DEPARTMENT NEWS

WINTER 2016 DEPARTMENT OF PSYCHOLOGY SEMINAR SERIES

Wednesday, April 20, 3:30 pm, AD 247
Speaker: Jeff Temple, PhD, University of Texas Medical Branch
Title: Teen sexting, cyberbullying, and emerging trends in social media

PSYCHOLOGY WINS THE 2016 UNIVERSITY OF CALGARY TEACHING AWARD FOR CURRICULUM DEVELOPMENT!

The University of Calgary Teaching Award for Curriculum Development recognizes the contributions of a team who contribute to the creation or major revitalization of a curriculum of a degree-credit program. The Department of Psychology's curriculum review co-leads, Glen Bodner and Josh Bourdage, received this year's award for the curriculum review of Psychology's undergraduate program. The review established a set of program learning outcomes that graduates of our undergraduate programs will be positioned to achieve. These outcomes will be posted on our website soon. The review also includes an ambitious 5-year action plan to implement improvements to our undergraduate program that will help our students achieve these program learning outcomes. Congratulations Glen and Josh! Stay tuned to the Department News section for news and updates as the action plan unfolds.

MAIN OFFICE SCHEDULE NOTE

Please be reminded that the main office will be closed the third Thursday of every month from 10:30-12:00 for staff meetings. Assignments and keys can be left in the drop box during this time.
EVENTS

ANNUAL DISTINGUISHED LECTURE IN PSYCHOLOGY

The Social Regulation of Stress in Human Development

Dr. Megan Gunnar, University of Minnesota

May 10th, 3:00 pm
AD142

Megan R. Gunnar is a Regents Professor and Distinguished McKnight University Professor at the University of Minnesota. She received her Ph.D. in Developmental Psychology at Stanford University and then completed a post-doctoral fellowship in stress neurobiology at Stanford Medical School. In 1979 she came to the University of Minnesota as an Assistant Professor moving through the ranks to Full Professor by 1990. Professor Gunnar has spent her career studying how stress affects human brain and behavioral development and the processes that help children regulate stress. She is the Associate Director of Center for Neurobehavioral Development and the Director of the Institute of Child Development. She is the recipient of lifetime achievement awards from the American Psychological Association, Division 7 Developmental Psychology, and the Society for Research in Child Development and a lifetime mentor award from the Association for Psychological Science.

DIVERSITY AND EMPOWERMENT WORKSHOP

The Faculty of Arts Equity and Diversity Committee and the Office of Diversity, Equity and Protected Disclosure invite you to a workshop for interested faculty:

Diversity and Empowerment: Are you an Ally?
Facilitated by Linda Kongnetiman BSW, MSW, PhD(c)

Being an ally is an essential element in addressing diversity and inclusion and fostering change. Becoming an effective ally is not an easy task and requires self-awareness, reflection on privilege, critical thinking and building alliances. Through experiential and didactic learning, group discussions and case studies, this interactive workshop will help participants to:

• Build greater awareness about what an ally is
• Increase knowledge about what it means to be an effective ally
• Explore the benefits of being an ally for change

Thursday, April 21, 2016 9:00 – 12:00
Senate Room, Dining Centre
Please RSVP @ artsrsvp@ucalgary.ca by Monday, April 11, 2016.

EMPLOYMENT AND VOLUNTEER OPPORTUNITIES

LECTURER (ASSISTANT PROFESSOR)

The School of Psychology at the University of Kent is seeking to appoint an outstanding individual at Lecturer (Assistant Professor) level who can complement and extend our research strengths in Social / Organisational Psychology. We have an excellent research reputation, and are amongst the top UK psychology departments in terms of our research intensity. We are home to the internationally esteemed Centre for the Study of Group Processes, and we have a long standing reputation for excellence in social psychology. The School of Psychology has an Athena SWAN Bronze Award, as recognition of our commitment to develop careers of women in science. We welcome applicants with a strong research background in social and/or organisational psychology, with an international outlook, and with energy and ambition. The successful candidate will be invited to start in August 2016, or as soon as possible thereafter (negotiable). For further information about our School please see our website. For details of the post please see the University of Kent’s Job Opportunities website.

Individuals interested in the post below can contact Georgina Randsley de Moura (psychos@kent.ac.uk), or any other faculty members for informal enquiries, including the Social / Organisational related Professoriate - including Dominic Abrams, Karen Douglas, Roger Giner-Sorolla, Robbie Sutton, Ayse K. Uskul.

Closing date: 27 April 2016 (Interviews are scheduled: 16 May 2016).
VOLUNTEERS NEEDED

Are you interested in gaining some volunteer experience working for a Private Psychology Practice?

