2020**. Last day add/swap a course is **Friday, September 18, 2020**. The last day to withdraw from this course is **Wednesday, December 9, 2020**.

<https://www.ucalgary.ca/pubs/calendar/current/academic-schedule.html>