DEPARTMENT NEWS

2016 CPA AWARDS

Congratulations to Kristin von Ranson for winning the 2016 CPA Section on Women and Psychology Feminist Mentoring Award! This award recognizes supervisors who have promoted the advancement of their students through exceptional mentoring in research areas related to women and psychology.

EVENTS

CANADIAN RESEARCH INITIATIVE IN SUBSTANCE MISUSE

CRISM | PRAIRIES

PRESSENTS

A FREE PUBLIC SCREENING AND DISCUSSION

KIDS AND DRUGS:
WHAT PARENTS NEED TO KNOW

EXPERTS IN SUBSTANCE USE WILL RESPOND TO THE FILM AND YOUR QUESTIONS BASED ON CURRENT RESEARCH, NEW POLICY DIRECTIONS, AND FRONT LINE EXPERIENCE

JOIN US!
IN PERSON & ONLINE
JUNE 23 2016 • 7-9PM
The Alberta Room @ Hotel Alma
University of Calgary Campus

EVERYONE WELCOME!
For More Information Please Visit
www.crismprairies.ca
EMPLOYMENT AND VOLUNTEER OPPORTUNITIES

VOLUNTEERS NEEDED IN THE SPEECH DEVELOPMENT LAB

We are looking for 3 dedicated research assistants to help with data coding. We are also looking for about 3 or 4 individuals interested in volunteering to babysit the siblings of our infant/toddler participants. This may include babysitting a child diagnosed with Autism Spectrum Disorder. These positions will require 4 hours per week of dedicated time in the Speech Development Lab at the University of Calgary, including attendance at team meetings. These hours can be completed at any time throughout the week, including evenings and weekends. There are many opportunities for advancement over time, including paid positions. If you are planning on doing an honours degree, or eventually going to graduate school, this is a great opportunity to round out your CV, and gain a deeper understanding of how research is conducted in psychology. Our ideal candidates will have completed PSYC 312, be a psychology or linguistics major in their 3rd or 4th year, and can commit to this position for at least 1 year or more. Experience with babies/toddlers and their parents, and/or experience with children who have Autism Spectrum Disorder is an asset.

Please visit our website for more information about our lab: http://psychology.ucalgary.ca/speechlab/

To apply, please email your CV (including current GPA) to Cam Pepperdine at campepperdine@gmail.com

RESEARCH ASSISTANT

Position Title: Research Assistant (2 positions)
Department: Student Success Centre
Term: Starting Summer 2016
Hours: Minimum 7 hours per week
Length of Position: 1 year

This position is classified a reader/marker/demonstrator and paid at an hourly rate.

POSITION DESCRIPTION
The Student Success Centre invites applications for a Research Assistant position. This part-time position is for approximately 8 months with the possibility of extension. The Research Assistant will assist the Principle Investigator and research team by liaising with faculty members, conducting focus groups and presenting academic integrity workshops. In addition, the Research Assistant will prepare a literature review or develop two innovative Articulate Storyline modules for teaching academic integrity in the Faculty of Arts.

TASKS AND RESPONSIBILITIES:
* Assist the Principle Investigator and the research team by providing analytical and project management support;
* Assist in writing a literature review or develop and refine Articulate Storyline modules to teach academic integrity in the Faculty of Arts;
* Conduct focus groups, observations and provide transcription and data analysis;
* Aid research team in manuscript preparation;
* Attend meetings

QUALIFICATIONS:
* A completed graduate degree in applied language studies, composition, communication studies or a related discipline;
* Strong communication skills, both verbal and written;
* Familiarity with online instructional technologies, in particular, Articulate Storyline;
* Strong knowledge of academic integrity policies at the University of Calgary;
* Previous university research/teaching experience as a RA, tutor, lab demonstrator or a teaching assistant;
* Excellent interpersonal and group facilitation skills;
* Demonstrated professionalism, maturity and good judgment;
* Able to work collaboratively and independently;
* Knowledge of instructional design would be an asset

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APPLICATION PROCESS

To apply, please submit a cover letter and resume/CV to Asher Ghaffar, Writing Support Services Coordinator, at asher.ghaffar@ucalgary.ca. Applications will be accepted until July 7th.

RESEARCH NOTES AND ACTIVITIES

GRANTS AND AWARDS:
Melanie Noel was the 2016 recipient of the Pediatric Young investigator Research Award, awarded by the Pain in Infants, Children, and Adolescents Shared Interest Group of the American Pain Society.

RESEARCH PUBLISHED:


See more information at http://www.oupcanada.com/catalog/9780199018659.html

Rash, J.A., Lavoie, K.L., Sigal, R. J., Campbell, D. J. T., Manns, B. J., Tonelli, M. & Campbell, T.S. (2016). Rationale and design of a randomized controlled trial of motivational enhancement therapy to improve adherence to statin medication. Contemporary Clinical Trials. Advanced Online Publication. doi. 10.1016/j.cct.2016.06.001 (IF = 1.96)


Do you have something you would like to include in the Monday Memo newsletter? Please send it to k.macklon@ucalgary.ca before Friday at noon.