We are looking for undergraduate psychology students interested in doing 4-5 hours of volunteer work per week for our practices, for a 1 year commitment. We are a group of psychologists who specialize in career counselling and industrial/organizational psychology. Our firms are:

Calgary Career Counselling (www.calgarycareercounselling.com), Leadership Success Group (www.leadershipsuccessgroup.com)

We are located in the heart of Kensington, and offer the opportunity to assist with psychology office administration, assessment, editing, research and marketing for our firms. We are looking for a motivated, professional and detail oriented student who has some office and research experience.

If interested, please send your cover letter and resume by email to:
Tanya Murphy, Office Administrator
(403) 261-5085
admin@calgarycareercounselling.com

VOLUNTEER POSITIONS AT SUPPORTWORKS

SupportWorks is an organization that provides free and open peer support programs to people living with mental illness, specifically mood and anxiety disorders, however, the programs are open to anyone without need for a specific diagnosis or referral. Currently seeking volunteers for the following positions:

Facilitator - The Facilitator is responsible for ensuring that the peer support group meetings are safe, secure, & supportive, and that all members are given the opportunity to participate. The role will consist of facilitating and preparing for meetings, strategizing and planning with the facilitator team lead, and building rapport with participants. Personal knowledge/experience with mood and anxiety disorders is required for this role.

Social Media Controller - The Social Media Controller serves as the supervisor of content for all SupportWorks social media platforms (Facebook, Twitter, and LinkedIn). The controller will be responsible for planning out a monthly posting schedule of everyday for the upcoming month and then completing the postings in a punctual manner. The postings will consist of information and materials related to SupportWorks events & meetings, volunteer opportunities, and mental health awareness.

Technical Writer - The Technical Writer serves as the developer of content for all SupportWorks training manuals and grant/sponsorship applications. The technical writer will be responsible to research for available grants and to research for potential sources for sponsorship funds.

Please contact Akash Asif 403-615-8953 http://supportworks.ca/ for more information.

UNDERGRADUATE CORNER

ADHD/EMOTION COACH NEEDED

Mature and reliable student(s) needed to work with my 11 year old daughter to help manage ADHD and emotion regulation. The work will be in our home and/or during family outings in and around the city. Interaction with all of our children (7 in total) will be required, but the main focus will be on my daughter. Hours will be 1-3 evenings or weekend days per week for approximately 3 hours at a time (a regular set schedule will be agreed upon). Training will be provided, but understanding of ADHD and related issues is an asset. Pay is $15/hour. We have a very busy, energetic, and loud house that also includes cats and a dog. The successful candidate must be someone with lots of energy and a sense of humour! Please contact Janalee if interested 587-351-5907 (phone or text) or email janaleemw@gmail.com
BEHAVIOURAL AIDE NEEDED

Behavioural aide required for a child with autism spectrum disorder. The successful candidate must be cheerful, energetic and loves interacting with children. The program includes teaching behavior, play skills, language development and incidental learning. You will be working as part of a larger team of professionals that include a Psychologist, a Speech Pathologist, and a Physiotherapist.

Job requirements: Implementing child-specific Intensive Behaviour Intervention programming based on the principles and procedures of Applied Behaviour Analysis, writing reports and progress notes. Attending team meetings and trainings, participating with the Clinical Team in the program planning process. Implementing individualized programming, monitoring the child’s progress through detailed data collection.

Salary will be based on experience and performance. Please apply with resume to therapyteam2@gmail.com

GOOD FRIENDS. GOOD FOOD. GOOD FUN. JOIN US FOR:

NACHO NIGHT

Friday, April 8 - 4:30

Red Room @ The Den
Free food with membership~
RESEARCH NOTES AND ACTIVITIES

GRANTS AWARDED:

Social Sciences and Humanities Research Council (SSHRC) Connection Grant, Wesley, J (PI), Cavanagh, F. (collaborator), Krosgman, N. (collaborator), MacInnis, C.C. (collaborator), Hansen, N. (collaborator). Café Pracadmique ($25000).

University of Calgary Research Grants Committee Seed Grant, MacInnis, C.C. (PI). “Everybody’s doing it”: Exploring intergroup contact norms as a means to promote intergroup contact behaviour ($14935)

University of Calgary Research Grants Committee Seed Grant, Russell-Mayhew, S. (PI), Elland, J.H. (Co-Investigator) & MacInnis, C.C. (Co-Investigator). What is in a name? The impact of framing obesity as a disease on the stigmatization of people with obesity ($14966)

RESEARCH PUBLISHED:


Do you have something you would like to include in the Monday Memo newsletter? Please send it to k.macklon@ucalgary.ca before Friday at noon.

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CANADA

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Monday Memo
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